



E.D.I. LTD

Survey Manuals

Volume 1: The Survey

The Kagera Health Development Survey (KHDS III)

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PART I: INTRODUCTION TO KHDS III

1. INTRODUCTION TO THE SURVEY

1.1. WHAT IS KHDS... AND WHY III?

KHDS is short for 'Kagera Health and Development Survey'. The project builds on work done in the early 1990s in the Kagera Region, when a sample of 915 households was interviewed in four waves from 1991 to 1994 and were administered a very detailed multi-topic household survey. The aim, at the time, was to assess the socio-economic impact of HIV/AIDS on the Kagera Region.

In 2004 a new project was set up and baptised KHDSII. The aim of KHDSII was to assess the long term impact of HIV/AIDS on the Kagera Region. KHDSII expanded the number of research questions to include analysis of the effect of any 1991/94 characteristic or shock on the wealth, health and welfare of the same people in 2004.

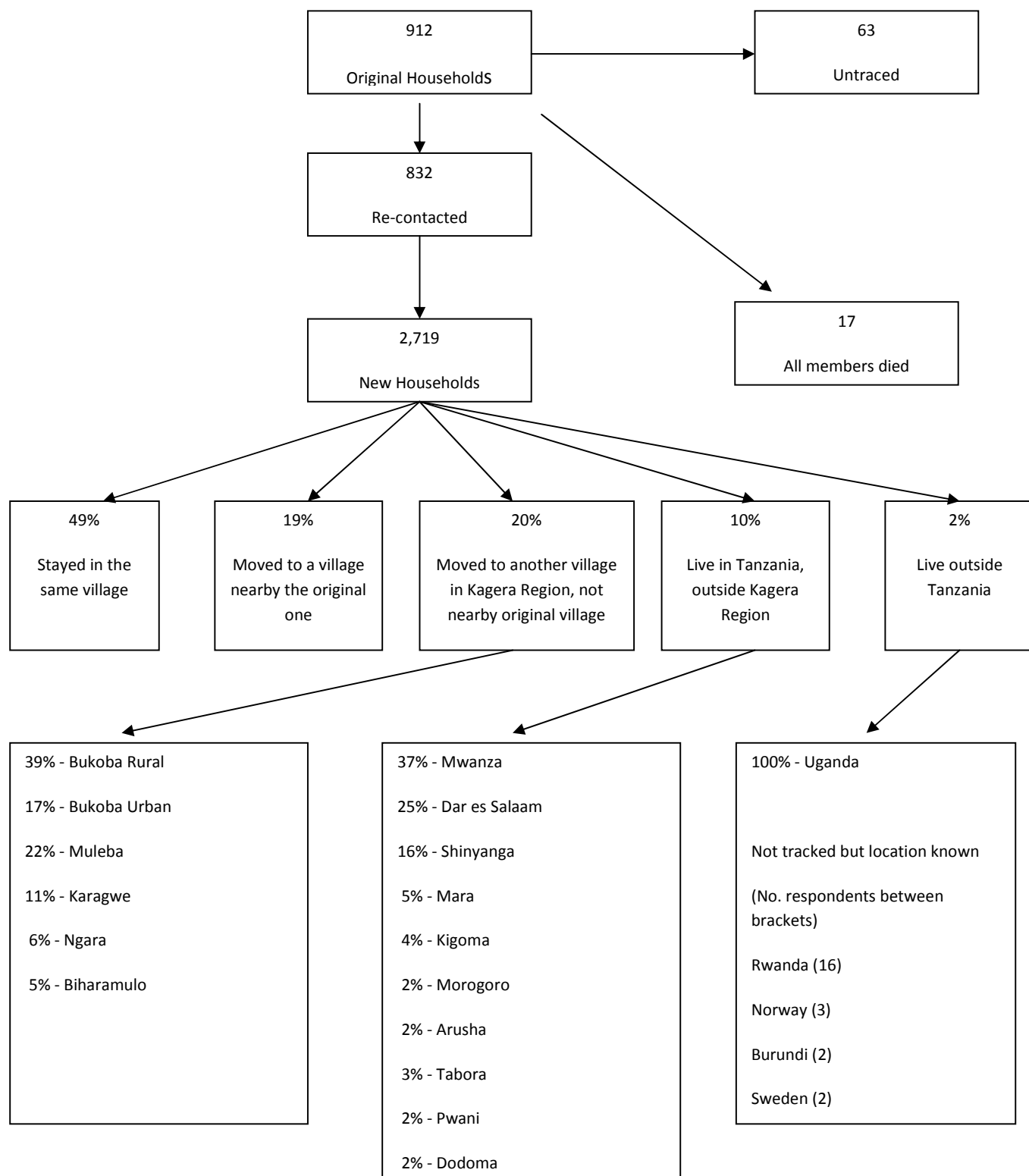
Now, 6 years later in 2010, a third round of KHDS will be conducted, called KHDSIII. Just like in 2004 the aim is to re-interview everyone who appeared on the original KHDS household member rosters, irrespective of whether they have moved out of the original village, or have split off into new households. As we are now 18 years after the first KHDS, it is expected that the original households have split up into many more households. The aim of our project is to interview any household that contains an original KHDS household member.

You may be wondering where we are expecting to find these households. The answer to that question is that we don't know exactly – part of your job as an interviewer will be to find out. But we are also not completely in the dark, as we do have detailed information on where they were living 6 years ago during KHDSII. We've summarised the 2004 whereabouts of our respondents in a graph on the next page. Here you can see that in 2004 the team managed to re-contact 832 households out of the original 912 households. You can also see that the households had split up into 2719 new households.

KHDSIII, which has been approved by Tanzania Commission for Science and Technology (COSTECH), is expected to result in the compilation of the longest running African panel data set of this nature. The data will be stripped of names of people, villages, GPS coordinates and the like and then included as part of the official World Bank Living Standard Measurement Surveys. These are publically released datasets, which are used by researchers worldwide (see www.worldbank.org/lsms).



Figure 1: KHDS 2004: Re-contacting Respondents after 10+ years





1.2. GOING ELECTRONIC

KHDSIII sees KHDS embracing electronic survey technology, using CWEST software (www.cwestionnaires.com). This is a break from previous rounds, which have been conducted on paper. If we tell you that previous rounds had a questionnaire that was approximately 80 pages long per household¹ then you can start calculating how many pages of KHDS household questionnaires have been printed over the past 18 years.

Conducting electronic surveys on handheld devices saves paper, but that is not the only reason the switch was made. Another key advantage of electronic questionnaires is the identification of errors at the moment of the interview. It is expected that close to 750-1000 consistency checks can be run prior to you leaving the household so that they can be resolved with the respondent. Many of these checks will be programmed in from the start, but they can also be added as the survey progresses. In fact you as an interviewer are expected to be an important source of consistency checks. If you think of one that is not yet in the programme then we will provide you with the mechanisms to report it to HQ to be assessed and potentially included in later releases of the survey instrument. Your work will be partly assessed according to how many good consistency checks you have been able to come up with.

Another key advantage is the immediate availability of the data. Data will be uploaded from the field to a secure server using GPRS-enabled mobile phone networks. Furthermore, the computer will provide the ability to carry forward previous data from previous rounds of the survey so that they are available to the interviewer during the interview. That will speed up the interview, by avoiding the need to repeat questions that were already asked. It will also allow any inconsistencies between the rounds to be resolved on the field, together with the respondent.

Finally, the ability to upload data daily (when the team is in an area with mobile phone coverage) provides a range of opportunities to improve on tracking practices. Specifically, the tracking information will now be uploaded to a central server from where interviewers operating in the vicinity of the reported new area of residence can download the necessary information to track the household in question. The power of this method of tracking migrants comes from the ability to request specific additional tracking information while the field teams are still in the original cluster. We expect this modified tracking management system to be more efficient than in 2004 and to ensure high re-contact rates of surviving panel respondents.

In short, it is expected that switching from paper to electronic surveys will result in higher quality data, which is available much earlier.

¹ Because the household roster was fixed to 12 rows, households with more than 12 members needed two booklets; those with more than 24 members needed 3 booklets and so forth.



1.3. THE PROJECT TEAM

Figure 1 presents a chart of the project team's organization. The researchers (the **Research Team, or Advisory Panel**) recognized the need for the project and have designed the project. They must assure that the objectives of the Project are realized. With significant input from the other team members, they have designed the electronic household questionnaire that you as an interviewer will be using in the village. They are also the link between the project and the MUHAS, the World Bank, Government ministries and other interested organizations. Finally, they are responsible for the analysis of the data and the presentation and dissemination of the reports.

The management team is composed of a Project Manager, a Project Coordinator, and a Data Entry Manager. The primary objective of the management team is to coordinate all activities of the project to ensure timely meeting of project objectives. The Project Manager, the Data Entry Manager, the Project Coordinator will make unannounced visits to the field to supervise the work of the field teams.

The **Project Manager** is a member of the Research Team. He is responsible for the project activities in Bukoba. He supervises all four Field Team Supervisors, the Project Coordinator, and Data Processing Manager. Only if you have problems that interfere with your work and which you feel your supervisor or the Project Coordinator cannot address, you should talk about these with the Project Manager.

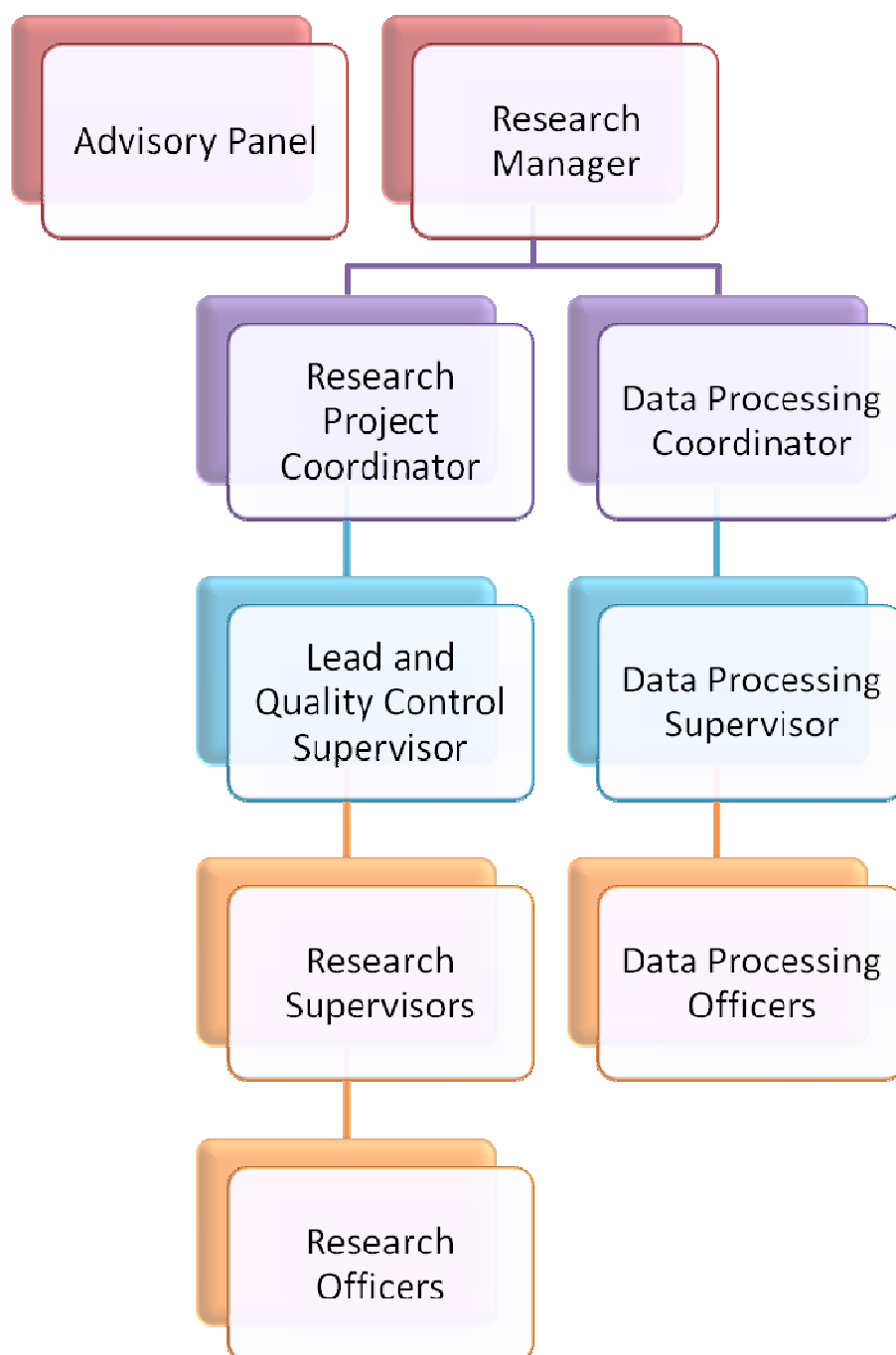
The **Project Coordinator** works with the Project Manager and Data Processing Manager. He helps to oversee the day-to-day operations of the four Teams in the villages. He organizes the work schedule and coordinates the teams. He is responsible for managing the project in the absence of the Project Manager. If your supervisor is unable to assist you, you can address questions regarding your pay to him. Supervisors report directly to her regarding your sick days, vacation days, and leave days to him. He is in charge as well of the equipment/supplies for each team and equipment/supplies in the Bukoba office.

The **Data Processing Coordinator** assures that the data entry programs are working well and that the data received is in order and delivered on time. He supervises the data entry process (and the team of 2 **Data Processing Operators**). His team will be checking the data carefully, reviewing output for inconsistencies in the data and to check mistakes that interviewers make in filling out the electronic survey forms. He will provide feedback to Supervisors and Project Manager throughout the project on the problems with the completed questionnaires in an effort to improve subsequent fieldwork.

Each of the 4 field teams is led by a **Supervisor** and consists of 6 **Interviewers**.



Figure 1: Organisational Chart – KHDS III





2. KHDS III FIELD WORK PROCEDURES

2.1. INTRODUCTION

For the field work to go smoothly, the listed procedures have to be followed as they have been worked out and proved efficient. The quality of data collected will depend much on how the field work has been planned and how this plan is followed.

2.2. FIELD PLANNING

These field planning instructions refer to the first phase of the fieldwork in Bukoba Urban, Bukoba Rural and Muleba. Instructions for the second phase will be given before the start of this phase.

Before the field team leaves for field work, the Project Coordinator or one of the Supervisors have already visited the clusters in advance and made necessary arrangements. These arrangements include pre-reporting to the district and village leaders.

It is important that the behaviour of each member of the team is first-class already upon the arrival to the village. This helps in establishing good relationships with the village residents both within and around clusters.



Table 1 shows you all field procedures of this project, each scheduled on a specific day. You and your team should try to follow this schedule as well as possible. The rest of part 3 of this manual will explain the listed field procedures in more detail.



Table 1: Schedule for the first three days in the field

	Interviewers' field procedures
Day 1	Travel to village Reporting to village officials Begin tracking of households Equipment hand-over procedure Evening discussion Battery charging procedure
Day 2	Equipment hand-over procedure Leaving to field Completion of tracking Distributing and incorporating the tracking information to the household questionnaire Starting the first household interview Evening discussion Equipment hand-over procedure
Day 3	Equipment hand-over procedure Leaving to field Finalizing the first household interview Starting the second household interview Evening discussion Equipment hand-over procedure

The interview is expected to last 3 to 4 hours, so we expect you to finish 1.5 questionnaires per day, *on average*. This does not mean that every day you have to have finished 2 questionnaires! For larger households you may only complete 1 questionnaire per day, on average; and for smaller ones 2 questionnaires per day, on average. As the programme will be set up to allow you to return to the household to continue the interview at a later stage you may do a full questionnaire in a small household and start a questionnaire in a larger household, which you complete the next day. But over a period of several days you should aim at getting 1.5 households completed per day.

If you feel the respondent is getting tired, then suggest postponing the interview or taking a break. The respondent may sometimes ask the interviewer to complete the questionnaire the very day. Such a scenario may occur, for example, if the respondent is travelling on the second day.

2.3. REPORTING PROCEDURE

2.3.1. ARRIVAL IN VILLAGE

Teams are required to either stay in the village or close to the village to be visited. Your supervisor will arrange for the team's accommodation. The accommodation will, if possible, be such where there is an access to electricity for charging, an appropriate space for discussion and for reading the guiding documents such as this manual.



2.3.2. REPORTING

All district managements will be informed about your visit. The district management has provided EDI with a letter of introduction for each village to be visited. As soon as a team arrives in the village, it is important to visit the village leaders before anything else to show this letter and explain the intentions of being there and ask for their support. The VEO, Village chairperson and the kitongoji chairpersons will be the most important leaders to report to.

2.3.3. TRACKING

The first day in the village will be spent tracking the previous household members. This means collecting information on all such persons that we interviewed during the baseline survey (1991-94). It is IMPORTANT to understand that we are NOT tracking households. We are tracking individuals.

2.3.4. HOUSEHOLD QUESTIONNAIRE SURVEY PROCEDURE

Your team will have to conduct the household questionnaire for each household that has at least one person that was interviewed during the baseline survey (1991-94 survey). The survey may take several hours to administer.

2.3.5. EQUIPMENT HAND-OVER PROCEDURE

Each morning and each evening of a working day, your UMPC equipment, together with your "Questionnaire Review Booklet" gets handed over from your supervisor to you (morning) and from you to your supervisor (evening) respectively. The following objects need to be handed over each time:

- Your UMPC
- Your stylus pen
- Your small battery
- Your large battery
- Your blue cleaning tissue
- Black UMPC cover
- UMPC bag
- Your questionnaire Review Booklet

The main reason for handing over the UMPC equipment to your supervisor in the evening is that he/she needs 1) to transfer the data from your UMPC to his/her laptop for questionnaire review and later for transfer to the EDI head quarters and 2) to charge the batteries. The questionnaire review procedure will be explained in section 2.4

The moment a hand-over of an object takes place, you need to check this object in a hand-over check list, of which an example is presented in Appendix A of this manual. Some items may be added to this list by your supervisor. On the same list, the recipient of the equipment is required to provide his signature to confirm that he actually received all items that have been checked on the list. In the morning, the recipient is the interviewer, in the evening this is the supervisor.



Once you have an item in your possession, it is your own responsibility to take good care of it. It is also your own responsibility to check whether the items you received are in the same condition as in which you handed them over the previous time. If an object has been handed over, but not in the same condition as the previous time, the item needs to be checked in the list, but a comment about the damage you encountered needs to be made before providing your signature. In case an object is missing, you should NOT check that item in the list and provide a comment about it.

2.3.6. EVENING DISCUSSION

At the end of each working day, the supervisor meets with the whole team of interviewers (sometimes individually, if necessary) to discuss all matters which caught any kind of attention on the respective day. During this discussion, you should pay careful attention to what your supervisor has to say. Sometimes a session will be short, sometimes it will be long. In any case, you should keep your concentration until it is finished. You should listen to your supervisor's advice, and follow his/her instructions. In case he/she asks you to adjust your behaviour on the field, for instance your way of conducting interviews, you should take the instructions seriously.

2.4. QUESTIONNAIRE REVIEW PROCEDURE

Each evening of a working day, you must hand over your UMPC together with your personal "Questionnaire Review Booklet" to your supervisor who will transfer all recently completed household records onto his/her computer in order to review them. For the household questionnaire, you need to tick the 'ok for transfer' check box on form H (cf. infra) once a record is completed. **Do not forget to do so. Only records for which this check box is ticked will be transferred in the evening.**

Note that records will only be transferred once, unless you have been asked by your supervisor to edit a specific household record, in which case it will be transferred again once you have made the required changes. **Hence, you should NOT change ANY data after the first transfer, unless your supervisor asks you to do so.** The moment you have checked the 'ok for transfer' box and the record got transferred to the supervisor's laptop, your supervisor will have the 'live version' of the record, which means that he/she decides who will make changes, if necessary.

Each morning, your supervisor will return to you your UMPC equipment and your personal "Questionnaire Review Booklet", in which he/she will have written comments for the household records that had been transferred the evening before. There will be a comment box for EACH of the households for which a record had been transferred the evening before, even for those that had been satisfactorily completed.

A typical page of the Questionnaire Review Booklet is presented in Appendix B of this manual. Each reviewed **household record** for the HH questionnaire survey will be assigned a new box in the Review Booklet. Your supervisor will enter the ID of the household record that has been reviewed and the date on which this review has taken place. In case the record was reviewed for the first time, your supervisor will have selected 'yes' to the question "first entry"? In case the record had been reviewed before but you had been asked to make some changes which were now subject to review, the answer to this



question will be "no". In case a household record is satisfactorily completed by you as an interviewer, your supervisor will have written 'ok' in the respective comment box and he will have selected 'yes' to the question 'OK?'. In case your supervisor has selected 'no' to the 'OK?' question, he/she will have written comments in the comment box referring to which changes need to be made in order to correctly complete the questionnaire. These changes need to be made the following day, after which you should again make sure that the 'ok for review' box on form H of that household record is checked, so that it can be re-transferred to your supervisor for review.

Note that the communication of your supervisor to you in your Questionnaire Review Booklet will be based on the Question Identification Code scheme as it is lined out in section 5.1 in "Survey Manuals – Volume 3: Electronic Questionnaires". It is therefore VERY important that you fully understand this scheme in order to be able to understand the comments of your supervisor.

We emphasize again that **YOU SHOULD NOT MAKE ANY CHANGES IN THE COMPLETED QUESTIONNAIRE WITHOUT ASKING THE RESPONDENT THE QUESTIONS AGAIN**, unless your supervisor asks you to do so. The comment box in your Questionnaire Review Booklet will instruct you what to do and whether a re-visit of the household is necessary.

2.4.1. BATTERY CHARGING PROCEDURE

The batteries of the UMPC's need to be charged at the end of each working day. The UMPC have small and large batteries. Both batteries should be fully charged before starting the interviewing process. Therefore the charging process should be conducted every evening after the interviewing process. Electricity is used in charging these batteries, however if there is no electricity, there is an alternative use of charging the batteries by use of solar power or inventors. Your supervisor will be in charge of this. However, he/she might ask you to assist him in this task and you should do so in this case.



3. IMPORTANT DEFINITIONS

A **DWELLING** is the house, houses or apartment in which the household members are presently living.

A **HOUSEHOLD** is one or more persons who usually sleep in the same dwelling and take their meals together.

A **HOUSEHOLD MEMBER** is a person who ate and slept in the household's dwelling for at least 3 out of the past 12 months. For people who ate and slept in the households less than 3 out of the past 12 months a follow-up question is asked: do you expect this person to be living in this household 6 months from now. If the answer to this question is yes, then the respondent is thought to be a member. Two exceptions to this rule are tenants or boarders and mkataba servants who may sleep or eat in the household's dwelling, but **SHOULD NOT** be classified as a household member.

A **BOARDING SCHOOL CHILD** is a child who is considered member of the household by the respondents, but is not included as a household member according to the membership criteria set out above (was present less than 3 months out of 12 and is not expected to be there 6 months from now). This child will not be considered as a household member, but the education section will be completed for him/her.

The **HOUSEHOLD HEAD** is the person identified by the household members themselves as the head. He/she is the person who is named in reply to the question: "Who is the head of this household?" Most often, but not always, it will be the person who is the main provider and who is familiar with all the activities and occupations of household members. The head of the household can be male or female.

When determining who is household head, pay attention to the customs and traditions of the area in which you are interviewing. Do not be prejudiced in thinking that only a man can be a household head. In Ngara Kagera for example, if the male head dies, the first wife will often replace him as the head of the household.

There are many different types of HOUSEHOLDS, for example:

- a household with a head, his wives and children, his father, nephew, and other persons, whether blood relations or not, who have slept in the same dwelling and taken their meals together for three of the twelve months preceding the interview.
- a household with a single adult.
- a household with a married couple, with or without children.
- a child headed household (household headed by the oldest sibling/orphaned).

The household may include several persons who are blood relatives. However, it will only include the members of the extended family who live and take their meals together in the same dwelling for at least three of the last twelve months before the survey. Relatives who do not satisfy this criterion cannot be considered household members for the purpose of the survey. To avoid confusion for the respondents, the interviewer must be careful to explain the survey's household definition and use the term "kaya" for



household, not "familia". If the term "kaya" is not understood, then you need to explain it's meaning, and differentiate the term from "familia".

PREVIOUS HOUSEHOLD MEMBER (PHHM) is an individual who was interviewed at least once during the first phase (in 1991-1994) of this survey. Previous household members are the people we are tracking in KHDS III. Each household that will be interviewed will have at least one PHHM in them.

THE RESPONDENT is a well informed household member who will answer the questions you ask on behalf of him\herself and the other household members.

The **PAST 7 DAYS** are the 7 days preceding the interview. If the interview is taking place on a Tuesday, then the past 7 days begin on Tuesday a week ago and extend until Monday the day before the interview.

The **PAST 12 MONTHS** are the 12 months preceding the interview. The interviewer must be specific by referring to the same date one year ago. If the interview is on June 1st 2010, then the interviewer should ask about activities since June 1st 2009.

YOU OR ANYONE IN YOUR HOUSEHOLD Many questions are asked of 'you or anyone in your household'. It is important to remember that boarding school children who do not fit the membership criteria (present for less than 3 out of the past 12 months and not expected to reside in the household 6 months from now) are not considered household members. So this question does NOT intend to include such boarding school children. Boarding school children who do fit the membership criteria are counted as household members and are intended to be included in the 'you or anyone in your household' type question.



PART II: KHDS III QUESTIONNAIRE

4. INTRODUCTION

This part of the manual discusses the household questionnaire in detail. The instructions in this manual will be grouped per section (Tab). Within each section, the instructions will be grouped per form. For each section of the questionnaire, the manual presents three kinds of information:

- The purpose of the section as a whole and of each of its sub-sections
- General instructions that apply to the entire section or to an entire form
- Specific instructions that apply to specific questions (0)

The specific instructions to the questions in the questionnaires can be found in 0 of this manual. They are grouped together per form and in the sequence in which the questions appear in the electronic survey. You need to have 0 in hand while reading Chapter 0 of this manual, since both parts go together: Chapter 0 has the general instructions per form, while 0 contains question specific instructions to the questions on those forms. Once you have finished reading the general instructions of one form, you should read the question specific instructions to the questions before moving on to the general instructions of the next form.

The UMPC software offers a nice tool to recall instructions to a specific question *electronically while* carrying out the survey. You can access the electronic, question specific, instructions by double-clicking the response field of the specific question.

Please do read the remaining chapters of the manual with special care and preferably more than once. This is important, because in order to collect high quality information, all interviewers and supervisors must have

- The same understanding of what a question means
- A standard manner of asking the question
- A standard manner of probing for the best possible answer

Chapter 5 discusses this starting off procedure and the forms that need to be completed on your way to the Tabs. Chapter 0 discusses the general instructions of the main body of the household questionnaire (the so called T tabs). We will discuss the forms in the same sequence that you as an interviewer will be required to follow.



5. STARTING-OFF FORMS

After opening the program, on your way to the main body of the questionnaires (the Tabs), you will run through the following 4 forms (in the sequence of appearance):

5.1.1. FORM S1 – IDENTIFICATION

S1 KHDS 3

Please select how you wish to run this program

Interviewer Team leader HQ Data manager

INTERVIEWER MODE

Name of team leader Rweyemamu Thaddaeus (Team: M, Interviewer: 1)

Your name Rweyemamu Thaddaeus (Team: M, Interviewer: 1)

Proceed

5.1.1.1. PURPOSE

This is the first form that opens up once you open the survey program. In this screen you identify yourself, so that you can access the household files that are assigned to you.

5.1.1.2. INSTRUCTIONS

As an interviewer, choose the tab on the upper left corner. Next, you need to choose the name of your team leader's and then your name. After this, click Proceed.

5.1.2. FORM S – START

The location where the interview will take place have to be selected here. By doing so, you create a new or enter an existing data file. As an interviewer you should connect to the data file. The lower section of the screen is limited to supervisors only.

S KHDS 3

Please select and verify the following before proceeding.

1. Team leader

2. Interviewer

3. Location Bugene (Karagwe (Kagera))


Add more Hits or New clusters

Start Interviews

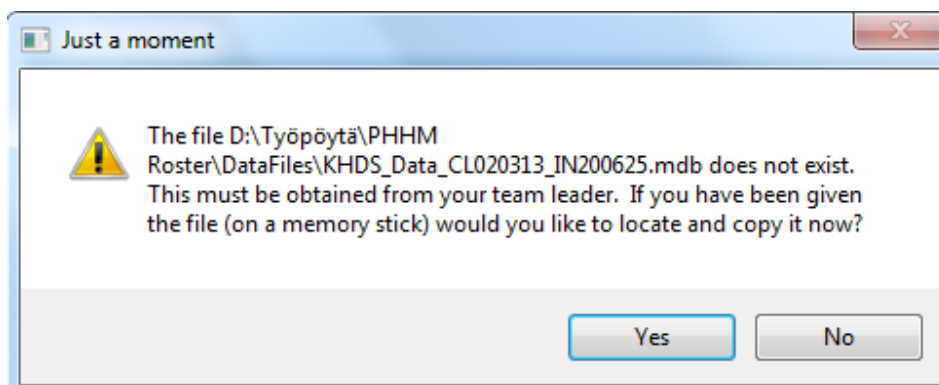
Restore most recent backup file



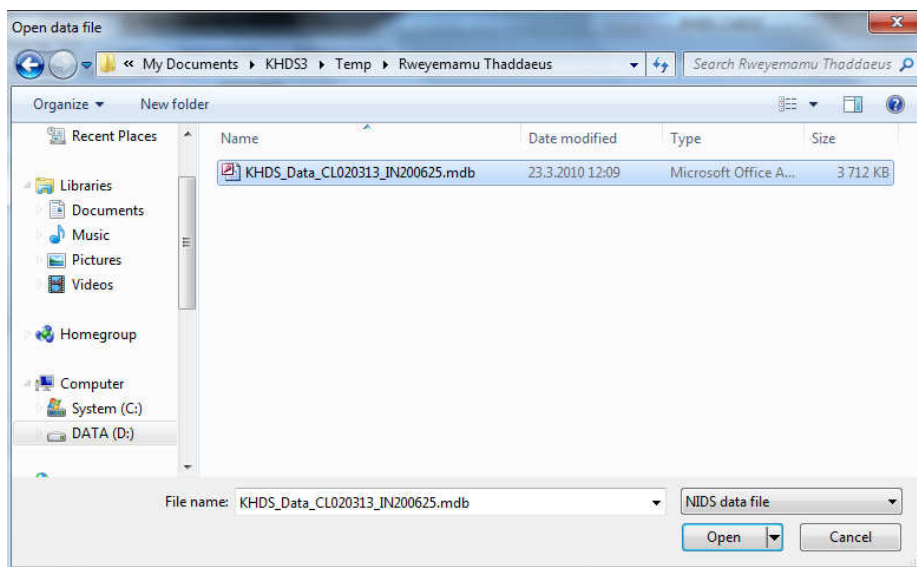
5.1.2.1. INSTRUCTIONS

Once you have entered selected the location on this form, you need to tick the  button in order to connect to the data file.

For the HH survey, in case it is the first time you will be entering data for a specific location, a following type of window will pop up:




If you are sure you entered the correct information on form **S** (i.e. you are sure you entered the correct location and your OWN name – DOUBLE CHECK THIS!), you select 'yes', which will then allow you to locate the file given by your supervisor.



From the second time onwards (within one location) this pop-up window will no longer appear, since the file for that location has already been created the first time you connected.

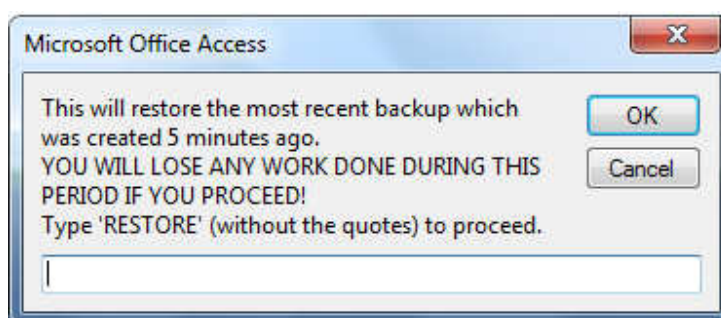


Ticking the  button will take you straight to form F. However, your UMPC need to be installed with the data file containing the village information collected by the (lead) supervisor before the start of the of interview. This data file needs to be installed in your UMPC BEFORE you start the interview. If the file is not there, you will NOT be able to connect.

To ensure that data does not get lost in the (hopefully rare) case that your computer crashes, we have developed a backup system in the program. In order to recover data, you need to use the

 button. Note that this system SHOULD ONLY BE USED IF THE PROGRAM WAS CRASHED AND THE DATA FILE HAS BEEN LOST!

Consult your supervisor in case you have lost data. He/she will then assist you in restoring the data. Ticking the 'restore' button will pop up a following window:



Follow the instructions. Note that the warning tells you when was the data file was backed up for the last time. In the example, this happened 5 minutes ago. All data that changed within 5 minutes ago will unfortunately be lost. But better to only lose that data, than all of your data...

Only if you're really sure you need the backup, you should enter RESTORE and tick "OK". The current data file will be replaced with the backup one.

Each time you disconnect from a data file, a backup of the data for that cluster is created. In addition, the program will create backup files automatically during the interview.



5.1.3. FORM X2: HOUSEHOLDS

HH ID	head name	Assigned interviewer				Marked As Completed	
02000217	Pelegina	GEORGE GABRIEL	21	Location	M0	Interview	<input type="checkbox"/>
0200021	Richard	GEORGE GABRIEL	21	Location	M0	Interview	<input type="checkbox"/>

5.1.3.1. PURPOSE

This form displays the list of households that are assigned to in this location. From here, you can access the expected location of the household, the M0 tracking questionnaire (cf. chapter 6) and actual the household questionnaire (cf. chapter 0).

5.1.3.2. INSTRUCTIONS

On this form, you can edit the roster information and view the location. Clicking the **Interview** button will bring you straight to form F.

5.1.4. FORM F: HOME PAGE

KHDS 3

F

Data file KHDS_Data_HH0200010702_TL200304_IN200426.mdb
 Interviewer WILSON KABITO

Your are in household number 0200010702

Change household

► M0 Capture tracking information on previous HH members

► M1 At the house, start a household interview visit

☐ This household is now complete and ready to be passed to the team leader.

► M4 Copy this data file to another location (for transfer to your team leader)

5.1.4.1. PURPOSE

This is the front and central page of the survey. Depending on the task you want to carry out, a different path needs to be followed here.



5.1.4.2. INSTRUCTIONS

There are no questions to be completed on this form. It only serves as a central (home) page from which different paths can be chosen, depending on which task you want to perform. Being an interviewer, however, you only have one main task to perform, i.e. conducting surveys. Hence, the main path to follow is to access the questionnaire. Before doing this, however, you need to update the tracking information on the previous household members. This can be done by clicking:

► M0 Capture tracking information on previous HH members

For more information about the tracking questionnaire, see Chapter 6.

After you have updated the tracking information, you are ready to start the interview. This can be done by clicking: **► M1 At the house, start a household interview visit**. This will bring you to Form C.

After you have completed the interview, you need to pass the data to your supervisor. This is done by clicking **► M4 Copy this data file to another location (for transfer to your team leader)**. Next you need to choose the location where this file will be stored.

5.1.5. FORM C – CONTROL DATA

C Household number **Household ID 1111** Check

5. Interviewer **George J. Musikula**

1 **Is the HH available for interview or not?** ▼

2. Does the respondent agree to be interviewed? ▼ Show Consent

Proceed to Interview ► T

3. Reason for HH unavailability? ▼

4. How can one verify HH unavailability? ▼


Get GPS data ► a

5.1.5.1. PURPOSE

You need to enter information about the household's availability for interview here. As with all other sections of this questionnaire, you cannot proceed to the household interview without completing this section.



5.1.5.2. INSTRUCTIONS

This form occurs right after you have ticked the  button on form **H** of the household questionnaire. In case the answer to question 1 is 'yes' (i.e. the household is available for interview), the consent form will appear. It reads as follows:

Please read this to the potential respondent.


Jina langu ni [INTERVIEWER NAME] na ninafanya kazi kwa niaba ya mradi wa Afya na Maendeleo - Kagera , ambao ni mradi wa utafiti chini ya MUHAS (Chuo Kikuu cha Afya na Sayansi ya Tiba Muhimbili) na Benki ya Dunia. Tumekuja katika kaya yako leo kwa sababu [NAMES OF PHHMs] (w)alishiriki katika utafiti huu kiasi cha miaka 18 iliyopita katika mkoa wa Kagera. Kwa kuwatembelea watu tuliowatembelea miaka 18 iliyopita, tunatarajia kuwa tutaweza ni kwa namna gani Tanzania imeendelea kwa kipindi cha miaka 18 iliyopita na kuishauri Serikali katika upangaji na utungaji sera kwa siku zijazo. Kwa kawaida utafiti huu huchukua saa kadhaa za usahili ili kukamilika. Taarifa zozote utakazotoa ni siri. Ushiriki katika utafiti huu ni wa hiari, unahiari ya kuchagua kujibu baadhi ya maswali au kutokuji kabisa . Hata hivyo tuna imani utashiriki katika utafiti huu kwakuwa mawazo yako ni muhimu. Je, una swali lolote unapenda kuniuliza sasa juu ya utafiti huu?


Hata kama utakuwa na maswali hapo baadaye unaweza kuwasiliana nasi kupitia kwa mwenyekiti wako wa kijiji ambaye ana mawasiliano yetu.

Je, naweza kuanza usahili sasa?

Close this form and record the response (Y or N)

You are required to read the consent form as it is. If the respondent agrees to the interview then you

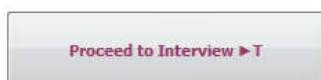
will fill in question 2 and the  button will be enabled and ticking it will take you straight to the **T**- body of the questionnaire. In case the household is unavailable, you do not have to answer any other question than those on form **C**. You will have to consult your supervisor in that case, who will provide you further instructions.

If you need to pop-up the consent form another time during the survey, click on  and the program will display it.

Before you can start the interview, you also need to obtain the GPS data for the household. Clicking the



button takes you to the screen from where the GPS data is obtained. **Consult Chapter 6 in "Survey Manuals -Volume 3: Electronic Questionnaires" for more details how this will be done.** Once you have obtained the GPS coordinates, you can proceed to the interview by clicking the following button:



This will take you straight to the **T**- body of the questionnaire (cf. chapter 0)



6. THE TRACKING QUESTIONNAIRE (M0)

The tracking part of the questionnaire can be entered through various locations, either through the M0 tab on the entry screen ('M' and 'F' -forms) or through the M0 buttons in various places in the questionnaire (T1 and T8a). Before starting fieldwork on a cluster your supervisor probably ask you to collect tracking information first. Tracking information is common for all people originating from the same 1991-94 household. Therefore, once you update the M0-form for one household, it gets automatically updated for all households originating from the same dynasty. On the first tab you will see the original 1991-94 roster (age and relation to head at that time). The result in 2004 button shows whether someone was found to have died at the time.

Form M0: Main form

Previous Household members for dynasty						1	HHID	02000		
Personal details		Marital status	Mortality	Tracking info	Sibroster					
PID	Name	Age in 91/94	sex	Relation to head in 1994	Result in 2004	Deceased (2004)	Deceased	Complete	Roster History	
000	Alex	71	Male	Head	Deceased	<input checked="" type="checkbox"/>	Deceased [1]	<input type="checkbox"/>	History	
000	Pelegina	41	Female	Wife or Husband	Interviewed	<input type="checkbox"/>	Deceased [1]	<input type="checkbox"/>	History	
000	Jovitha	20	Male	Son/daughter	Interviewed	<input type="checkbox"/>	Alive [2]	<input type="checkbox"/>	History	
000	Gilbert	18	Male	Son/daughter	Interviewed	<input type="checkbox"/>	Alive [2]	<input type="checkbox"/>	History	
000	Analice	17	Female	Son/daughter	Not found	<input type="checkbox"/>	Alive [2]	<input type="checkbox"/>	History	

The first thing to establish is who from the roster is still alive today. This splits the roster into two groups: people who have died appear on the mortality tab and others (confirmed alive or DK) are placed on the 'Marital status' and 'Tracking info' tabs.

The Marital status tab will tell you whether or not someone needs a Wedding Questionnaire (age 6-16 in KHDS-1 and marital status not equal to never married now).

The Mortality tab will collect information on everyone who died in the household.

The Tracking info tab will collect tracking information on everyone who has not yet been found. It is important that during EACH interview with PHHMs you update the tracking information on all PHHMs that have not yet been interviewed. There is no need to update information on PHHMs that have already been interviewed.

6.1. PERSONAL DETAILS TAB

This tab will have the list of all PHHMs with details of their name, age, sex and marital status. Age, sex and marital status are those recorded in 1991-94, while name is the most recent entry (2004 if they appear on a 2004 roster, otherwise 1991-94). Result in 2004 can be any of the following

1. interviewed: this person appeared on a 2004 roster as a member



2. deceased: this person was found to have died by 2004
3. not found: person was not found in 2004

Be particularly careful with this third category of people and make sure to collect excellent tracking information on them: your colleagues did not manage to find these people 6 years ago and we have all the intention to do better!

The history tab shows the complete rosters the respondent has ever appeared on.

6.2. MARITAL STATUS TAB AND SECTION PW (WEDDING QUESTIONNAIRE)

The marital status tab will tell you whether or not someone needs a wedding questionnaire (age 6-16 in KHDS-1 and marital status not equal to never married now). For those who need a wedding questionnaire the '>PW' button will allow you to drill down to fill in the details.

This section collects information on the transactions that take place when people get married. We are interested in each such previous household member's first wedding which took place after 1994. In addition, in order to control the questionnaire length, we restrict this section to weddings of PHHMs who are between 25 to 35 years in 2010.

The section is not administered in every household. Rather, it is administered in a household who has the best informed person about the particular marriage process we are interested. This person can be the previous household member whose marriage is under interest, other household member, or even a non-household member. Based on the information collected during the tracking, your supervisor will tell you, before the interview, if this section is administered in the household you are about to visit. As this information is on M0 it will get transferred from one questionnaire to another. That means that if someone else has already conducted the wedding questionnaire then you will see their entries on your UMPC. These entries may be complete or incomplete. This means you can find the wedding questionnaire in the following states:

1. it has already been satisfactorily filled in during a previous interview -> no action is need from your part
2. it has not yet been filled in, but your supervisor has not assigned you to complete it -> indicate this in the first question of the wedding questionnaire to disable to the questionnaire.
3. it has not yet been filled in and your supervisor has assigned you to complete it -> complete questionnaire
4. it has been partially filled in and your supervisor requested you to complete it
5. it has been partially filled in and your supervisor requested you to not to complete it



Even if you were not assigned to fill in the questionnaire, your supervisor may still ask you to get 'tracking' information on where the information can best be obtained. Please note this down in your notebook or windows journal and personally inform your supervisor about your findings.

The questions in this section focus mainly to the time around the wedding event. We ask about the spouse's education and wealth. In addition, we like to know about the wealth and education of the parents of the couple. The last questions in the wedding questionnaire deal with the payments that the groom or his household paid to the bride's family.

We distinguish the marriage process between *formal* and *informal*. A *formal marriage* is where the matching and pre-marital arrangements are made before the couple begin to live together. An *informal marriage* is when a couple first move in together and then after some time go to the family to formalise the arrangement. In case of informal marriage, it is common that the grooms usually have to pay a "fine" for taking a bride without the family's consent.

The type of the marriage process becomes important when we ask about the actual payments made by the grooms or their households. Depending on the type of process, the questions will be different as in case of informal process, certain questions about the payment refer to the fine paid by the groom. Therefore, you must be careful when administering this section, so that you always ask the right questions.

6.3. MORTALITY TAB AND SECTION PM (MORTALITY QUESTIONNAIRE)

This tab holds a roster of all PHHMs who have died. There is some information that needs to be collected for each PHHM who died:

1. The year in which they died.
2. Did they die because of an illness and if yes, how long they were suffering from this illness before they died.
3. Which PHHMs they were living with when they died
4. Which PHHMs they were living with 2 years prior to their death

For PHHMs who were recorded as deceased in 2004 this information has already been collected, so you do not need to ask these questions again. The only exceptions are 48 cases where the information collected in 2004 was incomplete. Here the previous information will be displayed and you are asked to complete it.

Keep in mind that this questionnaire is highly sensitive and requires excellent interviewer skills.

6.4. TRACKING INFO TAB

The tracking information tab holds key information on the location of each PHHM. It is useful to understand the following about the concept of location in the questionnaire:



- A location is a lead to the whereabouts of a person
- The best-guess location is the best lead we have so far for this person. This could be either the location the attached PHHMs are living at, or the location of an informant who can give further information on the whereabouts of the PHHMs linked to the location.
- A location coincides with a household. Everyone believed to be living in the same household should be linked to the same location. If two PHHMs live next door to each other in two different households then they should get two different locations IDs. But in this case you will be able to fill in details for one location only and refer to other tracking form to them.

Avoid deleting locations as all information can be useful to track the person. Deleting locations should only be done when you have made a mistake.

Box: Tracking info list and the red stars

If something goes wrong in the tracking info list, a programme will report a small star next to the name of the PHHM. This text box explains you what to do if you start seeing red stars.

You may sometimes see same individuals appearing twice in the tracking info list. Since the list lists all best-guess locations of the individuals in the same dynasty, it means that these people have 2 'best guess' locations simultaneously. Such multiple locations lead to problems in tracking and to the allocation of the household to interviewers. Therefore, it is important that you check that each individual in the list has only one location record. Do check this after you have completed the tracking in the household and before you submit the tracking info to your supervisor. The programme assists you in this task by displaying a small red asterisk next to the name if the person has more than one location attached to him/her. To remove the other best-guess location, go to the location records of this person (by clicking one of the >a buttons linked to this person). Using your knowledge obtained during the tracking, un-tick the box that you think does not represent the best-guess location for this person.

Another problem with best-guess locations is that an individual does not have any best-guess locations. Again, the programme will highlight such cases with a small red asterisk. To fix this problem, click the >a button for the person, and add a best-guess location for this person.

6.5. SIB-ROSTER TAB AND SECTION PC (SIBROSTER QUESTIONNAIRE)

This section collects information about all children that the head in wave 1 has or had. We refer to it as the 'sib roster'. The questions focus on the current situation of these children or if they have deceased, then on situation before their death. In addition, we ask about the migration histories of these children.

This section is not administered in every dynasty. Furthermore there can be at most one sibroster per dynasty. If the dynasty has a sibroster that still needs to be completed, then you and your supervisor will decide on which household it is convenient to administer it in. The respondent is the most



knowledgeable person of the children. This person can be the wave 1 head him/herself or his/her spouse or one of his/her children.

Step 1: CONDITIONS DETERMINING WHETHER OR NOT SIB-ROSTER SHOULD BE FILLED IN

For the sibling roster to display the following conditions needs to be met:

1. The wave 1 head was living with at least one of his/her biological children in 1991/94.
2. At least one such child is currently under 32 years of age and currently alive.

The two conditions can be seen on 'person details' tab. The exception is:

1. If there was more than one head in a household by 91/94 then some members' relation to the head may refer to the later head and not the earlier one (who is the focus of the sibroster).
2. If there are children for whom one of the parents was wrongly reported as the head in wave one.

Step 2: THE FULL SIB-ROSTER

If the conditions above are met for at least one person on the PHHM roster, then the sib roster is triggered and the children meeting these conditions are indicated with stars (*). The "full sib roster" consists of all persons known as children of the head regardless of whether the conditions are met. In addition to the *-children, the list includes the following:

- Children of any age who were found residing with the head in KHDS-1 (PHHMs) indicated as number '1'
- Children of any age who were listed on the 'children living elsewhere' roster in KHDS-1 (CLEs) indicated as number '9'
- Children of any age who were found residing with the head in 2004 indicated as number '2'.

The full roster will show:

1. Children category (1, 2, 3 and 9)
2. Name of the child
3. Children's father name
4. Children's mother name
5. Children gender and estimated current age
6. Current residence in relation to baseline village

STEP 3: FILTERING THE FULL SIBROSTER & IDENTIFYING THE PARTNER

We will not ask questions on the full roster of children, but only a sub-sibroster. In order to make the sub-sib-roster you will need to identify the children on the full roster who belong to the 'preferred couple'. The preferred couple is the head and his/her partner with most *-children. In case the head has two partners with an equal amount of *-children, then the one with the youngest *-child is chosen. To



do this you will need to confirm/ask names of both father and mother for each *-child. The program will assist in identifying the most frequent couple (pair of parent) of the star (*) children. Double clicking will copy the couple into the respective field. If the couple suggested by the program is not the most frequent one you should type in the one that is.

The information pre-filled is confirmed and can be edited. In case edits happen to alter the criteria mentioned above leading to having not at least one star (*) child that qualifies, then the sib-roster is not administered. Criteria that can lead into this change are age and whether the child is confirmed not to be a child of KHDS 1 household head. In case of this an elaborate comment has to be included.

STEP 4: CONSTRUCTING THE SUB-SIB-ROSTER

Once the couple is identified

1. Identify who from the sibling roster is a child of the couple by ticking the 'select' check button for all children belonging to this couple.
2. Ask your respondent who else, not on the list, is a child of this couple (include children who are not alive but lived for at least 6 months: these names get added to the list indicated as number '3'.
3. Ask where each of the selected children live. Deceased children will not be asked of their current age.

At this stage the sib-roster questions for each child are asked through PC. Questions asked are very similar to what is asked in other parts of the questionnaire especially under Bride Price. For PHHMs there are questions that you might have asked for the person before, in case of this it is important that you crosscheck with what was recorded earlier to avoid inconsistent.



7. A GUIDE TO THE HOUSEHOLD QUESTIONNAIRE

Moving your way through the starting off forms of the household questionnaire (cf. section 5) will eventually bring you to the main body of the household questionnaire, i.e. the **T-body**, existing of 11 different tabs:

T Household number **1111** Roster

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10. Finish

You will need to follow the sequence of the tabs carefully. Each tab represents a section, which may consist of several forms. **Remember to ALWAYS run the validation check procedure BEFORE moving on to the next form!!**

We will now discuss each section of the household questionnaire separately.

7.1. SECTION T0 – START

7.1.1. PURPOSE

The purpose of this section is to collect information regarding the interviewer's visit to the household (Starting time, language of interview, whether interpreter is used).

Form T0: Main form of section 0 – Start

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10. Finish

baseline village = KASHEKYA (Bukoba Rural) Check

1 Interview conducted in: [dropdown]

Interview start (date) [text]

(time) [text] Set

Muda wa kurudiwa usahili [text] Set

a. Religion of Head [dropdown]

b. Head's Tribe [dropdown]

c. Location:

Region (L1) Kagera [dropdown]

District (L2) Bukoba Rural (Kagera) [1802] [dropdown]

Ward (L3) Ishozi (Bukoba Rural (Kagera)) [180212] [dropdown]

Village/Mtaa (L4) Luhano [18021202] [dropdown]

Name of kitongoji BWATANGABO [dropdown]

Name of neighbourhood [text]

d. Is Household living in... Nearby village [2] [dropdown]

e. Which of the following categories describes the household's location best? [dropdown]

7.1.2. INSTRUCTIONS

The starting time is automatically set the moment you arrive at form **T0** (since this is usually the moment when the interview starts). In the rare case that you want to change the starting time, you can manually insert the date and time. This should only be done if, for some reason, the UMPC clock does not have the correct date and time installed.



7.2. SECTION T1 – ROSTER

7.2.1. PURPOSE

This section aims to list everyone who could be considered as a household member and then proceeds to fill in details about them. Some members will end up failing the membership criteria and no further questions will be asked about them. Those considered non-member boarding school children will only get the education section, but are not further considered as household members. Note, by boarding school children, we mean children who are actually staying in the boarding school and NOT students that are linked with the household but live elsewhere in another household.

This section also links people who have been interviewed in 1991-94 or 2004 to their old questionnaires. It is important to understand this linking, as it is a key part of the KHDS survey that the interviewer links the old respondents properly.

Form T1: Main form of section 1 – Roster

T Household number **02000107** PHHM Roster Roster + +

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10. Finish

[Instructions] Linked people Add new HH member ► MO 0. Respondent Anna Check

ID	1. Member Name	2. Relation to head	3. Gender	4. Age in years	91/94 member	2004 member	Details
1	Anna	Head [1]	Female []	38	<input checked="" type="radio"/>	<input checked="" type="radio"/>	► a History ✕
2	Adam	Wife Or Husband [2]	Male [1]	46	<input type="radio"/>	<input checked="" type="radio"/>	► a History ✕
4	Whitnes	Servant/mkataba [13]	Male [1]	11	<input type="radio"/>	<input checked="" type="radio"/>	► a History ✕

7.2.2. DEFINITIONS

A HOUSEHOLD is one or more persons who have usually slept in the same dwelling and taken their meals together during at least three (3) of the twelve (12) months preceding the interview. A DWELLING is the house, houses or apartment in which the household members are presently living.

There are four exceptions to this definition:

- The following persons are household members, even if they have spent fewer than 3 months in the household in the past 12 months:
 - the person identified as the head of the household;
 - persons who just joined the household and expect to be long-term residents (i.e. expected to be residing in the household in the next 6 months), such as newborn infants aged less than three months or new spouses.



The following persons are not household members, even if they have slept in the same dwelling and taken their meals with the rest of the household for the entire 12 months before the survey:

3. tenants and boarders; and
4. mkataba servants.

A BOARDER or TENANT is someone who pays for food and lodging. If a paying guest lives with the household being interviewed, he/she is not part of that household. You will often need to probe to see if a person is a household member or a tenant. Some tenants pay in kind rather than cash and this can lead to confusion.

An MKATABA SERVANT is a servant who has a contract with the family, and is paid in cash or in kind according to that contract. The contract may be written, or it may be an unwritten verbal agreement. Usually a contract is for a certain length of time, such as one year.

A MAKUBALIANO SERVANT is not a blood relation to the head or his wife but lives and eats meals with the household, and works for household, either in the house, in the fields, or with the livestock. However, in contrast to the mkataba servant, the makubaliano does not have a written or a verbal contract with the household. Any compensation received by the makubaliano servant is arbitrarily determined by the household head or other household members and is more like a gift than a payment for services. If this makubaliano servant has been present in the household for at least three months of the past 12 months, then s/he is a household member.

The category UNRELATED PERSON is a person who is not a blood relative to the head and not a servant, but who lives with the household. If this person lived with the household for at least three months of the last 12 months, then he/she is a household member. Examples are students or friends who live with the household over the long term.

There are many different types of HOUSEHOLD. For example:

- a household with a head, his wives and children, his father, nephew, and other persons, whether blood relations or not, who have slept in the same dwelling and taken their meals together for three of the twelve months preceding the interview;
- a household with a single adult;
- a household with a married couple, with or without children.

The household may include several persons who are blood relatives. However, it will only include the members of the extended family who live and take their meals together in the same dwelling for at least three of the last twelve months before the survey. Relatives who do not satisfy this criterion cannot be considered household members for the purpose of the survey. To avoid confusion for the respondents, the interviewer must be careful to read the instructions on the screen, and to use the term "kaya" for



household, not "familia". If the term "kaya" is not understood, then you need to explain its meaning, and differentiate the term from "familia".

7.2.3. RESPONDENT

The respondent to the questions on the main screen (who lives in the household, relation to the head, gender and age) in Household Roster is the HEAD OF THE HOUSEHOLD.

- The head of the household is the person identified by the household members themselves as the head. He/she is the person who is named in reply to the question: "Who is the head of this household?" Most often, but not always, it will be the person who is the main provider and who is familiar with all the activities and occupations of household members. The head of the household can be male or female.
- When determining who is household head, pay attention to the customs and traditions of the area in which you are interviewing. Do not be prejudiced in thinking that only a man can be a household head. In Ngara, if the male head dies, the first wife will often replace him as the head of the household.
- If the head of the household is absent on the day of the interview, you should obtain a list of household members from a PRINCIPAL RESPONDENT. The person selected as a principal respondent must be a member of the household and capable of giving all the necessary information.
- If the head will not be available to answer during the interview then you must find a proxy respondent to answer for him. As long as some of the members of the household are present, the household must be interviewed. Naturally, the proxy will not give information that is as accurate as the information that the head could give. However, the answers of the proxy are still better than no answer at all. Try to select someone as a proxy who knows the most about the head's economic activities.

To all other questions on the main form, all household members are respondents. Parents or other responsible adults may respond for young children.

7.2.4. INSTRUCTIONS

When you enter the questionnaire you will find some members pre-populated on the roster. These 'initial' members are the best guess we have of the roster, based on the information from the tracking forms as well as the information on the 2004 household people were living in.

STEP 1: CONFIRM PREPOPULATED ROSTER

The first thing you should do is go through the roster and confirm that the people who are listed on it are known and still living in the household. Anyone of those people not living in the household can be deleted by pressing the red cross on the right of the row.



STEP 2: GO THROUGH LIST OF LINKED MEMBERS

The next thing to do is verify whether any of the linked persons is in the household are living there. Linked people are people who co-resided with a current household member in 1991-94 or in 2004. If a roster contains 2 PHHMs from two different 2004 households then the 2004 tab will contain members from two different households.

IMPORTANT: it is very important that any linked person gets added through the 'linked persons' button. If you add them through the 'add member' button then we will not know that this is the same person as in 1991-94 or 2004. That would mean that all their historic data are become unavailable and the person is considered as 'not found'.

STEP 3: IDENTIFY THE HEAD AND ASK HIS/HER AGE

Next ask who the head of the household is. If it is a person already listed, then indicate so in the relationship field and confirm his/her age. If the person is not yet listed then add them as per the instructions in STEP 4 and indicate that they are head + ask their age.

STEP 4: FOR PARTIAL LIST: NOTE RELATIONSHIP TO THE HEAD + CONFIRM THEIR AGE

Except for possibly the head, everyone listed on the roster has been interviewed in 1991-94 and/or 2004. As they are now in a different household, you will need to confirm their relation to the head again. As we have already captured their age before, you need only confirm the age with the respondent.

STEP 5: COMPLETE ROSTER WITH NEW MEMBERS

Next, complete the partial list by adding all other people who normally live and eat their meals together in this dwelling. Write down their relationship to head, age and sex as you list them. Make the list by following reading the following instructions to the respondent:

"I have identified the people in your household who have already been interviewed in 2004 or 1991-94. Now I would like to complete this list so as to come to a complete list of all people who normally live and eat their meals together in this dwelling.

First I would like to know who the spouses and their children of the head are, in order of age. If there are more than one wife, start with the first wife, followed by her children in order of age, then the second wife and her children in order of age and so forth. LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

Always write down the head of the household first, followed by his/her spouse and their children in order of age. If there is more than one wife, start with the first wife, followed by her children in order of age, then the second wife and her children in order of age, and so on. Record the name, sex and age of each person.



Now continue by reading this text to the respondent: Please give me the names of any other persons related to the head of the household or to spouse, together with their families, who normally live and eat their meals here. LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

After this, continue by reading this text to the respondent: Please give me the names of any other persons not related to the head of household or to spouse but who normally live and eat their meals here. For example, servants or other persons who are not relatives. LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

Next, read this question to the respondent: Are there any other persons not now present but who normally live and eat their meals here? For example, any person studying somewhere else, who is on vacation, who is visiting other people or who is seeking medical treatment? LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

Finally, read this question to the respondent: Are there any boarding school children who you consider member of this household but who usually sleep and eat at their school? LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE. Note that these children may not fit the membership criteria in T1a, so they are not considered members. Nonetheless, we will capture education questions on them. After completing the household roster and asking the questions in T1a for all persons for whom they are enabled, you can move to T2 where you will see the list of current household members. Non-members will be listed, but indicated by a red 'NM' next to their names.

Criteria for the household membership

- Persons related to the head of the household or to spouse, together with their families, who normally live and eat their meals here.
- Any other persons not related to the head of household or to spouse but who normally live and eat their meals here. For instance, servants or other persons who are not relatives.
- Any other persons not now present but who normally live and eat their meals here. For example, any person studying somewhere else, who is on vacation, who is visiting other people, or who is seeking medical treatment.
- List also all boarding school children who are considered members of this household but who usually sleep and eat at their school. If they don't fit the membership criteria, only the education section (T2b) will be administered to these children.

IMPORTANT: when asking questions of the type 'do you or anyone in your household', it is important to remember that people listed on the roster, but who failed the membership criteria are not considered household members. The same is true for non-member boarding school children: questions referring to 'you or anyone in your household' exclude non-member boarding school children.



7.3. SECTION T2 – MEMBERS


7.3.1. PURPOSE

The list of names on the screen represents all the people that are considered current household members (cf. the criteria in Section T1). In addition to the current household members, the list will also include all boarding school children. The list has been automatically populated from the Section T1.

The sub-forms on this screen collect various types of information such as information about the respondent's parents, health, education, employment, expenditure, shocks and life events, and migration history.

The forms in Section T2 are administered for each member of the household. There are some exceptions to this:

- Section T2b is not administered for children who are less than 3 years old.
- Section T2d is not administered for children who are less than 7 years old.
- In section T2f (Shocks/EE), the life events questions (questions 1-6) are asked only from the household head and from each Previous Household Member. Esteem and efficacy questions (Tab b) are asked only from one randomly selected previous household member in the household.
- The Migration questions in section T2g are asked from each Previous Household Member.

The program will display a small asterisk next to the section button (e.g.  *) if the section is applicable to the household member.

It will be easiest if you conduct Sections T2a, b, c, d, e, f and g, all back-to-back for each respondent since these are asked from every current household member.

The names of such individuals who are not current household members are not displayed on this screen and the questions in this section are automatically disabled. Exception to this is:

- For each boarding school child, only the education section (T2b) will be administered; all other sections will be disabled.



Form T2: Main form of section 2 – Members

T

Household number **02000107**

PHHM Roster

Roster

0. Start

1. Roster

2. Members

3. Agriculture

4. Inheritance

5. Various

6. Household

7. Consumption

8. Networks

9. Anthro

10. Finish

Check

(NM)=Not a current household member

ID	Name	Age	PHHM	Parents	Education	Health	Employment	Expenditure	Life events	Migration
1	Anna	38		<div style="border: 1px solid black; padding: 2px 5px;">▶a</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶b</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶c</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶d</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶e</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶f</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶g</div> *
2	Adam	46		<div style="border: 1px solid black; padding: 2px 5px;">▶a</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶b</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶c</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶d</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶e</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶f</div> *	<div style="border: 1px solid black; padding: 2px 5px;">▶g</div> *
4	Whitnes	11	(NM)	<div style="border: 1px solid black; padding: 2px 5px;">▶a</div>	<div style="border: 1px solid black; padding: 2px 5px;">▶b</div>	<div style="border: 1px solid black; padding: 2px 5px;">▶c</div>	<div style="border: 1px solid black; padding: 2px 5px;">▶d</div>	<div style="border: 1px solid black; padding: 2px 5px;">▶e</div>	<div style="border: 1px solid black; padding: 2px 5px;">▶f</div>	<div style="border: 1px solid black; padding: 2px 5px;">▶g</div>

7.3.2. RESPONDENT

In general, all household members are respondents. Parents or other responsible adults may respond for young children.

7.3.3. INSTRUCTIONS

7.3.3.1. SECTION T2A – DEMOGRAPHICS

This sub-section collects information on the parents of all household members. The parents may be living elsewhere or may have died (for example, in the case of orphans). This is the first section that is asked for each current household member listed in section T2. However, most of the questions in this section are disabled for persons who are not previous household members or their children.

Certain information that we already know from the earlier rounds, will be prefilled into the response fields. In such case, you will only quickly confirm with the respondent whether the information we have is correct. If it is not, record the correct information to the field and provide a comment to the comment field.

7.3.3.2. SECTION T2B – EDUCATION

This sub-section collects information on the education of all members of the household 3 years and older. For children who are currently attending school, it collects information on the type of school, on the amount paid by the household for the child's education and on any assistance the household receives to pay school expenses. This sub-section is administered also for each boarding school child, even if the child is not considered as a member of the household.

This sub-section is disabled if the respondent is less than 3 years old. Parents or other responsible adults may respond for young children and for children living elsewhere while attending school (for example, boarding school children). The parents of children attending school will often have to be consulted to obtain accurate information about schooling expenses.

Certain questions are only administered for Previous Household Members (PHHMs) and their children. These questions will be automatically enabled or disabled depending on the status of the person.

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Schooling expenditures

There are three sets of questions in Section T2b where you may be asked to record information on schooling expenditures for a member of the household. They are:

- Question 15: Household: Expenditures by household members for the student's schooling, in the past 12 months
- Questions 16-17: Organizations: Value of sponsorships for the student in the past 12 months received by the household from an outside organization(s).
- Questions 18-19: Other Relatives/Friends: Expenditures by persons outside the household for the student's schooling in the past 12 months.

If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 19-20 on individual contributions from outside the household.

No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.

The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.

Question 15. The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:

1. If you know the amount spent on an item, record it in the correct field (fields a - g).
2. If nothing was spent on an item, write 0.
3. If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. You need to provide a comment for each blank field in a-g. In this case, record the word "Total" into the query screen.
4. Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h).

5. If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was.

EXAMPLE 1. The following expenditures were made on behalf of student with ID code 03 by household members in the last 12 months: 300/= for school fees; 2,000/= for a uniform; 3,200/= for books and school supplies; nothing for transportation to school; nothing for boarding and lodging; 8,000/= for additional payments for teacher's pay (to top-up teacher's salaries); and 5,000/= for extra tutoring. The answers to question 15 are:

Form T2b: Education expenditures – Example 1

Education (A)	Education (B)	Education (D)	Education (E)
15a. How much has your household spent during the past 12 months on Mika's education for Scho...			300
15b. Uniforms (including shoes) and sports clothes?			2000
15c. Books and school supplies?			3200
15d. Transportation to school?			0
15e. Board and lodging?			0
15f. Contributions to school (building materials, other materials, or side payments)?			8000
15g. Other? (Clubs, extra classes, pocket money, etc.)?			5000
			18500
15h. TOTAL?			18500

EXAMPLE 2. In another household, members have made schooling expenditures for a student who is member of the household: 300/= for school fees, 8000/= for other contributions in the form of building materials given to the school, and a total of 6500/= on uniforms and school supplies (they cannot itemize the 6500/=). The student lives at home, so the household paid no transportation, lodging/board, or other expenses for him. Note that, since the household cannot itemize all expenditures, you do not copy the calculated total from the blue field to 15h. The answers to question 15 are:

Form T2b: Education expenditures – Example 2

Education (A)		Education (B)		Education (D)		Education (E)	
15c	How much has your household spent during the past 12 months on Mika's education for School fees?						300
	15b. Uniforms (including shoes) and sports clothes?						0
	15c. Books and school supplies?						0
	15d. Transportation to school?						0
	15e. Board and lodging?						0
	15f. Contributions to school (building materials, other materials, or side payments)?						8000
	15g. Other? (Clubs, extra classes, pocket money, etc.)?						0
							8300
	15h. TOTAL?						14800



EXAMPLE 3. In a third household, the head gave the student 15,500/= with which to pay for all school supplies, uniforms, etc. for the next school year. In this example, the respondent has not been able to itemize, so we write the total amount in field 15h.

Form T2b: Education expenditures – Example 3

Education (A)	Education (B)	Education (D)	Education (E)
15e. How much has your household spent during the past 12 months on Mika's education for School fees?			0
15b. Uniforms (including shoes) and sports clothes?			0
15c. Books and school supplies?			0
15d. Transportation to school?			0
15e. Board and lodging?			0
15f. Contributions to school (building materials, other materials, or side payments)?			0
15g. Other? (Clubs, extra classes, pocket money, etc.)?			0
			0
15h. TOTAL?			15500

You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:

- Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation)
- Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d.

Some examples are:

Item:	Where recorded:
School uniform donated by Social Welfare Office	T2b, questions 16-17 & T6a, question 5
Contribution for sch. fees fund by an uncle living in Dar	T2b, questions 18-19, T8a (PHHM) or T8d (other)
Exercise books paid for by a household member	T2b, question 15
School lunches contributed by World Vision	T2b, questions 16-17 & T6a, question 5
Textbooks purchased by a relative in Nairobi	T2b, questions 18-19, T8a (PHHM) or T8d (other)

Expenditures for schooling made by the household should not be recorded in any other sections; such as sections T2e (individual expenditures) and T6c (household expenditures).



7.3.3.3. SECTION T2C – HEALTH

This section focuses on household members' health. It collects information on the illnesses and injuries suffered by the household members in the 4 weeks before the interview but have lasted less than 6 months (Acute conditions) and also on the recurring health problems that have lasted at least 6 months (Chronic conditions). Questions are asked about the illness itself and the use of health care for the illness. The section also collects information on general health status, the use of bed nets, and about the use of health insurances.

If present at the time of the interview, household members are to respond to the questions in this section. Parents or other responsible adults may respond for young children. Knowledge of an illness is very personal information. For this reason, you must try to ask each household member this section directly rather than use a proxy respondent.

If a household member is not available, use a proxy respondent. Sometimes, because the household member has been away for such a long time, the proxy will not be able to know whether the household member had any illnesses or injuries in the past four weeks. In that case, you will have to record "Don't know" in question 1 and jump to question 14 in "Chronic Condition" tab. If the proxy respondent does not know the answer to question 14, then you should record "Don't Know" and jump to the "General Health" tab. For each "Don't know" entry, you must provide a comment to the comment field.

ACUTE ILLNESS

This sub-form asks detailed questions about acute illness. The questions are asked only from PHHMs and their children.

In this sub-form, information is collected on ACUTE CONDITIONS. These are illness or injury that existed in the 4 weeks before the interview but that began less than 6 months ago.

The following illnesses or injuries would be included:

- An illness or injury that began and ended within the past 4 weeks (that is, one that began 3 weeks ago and ended 2 weeks ago).
- An illness or injury that began within the past 4 weeks and is still afflicting the respondent on the day of the interview.
- An illness or injury that began earlier than 4 weeks before the interview, but ended within the past 4 weeks.
- An illness or injury that began earlier than 4 weeks before the interview and is still afflicting the respondent on the day of the interview. This illness started less than 6 months ago.



CHRONIC CONDITIONS

This part is about health conditions that began more than 6 months ago and continue to the present. We have called these conditions CHRONIC CONDITIONS. Chronic illness can be contrasted to acute illness, which comes suddenly, and, once cured, usually do not have long term effects. The chronic illness questions are asked from each household member.

GENERAL HEALTH

This part collects information on general health of the respondent as should be judged by him/herself. It is important that you do not assign people their general health status or health limitations, regardless of how healthy/fit or unhealthy the respondent appears to you.

HEALTH SEEKING AND INSURANCE

This part collects information on the use of mosquito nets and whether the household members currently have health insurance or had health insurance in the past. The questions in sub-section are asked only from PHHMs and their children. Questions about the insurance histories will be disabled for respondents under 15 years old.

7.3.3.4. SECTION T2D – EMPLOYMENT

This section collects information on employment in the past 12 months. The section is disabled for household members that are less than six years old.

The employment in this section are categorised into three different categories:

1. Work done for people who are not members of the household.
2. Agricultural work (ie. Farm/livestock work) in the shambas or gardens owned or rented, or with the animals raised by the household or by other household members.
3. Self-employed non-farm work as a self-employed or for someone in the household.

Questions 1-13 focus on the first category (Work done for people who are not in the household). Questions 14-15 deal with the second category (Agricultural work). Question 16 and 17 fall into the third category and ask whether the household member has worked for him/her self or someone in the household in the past 12 months. If the answer is yes, you need to check the Enterprise list (Employment C –tab) whether the name or description of the enterprise/business is already listed earlier when you interviewed other household members. If the Enterprise is not listed, you need to add it and ask the questions about the household member's engagement in that enterprise/business.



7.3.3.5. SECTION T2E – EXPENDITURES

This section requests information on two types of expenditures:

- items purchased or acquired by each household member for their own personal use over the last 12 months (questions 1-2).
- items purchases by each household member in the last two weeks (questions 3-4)

DEFINITION: An item that was ACQUIRED by the respondent is an item that was bought by the respondent or given to the respondent by someone else.

There should be no double-counting of expenditure in this section across individuals. If one person in the household bought an item for another member, such as a parent who bought an item for a child, then the expenditure should be recorded on the line for the person receiving the item (the child).

Do not use DK for any value of the items in this section; you must help the respondent estimate his/her expenditures.

Question 2 is not asked from children who are under 7 years old.

7.3.3.6. SECTION T2F – SHOCKS

This section is only enabled for the household head and for each previous household member in the household. The first tab (Life events) compares the living standard of the household and individual during the past six years. The second tab asks about the respondent's opinion on a set of statements. It is administered only once in each household (cf. the criteria below).

LIFE EVENTS

The life-events questions (questions 1-5) require somewhat different interview techniques that are used in other sections. You should never go through mechanically each year on the form. Rather, in order to get more accurate responses it is better if you try to get the respondent first to reminisce the past six years – about the good and bad events during that period. Remember, however, that we are interested in the changes in wealth and living conditions. Start filling the responses from the first year that the respondent mentions. After that, choose the next year that is mentioned.

The comparisons are made by the respondent him/herself. The interviewer should not use his or her opinion to compare the years. The comparisons are marked with five categories, 1 being very good and 5 being very bad. For each "Very good" year and "Very bad" year the respondent should give the reason(s). All reasons are coded with their respective titles. For each "Very bad" year, the respondent should be asked the coping mechanisms used.

The lookup codes for the reasons for a "Very good" or "Very bad" year are presented in short form in the response fields. In case of ambiguity, you should always refer to the question specific instructions where each code is explained with detail.



7.3.3.7. SECTION T2G – MIGRATION

This section collects information on why household members moved from their location when interviewed in the original survey, about 16 years ago. These questions are only enabled for previous household members.

Before starting this section, read the following introductory text to the respondent: "Now I'd like to ask you about the different places in which you lived since 1994. I'd like to know how many times you have moved since 1994, but excluding moves within the same village/town/city and excluding short-term stays of under six months."

7.4. SECTION T3 – AGRICULTURE

7.4.1. PURPOSE

This section collects information on the shambas and gardens owned by the household, the crops produced, the inputs used in farming and the sources of agricultural information.

Form T3: Main form of section 3 – Agriculture

T Household number 0200490302 Roster

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10. < >

a Land

b Seeds

7.4.2. RESPONDENT

The respondent for this section is the person in the household who is most knowledgeable about the farming activities of the household.

7.4.3. INSTRUCTIONS

7.4.3.1. SECTION T3A – LAND

This sub-section collects information on all plots of land that are either owned or not owned but used by the household or any of the household members in the past 12 months. The plots do not have to be located near the building where the household resides and they can even be located in other villages, towns, cities or countries.

- Emphasize to the respondent that we are interested in all plots owned and used by all household members: all the people who live in this household and not just the plots owned and used by the household head.



- Make sure, however, that you only list the plots that are owned or used by this particular household, and not any plots owned or used by a split-off household or a former household member who is now residing elsewhere.

7.4.3.2. SECTION T3B –SEEDS

This section is enabled if the household reported in section T3a to have grown maize or sorghum in the past 12 months. The section consist of only four questions and they ask about the source and quality of the seeds used.

7.5. SECTION T4 – INHERITANCE

7.5.1. PURPOSE

This section collects information on the inheritances the household members have received since 1994. Inheritance can be in the form of land, cash or other assets. Note that also debt can be inherited.

Form T4: Main form of section 4 – Inheritance

T Household number **02000118** PHHM Roster Roster

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10. Finish

Check

a Inheritance

b Group Inheritance

c Individual Inheritance

7.5.2. INSTRUCTIONS

The respondent for this section is the head of household (or most knowledgeable household member). We divide the inheritance received into *Group* and *Individual* Inheritance. *Group Inheritance* refers to cases where the inheritance was left to a group of people. The household may have only one or several members in this group who inherited. For example, the father of the household head died and left the plot he had to his sons who all lived in separate households in the same village. The ownership of the plot has not been divided. This should be recorded as Group Inheritance if one of these sons lives in the household you are interviewing. *Individual inheritance* refers to cases where the inheritance was left specifically to one person. For example, a brother of the household head died and, in his will, left his goats to the household's head. Other points to remember are:

- We define inheritance as resolved inheritance: inheritance to which the recipient has full rights.
- We do not collect information on inheritance that has been left but not yet legally allocated.
- Do not consider clothes and other small personal belongings as inheritance.



It is common, that the respondent says at first that nothing was inherited. Therefore, it is important to probe carefully in this section, and make use of all information collected in the earlier sections. Tab "2. Land" in this section is to assist you to get as accurate information as possible. The tab lists all the shambas/gardens that the household reported to have inherited in 1994 or after in section T3aa. Link each inherited shamba/garden with a deceased person. If the person is not listed in the combo box, add him/her to the list using the combo box in the first tab and ask the questions in T4aa about this person. If the household says that this shamba/garden was not inherited, you need to go back to T3aa and correct the information there.

7.6. SECTION T5 – VARIOUS

7.6.1. PURPOSE

This section contains two household level sub-sections. The first one, Non-farm Self-Employment, collects information on the household's current non-farm businesses and the businesses the household had in 2004. The second sub-section has questions on health related issues.

Form T5: Main form of section 5 – Various

7.6.2. RESPONDENT

The respondent for the Non-Farm Self Employment sub-section is the person in the household who is most knowledgeable about the non-farm income generating activities of the household. For household health questions, the respondent is the household head or the most knowledgeable person on the use of mosquito nets and pesticides in the household.

7.6.3. INSTRUCTIONS

7.6.3.1. SECTION T5A – NON-FARM SELF-EMPLOYMENT

This section lists all the non-farm enterprises that the household members reported to have owned in section T2d. For each enterprise we ask a set of question related to the history and current activities of the enterprise. We also ask about the enterprises owned by the household members in 2004.

If some of the household members that were interviewed in 2004 reported to have owned businesses then, we also ask a small set of questions about these enterprises. Tab C will give you the tools to link the old business to the new one. You should only make this link if the business can be reasonably assumed to be the same as 6 years ago (even if run by different people).



7.6.3.2. SECTION T5B – HOUSEHOLD HEALTH QUESTIONS

This section includes mainly questions about the household's use of bed nets and pesticides.

7.6.3.3. SECTION T5C – ESTEEM AND EFFICACY

These questions are asked only to a randomly selected previous household member in the household who is between the ages of 15 and 30. Look at the drop down menu on this screen and ask whether the first person on the dropdown is available. If not, ask for the second one, then the third etc. You must never use a proxy respondent in this section. If there is no PHHM aged 15-30 in the household then the section does not need to be administered.

The section asks about the respondent's opinions on 23 statements. It is important you do not influence the responses in anyway. In order to make the interview more interactive and easier to administer, we are using four different cards. Each card represents one of the response options. Remember to explain carefully the meaning of each card before you start reading the statement. After reading the statement from the screen to the respondent, ask the respondent to choose the card he/she thinks corresponds best to his/her level of agreement with the statement.

The questions in this section are very personal and you should make sure you are alone with the respondent when asking them. If necessary make an appointment with the respondent to administer this part of the questionnaire AFTER the main questionnaire. Alternatively you can break the main questionnaire, go somewhere quiet with the respondent in question, and continue later.

7.7. SECTION T6 – HOUSEHOLD

7.7.1. PURPOSE

This broad section contains questions that concern the whole household. The section includes questions on household income and housing, livestock and durable assets, and expenditures.

Form T6: Main form of section 6 – Household

7.7.2. RESPONDENT

The respondent for this section is the head of household (or most knowledgeable household member).



7.7.3. INSTRUCTIONS

7.7.3.1. SECTION T6A – HOUSEHOLD INCOME

This section contains various questions on household income, income sources and coping strategies.

7.7.3.2. SECTION T6B – TYPE AND OWNERSHIP OF DWELLING

This section gathers information on all houses owned by household members or used by the household for living and sleeping, including information on the characteristics of the buildings, on their value and on the household expenditures necessary to maintain them. Questions in T6ba refer only to the household's "dwellings" or "maskani". The questions in sub forms 'Housing Expenditure A and B' refer both to the dwellings and to other houses that are owned by the household but not lived in by them.

Note that expenditure on buildings that are part of a family business should not be collected here. In addition, expenditure related to farm buildings is not included into this section.

Definitions

A DWELLING is all of the buildings in which the household lives. The dwelling may be a hut, a group of huts, a single house or a group of houses, a flat, several adjacent rooms, or any other type of dwelling.

A FLAT is a dwelling consisting of one or more rooms either in a multi-story building or in a single story building with many units.

A COMPOUND is a number of huts or houses, sometimes surrounded by a fence or wall, occupied by one or several households. Compounds found in urban areas sometimes consist of side-by-side flats around a central courtyard.

A FLUSH TOILET is one equipped with a water tank to flush away waste.

A PIT LATRINE is a hole in the ground with a platform on top for use as a toilet.

A WATER VENDOR is someone who sells water to other people.

7.7.3.3. SECTION T6C – DURABLE GOODS, LIVESTOCK AND EXPENDITURE

This section collects information on household's durable goods and livestock. It also asks for household's annual expenditures and expenditures over the past 12 months and over the past 2 weeks. Be careful that you always refer to the correct recall period.



7.8. SECTION T7 – CONSUMPTION

7.8.1. PURPOSE

This section collects information on food expenditures and on the value of food that was either produced and consumed or bought by the household during the past 12 months. It has eight sub-sections:

1. Seasons of the Past 12 Months
2. Identification of consumed items
3. Food Consumption of Home Production (Crop Products)
4. Food Consumption of Home Production (Animal Products)
5. Food Expenditures – Seasonal Foods
6. Food Expenditures – Non-Seasonal Foods
7. Miscellaneous consumption questions
8. Price questionnaire

Form T7: Main form of section 7 – Consumption

T Household number 1111

Roster

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10.

Check

a Seasons of the Past 12 Months

b Identification of consumed items

c Food Consumption of Home Production (CROP PRODUCTS)

d Food Consumption of Home Production (ANIMAL PRODUCTS)

e Food Expenditures, Seasonal Foods

f Food Expenditures Non Seasonal Foods

g Miscellaneous consumption questions

h Price questionnaire

7.8.2. RESPONDENT

The respondent for this section is the person who is responsible for going to the market and preparing food.

7.8.3. INSTRUCTIONS

Like the other sections on expenditures, it is essential that you obtain an estimate of all expenditures from the respondents. “Don’t Know” response is not allowed for any of the fields in this section.

The RECALL PERIOD for most part of this section is the past 12 months.



7.8.3.1. SECTION T7A – SEASONS OF THE PAST 12 MONTHS

This sub-section collects information on the timing of the seasons in the household's community. For each month of the year in the past 12 months, the respondent must indicate whether the month fell in the masika rains, the vuli rains or the kiangazi dry season. You must ask about the actual seasons in the past 12 months, not the usual seasons. You must obtain this information from the respondent. It is the respondent's opinions about the rainy and dry seasons that will be relevant to the answers for the rest of Section 7. Do not obtain the season information from any other source than the respondent.

By using the information of the current date, the program has automatically arranged the past 12 months (the recall period in this section) preceding the interview in chronological order. For example, if you are conducting the interview on 15 April 2010, then Month 1 will be March 2010 and Month 12 will be April 2009. On each form in this section, the same order of months is displayed automatically to assist you with explaining the recall period to the respondent.

7.8.3.2. SECTION T7B – IDENTIFICATION OF CONSUMED ITEMS

This section collects information on all food expenditures.

Definitions:

- Seasonal foods includes foods whose consumption and prices change depending on the season.
- Non-seasonal foods include foods that consumption and prices are not expected to change depending on the seasons.

Ask the Yes/No question for all items on the forms, ticking "Yes" if they were eaten (Crops and Animals) or bought (Purchased items – Seasonal and Non-Seasonal) in the past 12 months and "No" otherwise.

7.8.3.3. SECTION T7C – FOOD CONSUMPTION OF HOME PRODUCTION (CROPS)

For each crop, the respondent is asked to cite the months in the past 12 months during which the household consumed food that was produced by the household. For each food item appearing on the screen, tick the box corresponding the month if the respondent says they consumed the product that month. Only tick the box for food items consumed and produced by the household; food items that were purchased will be recorded in T7e and T7f.

Rainy Season Consumption. The first two questions ask how often the members of the household usually consume their own production of the crop during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have consumed during those rainy season months he/she identified earlier in section T7a, will appear on these screens.

Dry Season Consumption –tab. This tab asks how often the members of the household usually consume their own production of each crop during the dry season. The DRY SEASON includes all months with



code 3 in section T7a. Only food items that the respondent has informed to have consumed during those dry season months he/she identified earlier in section T7a, will appear on this screen.

You should record the number of times and the time unit. For example, if a household consumes its own cassava 1 time per week during the rainy season and 3 times per week during the dry season, then the answers to questions "times" and "time unit" in Rainy Season Consumption and Dry Season Consumption tabs are:

Rainy Season Consumption question: *times: 1 time unit: Week [4]*

Dry Season Consumption question: *times: 3 time unit: Week [4]*

Because most crops are more available during some times of the year than other times, the price of crops is different in the rainy season and dry season. This means that even if the household consumes the same amount of eggs each time in the rainy and dry seasons, the value of that amount may not be the same in the rainy season and the dry season. Thus, in our example above, the value of the eggs eaten each time in the rainy season might be 250 Tshs and in the dry season 200 Tshs each time.



You can toggle between different crops by using the arrows: *Item 2 of 19*. After you have completed the consumption questions for all crops identified in T7b, resume to T7c and run the validation check.

7.8.3.4. SECTION T7D – FOOD CONSUMPTION OF HOME PRODUCTION (ANIMAL PRODUCTS)

This sub-section asks about consumption of animal products that were produced by the household, and consumption of fish and game that was caught by the household. The questions for these items are basically the same as for the crop items in section T7b. For all items that the household has either produced or collected and consumed in the past 12 months, will appear in T7c. For each item listed on the screen, you need to ask the consumption questions in T7ca.

7.8.3.5. SECTION T7E – FOOD EXPENDITURES – SEASONAL FOODS

This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.

Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.

Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food



items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.

- Item 20: Mangoes. The price of mangoes changes during different seasons, but they are not the rainy and the dry seasons. When you ask the rainy season consumption questions about mangoes, ask about the mango season (instead of the rainy season). When you ask questions dry season questions about mangoes, ask about all other seasons (instead of the dry season).

7.8.3.6. SECTION T7F – FOOD EXPENDITURES - NON-SEASONAL FOODS

This section collects information on household food expenditure which consumption and prices do not change depending on the season. Therefore, the consumption questions are not differentiated by season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.

7.8.3.7. SECTION T7G – MISCELLANEOUS CONSUMPTION QUESTIONS

This section contains various questions on household consumption.

7.8.3.8. SECTION T7H – PRICE QUESTIONNAIRE

Purpose: The aim of conducting the price questionnaire is to collect precise data on the prices of different units that people use in everyday life. There two types of items in the module:

- Items that are allowed to be quoted using SPECIFIC UNITS e.g. kg, gram, sadolin etc
- Items that can ONLY be quoted in TSHS

When asking someone for the price of a piece of cassava, different respondents might refer to different sizes of the piece of cassava. Therefore, it is important to have a reference point for the piece of cassava that you're referring to OTHERWISE the price information you collect will not be of any value.

Using Pictures: In order to get accurate data, we added pictures to some of the items, which are not easy to specify in measurable units. For each of the items that have a photo, you are required to open the photo first and then ask for the price of the ITEM HIGHLIGHTED IN THE PICTURE.

IMPORTANT:

- The price questionnaire contains seven consumption items. The set of items, however, differs between households. The program randomly chooses the set of items separately for each household.
- Some items might appear bigger than they are in reality. That is why all pictures have a scaler (something that the respondent knows well and therefore could easily deduce the size of the item in the picture). Most of the time a **UMPC, STYLUS PEN, MATCHBOX or a BICYCLE** is used as



a scaler. It is your **DUTY** as an interviewer to **guide** the respondent so that he/she has a clear picture of the size of the ITEM in the picture by relating the size of the item in the picture to the SCALER used.



Therefore, in the above picture, you would ask the respondent “How much would a piece of cassava like this (pointing to the middle piece of cassava) cost? You would then help him by comparing the width of the cassava in relation to the UMPC and also mentioning the weight of the piece of cassava.

You will notice that not every item is asked in every interview. In fact, different interviews may even have a different number of items. This is because each item on the price questionnaire is included only with a certain probability. Some items have a higher probability of inclusion than others, so you will notice them appearing more frequently. Others have a lower probability so you will not see them so frequently.

7.9. SECTION T8 – NETWORKS

7.9.1. PURPOSE

This section collects information on the links and transactions between individuals (and their current households) originating from the same 1991-94 household. The section also contains three special sections: T8w, x and y. T8w collects information on wedding process of the previous household members who have married for the first time between 1994 and 2010. T8x includes questions on mortality of the previous household members. Finally, the T8w contains detailed questions about the children of the household head in wave 1.



Form T8: Main form of section 8 – Networks

T	Household number 02000107	PHHM Roster	Roster							
0. Start	1. Roster	2. Members	3. Agriculture	4. Inheritance	5. Various	6. Household	7. Consumption	8. Networks	9. Anthro	10. Finish

	Links with Previous Household Members
	Migration Expectations
	Links With Baseline Village
	Gifts and loans received
	Gifts and loans given

7.9.2. RESPONDENT

The respondent for this section is the most knowledgeable person who knows the most about interactions with the network members and who is aware of the gifts and/or loans received and sent out.

Section T8c is enabled only if the household does not reside in the baseline village anymore.

7.9.3. INSTRUCTIONS

DEFINITION: A LOAN is a sum of money or goods that is given to the borrower for use. It must be repaid, and sometimes the borrower must pay interest to the lender.

7.9.3.1. SECTION T8A – LINKS WITH PREVIOUS HOUSEHOLD MEMBERS

In this sub-section, we want know how well the respondent knows their previous 1991-94 household members that are not living with them currently. In addition, some of the questions deal with the interactions the household has with these previous household members and their current households.

Each previous household member who is not living in the household are listed in T8a. Clicking the tab next to the name opens another screen (T8aa) with a set of questions. The first two questions ask if the previous household member is residing with a previous household member for whom we have asked the set of questions in T8aa. If the previous household member resides with a previous household member that we have asked the household about, there is no need to ask these questions again. Therefore, in such case, all the remaining questions in T8aa will be disabled. Note that these two questions are disabled for the first previous household member listed in T8a.



7.9.3.2. SECTION T8B – MIGRATION EXPECTATIONS

This sub-section is administered in each household. It collects information on household's expectations if they were to migrate to different locations. These locations are divided to District Capital and Nearest City. Some of the questions are disabled depending on the household's current location (Regional or District Capital or City).

7.9.3.3. SECTION T8C – LINKS WITH BASELINE VILLAGE

This section is only asked from those households that reside outside the 1991-94 baseline village. The questions deal with interactions and links that the household has in the village they have left. The section is automatically disabled or enabled depending on the location status of the household.

7.9.3.4. SECTION T8D – GIFTS AND LOANS RECEIVED

This section collects information on the gifts or loans received from non-previous household members during the past twelve months. You must list all the persons from whom the respondent received a gift or loan, in cash or in kind, in the past 12 months. The persons described in each line should not be the same. That is, if the respondent's father sent money 8 times during the last 12 months, record the names/code for father only once and add together all of the money received in question 3. Do not record the father more than once.

People listed in Section T8d should not be on the previous household member roster.

7.9.3.5. SECTION T8E – GIFTS AND LOANS GIVEN

This section collects information on the gifts or loans sent out to others during the past twelve months. You should record the total amount given only once per person even if the item given was in kind. The goods in kind should be valued into cash.

PEOPLE LISTED IN SECTION T8E SHOULD NOT BE ON THE PREVIOUS HOUSEHOLD MEMBER ROSTER.

7.10. SECTION T9 – ANTHRO

7.10.1. PURPOSE

After completing the Household Questionnaire, each child less than 5 years old, each PHHM and all the children of the PHHMs will be weighted and their height will be measured. This information is used for assessing nutritional status.



Form T9: Main form of section 9 – Anthro

T Household number **1212** Roster

0. Start 1. Roster 2. Members 3. Agriculture 4. Inheritance 5. Various 6. Household 7. Consumption 8. Networks 9. Anthro 10.

ID	Member Name	More
121201	Jules	
121202	Esther	
121203	Tim	

Anthropometric measurements are physical measurements of individual parameters which could be used to ascertain or infer the levels of nutrition of an individual(s) or a community. Most common anthropometric measurements relate to weight, height and length. Others includes mid-upper arm circumference, thickness of adipose tissue, head circumference, etc.

For the KHDS 2010, we are concerned with measurement of weight, height and length. You are required to measure **all the members of the household** as they are defined in the household questionnaire. In most cases a household will be composed of adults and children of all ages. Anthropometric measurements will in all cases be conducted after the household questionnaire is completed by the interviewer. The interviewer should explain to the household that the team would return to conduct these measurements.

At the onset, approach the household as described in the interviewer's manual and remind them that you are part of the interviewer team but with the anthropometric measurement task. Politely ask for their consent and explain the procedures you are going to perform.

7.10.2. INSTRUMENT PROVIDED

E.D.I. is currently using standard anthropometric equipment. The equipment will be stored and carried in special cases designed for this purpose. Each case comprises a complete set of anthropometric equipment used in this survey;

- Weight scale (digital) (inc. 6 rechargeable AA batteries),
- Height board,
- Length mat (for children less than three years old),
- Base board for aligning the equipment.



The purpose of any measurement is to get the true value of what is being measured, in other circumstances you are required to measure the true difference between two measurable quantities. There are several reasons for measurements being measured not being the true values or differences. These reasons could be attributed to:

- a. Measurer
- b. Measuring instruments
- c. The measured

In order to maximize the possibility of getting nearer true values, we need to adopt standard methods of conducting the measurement. As earlier stated, we are involved in the measurement of heights, weights and lengths, here follows summary procedures for anthropometric measurement of either for an adult or child.

7.10.3. INSTRUCTIONS

Follow these instructions carefully when using the anthropometric equipment.

7.10.3.1. WEIGHT MEASUREMENTS

1. Assembling the instrument (cf. Appendix C for pictures):

- 1) Level the board on the ground. Put the scale on the board. Put the charged batteries into the scale observing the poles. Balance the scale until the bubble is right at the centre of the black circle.
- 2) Press on the scale to get it started. **Make sure it reads 0.0kg.**

You should make sure that the scale records in kg and no other units. In case it is not so recording, you get on the scale and you hold on the ½ button till it changes the readings into kg

2. Weighing adults and children above the age of 3 years (cf. Appendix C for pictures):

- I. Prepare the person to be weighed; all unnecessary dressings and weight should be taken off e.g. Kitenge/khanga, sweater, coats and jackets, bangles, shoes and sandals etc. After getting your subject ready and having your scale set, get him on the scale.
- II. Make sure the feet are aligned perfectly on the scale.
- III. Wait until the reading is settled before you record it.
- IV. When recording, the reading **DOES NOT** make approximations. The scale gives you the decimal places, you should record them.



3. Weighing children below the age of 3 years (cf. Appendix C for pictures):

As usual you should prepare your subject both the mother and the baby should have no unnecessary extra weight. It is advised for a baby to remain with only simple clothes. E.g. pants. Remember, no nappies should be on.

- I. Get the mother on the scale
- II. Wait until the reading is settled.
- III. Press and release the **2 in 1** button to get **NET**
- IV. When you get a **0.0kg NET** give the baby to the mother. She must hold it in such a way that no extra force is added on the scale.
- V. The scale will automatically calculate the weight of the baby and that is what you record as the weight of the baby.

7.10.3.2. HEIGHT MEASUREMENTS.

Measuring Adults and Children above the age of 3 years (cf. Appendix D for more detailed instructions):

- I. Prepare your subject; remove all the kilembas, caps or hats. Ask the person to be measured remove his/her shoes.
- II. Get the person on the height board's base. Make sure the feet gets to the back of the base and the head rests on the height board while he is standing upright.
- III. Slide down the marker until when it rests on the head. If the person has long hair e.g. afro style press the marker harder to get it close enough to the head skin.
- IV. Look on the readings and see where the marker's arrow rests. Record the reading in cm not in inches.

Measuring children below the age of 3 years (cf. Appendix E for more detailed instructions):

- I. Prepare the base board, should be stretched.
- II. Stretch the length mat on the base board.
- III. Get the child on the mat with the head directed to the bigger length limit where the ZERO reading starts.
- IV. Make sure the feet are well stretched. You might need the help of the mother or someone the baby is familiar with just to reduce resistance.
- V. Roll the bottom length base towards the feet until it touches both the legs. You should make sure it is not diagonal in as sense that the readings on both sides are the same.
- VI. Get the readings and record them



7.10.4. CHECKING YOUR MEASUREMENT TECHNIQUE

7.10.4.1. ALL MEASUREMENTS

- a. Did you follow the procedures you were taught in training?
- b. Were you firm yet gentle with the child? Did you control the child?
- c. Were you at eye level with the site of each measurement, i.e. top of the head for height; bottom of the feet and heels for length; face of the scale for weight?
- d. Did you read and record carefully?
- e. Was the UMPC near when you recorded the measurement?
- f. Did you record the measurements in the correct places on the questionnaire?
- g. Did you check the equipment after each measurement? Were the board and scale working properly and positioned securely?
- h. Did you double check to make certain you had not left any equipment behind in a household?

7.10.4.2. HEIGHT

- a. Did you determine if the child was less than, equal to, or greater than three years of age? If less than three, did you use the length math? If three years of age or older, did you use height board?
- b. Were the footwear and headgear removed? Was interfering hair untied before the measurement? If this was not possible because it was too cold or the child or mother was uncooperative, did you note this on the comments field?
- c. Was the child in the correct position, i.e. the head, body, knees and feet? Was the child's head level and child looking straight ahead?
- d. Did the mother support the child during the recording?

7.10.4.3. WEIGHT

- a. Was the child undressed? If not, did you note this on to the comments field?
- b. Did you wait until the child was still before taking a reading?

7.10.5. EQUIPMENT STANDARDIZATION

Weighing and measuring equipment must be regularly checked during data collection, approximately twice a month, since weather changes, humidity and continued use may affect measurement reliability. Anthropometrist / interviewer should be able to check their own equipment while collecting data.

7.10.5.1. MEASURING BOARD

- a. For each measuring board, measure an object of known height such as a pole, twice for each board.
- b. If the Board is in two sections, measure two different poles. The first pole should be less than the height of the lower section of the board. The second pole should be less than the total height of the board when both sections are together. Measure each pole twice for each board.



- c. If there is 0.3 cm. or more difference between the known height of the pole and its height when measured on the board, then check the measuring tapes and the boards in question.
- d. Check each board for the following:
 - i. Loose screws
 - ii. Broken or loose parts
 - iii. Rough edges that may need sanding
 - iv. Sliding headpiece/footpiece: (1) Less than 0.2 cm. lateral wobble, i.e. that it is not too loose to fit when on the board.

7.10.5.2. SCALE

For each scale, weigh three objects of different known weights. Repeat this procedure a second time. A large plastic bottle with different marks on the outside of the bottle can be used for this purpose. Weight the bottle after filling it to each line with water and record the weights.

If there is a 0.1 kg or more difference between repeated weights on the same scale or between weights on different scales, check that the scale was zeroed, and re-weigh each of the weights.

Check the scale for the following:

- Scale 'zeros' properly.
- Stitching of weighing pants and infants slings to make sure they are not torn.
- Outside scale case for any breakage.
- Missing scale hooks.
- Dial of the scale is straight.

7.11. SECTION T10 – FINISH

7.11.1. PURPOSE

This is the last section of the household questionnaire. The purpose of this section is to collect information about the status of the interview and to run final validation check procedure.

Before exiting the program remember to do a COMPLETE VALIDATION CHECK.



Form T10: Main form of section T10 – Finish

7.11.2. INSTRUCTIONS

Write any comments that can help with the interpretation of the interview. All questionnaires should have something written in the comments box. If there is nothing to comment, then simply write "ok". Comments could be, for example: "the respondent seemed ill at ease and was not comfortable answering questions about their earnings", or "the respondent seemed drunk and there was no one else in the household to interview instead of him".

There are several cases in which a comment is compulsory (cf. Section 5.2 in "Survey Manuals – Volume 2: Being an Interviewer").

Other possible comments are comments concerning the validation check procedure. Also these should be written in the comments section.

In order to minimize the time spent at the household, we ask you to note down all the possible comments that you think of during the interview in the Window Journal. Afterwards, once you have left the household, you can take your time to copy the comments into the comment section, which may be a bit more time consuming. You can then delete the files in the Window Journal.

7.11.3. PHOTOS

Conditional upon the respondents' consent you can take a picture of the whole household. At HQ these pictures will be developed and sent to the respondent. Make sure you get the contact details of the respondent so we can send them the picture from HQ.



Except for the family picture, which serves as a present, we also need individual, passport style pictures for internal use, of the following member:

- All PHHMs
- Any spouse of someone with a Wedding Questionnaire

The picture-screen will give you the list of these people. Tick their name when the picture is taken. Under file name, use the following convention: take the camera number (e.g. DC04) and look at the picture file number displayed on the camera screen, e.g. 00025. Now combine both as follows: DC04-00025. For example, on the Sony, only put the 5-digit ID and replace the prefix DSC by the camera ID, e.g. DSC00025 on camera 4 becomes DC04-00025.

When writing the pictures to a laptop make sure they are stored in a folder with the camera number, e.g. pictures from camera 14 should be stored in a folder called c14. If you do not reset the camera the numbers will keep on adding. Should you reset the camera by mistake then be careful when copying pictures as they may overwrite existing ones with the same number. Talk to your supervisor about how to handle this situation.

IMPORTANT: Make sure you get full consent from the respondents when taking their pictures. Make sure that all respondents understand that they are not obliged to have their picture taken. You should ask for consent to take pictures over and above the consent given to the household interview.



APPENDIX A. A HAND-OVER CHECK LIST

DATE handing over SUPERVISOR to INTERVIEWER	
DATE handing over INTERVIEWER to SUPERVISOR	

Interviewer ID	Hand-over Direction	UMPC	UMPC Cover	UMPC Bag	Large Batt.	Small Batt.	Cleaning tissue	Stylus Pen	Qu. Review Booklet	Signature recipient	Comments
1	SUP – INT										
	INT – SUP										
2	SUP – INT										
	INT – SUP										
3	SUP – INT										
	INT – SUP										
4	SUP – INT										
	INT – SUP										

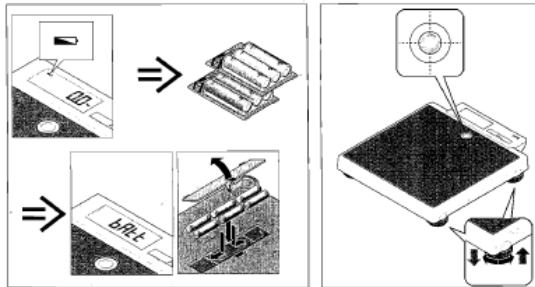


APPENDIX B. QUESTIONNAIRE REVIEW BOOKLET

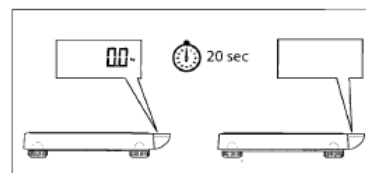
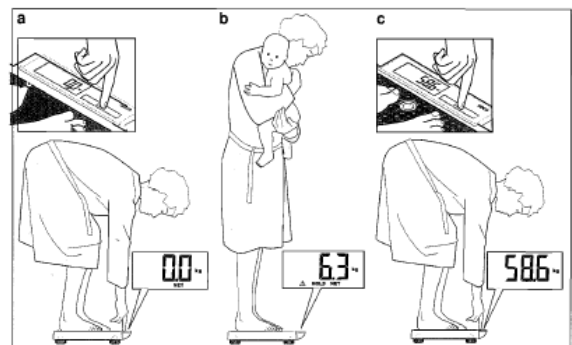
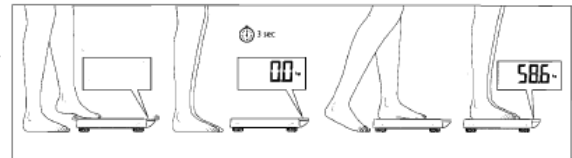
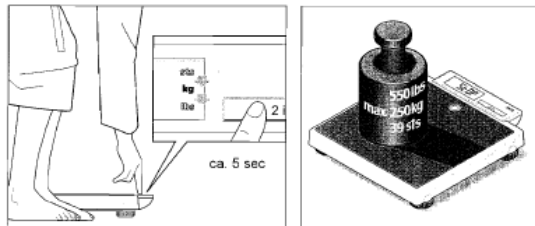
Date		
HH ID		
First entry?	YES / NO	
OK?	YES / NO	
Comments:		

APPENDIX C. INSTRUCTIONS FOR USING THE SCALE

Bevor es richtig losgeht... • Before you start... • Avant d'utiliser la balance... • Prima di cominciare veramente... • Preparativos... • Inden De går i gang... • Det första du gör... • Før bruk... • Ennen kuin käytät vaakaa... • Voor u kunt beginnen... • Antes de começar... • Πριν από τη θέση λειτουργίας...

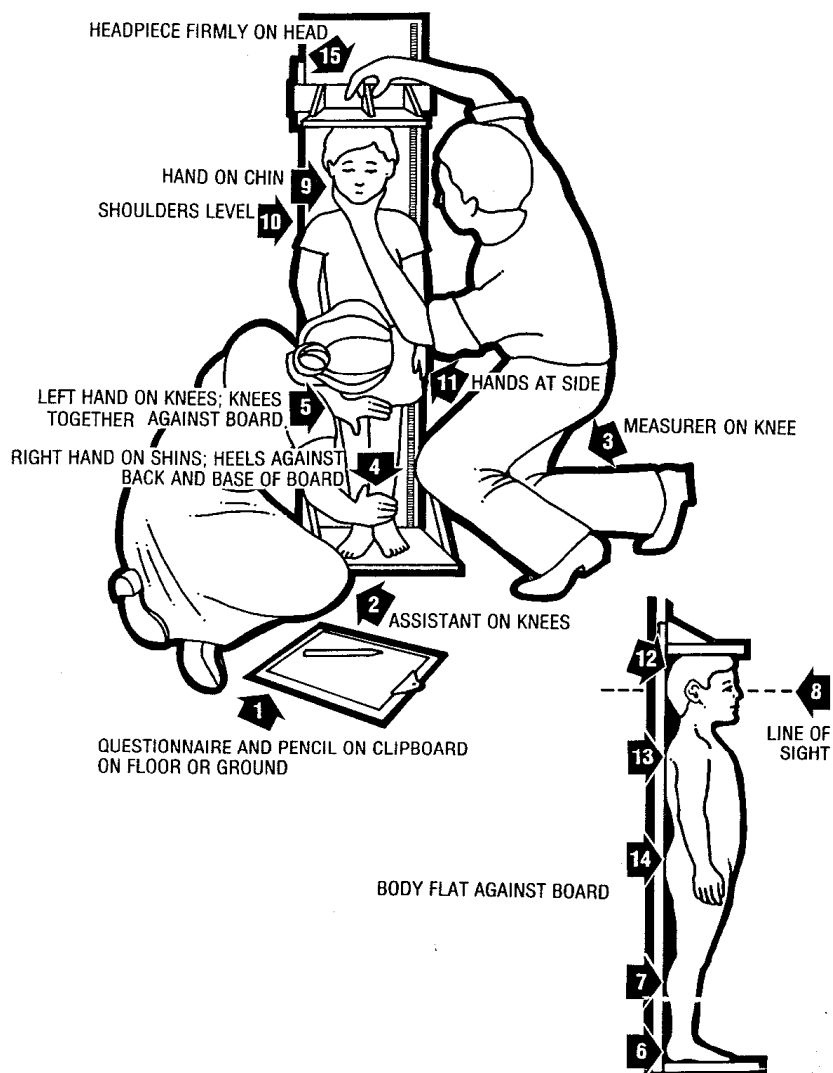


Wiegen • Weighing • Peser • Pesatura • Pesar • Vejning • Vägning • Veiing • Wiegen • Wegen • Pesar • Εύκολη ζύγιση



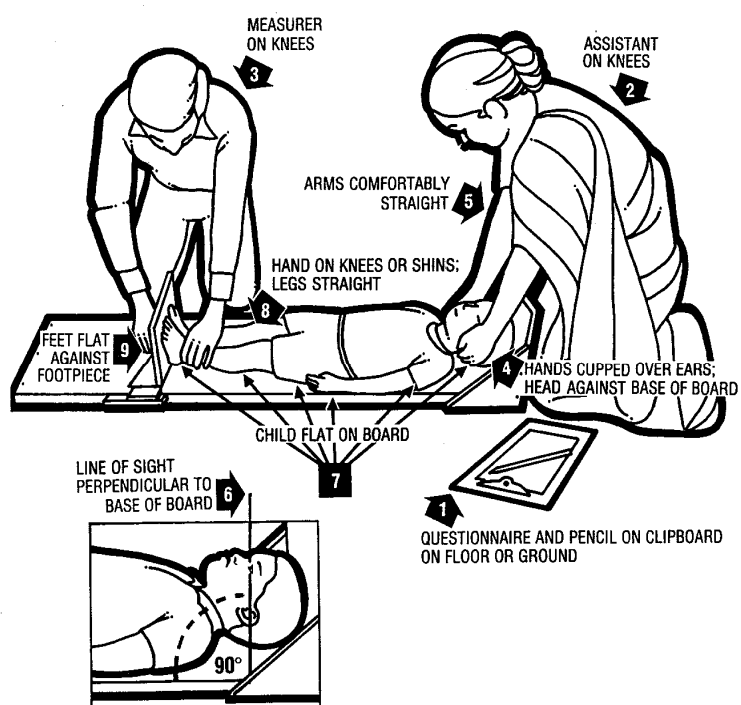


APPENDIX D. INSTRUCTIONS FOR USING THE HEIGHT BOARD





APPENDIX E. INSTRUCTIONS FOR USING THE LENGTH MAT





APPENDIX F. QUESTION SPECIFIC INSTRUCTIONS

APPENDIX F1: HOUSEHOLD QUESTIONNAIRE

APPENDIX F2: WEDDING QUESTIONNAIRE

APPENDIX F3: MORTALITY QUESTIONNAIRE

APPENDIX F4: SIBLINGS ROSTER QUESTIONNAIRE

APPENDIX F5: PRICE QUESTIONNAIRE

KHDS 3 Household questionnaire

Electronic Questionnaire Report Guidelines

This survey makes use of an electronic questionnaire of which the contents are represented to the data user in the format of a questionnaire report. The format of such reports slightly differs compared to traditional paper questionnaires. Electronic questionnaire reports are very powerful in that they consolidate a large amount of information in one place. Take a moment to read this front note which will guide you through all contents of the questionnaire report.

Contents

Questions	Questions in this report are grouped per screen on which they appear in the actual electronic questionnaire, in sequential order. Screens in this report are listed in the sequential order that the interviewer must follow during the interview, unless it is specifically instructed otherwise.
Response codes	In case of a categorical variable, the questionnaire shows you the list of response codes
Translations	<i>Translations are shown in green (italic) below the question in English, both for the questions and the response options</i>
Manual instructions	Underneath the translations, the questionnaire shows you the question specific interviewer manual instructions (if any) that pop up automatically when someone double clicks the question, much like a help menu
Skip descriptions	<i>Skip descriptions (if applicable) are highlighted in flashy green colour (italic) right above the question/section heading. They are based on the 'Enabled if [CONDITION]' scheme. This means that the skip description shows you the condition under which a conditional question or section is asked.</i>
Form instructions	GENERAL INSTRUCTIONS (USUALLY PRINTED ON THE ELECTRONIC FORMS) ARE SHOWN IN BLOCK LETTERS
Variable names	Names of the variable associated to each question (usually equivalent to the question number) are highlighted in yellow in the column at the left of the question. The data gets submitted using these variable names.
Data table names	<i>The data table in which the variable is located is shown in red in the column at the left, right below the variable name.</i>

Additional note on the purpose of data table names shown in the questionnaire

The meaning of the table names underneath the question names needs a little more detailed explanation. Data table names are key to understanding the questionnaire, as well as the resulting database that gets submitted in statistical format:

- 1) They show you at which level of observation a question is being asked. For example the religion of the household head is a variable collected at household level, while the age of each household member is collected at the household member level. Therefore "religion head" goes into HHData Table, while "age" goes into HHMember Table. In a similar vain HHAsset is a table with one row per asset, HHLivestock one row per type of livestock, etc. The next page of this document shows you a list of all table definitions.
- 2) It is good to keep in mind that each of these tables will be exported to Statistical programmes (e.g. STATA, SPSS, etc.), i.e. each table will be a statistical data file. Continuing with the example from above this means that age will be in a data file at HHmember level (together with all the other questions at HHmember level), while religion of the head will be in a data file at the HH level (together with all the other questions at this level). This is the another reason why this is a superior way of representing the questionnaire: you can see immediately what the resulting data structure will look like.

Appendix F1: Household Questionnaire

TC	Control data
TC_Q01	Always enabled
T: [HHSampleRecord]	Interviewer
F: [AssignedInterviewerID]	<i>Msahili</i>
	The question records both the name and the ID code of the interviewer. ID codes will be assigned before the field work begins. You will maintain the same ID code throughout the field work.
TC_Q02	Always enabled
T: [HHSampleRecord]	Is the HH available for interview or not?
F: [HHavailabilityYN]	<i>Je, kaya imepatikana kusahiliwa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
	In this field, indicate whether the household is available for interview or not. If not, consult your supervisor, who will provide you with a replacement household.
TC_Q03	Enabled if : HHavailabilityYN = 1
T: [HHSampleRecord]	Does the respondent agree to be interviewed?
F: [IntConsentYN]	<i>Je, msahiliwa anakubali kusahiliwa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
	Hello. My name is [Interviewer Name] and I am working for EDI – Economic Development Initiatives. EDI is a Bukoba based company and is specialised in conducting development related surveys. We are here to conduct a follow up survey to the Kagera Health and Development survey. The survey started at the beginning of the 1990s, and we plan to re-interview all the individuals that were interviewed back then. In addition to this, we wish to interview all household members that currently reside with these individuals. According to the information we have, there is a one or more individuals residing in your household that were interviewed in the early 1990s. We would very much appreciate your participation in this survey and cooperation with the project. The information you provide will be used in planning purposes mostly in Tanzania but also in elsewhere in East-Africa. The survey usually takes a few hours to complete. Whatever the information you provide, it will be kept strictly confidential and will not be shown to other persons. Participation in this survey is voluntary and you can choose not to answer any individual question or all of the questions. However, we hope that you will participate in this survey since your views are important. At this time, do you want to ask me anything about the survey? Even if you have any questions later on, you can always contact us through the village leader in your village. May I begin the interview now?
TC_Q04	Enabled if : HHavailabilityYN = 2 or IntConsentYN = 2
T: [HHSampleRecord]	Reason for HH unavailability / refusal?
F: [UnavailabilityReason]	<i>Sababu ya kaya kutopatikana?</i> [1]=Respondent not at home, [2]=Respondent too ill to be interviewed, [4]=Respondent refused; lack of time, [5]=Respondent refused; not interested in participating, [88]=Other (Specify), <i>[1]=Respondent not at home, [2]=Respondent too ill to be interviewed, [4]=Respondent refused; lack of time, [5]=Respondent refused; not interested in participating, [88]=Other (Specify),</i>
	In this field you should give a valid reason for why an interview for the household has not been conducted.
TC_Q05	Enabled if : HHavailabilityYN = 2 or IntConsentYN = 2
T: [HHSampleRecord]	How can one verify HH unavailability / refusal?
F: [VerifyUnavailable]	<i>Tunawezaje kuthibitisha kutopatikana kwa kaya?</i>
	In this field you need to describe who exactly provided you with the information that the household is unavailable for interview.
TC_Qa	Always enabled
T: [HHSampleRecord]	Latitude
F: [Latitude]	
TC_Qb	Always enabled
T: [HHSampleRecord]	Longitude
F: [Longitude]	

Appendix F1: Household Questionnaire

T0	Start
Start	
This section is the starting point of the interview	
T0_Q01	Always enabled
T: [HHData]	Interview conducted in:
F: [HD_InterviewLang]	<i>Usahili umeendeshwa kwa:</i> [1]=Kiswahili, [2]=English, [3]=Kihaya, [4]=Kihangaza, [5]=Kisubi, [88]=Other (specify), <i>[1]=Kiswahili, [2]=Kiingereza, [3]=Kihaya, [4]=Kihangaza, [5]=Kisubi, [88]=Nyingine (taja),</i>
T0_Q02	Always enabled
T: [HHData]	Interpreter?
F: [HD_InterpreterYN]	<i>Mkalimani ametumika?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T0_Q03	Always enabled
T: [HHData]	Date and time of interview start?
F: [InterviewStart]	<i>Tarehe na muda wa kuanza usahili?</i> Tick the 'Set' button to automatically fill in the date and time when the interview started. Remember to ALWAYS check that the entry is consistent with your watch! If it is not, you need to manually fill in the date and the time. Note that the starting time of the interview is the time when you start filling in the questionnaire with the respondent, not when you set out from base camp for the interview.
T0_Q04	Always enabled
T: [HHData]	Date and time of interview resumption (if applicable)
F: [InterviewResume]	<i>Tarehe na muda wa kuanza usahili wa marudio (kama yahusika)</i> This question should only be answered if it is the SECOND visit to the HH. This question will be enabled if the first visit was 'partially completed'.
T0_Qa	Always enabled
T: [HHData]	Religion of Head
F: [HD_ReligionOfHead]	<i>Dini ya Mkuu wa Kaya</i> [1]=Muslim, [2]=Catholic, [3]=Protestant, [4]=Other Christian, [5]=Traditional, [6]=Other, <i>[1]=Mwisilamu, [2]=Mkatoliki, [3]=Mprotestanti, [4]=Mkristo Mwingine, [5]=Imani Ya Jadi, [6]=Nyingine,</i> If the head is a Christian but not Catholic or Protestant, then record [4]: "Other Christian". If the head's religion is not a Muslim, Christian or Traditional, then record [6]: "Other religion".

Appendix F1: Household Questionnaire

TO_Qb	Always enabled
T: [HHDData]	Head's Tribe
F: [HD_TribeOfHead]	Kabila la Mkuu wa Kaya [124]=Haya, [101]=Alagwa, [102]=Akiek, [103]=Arusha, [104]=Assa, [105]=Barabaig, [106]=Bembe, [107]=Bena, [108]=Bende, [109]=Bondei, [110]=Bungu, [111]=Burunge, [112]=Chagga, [113]=Datoga, [114]=Dhaiso, [115]=Digo, [116]=Doe, [117]=Fipa, [118]=Gogo, [119]=Gorowa, [120]=Gweno, [121]=Ha, [122]=Hadzabe, [123]=Hangaza, [125]=Hehe, [126]=Ikizu, [127]=Ikoma, [128]=Iraqw, [29]=Isanzu, [129]=Jiji, [130]=Jita, [131]=Kabwa, [132]=Kaguru, [133]=Kahe, [134]=Kami, [135]=Kara (Regi), [136]=Kerewe, [137]=Kimbu, [138]=Kinga, [139]=Kisankasa, [140]=Kisi, [141]=Konongo, [142]=Kuria, [143]=Kutu, [144]=Kw'adza, [145]=Kwavi, [146]=Kwaya, [147]=Kwere, [148]=Kwifa, [149]=Lambya, [150]=Luguru, [151]=Luo, [152]=Maasai, [153]=Machinga, [154]=Magoma, [155]=Makonde, [156]=Makua, [157]=Makwe, [158]=Malila, [159]=Mambwe, [160]=Manda, [161]=Matengo, [162]=Matumbi, [163]=Maviha, [164]=Mbugwe, [165]=Mbunga, [166]=Mosiro, [167]=Mpoto, [168]=Mwanga, [169]=Mwera, [170]=Ndali, [171]=Ndamba, [172]=Ndendeule, [173]=Ndengereko, [174]=Ndonde, [175]=Ngasa, [176]=Ngindo, [177]=Ngoni, [178]=Ngulu, [179]=Ngurimi, [180]=Ngwele, [181]=Nilamba, [182]=Nindi, [183]=Nyakyusa, [184]=Nyambo, [185]=Nyamwanga, [186]=Nyamwezi, [187]=Nyanyembe, [188]=Nyaturu, [189]=Nyiha, [190]=Nyiramba, [191]=Pangwa, [192]=Pare, [193]=Pimbwe, [194]=Pogolo, [195]=Rangi, [196]=Rufiji, [197]=Rungi, [198]=Rungu, [199]=Rungwa, [200]=Rwa, [201]=Safwa, [202]=Sagara, [203]=Sandawe, [204]=Sangu, [205]=Segeju, [206]=Shambaa, [207]=Shubi, [208]=Sizaki, [209]=Suba, [210]=Sukuma, [211]=Sumbwa, [212]=Swahili, [213]=Temi, [214]=Tongwe, [215]=Tumbuka, [216]=Vidunda, [217]=Vinza, [218]=Wanda, [219]=Wanji, [220]=Ware, [221]=Yao, [222]=Zanaki, [223]=Zaramo, [224]=Zigula, [225]=Zinza, [226]=Zyoba, [227]=Mangati, [228]=Wafyomi, [229]=Manyema, [230]=Mbugu, [99]=DK, [233]=Foreign national, [88]=Other (specify), [124]=Haya, [101]=Alagwa, [102]=Akiek, [103]=Arusha, [104]=Assa, [105]=Barabaig, [106]=Bembe, [107]=Bena, [108]=Bende, [109]=Bondei, [110]=Bungu, [111]=Burunge, [112]=Chagga, [113]=Datoga, [114]=Dhaiso, [115]=Digo, [116]=Doe, [117]=Fipa, [118]=Gogo, [119]=Gorowa, [120]=Gweno, [121]=Ha, [122]=Hadzabe, [123]=Hangaza, [125]=Hehe, [126]=Ikizu, [127]=Ikoma, [128]=Iraqw, [29]=Isanzu, [129]=Jiji, [130]=Jita, [131]=Kabwa, [132]=Kaguru, [133]=Kahe, [134]=Kami, [135]=Kara (Regi), [136]=Kerewe, [137]=Kimbu, [138]=Kinga, [139]=Kisankasa, [140]=Kisi, [141]=Konongo, [142]=Kuria, [143]=Kutu, [144]=Kw'adza, [145]=Kwavi, [146]=Kwaya, [147]=Kwere, [148]=Kwifa, [149]=Lambya, [150]=Luguru, [151]=Luo, [152]=Maasai, [153]=Machinga, [154]=Magoma, [155]=Makonde, [156]=Makua, [157]=Makwe, [158]=Malila, [159]=Mambwe, [160]=Manda, [161]=Matengo, [162]=Matumbi, [163]=Maviha, [164]=Mbugwe, [165]=Mbunga, [166]=Mosiro, [167]=Mpoto, [168]=Mwanga, [169]=Mwera, [170]=Ndali, [171]=Ndamba, [172]=Ndendeule, [173]=Ndengereko, [174]=Ndonde, [175]=Ngasa, [176]=Ngindo, [177]=Ngoni, [178]=Ngulu, [179]=Ngurimi, [180]=Ngwele, [181]=Nilamba, [182]=Nindi, [183]=Nyakyusa, [184]=Nyambo, [185]=Nyamwanga, [186]=Nyamwezi, [187]=Nyanyembe, [188]=Nyaturu, [189]=Nyiha, [190]=Nyiramba, [191]=Pangwa, [192]=Pare, [193]=Pimbwe, [194]=Pogolo, [195]=Rangi, [196]=Rufiji, [197]=Rungi, [198]=Rungu, [199]=Rungwa, [200]=Rwa, [201]=Safwa, [202]=Sagara, [203]=Sandawe, [204]=Sangu, [205]=Segeju, [206]=Shambaa, [207]=Shubi, [208]=Sizaki, [209]=Suba, [210]=Sukuma, [211]=Sumbwa, [212]=Swahili, [213]=Temi, [214]=Tongwe, [215]=Tumbuka, [216]=Vidunda, [217]=Vinza, [218]=Wanda, [219]=Wanji, [220]=Ware, [221]=Yao, [222]=Zanaki, [223]=Zaramo, [224]=Zigula, [225]=Zinza, [226]=Zyoba, [227]=Mangati, [228]=Wafyomi, [229]=Manyema, [230]=Mbugu, [99]=DK, [233]=Foreign national, [88]=Other (specify),

TO_Qc1	Always enabled
T: [HHDData]	Location Level 1: Province
F: [L1ID]	Level 1: Mkoa

TO_Qc2	Always enabled
T: [HHDData]	Location Level 2 : District council
F: [L2ID]	Level 2 : Halmashauri ya WikayaI

TO_Qc3	Always enabled
T: [HHDData]	Location Level 3 : Municipal council
F: [L3ID]	Level 3 : Halmashauri ya Manispaa

TO_Qc4	Always enabled
T: [HHDData]	Location Level 4 : Main place
F: [L4ID]	Level 4 : Mahali pakuu

TO_Qd	Always enabled
T: [HHDData]	Is Household living in...
F: [HD_HHLlocation]	Je, kaya inaishi... [1]=Baseline village (read name of village above), [2]=Nearby village, [3]=Elsewhere in Kagera, [4]=Elsewhere in Tanzania, [5]=Neighbouring country, [6]=Other country, [1]=Kijiji cha awali (soma jina la kijiji hapo juu), [2]=Kijiji Jirani, [3]=Penginepo Kagera, [4]=Penginepo Tanzania, [5]=Nchi Jirani, [6]=Nchi Nyingine,

Appendix F1: Household Questionnaire

T0_Qe	Always enabled
T: [HHDData]	Which of the following categories describes the household's location best?
F: [HD_HHLocationDesc]	<p><i>Ni lipi kati ya makundi haya linaelezea vizuri zaidi eneo ilipo kaya hii?</i></p> <p>[1]=Cities and their immediate surroundings, [2]=Regional capitals, [3]=District capitals, villages close to the regional capital or other centre urbanised to the extent of a district capital. Typically they would have several shops, transport facilities, mobile phone reception, health care close by, [4]=Village close to district capital and rural centres well connected to district capitals, with good markets for farm produce and transport easily available, [5]=Remote rural - thin markets for farm produce, bad transport and communication with district capitals, [6]=Islands within Lake Victoria,</p> <p><i>[1]=Majiji na viunga vyake, [2]=Makao makuu ya mikoa, [3]=Makao makuu ya wilaya, vijiji karibu na makao makuu ya mikoa au senta yoyote yenye mazingira ya kimji sawa na makao makuu ya wilaya. Kawaida huwa na maduka, huduma za usafiri, mtandao wa simu, kituo cha afya karibu, [4]=Kijiji karibu na Makao makuu ya wilaya na senta za vijijini zenye mawasiliano mazuri na makao makuu ya wilaya, zenye masoko mazuri ya mazao ya shambani na usafiri unapatikana kwa urahisi, [5]=Maeneo ya vijijini yaliyo pembezoni - masoko hafifu ya bidhaa za shambani, usafiri na mawasiliano mabaya na makao makuu ya wilaya, [6]=Visiwa katika Ziwa Victoria,</i></p> <p>Code 1: Majiji na viunga vyake</p> <p>Code 2: Makao makuu ya mikoa</p> <p>Code 3: Makao makuu ya wilaya, vijiji karibu na makao makuu ya mikoa au senta yoyote yenye mazingira ya kimji sawa na makao makuu ya wilaya. Kawaida huwa na maduka, huduma za usafiri, mtandao wa simu, kituo cha afya karibu</p> <p>Code 4: Kijiji karibu na Makao makuu ya wilaya na senta za vijijini zenye mawasiliano mazuri na makao makuu ya wilaya, zenye masoko mazuri ya mazao ya shambani na usafiri unapatikana kwa urahisi</p> <p>Code 5: Maeneo ya vijijini yaliyo pembezoni - masoko hafifu ya bidhaa za shambani, usafiri na mawasiliano mabaya na makao makuu ya wilaya</p> <p>Code 6: Visiwa katika Ziwa Victoria</p> <p>IN ENGLISH:</p> <p>Code 1: Cities and their immediate surroundings</p> <p>Code 2: Regional capitals</p> <p>Code 3: District capitals, villages close to the regional capital or other centre urbanised to the extent of a district capital. Typically they would have several shops, transport facilities, mobile phone reception, health care close by</p> <p>Code 4: Village close to district capital and rural centres well connected to district capitals, with good markets for farm produce and transport easily available</p> <p>Code 5: Remote rural - thin markets for farm produce, bad transport and communication with district capitals</p> <p>Code 6: Islands within Lake Victoria</p>

Appendix F1: Household Questionnaire

T1 Roster

Always

When you enter the questionnaire you will find some members pre-populated on the roster. These 'initial' members are the best guess we have of the roster, based on the information from the tracking forms as well as the information on the 2004 household people were living in.

STEP 1: CONFIRM PREPOPULATED ROSTER

The first thing you should do is go through the roster and confirm that the people who are listed on it are known and still living in the household. Anyone of those people not living in the household can be deleted by pressing the red cross on the right of the row.

STEP 2: GO THROUGH LIST OF LINKED MEMBERS

The next thing to do is verify whether any of the linked persons is in the household are living there. Linked people are people who co-resided with a current household member in 1991-94 or in 2004. If a roster contains 2 PHHMs from two different 2004 households then the 2004 tab will contain members from two different households.

IMPORTANT: it is very important that any linked person gets added through the 'linked persons' button. If you add them through the 'add member' button then we will not know that this is the same person as in 1991-94 or 2004. That would mean that all their historic data are become unavailable and the person is considered as 'not found'.

STEP 3: IDENTIFY THE HEAD AND ASK HIS/HER AGE

Next ask who the head of the household is. If it is a person already listed, then indicate so in the relationship field and confirm his/her age. If the person is not yet listed then add them as per the instructions in STEP 4 and indicate that they are head + ask their age.

STEP 4: FOR PARTIAL LIST: NOTE RELATIONSHIP TO THE HEAD + CONFIRM THEIR AGE

Except for possibly the head, everyone listed on the roster has been interviewed in 1991-94 and/or 2004. As they are now in a different household, you will need to confirm their relation to the head again. As we have already captured their age before, you need only confirm the age with the respondent.

STEP 5: COMPLETE ROSTER WITH NEW MEMBERS

Next, complete the partial list by adding all other people who normally live and eat their meals together in this dwelling. Write down their relationship to head, age and sex as you list them. Make the list by following reading the following instructions to the respondent:

Nimewatambua watu wa kaya yenu waliokwisha sahiliwa mwaka 2004 au 1991-94. Sasa ningependa kukamilisha orodha hii ili kupata watu wote ambao kawaida wanalala na kula pamoja katika kaya hii. Kwanza ningependa kujua wenza na watoto wa mkuu wa kaya, kulingana na umri wao.

(I have identified the people in your household who have already been interviewed in 2004 or 1991-94. Now I would like to complete this list so as to come to a complete list of all people who normally live and eat their meals together in this dwelling. First I would like to know who the spouses and their children of the head are, in order of age.)

If there are more than one wife, start with the first wife, followed by her children in order of age, then the second wife and her children in order of age and so forth. LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

Always record the head of the household first, followed by his/her spouse and their children in order of age. If there is more than one wife, start with the first wife, followed by her children in order of age, then the second wife and her children in order of age, and so on. Record the name, sex and age of each person.

Now continue by reading this text to the respondent:

Naomba unitajie majina ya watu wengine wenye uhusiano na mkuu wa kaya au mwenza wake, pamoja na familia zao ambao kwa kawaida hula na kulala katika kaya hii.

(Please give me the names of any other persons related to the head of the household or to spouse, together with their families, who normally live and eat their meals here.)

LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

After this, continue by reading this text to the respondent:

Sasa naomba majina ya watu wengine wowote ambao hawana uhusiano na mkuu wa kaya au mwenza wake lakini ambao kwa kawaida hula na kulala katika kaya hii. Mfano watumishi au watu wengine ambao hamna uhusiano.

(Please give me the names of any other persons not related to the head of household or to spouse but who normally live and

Appendix F1: Household Questionnaire

eat their meals here. For example, servants or other persons who are not relatives.)

LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

Next, read this question to the respondent:

Je, kuna watu wengine ambao kwa sasa hawapo lakini ambao kwa kawaida hula na kulala katika kaya hii? Mfano mtu aliye masomoni mahali pengine, aliye likizoni, aliye matembezini au aliyekwenda kutafuta huduma za matibabu?

(Are there any other persons not now present but who normally live and eat their meals here? For example, any person studying somewhere else, who is on vacation, who is visiting other people or who is seeking medical treatment?)

LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE.

Finally, read this question to the respondent:

Je, kuna wanafunzi wa bweni ambao mnawachukulia kama wanakaya wa kaya hii lakini ambao kwa kawaida hula na kulala shuleni kwao?

(Are there any boarding school children who you consider member of this household but who usually sleep and eat at their school?)

LIST THOSE NOT ALREADY LISTED AND RECORD THEIR RELATION TO HEAD, SEX AND AGE. Note that these children may not fit the membership criteria in T1a, so they are not considered members. Nonetheless, we will capture education questions on them. After completing the household roster and asking the questions in T1a for all persons for whom they are enabled, you can move to T2 where you will see the list of current household members. Non-members will be listed, but indicated by a red (NM) next to their names.

T1_Q00	Always enabled
T: [HHData]	Respondent
F: [HD_RostResplD]	<i>Mсахилиwa</i>

T1_Q01	Always enabled
T: [HHMember]	Member Name
F: [MemName]	<i>Jina la Mwanakaya</i>

T1_Q02	Always enabled
T: [HHMember]	Relation to head
F: [HM_RelToHead]	<i>Uhusiano na Mkuu wa Kaya</i> [1]=Head, [2]=Wife Or Husband, [3]=Son/daughter, [4]=Grandchild, [5]=Father Or Mother, [6]=Sister Or Brother, [7]=Niece Or Nephew, [8]=Son/daughter-in-law, [9]=Brother/sister-in-law, [10]=Father/mother-in-law, [11]=Other relative of head or of his/her spouse, [12]=Servant/makubaliano, [13]=Servant/mkataba, [14]=Tenant/boarder, [15]=Other Unrelated Person, <i>[1]=Mkuu Wa Kaya, [2]=Mke Au Mme, [3]=Mtoto, [4]=Mjukuu, [5]=Baba Au Mama, [6]=Dada Au Kaka, [7]=Mtoto Wa Kaka/dada, [8]=Mkwe, [9]=Shemeji/wifi, [10]=Baba Au Mama Mkwe, [11]=Ndugu Mwingine Wa Mkuu Wa Kaya Au Mke/mme Wake, [12]=Mtumishi Makubaliano, [13]=Mtumishi Mkataba, [14]=Mpangaji, [15]=Hakuna Uhusiano,</i> The head of the household is the person identified by the household members themselves as the head. He/she is the person who is named in reply to the question: "Who is the head of this household?" Most often, but not always, it will be the person who is the main provider and who is familiar with all the activities and occupations of household members. The head of the household can be male or female. When determining who is household head, pay attention to the customs and traditions of the area in which you are interviewing. Do not be prejudiced in thinking that only a man can be a household head. In Ngara, if the male head dies, the first wife will often replace him as the head of the household. If the head of the household is absent on the day of the interview, you should obtain a list of household members from a PRINCIPAL RESPONDENT. The person selected as a principal respondent must be a member of the household and capable of giving all the necessary information. If the head will not be available to answer during the interview then you must find a proxy respondent to answer for him. As long as some of the members of the household are present, the household must be interviewed. Naturally, the proxy will not give information that is as accurate as the information that the head could give. However, the answers of the proxy are still better than no answer at all. Try to select someone as a proxy who knows the most about the head's economic activities. The household may include several persons who are blood relatives. However, it will only include the members of the extended family who live and take their meals together in the same dwelling for at least three of the last twelve months before the survey. Relatives who do not satisfy this criterion cannot be considered household members for the purpose of the survey. To avoid confusion for the respondents, the interviewer must be careful to read the instructions on the screen, and to use the term "kaya" for household, not "familia". If the term "kaya" is not understood, then you need to explain its meaning, and differentiate the term from "familia". *Grandparents of the head are recorded as [11]:"Other relative of head or of his/her spouse"

Appendix F1: Household Questionnaire

T1_Q03	Always enabled
T: [HHMember]	Gender
F: [HM_Gender]	<i>Jinsi</i> [1]=Male, [2]=Female, <i>[1]=Mme, [2]=Mke ,</i>
T1_Q04	Always enabled
T: [HHMember]	Age in years
F: [HM_AgeYears]	<i>Umri miaka</i> Age is among the most important pieces of information for the survey. If the head knows the exact age of the person, fill in the age. The age is that on the day of the interview. If, for example, the respondent's eighteenth birthday falls the day after the interview, you must record 17 as the respondent's current age. If the respondent does not know his/her age, you must make an estimate by reference to the events that have taken place in his life or that of the community (village, town, district, region) or the world, such as the independence of Tanzania or the World wars. Intensive probing is required to obtain the complete date, month and year of birth. Often families will refer to refer events such as: -Community events/weather conditions -Religious occasions/holidays -Public holidays e.g. Independence Day, Union Day, Idd-el-Fitr, Idd ul Hajj, Maulid Day, Christmas, Easter, New Years -Regional disasters -Birth intervals -World events e.g. World War I, II -The famine that occurred in Tanzania after World War II, in 1946 and 1947, was called "ikambura mabati." -National independence in 1961. -The birth of TANU. Interviewers have suggested these additional questions in order to estimate the age of household members: -Ask when the household member got married, then add the age of the oldest child to the age of the parent when s/he was married. (However, if the oldest child was born several years before or after the marriage, this method can lead to large errors.) -Compare the age of the household's child with that of a neighbor's child, an age-mate, or playmate. -Establish the dates of specific events in a given location where the interview takes place and ask how old the member was when the events occurred.

Appendix F1: Household Questionnaire

T1a	Roster member details
T1aQ01	Enabled if : HM_AgeYears>=14 AND HM_RelToHead NOT IN (13,14)
T: [HHMember]	Current marital status?
F: [HM_MaritalStatus]	<p><i>Nini hali ya sasa ya ndoa ya [JINA]?</i></p> <p>[1]=Married, [2]=Partner, [3]=Divorced, [4]=Separated, [5]=Widow/widower, [6]=Never Married,</p> <p><i>[1]=Ameoa/ameolewa, [2]=Hawara, [3]=Ameachika, [4]=Ametengana Na Mwenza, [5]=Mjane/mgane, [6]=Hajaoa/hajaolewa,</i></p> <p>PRESENT MARITAL STATUS is the marital status on the day of the interview. You must read each category to the respondent; otherwise he/she will reply, for example, that he is a bachelor instead of divorced or separated. MARRIED includes all types of marriage (for example, civil, traditional or common law). There is no term for widower (a man who has lost his wife) in Kiswahili. Both widows and widowers should be given code 5 (MJANE).</p>
T1aQ02	Enabled if : HM_MaritalStatus IN (1,2) and HM_Gender=2
T: [HHMember]	Does the spouse live in the household?
F: [HM_NumSpouseInHH]	<p><i>Je, mwenza anaishi katika kaya hii?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T1aQ03	Enabled if : HM_NumSpouseInHH=1 AND HM_Gender=2 and HM_AgeYears > 14 and HM_MaritalStatus IN (1,2)
T: [HHMember]	Spouse name
F: [HM_PID_Spouse1]	<i>Jina la mwenza?</i>
T1aQ04	Enabled if : HM_RelToHead NOT IN (13,14)
T: [HHMember]	For how many months during the past 12 months has [NAME] been away from this household?
F: [HM_AwayHHMonths]	<p><i>Je, [JINA] amekuwa nje ya kaya hii kwa miezi mingapi katika kipindi cha miezi 12 iliyopita?</i></p> <p>[0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10, [11]=11, [12]=12,</p> <p><i>[0]=, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10, [11]=11, [12]=12,</i></p> <p>This question refers to the time spend in the household in the past 12 months. You may need to add up the time if the respondent has not spent successive months in the household (for example, if the person has been around for some months, then been away for few months, and then returned again to live in the household). However, count only full months; do not round up the number. If the respondent has been away for 4 months and 18 days, record 4 months.</p>
T1aQ05	Enabled if : HM_AwayHHMonths > 9
T: [HHMember]	Do you expect that [NAME] will be residing here in 6 months from now?
F: [HM_HereIn6MtsYN]	<p><i>Je, unategemea kwamba [JINA] atakuwa akiishi hapa miezi 6 ijayo?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question is asked only about persons who spent fewer than 3 months with the household. (That is, they were away from home for 10,11 or 12 months.) Examples are newborn babies less than 3 months old or new wives who joined the household less than three months ago, but who intend to stay with the household until in 6 months. Someone might also come to join the household for many months to nurse a person with a very long illness.</p> <p>•If the respondent expects the person to stay with the household in 6 months' time, then the answer will be YES. The respondent will be considered as a household member.</p> <p>•If the respondent says that the person will not be staying with the household in 6 months' time, then the answer to question 7 will be NO -- unless the person is the head of the household. The respondent will NOT be considered as a household member.</p>
T1aQ06	Enabled if : HM_HereIn6MtsYN=2
T: [HHMember]	Is [NAME] a boarding school child?
F: [HM_BoardSchChildYN]	<p><i>Je, [JINA] ni mwanafunzi wa bweni?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>Note, by boarding school children, we mean children who are actually staying in the boarding school and NOT students that are linked with the household but live elsewhere in another household.</p>

Appendix F1: Household Questionnaire

T1aQ07	Enabled if : HM_AgeYears>17 AND HM_RelToHead NOT IN (13,14) AND (HM_HereIn6MtsYN<>2 OR HM_RelToHead=1)
T: [HHMember]	How many ROSCAs or any other groups through which you save or have access to credit does [NAME] belong to?
F: [HM_RoscasNum]	<p><i>Je, [JINA] ni mwanachama wa vikundi vingapi vya kuchangiana kwa mzunguko au vikundi vingine anavyotumia kujiwekea akiba na kukopa?</i></p> <p>ROSCA is a abbreviation for Rotating Savings and Credit Association, sometimes also called as Merry-Go-Around groups. This is a group of individuals who have made an formal or in-formal agreement to save and borrow together.</p>
T1aQ08	Enabled if : HM_AgeYears>17 AND HM_RelToHead NOT IN (13,14) AND (HM_HereIn6MtsYN<>2 OR HM_RelToHead=1)
T: [HHMember]	How many funeral societies or any other groups that help in times of need does [NAME] belong to?
F: [HM_FuneralSocNum]	<i>Je, [JINA] ni mwanachama wa vikundi vingapi vya mazishi au vikundi vingine vya kusaidiana wakati wa shida?</i>
T1aQ09	Enabled if : HM_RelToHead NOT IN (13,14) AND (HM_HereIn6MtsYN<>2 OR HM_RelToHead=1 OR HM_BoardSchChildYN=1)
T: [HHMember]	Is [NAME]'s natural father living in this household?
F: [HM_NatFathInHHYN]	<p><i>Je, baba mzazi wa [JINA] anaishi katika kaya hii?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>The NATURAL FATHER is the biological father of the person.</p>
T1aQ10	Enabled if : (HM_NatFathInHHYN = 1)
T: [HHMember]	Who is the father of [NAME]?
F: [HM_FatherID]	<p><i>Baba mzazi wa [JINA] ni nani?</i></p> <p>Choose the father's name from the drop down menu.</p>
T1aQ11	Enabled if : (HM_NatFathInHHYN = 2)
T: [HHMember]	Is [NAME]'s father one of these people?
F: [HM_FathTrackID]	<p><i>Je, baba wa [JINA] ni mmojawapo wa watu hawa?</i></p> <p>You will need to probe the respondent in order to confirm whether the parent is a previous household member.</p> <p>Read all the names in the drop down menu and choose the name that the respondent identifies as his/her father. If he is not on the list choose "No"</p>
T1aQ12	Enabled if : (HM_NatFathInHHYN = 2)
T: [HHMember]	Is [NAME]'s natural father still alive?
F: [HM_NatFathAliveYN]	<p><i>Je, baba mzazi wa [JINA] yupo hai?</i></p> <p>[1]=Yes, [2]=No, [99]=Don't Know, [1]=Ndiyo, [2]=Hapana, [99]=Sijui,</p> <p>If the respondent does not know whether his/her parent is still alive, choose "Don't know" as the answer.</p>
T1aQ13	Enabled if : (HM_NatFathInHHYN = 2) AND (HM_NatFathAliveYN = 2)
T: [HHMember]	In what year did [NAME]'s father die?
F: [HM_NatFathWhenDie]	<i>Je, baba mzazi wa [JINA] alifariki mwaka gani?</i>
T1aQ14	Enabled if : HM_RelToHead NOT IN (13,14) AND (HM_HereIn6MtsYN<>2 OR HM_RelToHead=1 OR HM_BoardSchChildYN=1)
T: [HHMember]	Is [NAME]'s natural mother living in this household?
F: [HM_NatMothInHHYN]	<p><i>Je, mama mzazi wa [JINA] anaishi katika kaya hii?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>The NATURAL MOTHER is the woman who gave birth to the person.</p>
T1aQ15	Enabled if : (HM_NatMothInHHYN = 1)
T: [HHMember]	Who is the mother of [NAME]?
F: [HM_MotherID]	<i>Mama mzazi wa [JINA] ni nani?</i>

Appendix F1: Household Questionnaire

T1aQ16	Enabled if : (HM_NatMothInHHYN = 2)
T: [HHMember]	Is [NAME]'s mother one of these people?
F: [HM_MothTrackID]	<i>Je, mama mzazi wa [JINA] ni mmoja wa watu hawa?</i> You will need to probe the respondent in order to confirm whether the parent is a previous household member. Read all the names in the drop down menu and choose the name that the respondent identifies as his/her father. If he is not on the list choose "No"
T1aQ17	Enabled if : (HM_NatMothInHHYN = 2)
T: [HHMember]	Is [NAME]'s natural mother still alive?
F: [HM_NatMothAliveYN]	<i>Je, mama mzazi wa [JINA] yupo hai?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i> If the respondent does not know whether his/her parent is still alive, choose "Don't know" as the answer.
T1aQ18	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_NatMothAliveYN = 2)
T: [HHMember]	In what year did [NAME]'s mother die?
F: [HM_NatMothWhenDie]	<i>Je, mama mzazi wa [JINA] alifariki mwaka gani?</i>

T2 Current household members

Roster

This section is administered for each current household member. Note that section T2b "Education" is administered also for each non-household member who is a boarding school child (identified in T1a question 6).

Appendix F1: Household Questionnaire

T2a Demographics	
Demographics This section is enabled for all current household members. Note that certain questions are only asked from PHHMs and their children.	
T2aQ01	Enabled if : (HM_NatFathInHHYN = 2) AND (HM_NatFathAliveYN = 2)
T: [HHMember]	Did [NAME]'s father own any land?
F: [HM_DidFatherOwnLandYN]	<i>Je, baba yake [JINA] alimiliki ardhi yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2aQ02	Enabled if : (HM_NatFathInHHYN = 2) AND (HM_NatFathAliveYN = 2) AND (HM_DidFatherOwnLandYN = 1)
T: [HHMember]	Did [NAME] inherit any of this land?
F: [HM_InheritFathersLandYN]	<i>Je, [JINA] alirithi sehemu yoyote ya ardhi hii?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2aQ03	Enabled if : (HM_NatFathInHHYN = 2) AND (HM_NatFathAliveYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Was [NAME] in school when his/her father died?
F: [HM_SchoolFatDiedYN]	<i>Je, [JINA] alikuwa anasoma shule wakati baba yake alipofariki?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> The purpose of this question is to find out whether the father's passing away lead the respondent to drop out from school.
T2aQ04	Enabled if : (HM_NatFathInHHYN = 2) AND (HM_NatFathAliveYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Was [NAME] living with his/her father when he died?
F: [HM_LivingWfatDiedYN]	<i>Je, [JINA] alikuwa anaishi na baba yake wakati alipofariki?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2aQ05	Enabled if : (HM_NatFathAliveYN = 1) AND (HM_NatFathInHHYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Where is [NAME]'s natural father living now?
F: [HM_NatFathWhere]	<i>Je, baba mzazi wa [JINA] anaishi wapi kwa sasa?</i> [1]=Same Place As Household, [2]=Village Elsewhere In Kagera, [3]=Town Elsewhere In Kagera, [4]=Dar Es Salaam, [5]=Other Urban Area In Tanzania, [6]=Other Rural Area In Tanzania, [7]=Other Country, [99]=Don't Know, <i>[1]=Eneo ilipo kaya hiii, [2]=Kijiji Penguinepo Kagera, [3]=Mji Penguinepo Kagera, [4]=Dar Es Salaam, [5]=Eneo La Mjini Ndani Ya Tanzania, [6]=Eneo La Vijijini Ndani Ya Tanzania, [7]=Nchi Nyingine, [99]=Sijui,</i> SAME PLACE AS HOUSEHOLD means in the same town or village as the household being interviewed. An URBAN AREA is a city or a town. Examples of towns in Kagera are: Bukoba, Muleba town, Biharamulo town, etc. Examples of urban areas in Tanzania other than Dar es Salaam are: Arusha, Morogoro, Mwanza, etc.
T2aQ06	Enabled if : HM_NatFathInHHYN = 2 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Did [NAME]'s father attend school?
F: [HM_FathAttendSchlYN]	<i>Je, baba mzazi wa [JINA] alisoma shule?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>

Appendix F1: Household Questionnaire

T2aQ07	Enabled if : (HM_NatFathInHHYN = 2= AND (HM_FathAttendSchlYN = 1) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	What was the highest grade he completed?
F: [HM_FathHighestGrade]	<p><i>Je, ni darasa gani la juu kabisa alilokamilisha?</i></p> <p>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know,</p> <p><i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i></p> <p>The HIGHEST GRADE COMPLETED is the last full grade completed, not the one in which the respondent is currently enrolled.</p> <p>For instance, if the respondent is currently enrolled in the third year of primary school (P3), the highest grade completed is P2.</p> <p>The codes for the grades are as follows:</p> <p>NONE: No schooling completed. It should be used for: children who have only completed kindergarten children who started P0 but did not complete the pre-school year people who did not attend P0 and started P1 but never completed the school year children currently attending P0 or kindergarten/nursery</p> <p>ADULTED: Adult education classes only; no other formal schooling completed.</p> <p>KORANIC: Koranic schooling only. If both Koranic and formal schooling, then use codes for formal schooling.</p> <p>P0: a year or years in pre-school</p> <p>P1 - P8: First through eighth year of primary school. The current system has 7 years of primary school. However, some respondents will have gone to school under the previous system which had eight years at the primary level, in which case you should enter P8.</p> <p>S1 - S4: First through fourth year of secondary school.</p> <p>A1, A2: A Level</p> <p>U1 - U8: First through eighth year of university. If the respondent attended graduate school (post-university), these years should also be counted. A bachelor's degree is normally a three-year course of study, a master's degree can be one or two years, and a doctorate is generally four years. Training in professional schools, such as medical school or law school should be counted as U level.</p> <p>Some people will have completed A2 (form 6) and then attended special or technical courses or obtained a diploma in a technical course (for example, courses in accounting, secretarial courses, teacher training, or computer courses). They should be recorded as A2 for this question and should not be counted as U level.</p>
T2aQ08	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_NatMothAliveYN = 2)
T: [HHMember]	Did [NAME]'s mother own any land?
F: [HM_DidMotherOwnLandYN]	<p><i>Je, mama yake [JINA] alimiliki ardhi yoyote?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2aQ09	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_NatMothAliveYN = 2) AND (HM_DidMotherOwnLandYN = 1)
T: [HHMember]	Did [NAME] inherit any of this land?
F: [HM_InheritMothersLandYN]	<p><i>Je, [JINA] alirithi sehemu yoyote ya ardhi hii?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2aQ10	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_NatMothAliveYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Was [NAME] in school when his/hermother died?
F: [HM_SchoolMotDiedYN]	<p><i>Je, [JINA] alikuwa anasoma shule wakati mama yake alipofariki?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>The purpose of this question is to find out whether the mother's passing away lead the respondent to drop out from school.</p>
T2aQ11	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_NatMothAliveYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Was [NAME] living with his/her mother when she died?
F: [HM_LivingWMotDiedYN]	<p><i>Je, [JINA] alikuwa anaishi na mama yake wakati alipofariki?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>

Appendix F1: Household Questionnaire

T2aQ12	Enabled if : (HM_NatMothAliveYN = 1) AND (HM_NatMothInHHYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Where is [NAME]'s natural mother living now?
F: [HM_NatMothWhere]	<p><i>Je, mama mzazi wa [JINA] anaishi wapi hivi sasa?</i></p> <p>[1]=Same Place As Household, [2]=Village Elsewhere In Kagera, [3]=Town Elsewhere In Kagera, [4]=Dar Es Salaam, [5]=Other Urban Area In Tanzania, [6]=Other Rural Area In Tanzania, [7]=Other Country, [99]=Don't Know,</p> <p><i>[1]=Eneo ilipo kaya hiii, [2]=Kijiji Penginepo Kagera, [3]=Mji Penginepo Kagera, [4]=Dar Es Salaam, [5]=Eneo La Mjini Ndani Ya Tanzania, [6]=Eneo La Vijijini Ndani Ya Tanzania, [7]=Nchi Nyingine, [99]=Sijui,</i></p> <p>SAME PLACE AS HOUSEHOLD means in the same town or village as the household being interviewed. An URBAN AREA is a city or a town. Examples of towns in Kagera are: Bukoba, Muleba town, Biharamulo town, etc. Examples of urban areas in Tanzania other than Dar es Salaam are: Arusha, Morogoro, Mwanza, etc.</p>
T2aQ13	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Did [NAME]'s mother attend school?
F: [HM_MothAttendSchlYN]	<p><i>Je, mama mzazi wa [JINA] alisoma shule?</i></p> <p>[1]=Yes, [2]=No, [99]=Don't Know,</p> <p><i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i></p>
T2aQ14	Enabled if : (HM_NatMothInHHYN = 2) AND (HM_NatMothInHHYN = 2) AND (HM_MothAttendSchlYN =1) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	What was the highest grade she completed?
F: [HM_MothHighestGrade]	<p><i>Je, ni darasa gani la juu kabisa alilokamilisha?</i></p> <p>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know,</p> <p><i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i></p> <p>The HIGHEST GRADE COMPLETED is the last full grade completed, not the one in which the respondent is currently enrolled.</p> <p>For instance, if the respondent is currently enrolled in the third year of primary school (P3), the highest grade completed is P2.</p> <p>The codes for the grades are as follows:</p> <p>NONE: No schooling completed. It should be used for: children who have only completed kindergarten children who started P0 but did not complete the pre-school year people who did not attend P0 and started P1 but never completed the school year children currently attending P0 or kindergarten/nursery</p> <p>ADULTED: Adult education classes only; no other formal schooling completed.</p> <p>KORANIC: Koranic schooling only. If both Koranic and formal schooling, then use codes for formal schooling.</p> <p>P0: a year or years in pre-school</p> <p>P1 - P8: First through eighth year of primary school. The current system has 7 years of primary school. However, some respondents will have gone to school under the previous system which had eight years at the primary level, in which case you should enter P8.</p> <p>S1 - S4: First through fourth year of secondary school.</p> <p>A1, A2: A Level</p> <p>U1 - U8: First through eighth year of university. If the respondent attended graduate school (post-university), these years should also be counted. A bachelor's degree is normally a three-year course of study, a master's degree can be one or two years, and a doctorate is generally four years. Training in professional schools, such as medical school or law school should be counted as U level.</p> <p>Some people will have completed A2 (form 6) and then attended special or technical courses or obtained a diploma in a technical course (for example, courses in accounting, secretarial courses, teacher training, or computer courses). They should be recorded as A2 for this question and should not be counted as U level.</p>
T2aQ15	Enabled if : HM_AgeYears < 15 and HM_NatFathInHHYN = 2 and HM_NatMothInHHYN=2
T: [HHMember]	How long has [NAME] been living with these household members?
F: [HM_HowLongInHHYrs]	<p><i>Je, [JINA] ameishi na wanakaya hawa kwa muda gani?</i></p> <p>This question is asked if both of the parents are absent and the respondent is a child. The child may be an orphan or may be living away from both parents. In that case, ask this question from the head of the household about the household member, since the child may not be able to give accurate information.</p>

Appendix F1: Household Questionnaire

T2aQ15b	Enabled if : HM_AgeYears < 15 and HM_NatFathInHHYN = 2 and HM_NatMothInHHYN=2
T: [HHMember]	How long has [NAME] been living with these household members?
F: [HM_HowLongInHHMts]	<i>Je, [JINA] ameishi na wanakaya hawa kwa muda gani?</i> This question is enabled if both of the parents are absent and the respondent is a child. The child may be an orphan or may be living away from both parents. In that case, ask this question from the head of the household about the household member, since the child may not be able to give accurate information.

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T2B Education	
Education This section is enabled for all current household members apart from children who are less than 3 years old. Note that the section is also enabled for each such boarding school child who is not considered a household member. Note, that certain questions are only asked from PHHMs and their children.	
T2bQ01	Enabled if : HM_AgeYears >= 3 Has [NAME] ever attended school or is he/she attending school? <i>Je, [JINA] amewahi kwenda shule au anahudhuria shule sasa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> The 'school' in this question includes pre-school but it does not include nursery school.
T2bQ02	Enabled if : (HM_AttendSchEverYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1) Why did [NAME] never go to school? <i>Kwa nini [JINA] hajawahi kwenda shule?</i> [1]=Sickness, [2]=Work, [3]=No Interest, [4]=No Access To School, [5]=Can't Afford, [6]=Did Not Pass Exam, [7]=School Too Far Away, [8]=School And/or Teacher Quality Poor, [9]=Had To Herd Livestock, [10]=Had To Work On The Field, [11]=Had To Take Care Of Hh Members, [12]=Domestic Work, [13]=Fear of Pregnancy, [14]=Too young, [88]=Other (specify), <i>[1]=Ugonjwa, [2]=Kazi, [3]=Hakuna Mvuto, [4]=Fursa Hakuna, [5]=Siwezi Kumudu Gharama, [6]=Sikufaulu Mithani, [7]=Shule Iko Mbali Mno, [8]=Kiwango Cha Shule/walimu Ni Duni, [9]=Nililazimika Kuchunga Mifugo, [10]=Nililazimika Kufanya Kazi Za Kilimo, [11]=Nililazimika Kutunza Wanakaya, [12]=Kazi Za Nyumbani, [13]=Hofu Ya Kupata Mimba, [14]=Too young, [88]=Nyingine (taja),</i> The 'school' in this question includes pre-school but it does not include nursery school.
T2bQ03	Enabled if : (HM_AttendSchEverYN = 1) AND (HM_PersonRound1=true or HM_PHHMChild=1) At what age did [NAME] start school? <i>Je, [JINA] alianza shule akiwa na umri gani?</i> By school we mean schools that grant grades listed in question 4; Primary school, Adult Education or Koranic school
T2bQ04	Enabled if : (HM_AttendSchEverYN = 1) What was the highest grade he/she completed? <i>Je, ni darasa gani la juu kabisa alilomaliza?</i> [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know, <i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i> The HIGHEST GRADE COMPLETED is the last full grade completed, not the one in which the respondent is currently enrolled. For instance, if the respondent is currently enrolled in the third year of primary school (P3), the highest grade completed is P2. The codes for the grades are as follows: NONE: No schooling completed. It should be used for: children who have only completed kindergarten children who started P0 but did not complete the pre-school year people who did not attend P0 and started P1 but never completed the school year children currently attending P0 or kindergarten/nursery ADULTED: Adult education classes only; no other formal schooling completed. KORANIC: Koranic schooling only. If both Koranic and formal schooling, then use codes for formal schooling. P0: a year or years in pre-school P1 - P8: First through eighth year of primary school. The current system has 7 years of primary school. However, some respondents will have gone to school under the previous system which had eight years at the primary level, in which case you should enter P8. S1 - S4: First through fourth year of secondary school. A1, A2: A Level U1 - U8: First through eighth year of university. If the respondent attended graduate school (post-university), these years should also be counted. A bachelor's degree is normally a three-year course of study, a master's degree can be one or two years, and a doctorate is generally four years. Training in professional schools, such as medical school or law school should be counted as U level. Some people will have completed A2 (form 6) and then attended special or technical courses or obtained a diploma in a technical course (for example, courses in accounting, secretarial courses, teacher training, or computer courses). They should be recorded as A2 for this question and should not be counted as U level.

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T2bQ05	Enabled if : (HM_AttendSchEverYN = 1)
T: [HHMember]	Is [NAME] attending school now?
F: [HM_AttendSchNowYN]	<i>Je, [JINA] anahudhuria shule sasa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2bQ06	Enabled if : (HM_AttendSchEverYN = 1) AND (HM_AttendSchNowYN = 2) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	How old was [NAME] when he/she completed [Highest Grade]?
F: [HM_SchoolLeaveAge]	<i>Je, [JINA] alikuwa na umri gani alipokamilisha [Highest Grade]?</i>
T2bQ07	Enabled if : (HM_AttendSchEverYN = 1) AND (HM_AttendSchNowYN = 2) AND (HM_AgeYears<25) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Why is [NAME] currently not attending school?
F: [HM_ReasonNotInSchool]	<i>Kwa nini [JINA] haendi shule kwa sasa?</i> [1]=Sickness, [2]=Domestic work, [3]=Had to herd livestock, [4]=had to work on the field, [5]=had to take care of hh members, [89]=other work (specify), [7]=No interest, [8]=No access to school, [9]=Can't afford, [10]=Did not pass exam, [12]=School too far away, [13]=School and/or teacher quality poor, [14]=Fear of pregnancy, [88]=Other (specify), <i>[1]=Ugonjwa , [2]=Kazi za nyumbani, [3]=Kuchunga mifugo, [4]=Kazi za shamba, [5]=Kutunza wanakaya, [89]=Kazi nyingine (taja), [7]=Hapendi shule, [8]=Hakuna fursa kupata shule, [9]=Hawezi kumudu gharama, [10]=Hakushinda mtihani, [12]=Shule iko mbali mno, [13]=Ubora wa shule na/au walimu hauridhishi, [14]=Kuhofia kupata mimba, [88]=Nyingine (taja),</i>
T2bQ08	Enabled if : (HM_AttendSchEverYN = 1) AND (HM_AttendSchNowYN = 2) AND (HM_AgeYears<25)
T: [HHMember]	Although [NAME] is not in school now, does [NAME] intend to go back to school?
F: [HM_ContinueSchoolYN]	<i>Ingawa [JINA] haendi shule kwa sasa, je, anakusudia kurudi tena shuleni?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> This question is enabled if the respondent is less than 25 years.
T2bQ09	Enabled if : (HM_AttendSchEverYN = 1) AND (HM_AttendSchNowYN = 2) AND (HM_ContinueSchoolYN =2) AND (HM_AgeYears<25)
T: [HHMember]	How long has [NAME] been out of school for this reason?
F: [HM_HowLongNotInSchool]	<i>Je, [JINA] amekuwa nje ya shule kwa muda gani kutokana na sababu hii?</i> [1]=1 month or less, [2]=2 months, [3]=3 months, [4]=4 months, [5]=5 months, [6]=6 months, [7]=7 months, [8]=8 months, [9]=9 months, [10]=10 months, [11]=11 months, [12]=1-2 years, [13]=2-3 years, [14]=4 years or more, <i>[1]=Mwezi 1 au pungufu, [2]=Miezi 2, [3]=Miezi 3, [4]=Miezi 4, [5]=Miezi 5, [6]=Miezi 6, [7]=Miezi 7, [8]=Miezi 8, [9]=Miezi 9, [10]=Miezi 10, [11]=Miezi 11, [12]=Mwaka 1, [13]=Miaka 2-3, [14]=Miaka 4 au zaidi,</i> This question is enabled if the respondent is less than 25 years.
T2bQ10	Enabled if : HM_ContinueSchoolYN = 1
T: [HHMember]	Has [NAME] attended school during the past 12 months?
F: [HM_AttendSchPastYrYN]	<i>Je, [JINA] amehudhuria shuleni katika kipindi cha miezi 12 iliyopita?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2bQ11	Enabled if : (HM_AttendSchNowYN = 1 OR HM_AttendSchPastYrYN = 1 OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Does [NAME] receive private tuition?
F: [HM_PrivTuitionYN]	<i>Je, [JINA] anapata mafunzo ya ziada (tuition)?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2bQ12	Enabled if : (HM_AttendSchNowYN = 1 OR HM_AttendSchPastYrYN = 1 OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Was the current/last school attended by [NAME]? READ OPTIONS
F: [HM_WhichSch]	<i>Shule anayohudhuria [JINA] sasa/aliyohudhuria mwisho ni ya? SOMA MAJIBU</i> [1]=Public, [2]=Private Secular, [3]=Private Religious, <i>[1]=Serikali, [2]=Binafsi Isiyo Ya Dini, [3]=Binafsi Ya Dini,</i>

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T2bQ13	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR (HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11))
T: [HHMember]	How far is [NAME]'s school from here?
F: [HM_SchHowFar]	<i>Je, shule ya [JINA] iko umbali gani toka hapa?</i>
	<p>This question asks about the distance between the household's dwelling and the school attended by the child. If a household member attended a very distant school during the past year (for example, in Dar es Salaam or Kampala), even as a boarder, please report the estimated distance to this school.</p> <p>If the person resides in the school compound, record zero to the Distance Field; the "Unit" field will be automatically disabled.</p>
T2bQ13b	Enabled if : HM_SchHowFar>0
T: [HHMember]	How far is NAME's school from here?
F: [HM_SchHowFarUnits]	<i>Je, shule ya [JINA] iko umbali gani toka hapa?</i> [1]=Foot, [2]=Meter, [3]=Km, [4]=Mile, <i>[1]=Futi, [2]=Mita, [3]=Kilomita, [4]=Maili,</i>
	<p>This question asks about the distance between the household's dwelling and the school attended by the child. If a household member attended a very distant school during the past year (for example, in Dar es Salaam or Kampala), even as a boarder, please report the estimated distance to this school.</p> <p>If the person resides in the school compound, record zero to the Distance Field; the "Unit" field will be automatically disabled.</p>
T2bQ14	Enabled if : HM_BoardSchChildYN<>1 AND (HM_AttendSchNowYN = 1 OR HM_AttendSchPastYrYN = 1 OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11))
T: [HHMember]	Does [NAME] live here in this household while attending school?
F: [HM_HereWhileSchYN]	<i>Je, [JINA] anaishi kwenye kaya hii wakati akihudhuria shule?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2bQ15a	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	How much has your household spent during the past 12 months on [NAME]'s education for School fees?
F: [HM_SpentSchFees]	<i>Je, kaya yako imetumia fedha kiasi gani kwa ajili ya karo ya shule ya [JINA] katika kipindi cha miezi 12 iliyopita?</i>
	<p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

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T2bQ15b	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Uniforms (including shoes) and sports clothes?
F: [HM_SpentSchUniform]	<p><i>Sare za shule na michezo (pamoja na viatu)?</i></p> <p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

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T2bQ15c	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Books and school supplies?
F: [HM_SpentSchBooks]	<p><i>Vitabu na vifaa vingine vya shule?</i></p> <p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

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T2bQ15d	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Transportation to school?
F: [HM_SpentSchTravel]	<i>Usafiri kwenda shule?</i>
	<p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

Appendix F1: Household Questionnaire

T2bQ15e	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Board and lodging?
F: [HM_SpentSchLodging]	<i>Chakula na malazi?</i>
	<p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

Appendix F1: Household Questionnaire

T2bQ15f	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Contributions to school (building materials, other materials, or side payments)?
F: [HM_SpentSchContrib]	<p><i>Michango ya shule (vifaa vya ujenzi, vifaa na malipo mengine)?</i></p> <p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

Appendix F1: Household Questionnaire

T2bQ15g	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Other? (Clubs, extra classes, pocket money, etc.)?
F: [HM_SpentSchExtra]	<i>Mahitaji mengine? (vilabu, masomo ya ziada, fedha za matumizi, n.k.)?</i>
	<p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>

Appendix F1: Household Questionnaire

T2bQ15h	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	TOTAL?
F: [HM_SpentSchTotal]	JUMLA?
	<p>The schooling expenditures made by household members in the last 12 months for children living in the household who attended school are recorded in question 15. In each of these questions, there are seven fields in which to record itemized expenditures, and an eighth field in which to record the total amount spent by household members in the past 12 months. The rules for recording information are as follows:</p> <ol style="list-style-type: none"> 1.If you know the amount spent on an item, record it in the correct field (fields a - g). 2.If nothing was spent on an item, write 0. 3.If the respondent cannot provide itemized expenditure, include the non-itemized amount in the total (field h) and leave the columns for the items included as blank. In this case, record the word "Total" into the query screen. The empty fields in a-g are not picked up by the validation check. 4.Always write a TOTAL amount in field h. This should be the sum of all items A-G and non-itemized amounts, if any. The blue field above the Total field adds up automatically the itemised expenditures into fields a to g. By double-ticking the blue field, you can copy the sum to the Total field (15h). 5.If there was an expenditure on an item but the respondent doesn't know the amount, record "Don't know" in the field. This cannot be included in the TOTAL field, since the respondent doesn't know what the amount was. <p>You should not count twice any expenditure within T2b (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution (questions 16-17) should also be recorded in question 5 in section T6a (assistance from outside organisation) -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in section 8 networks. If the person is a PHHM, then this should be recorded in section T8a. If the person is not a PHHM, then the relevant section is section T8d. <p>If a person (instead of an organization) gave the student a contribution in kind (for example, an uncle in Nairobi sent textbooks as a contribution), then you should record that information in questions 25-27, on individual contributions from outside the household.</p> <p>No expenditure should be entered in more than one of these groups in Section T2b. For example, you should never enter the same expenditure in questions 15, 17, and 19.</p> <p>The expenditures may include those for the current school year and also for the previous school year, provided that they fall within the past 12 months. For example, if the interview takes place in December of 2010, the school expenses for the first term of the current school year will be included, along with those for the second half of the last school year.</p>
T2bQ16	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Did [NAME] have a sponsorship during the past 12 months, from any organisation including in-kind support in schooling such as school uniform, books, supplies or free food at school?
F: [HM_SponsoredYN]	<p><i>Je, [JINA] alipata ufadhili wa kugharimia elimu katika miezi 12 iliyopita, kutoka kwenye chama au shirika lolote, hii inajumuisha misaada ya kifedha na isiyo ya kifedha, kama sare za shule, vitabu au chakula cha bure shuleni?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>DO NOT INCLUDE HERE CONTRIBUTIONS FROM PRIVATE PERSONS.</p> <p>A SPONSORSHIP is a cash or in-kind contribution to the schooling of a household member from an organization. The value of a sponsorship in the last 12 months may include part of one or two school years. If during the last school year, the student in question received a sponsorship but is not receiving one for the current year, ask how much the monthly scholarship payments were and the number of months in the past 12 months that the sponsorship was received and calculate the total.</p> <p>-Note that MEMKWA (mpango wa elimu kwa walioikosa) is not counted as sponsorship.</p> <p>If during the past 12 months the person had two sponsorships of different amounts, the total amount received from each must be calculated, taking into account the number of months in each case.</p> <p>Other sections where you must record schooling expenditures:</p> <p>You should not count twice any expenditure within TAB 2B (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:</p> <ul style="list-style-type: none"> -Cash sponsorships or in-kind contributions for schooling from an organization or institution should also be recorded in SECTION 6A Household Income. -Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in SECTION T8 Networks. <p>Expenditures for schooling made by the household should not be recorded in any other sections (such as Sections 2e and 6e).</p>

Appendix F1: Household Questionnaire

T2bQ17	Enabled if : HM_SponsoredYN = 1
T: [HHMember]	What was the value of the sponsorship for the past 12 months (TSHS)?
F: [HM_SponsValue]	<i>Thamani ya misaada katika kipindi cha miezi 12 iliyopita ilikuwa kiasi gani?</i>
	INCLUDE VALUE OF CASH AND IN-KIND SPONSORSHIP.
	A SPONSORSHIP is a cash or in-kind contribution to the schooling of a household member from an organization. The value of a sponsorship in the last 12 months may include part of one or two school years. If during the last school year, the student in question received a sponsorship but is not receiving one for the current year, ask how much the monthly scholarship payments were and the number of months in the past 12 months that the sponsorship was received and calculate the total.
	-Note that MEMKWA (mpango wa elimu kwa walioikosa) is not counted as sponsorship.
	If during the past 12 months the person had two sponsorships of different amounts, the total amount received from each must be calculated, taking into account the number of months in each case.
	Other sections where you must record schooling expenditures:
	You should not count twice any expenditure within TAB 2B (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:
	-Cash sponsorships or in-kind contributions for schooling from an organization or institution should also be recorded in SECTION 6A Household Income.
	-Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in SECTION T8 Networks.
	Expenditures for schooling made by the household should not be recorded in any other sections (such as Sections T2e and T6e).
T2bQ18	Enabled if : (HM_AttendSchNowYN = 1) OR (HM_AttendSchPastYrYN = 1) OR HM_HowLongNotInSchool IN (1,2,3,4,5,6,7,8,9,10,11)
T: [HHMember]	Has any other person, who is not a member of your household paid any other school expenses for [NAME]?
F: [HM_SchPaidByOther]	<i>Je, kuna mtu mwingine asiye mwanakaya wa kaya hii aliyechangia gharama za shule za [JINA]?</i>
	[1]=Yes, [2]=No,
	[1]=Ndiyo, [2]=Hapana,
T2bQ19	Enabled if : HM_SchPaidByOther = 1
T: [HHMember]	How much did these other persons contribute in the past 12 months for [NAME]'s schooling expenses (TSHS)?
F: [HM_SponsRelValue]	<i>Je, ni kiasi gani watu hawa wengine walichangia katika gharama za elimu za [JINA] katika miezi 12 iliyopita (TSHS)?</i>
	INCLUDE VALUE OF CASH AND IN-KIND SPONSORSHIP.
	A SPONSORSHIP is a cash or in-kind contribution to the schooling of a household member from a private person. The value of a sponsorship in the last 12 months may include part of one or two school years. If during the last school year, the student in question received money but is not receiving one for the current year, ask how much the monthly scholarship payments were and the number of months in the past 12 months that the money was received and calculate the total.
	If during the past 12 months the person had two sponsorships of different amounts, the total amount received from each must be calculated, taking into account the number of months in each case.
	Other sections where you must record schooling expenditures:
	You should not count twice any expenditure within TAB 2B (the education section). However, there are other parts of the household questionnaire where you must record these expenditures again:
	-Cash sponsorships or in-kind contributions for schooling from an organization or institution should also be recorded in SECTION 6A Household Income.
	-Expenditures by persons outside the household for the student's schooling should also be recorded as an incoming gift or loan for the student in SECTION T8 Networks.
	Expenditures for schooling made by the household should not be recorded in any other sections (such as Sections T2e and T6e).

Appendix F1: Household Questionnaire

T2c	Health
Health This section is enabled for all current household members. Note that certain questions are only asked from PHHMs and their children.	
T2cQ01	Enabled if : (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	During the past 4 weeks has [NAME] had any illness or injury that began less than 6 months ago? For example, have you had a cough, a cold, diarrhoea, an injury due to an accident, or any other illness?
F: [HM_All4wks1YN]	<i>Je, katika kipindi cha wiki 4 zilizopita [JINA] amewahi kuumia au kuugua ugonjwa wowote ulioanza si zaidi ya miezi 6 iliyopita? Mfano kikohozi, mafua, kuhara, kuumia kwa ajali, au ugonjwa wowote ule?</i> [1]=Yes, Illness, [2]=Yes, Injury, [3]=No, <i>[1]=Ndiyo, Ugonjwa, [2]=Ndiyo, Jeraha, [3]=Hapana,</i> IF BOTH ILLNES AND INJURY, USE ILLNESS CODE [1] -If the respondent has had more than one illness in the past 4 weeks, use code 1, ILLNESS, and continue to question 2. -If the respondent has had both an illness and an injury in the past 4 weeks, use code 1, ILLNESS, and ask question 2. -If the respondent has had no illnesses but more than one injury in the past 4 weeks, use code 2, INJURY, and ask question 2. -If the respondent reports having no illness or injury in the past 4 weeks, but looks visibly ill to you, you can repeat the question if you think they did not understand. However, if the report no illness having understood the question, you should nevertheless record them as having no illness. Moreover, even if the respondent reports, "I have not been ill, but I have had a small cough", you should record the respondent as having no illness. If the respondent asks, "I have a cough, is that an illness?", you should rephrase the question, "Do you consider yourself ill in the past 4 weeks?"
T2cQ02	Enabled if : HM_All4wks1YN<>3 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	For how many days did you suffer from this illness or injury?
F: [HM_ADaysIll]	<i>Je, [JINA] aliugua au alikuwa na jeraha hili kwa siku ngapi?</i> These questions refer to the details of the most recent illness or injury which started less than 6 months ago. IF MORE THAN ONE ILLNESS, REFER TO MOST RECENT If the respondent replies any amount of time greater than 180 days (which is not allowed), you need to re-ask the respondent how long they have had the illness and reconcile this with question 1.
T2cQ03	Enabled if : HM_All4wks1YN<>3 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Has anyone been consulted for treating this illness or injury? For example, a doctor, nurse, TBA, healer, pharmacist or other practitioner?
F: [HM_AConsultedYN]	<i>Je, kuna yeyote aliyenwa kwa ajili ya matibabu ya ugonjwa huu aujeraha hili?Kwa mfano daktari, nesi, mkunga wa jadi, mganga wa jadi, mfamasia au mtaalamu mwingine wa afya?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> These questions refer to the details of the most recent illness or injury which started less than 6 months ago. This question collects information on the first place that was consulted for the illness or injury.
T2cQ04	Enabled if : HM_AConsultedYN = 2 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	What illness do you think [NAME] had/has?
F: [HM_ASelfDiagnose]	<i>Je, unadhani [JINA] alikuwa/ana ugonjwa gani?</i> [1]=Aids/hiv, [2]=Herpes Zoster, [3]=Urinary Infection, [4]=Gonorrhea, [5]=Syphilis, [6]=Malaria, [7]=Typhoid, [8]=Measles, [9]=Meningitis, [10]=Polio, [11]=Tuberculosis, [12]=Tetanus, [13]=Asthma, [14]=Pneumonia, [15]=Bilharzia/shistosomiasis, [16]=Intestinal Worms, [17]=Diarrhoea, [18]=Dysentery, [19]=Kwashiorkor, [20]=Marasmus, [21]=Fracture, [22]=Cancer, [23]=Poisoning, [24]=Diabetes, [25]=Pressure, [26]=Flu/cold, [88]=Other Std (specify), [89]=Other Illness (specify), [90]=Other Injury (specify), [30]=Witchcraft, [32]=Anemia, [33]=Health Practitioner Did Not Know, [99]=Don't Know, <i>[1]=Ukimwi/vvu, [2]=Mkanda Wa Jeshi, [3]=Ugonjwa Wa Njia Ya Mkojo, [4]=Kisonono, [5]=Kaswende, [6]=Malaria, [7]=Homa Ya Matumbo, [8]=Surua, [9]=Homa Ya Uti Wa Mgongo, [10]=Kupooza, [11]=Kifua Kikuu, [12]=Pepopunda, [13]=Pumu, [14]=Nimonia (kichomi), [15]=Kichocho, [16]=Minyoo, [17]=Kuhara, [18]=Kuhara Damu, [19]=Unyafuzi, [20]=Nyongea, [21]=Kuvunjika Mfupa, [22]=Saratani, [23]=Sumu, [24]=Kisukari, [25]=Shinikizo La Damu, [26]=Flu/mafua, [88]=Ugonjwa Mwingine Wa Zinaa (taja), [89]=Ugonjwa Mwingine (taja), [90]=Jeraha Jingine (taja), [30]=Uchawi, [32]=Upungufu W A Damu, [33]=Mtoa Huduma Wa Afya Hakujuu, [99]=Sijui,</i> These questions refer to the details of the most recent illness or injury which started less than 6 months ago.

Appendix F1: Household Questionnaire

T2cQ05	Enabled if : HM_AConsultedYN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Where was the first place that [NAME] sought for care?
F: [HM_AFirstForHelp]	<p><i>Je, ni wapi [JINA] alipotafuta matibabu kwa mara ya kwanza?</i></p> <p>[1]=Hospital, [2]=Health Centre, [3]=Dispensary, [4]=Clinic, [5]=Pharmacy, [6]=Health Practitioner In His/her Home, [7]=Patient's Home, [8]=Traditional Healer, [88]=Other (specify),</p> <p><i>[1]=Hospitali, [2]=Kituo Cha Afya, [3]=Zahanati, [4]=Kliniki, [5]=Duka La Dawa, [6]=Nyumbani Kwa Mtoa Huduma Ya Afya, [7]=Nyumbani Kwa Mgonjwa, [8]=Mganga Wa Jadi, [88]=Nyingine (taja),</i></p> <p>These questions collect information on the first place that was consulted for the illness or injury.</p> <p>This question collects information on the first place that was consulted for the illness or injury.</p>
T2cQ06	Enabled if : (HM_AConsultedYN = 1) AND (HM_AFirstForHelp <> 6) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Is this a public or a private establishment?
F: [HM_APublicPrivate]	<p><i>Je, kituo hiki ni cha serikali au binafsi?</i></p> <p>[1]=Public, [2]=Private, mission, [3]=Private, other, [4]=Designated,</p> <p><i>[1]=Serikali, [2]=Misheni, [3]=Binafsi, [4]=Teule,</i></p> <p>These questions collect information on the first place that was consulted for the illness or injury.</p> <p>This question collects information on the first place that was consulted for the illness or injury.</p>
T2cQ07	Enabled if : HM_AConsultedYN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	What illness did the health practitioner think that [NAME] had/has?
F: [HM_ADoctDiagnosis]	<p><i>Je, ni ugonjwa gani ambao mtaalamu alifikiri [JINA] alikuwa nao/anao?</i></p> <p>[1]=Aids/hiv, [2]=Herpes Zoster, [3]=Urinary Infection, [4]=Gonorrhea, [5]=Syphilis, [6]=Malaria, [7]=Typhoid, [8]=Measles, [9]=Meningitis, [10]=Polio, [11]=Tuberculosis, [12]=Tetanus, [13]=Asthma, [14]=Pneumonia, [15]=Bilharzia/shistosomiasis, [16]=Intestinal Worms, [17]=Diarrhoea, [18]=Dysentery, [19]=Kwashiorkor, [20]=Marasmus, [21]=Fracture, [22]=Cancer, [23]=Poisoning, [24]=Diabetes, [25]=Pressure, [26]=Flu/cold, [88]=Other Std (specify), [89]=Other Illness (specify), [90]=Other Injury (specify), [30]=Witchcraft, [32]=Anemia, [33]=Health Practitioner Did Not Know, [99]=Don't Know,</p> <p><i>[1]=Ukimwi/vvu, [2]=Mkanda Wa Jeshi, [3]=Ugonjwa Wa Njia Ya Mkojo, [4]=Kisonono, [5]=Kaswende, [6]=Malaria, [7]=Homa Ya Matumbo, [8]=Surua, [9]=Homa Ya Uti Wa Mgongo, [10]=Kupooza, [11]=Kifua Kikuu, [12]=Pepopunda, [13]=Pumu, [14]=Nimonia (kichomi), [15]=Kichocho, [16]=Minyoo, [17]=Kuhara, [18]=Kuhara Damu, [19]=Unyafuzi, [20]=Nyongea, [21]=Kuvunjika Mfupa, [22]=Saratani, [23]=Sumu, [24]=Kisukari, [25]=Shinikizo La Damu, [26]=Flu/mafua, [88]=Ugonjwa Mwingine Wa Zinaa (taja), [89]=Ugonjwa Mwingine (taja), [90]=Jeraha Jingine (taja), [30]=Uchawi, [32]=Upungufu W A Damu, [33]=Mtoa Huduma Wa Afya Hakujua, [99]=Sijui,</i></p> <p>Sometimes the doctor or the health practitioner does not tell the patient what illness they had. In these cases record “Don’t know” to this field.</p>
T2cQ08	Always enabled
T: [HHMember]	Has [NAME] been living with any health problem for more than six months?
F: [HM_CHealthProb6MntYN]	<p><i>Je, [JINA] amekuwa akiishi na tatizo lolote la kiafya kwa zaidi ya miezi sita?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This tab is about health conditions that began more than 6 months ago and continue to the present. We have called these conditions CHRONIC CONDITIONS. Chronic illness can be contrasted to acute illness, which comes suddenly, and, once cured, usually do not have long term effects.</p>
T2cQ09	Enabled if : (HM_CHealthProb6MntYN = 1)
T: [HHMember]	How long ago did this health problem start?
F: [HM_CHealthProbHowLong]	<p><i>Ni muda gani umepita tangu tatizo hili la kiafya lianze?</i></p> <p>This tab is about health conditions that began more than 6 months ago and continue to the present. We have called these conditions CHRONIC CONDITIONS. Chronic illness can be contrasted to acute illness, which comes suddenly, and, once cured, usually do not have long term effects.</p> <p>If the respondent has more than one chronic condition, refer to the most sever /debilitating condition.</p>
T2cQ09b	Enabled if : (HM_CHealthProb6MntYN = 1)
T: [HHMember]	How long ago did this health problem start?
F: [HM_CHealthProbHowLongUnit]	<p><i>Ni muda gani umepita tangu tatizo hili la kiafya lianze?</i></p> <p>[3]=Day, [4]=Week, [5]=Month, [6]=Year,</p> <p><i>[3]=Siku, [4]=Juma, [5]=Mwezi, [6]=Mwaka,</i></p> <p>This tab is about health conditions that began more than 6 months ago and continue to the present. We have called these conditions CHRONIC CONDITIONS. Chronic illness can be contrasted to acute illness, which comes suddenly, and, once cured, usually do not have long term effects.</p> <p>If the respondent has more than one chronic condition, refer to the most sever / debilitating condition.</p>

Appendix F1: Household Questionnaire

T2cQ10	Enabled if : (HM_CHealthProb6MntYN = 1)
T: [HHMember]	Has this condition ever been diagnosed by a health professional?
F: [HM_CDiagnosedYN]	<p><i>Je, hili tatizo limewahi kugunduliwa na mtaalamu wa afya?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This tab is about health conditions that began more than 6 months ago and continue to the present. We have called these conditions CHRONIC CONDITIONS. Chronic illness can be contrasted to acute illness, which comes suddenly, and, once cured, usually do not have long term effects.</p>
T2cQ11	Enabled if : (HM_CHealthProb6MntYN = 1) AND (HM_CDiagnosedYN = 1)
T: [HHMember]	What condition did the health practitioner think that you have?
F: [HM_CDiagnose]	<p><i>Ni tatizo gani mtaalamu alifikiri unalo?</i></p> <p>[1]=Aids/hiv, [2]=Herpes Zoster, [3]=Urinary Infection, [4]=Gonorrhea, [5]=Syphilis, [6]=Malaria, [7]=Typhoid, [8]=Measles, [9]=Meningitis, [10]=Polio, [11]=Tuberculosis, [12]=Tetanus, [13]=Asthma, [14]=Pneumonia, [15]=Bilharzia/shistosomiasis, [16]=Intestinal Worms, [17]=Diarrhoea, [18]=Dysentery, [19]=Kwashiorkor, [20]=Marasmus, [21]=Fracture, [22]=Cancer, [23]=Poisoning, [24]=Diabetes, [25]=Pressure, [26]=Flu/cold, [88]=Other Std (specify), [89]=Other Illness (specify), [90]=Other Injury (specify), [30]=Witchcraft, [32]=Anemia, [33]=Health Practitioner Did Not Know, [99]=Don't Know,</p> <p><i>[1]=Ukimwi/vvu, [2]=Mkanda Wa Jeshi, [3]=Ugonjwa Wa Njia Ya Mkojo, [4]=Kisonono, [5]=Kaswende, [6]=Malaria, [7]=Homa Ya Matumbo, [8]=Surua, [9]=Homa Ya Uti Wa Mgongo, [10]=Kupooza, [11]=Kifua Kikuu, [12]=Pepopunda, [13]=Pumu, [14]=Nimonia (kichomi), [15]=Kichocho, [16]=Minyoo, [17]=Kuhara, [18]=Kuhara Damu, [19]=Unyafuzi, [20]=Nyongea, [21]=Kuvunjika Mfupa, [22]=Saratani, [23]=Sumu, [24]=Kisukari, [25]=Shinikizo La Damu, [26]=Flu/mafua, [88]=Ugonjwa Mwingine Wa Zinaa (taja), [89]=Ugonjwa Mwingine (taja), [90]=Jeraha Jingine (taja), [30]=Uchawi, [32]=Upungufu W A Damu, [33]=Mtoa Huduma Wa Afya Hakujuu, [99]=Sijui,</i></p> <p>This tab is about health conditions that began more than 6 months ago and continue to the present. We have called these conditions CHRONIC CONDITIONS. Chronic illness can be contrasted to acute illness, which comes suddenly, and, once cured, usually do not have long term effects.</p> <p>If there is more than one diagnosis for this condition, refer to the diagnosis made by the most educated/best trained health care practitioner.</p>
T2cQ12a	Enabled if : (HM_CHealthProb6MntYN = 1) AND ((HM_CDiagnosedYN = 2) OR (HM_Cdiagnose=99) OR (HM_Cdiagnose=33))
T: [HHMember]	What symptoms do you have (first symptom)?
F: [HM_CSymptom1]	<p><i>Je, [JINA] ana dalili zipi (Dalili ya 1)?</i></p> <p>[1]=Diarrhoea (acute), [2]=Diarrhoea (chronic,1 month or more), [3]=Weight Loss (major), [4]=Fever (acute), [5]=Fever (recurring), [6]=Skin Rash, [7]=Weakness, [8]=Severe Headache, [9]=Fainting, [10]=Chills (feeling Hot and Cold), [11]=Vomiting, [12]=Cough, [13]=Productive Cough, [14]=Coughing Blood, [15]=Pain On Passing Urine, [16]=Genital Sores, [17]=Mental Disorder, [18]=Abdominal Pain, [19]=Sore Throat, [20]=Difficulty Breathing, [21]=Burn, [22]=Fracture, [23]=Wound, [24]=Childbirth, [25]=Back Pain, [26]=Leg pain, [88]=Other (specify),</p> <p><i>[1]=Kuhara (kukali), [2]=Kuhara Muda Mrefu (mwezi 1 Au Zaidi), [3]=Kupungua Sana Uzito, [4]=Homa Kali, [5]=Homa Ya Vipindi, [6]=Ukurutu, [7]=Kukosa Nguvu, [8]=Severe Headachekuumwa Sana Kichwa, [9]=Kupoteza Fahamu, [10]=Homa Ya Mzizimo (joto Na Baridi), [11]=Kutapika, [12]=Kikohozi, [13]=Kikohozi Laini (kinachotoa Makohozi), [14]=Kukohoa Damu, [15]=Maumivu Wakati Wa Kukojoa, [16]=Vidonda Sehemu Za Siri, [17]=Ugonjwa Wa Akili, [18]=Kuumwa Tumbo, [19]=Kuumwa Koo, [20]=Kupumua Kwa Shida, [21]=Kuungua, [22]=Kuvunjika Mfupa, [23]=Jeraha, [24]=Kujifungua, [25]=Back Pain, [26]=Leg pain, [88]=Nyingine (taja),</i></p> <p>Record the first three symptoms named by the respondent. If there are fewer than three symptoms named, choose "None" for the remaining columns. Although you should probe for additional symptoms, please do not suggest any specific symptoms to the respondent.</p> <p>Note the difference between a symptom and an illness: fever and headache can be symptoms of malaria, but malaria itself is an illness – not a symptom.</p> <p>Although you should probe for additional symptoms, please do not suggest any specific symptoms to the respondent.</p>
T2cQ12b	Enabled if : (HM_CHealthProb6MntYN = 1) AND ((HM_CDiagnosedYN = 2) OR (HM_Cdiagnose=99) OR (HM_Cdiagnose=33))
T: [HHMember]	Second symptom?
F: [HM_CSymptom2]	<p><i>Dalili ya 2?</i></p> <p>[1]=Diarrhoea (acute), [2]=Diarrhoea (chronic,1 month or more), [3]=Weight Loss (major), [4]=Fever (acute), [5]=Fever (recurring), [6]=Skin Rash, [7]=Weakness, [8]=Severe Headache, [9]=Fainting, [10]=Chills (feeling Hot and Cold), [11]=Vomiting, [12]=Cough, [13]=Productive Cough, [14]=Coughing Blood, [15]=Pain On Passing Urine, [16]=Genital Sores, [17]=Mental Disorder, [18]=Abdominal Pain, [19]=Sore Throat, [20]=Difficulty Breathing, [21]=Burn, [22]=Fracture, [23]=Wound, [24]=Childbirth, [25]=Back Pain, [26]=Leg pain, [88]=Other (specify), [27]=None,</p> <p><i>[1]=Kuhara (kukali), [2]=Kuhara Muda Mrefu (mwezi 1 Au Zaidi), [3]=Kupungua Sana Uzito, [4]=Homa Kali, [5]=Homa Ya Vipindi, [6]=Ukurutu, [7]=Kukosa Nguvu, [8]=Severe Headachekuumwa Sana Kichwa, [9]=Kupoteza Fahamu, [10]=Homa Ya Mzizimo (joto Na Baridi), [11]=Kutapika, [12]=Kikohozi, [13]=Kikohozi Laini (kinachotoa Makohozi), [14]=Kukohoa Damu, [15]=Maumivu Wakati Wa Kukojoa, [16]=Vidonda Sehemu Za Siri, [17]=Ugonjwa Wa Akili, [18]=Kuumwa Tumbo, [19]=Kuumwa Koo, [20]=Kupumua Kwa Shida, [21]=Kuungua, [22]=Kuvunjika Mfupa, [23]=Jeraha, [24]=Kujifungua, [25]=Back Pain, [26]=Leg pain, [88]=Nyingine (taja), [27]=None,</i></p> <p>Record the first three symptoms named by the respondent. If there are fewer than three symptoms named, choose "None" for the remaining columns. Although you should probe for additional symptoms, please do not suggest any specific symptoms to the respondent.</p> <p>Note the difference between a symptom and an illness: fever and headache can be symptoms of malaria, but malaria itself is an illness – not a symptom.</p> <p>Although you should probe for additional symptoms, please do not suggest any specific symptoms to the respondent.</p>

Appendix F1: Household Questionnaire

T2cQ12c	Enabled if : (HM_CHealthProb6MntYN = 1) AND ((HM_CDiagnosedYN = 2) OR (HM_Cdiagnose=99) OR (HM_Cdiagnose=33)) AND (HM_CSymptom2<>27)
T: [HHMember]	Third symptom?
F: [HM_CSymptom3]	<p><i>Dalili ya 3?</i></p> <p>[1]=Diarrhoea (acute), [2]=Diarrhoea (chronic,1 month or more), [3]=Weight Loss (major), [4]=Fever (acute), [5]=Fever (recurring), [6]=Skin Rash, [7]=Weakness, [8]=Severe Headache, [9]=Fainting, [10]=Chills (feeling Hot and Cold), [11]=Vomiting, [12]=Cough, [13]=Productive Cough, [14]=Coughing Blood, [15]=Pain On Passing Urine, [16]=Genital Sores, [17]=Mental Disorder, [18]=Abdominal Pain, [19]=Sore Throat, [20]=Difficulty Breathing, [21]=Burn, [22]=Fracture, [23]=Wound, [24]=Childbirth, [25]=Back Pain, [26]=Leg pain, [88]=Other (specify), [27]=None,</p> <p><i>[1]=Kuhara (kukali), [2]=Kuhara Muda Mrefu (mwezi 1 Au Zaidi), [3]=Kupungua Sana Uzito, [4]=Homa Kali, [5]=Homa Ya Vipindi, [6]=Ukurutu, [7]=Kukosa Nguvu, [8]=Severe Headachekuumwa Sana Kichwa, [9]=Kupoteza Fahamu, [10]=Homa Ya Mizimo (joto Na Baridi), [11]=Kutapika, [12]=Kikohozi, [13]=Kikohozi Laini (kinachotoa Makohozi), [14]=Kukohoa Damu, [15]=Maumivu Wakati Wa Kukojoa, [16]=Vidonda Sehemu Za Siri, [17]=Ugonjwa Wa Akili, [18]=Kuumwa Tumbo, [19]=Kuumwa Koo, [20]=Kupumua Kwa Shida, [21]=Kuungua, [22]=Kuvunjika Mfupa, [23]=Jeraha, [24]=Kujifungua, [25]=Back Pain, [26]=Leg pain, [88]=Nyingine (taja), [27]=None,</i></p> <p>Record the first three symptoms named by the respondent. If there are fewer than three symptoms named, choose “None” for the remaining columns. Although you should probe for additional symptoms, please do not suggest any specific symptoms to the respondent.</p> <p>Note the difference between a symptom and an illness: fever and headache can be symptoms of malaria, but malaria itself is an illness – not a symptom.</p> <p>Although you should probe for additional symptoms, please do not suggest any specific symptoms to the respondent.</p>
T2cQ13	Always enabled
T: [HHMember]	In general would you say [NAME]'s health is (READ ALL RESPONSES)...?
F: [HM_GHealth]	<p><i>Kwa ujumla waweza kusema hali ya afya ya [JINA] ni (SOMA MAJIBU YOTE)?</i></p> <p>[1]=Excellent, [2]=Very Good, [3]=Good, [4]=Fair, [5]=Bad,</p> <p><i>[1]=Nzuri Zaidi, [2]=Nzuri Sana, [3]=Nzuri, [4]=Afadhali, [5]=Mbaya,</i></p> <p>This part collects information on general health of the respondent as should be judged by him/herself. It is important that you do not assign people their general health status or health limitations, regardless of how healthy/fit or unhealthy the respondent appears to you.</p>
T2cQ14	Always enabled
T: [HHMember]	Does [NAME] have any disabilities?
F: [HM_GDisabilities]	<p><i>Je, [JINA] ana ulemavu wowote?</i></p> <p>[1]=Poor Eyesight, [2]=Poor Hearing, [3]=Missing Arm/leg/hand/foot, [4]=Paralysed, [5]=Crippled, [6]=Other Problem, [7]=None,</p> <p><i>[1]=Matatizo Ya Macho, [2]=Matatizo Ya Kusikia, [3]=Kukatika Mkono/mguu, [4]=Kupooza, [5]=Kiwete, [6]=Tatizo Jingine, [7]=Hakuna,</i></p> <p>This part collects information on general health of the respondent as should be judged by him/herself. It is important that you do not assign people their general health status or health limitations, regardless of how healthy/fit or unhealthy the respondent appears to you.</p> <p>If the respondent has more than one disability, record the one that is the most important.</p>
T2cQ15	Enabled if : HM_AgeYears >= 15
T: [HHMember]	Eating, bathing or using the toilet?
F: [HM_GActEatBathToil]	<p><i>Kula, kuoga, kutumia choo?</i></p> <p>[1]=Yes, I Can, [2]=Yes, To Some Extent, [3]=No, I Can't,</p> <p><i>[1]=Ndiyo, Naweza, [2]=Ndiyo, Kwa Kiasi Fulani, [3]=Hapana, Siwezi,</i></p> <p>This part collects information on general health of the respondent as should be judged by him/herself. It is important that you do not assign people their general health status or health limitations, regardless of how healthy/fit or unhealthy the respondent appears to you.</p> <p>This question is enabled if the household member is 15 years old or older.</p>
T2cQ16	Enabled if : HM_AgeYears >= 15
T: [HHMember]	Walking over 100 meters?
F: [HM_GActWalk100m]	<p><i>Kutembea zaidi ya mita 100?</i></p> <p>[1]=Yes, I Can, [2]=Yes, To Some Extent, [3]=No, I Can't,</p> <p><i>[1]=Ndiyo, Naweza, [2]=Ndiyo, Kwa Kiasi Fulani, [3]=Hapana, Siwezi,</i></p> <p>This part collects information on general health of the respondent as should be judged by him/herself. It is important that you do not assign people their general health status or health limitations, regardless of how healthy/fit or unhealthy the respondent appears to you.</p> <p>This question is enabled if the household member is 15 years old or older.</p>

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T2cQ17	Enabled if : (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Does [NAME] sleep under a mosquito net to protect himself/herself against mosquitoes?
F: [HM_DUseMosquitoNet]	<p><i>Je, [JINA] anatumia chandarua kujikinga dhidi ya mbu?</i></p> <p>[1]=Yes, Net Never Treated, [2]=Yes, Net Was Treated Less Than 6 Months Ago, [3]=Yes, Net Was Treated More Than 6 Months Ago, [4]=No, [1]=Ndiyo, Chandarua Hakijawahi Kutiwa Dawa, [2]=Ndiyo, Chandarua Kilitiwa Dawa Si Zaidi Ya Miezi 6 Iliyopita, [3]=Ndiyo, Chandarua Kilitiwa Dawa Zaidi Ya Miezi 6 Iliyopita, [4]=Hapana,</p> <p>If the net is permanently treated, use code [2]; "Yes, Net Was Treated Less Than 6 Months Ago".</p>
T2cQ18	Enabled if : (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Has [NAME] ever had a health insurance?
F: [HM_DEverHealthInsYN]	<p><i>Je, [JINA] aliwahi kuwa na bima ya afya?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>If the respondent's employer is providing the health insurance and he/she does not have another health insurance, choose [2]: "No".</p>
T2cQ19	Enabled if : HM_DEverHealthInsYN = 2 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Why has [NAME] never had a health insurance?
F: [HM_DHealthInsWhyNot]	<p><i>Kwa nini [JINA] hajawahi kuwa na bima ya afya?</i></p> <p>[1]=Too Expensive, [2]=Have Never Heard About It, [3]=Don't Know Where To Get It, [4]=Don't Trust That It Will Pay For My Expenses When I Am Ill, [88]=Other (Specify),</p> <p><i>[1]=Ni Ghali Sana, [2]=Sijawahi Kusikia, [3]=Sijui Wapi Inapatikana, [4]=Siamini Kama Itanilipia Iwapo Nitaugua, [88]=Nyingine,</i></p> <p>If the respondent does not know what a health insurance is, use answer code [2]: "have never heard about it".</p> <p>If the respondent says that he/she cannot afford health insurance, record code [1]: "Too expensive".</p>
T2cQ20	Enabled if : HM_DEverHealthInsYN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Does [NAME] currently have health insurance?
F: [HM_DHealthInsYN]	<p><i>Je, [JINA] ana bima ya afya hivi sasa?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2cQ21	Enabled if : HM_DHealthInsYN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Who is providing the health insurance?
F: [HM_DHelnsProvider]	<p><i>Nani anatoa bima hii ya afya?</i></p> <p>[1]=National Health Insurance Fund (nhif), [2]=National Social Security Fund (nssf), [3]=Community Health Fund (chf), [4]=Evangelical Lutheran Church In Tanzania (elct), [88]=Other (Specify),</p> <p><i>[1]=Mfuko Wa Taifa Wa Bima Ya Afya (nhif), [2]=Mfuko Wa Taifa Wa Hifadhi Ya Jamii (nssf), [3]=Mfuko Wa Afya Wa Jumuiya (chf), [4]=Kanisa La Kiinjili La Kilutheri Tanzania (kkkt), [88]=Nyingine (taja),</i></p>
T2cQ22	Enabled if : (HM_DHealthInsYN = 1) AND (HM_DHelnsProvider IN (1,3,4,5)) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	How much is the annual premium?
F: [HM_DHelnsPremium]	<p><i>Malipo ya bima ya afya kwa mwaka ni kiasi gani?</i></p> <p>If the insurance policy covers the whole household, divide the annual premium for the household by the number of household members covered under the policy. For example, a household with 2 parents and 3 children has a health insurance that covers the whole household and pays an annual premium of TZS 20,000. In this case, record 4,000 (=20,000/5) for each individual. If some household members are not covered under the policy, exclude them from the calculation.</p> <p>If the insurance was received for free from a friend or relative who is not a household member, record "0".</p>
T2cQ23	Enabled if : HM_DHealthInsYN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1) AND (HM_AgeYears >= 15)
T: [HHMember]	How many years has [NAME] been a continuous member of [insurance provider]?
F: [HM_DHelnsMemTime]	<p><i>Je, [JINA] amekuwa mwanachama endelevu wa [insurance provider] kwa miaka mingapi?</i></p>
T2cQ24	Enabled if : (HM_DEverHealthInsYN = 1) AND HM_DHealthInsYN=2 OR (HM_DHelnsMemTime < 6) AND (HM_PersonRound1=true or HM_PHHMChild=1) AND (HM_AgeYears >= 15)
T: [HHMember]	Did [NAME] have a health insurance in 2004?
F: [HM_DHelns2004YN]	<p><i>Je, [JINA] alikuwa na bima ya afya mwaka 2004?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>

Appendix F1: Household Questionnaire

T2cQ25	Enabled if : HM_DHeIns2004YN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Who was providing the health insurance in 2004?
F: [HM_DHeInsProvider2004]	<p><i>Nani alikuwa anatoa bima hii ya afya mwaka 2004?</i></p> <p>[1]=National Health Insurance Fund (nhif), [2]=National Social Security Fund (nssf), [3]=Community Health Fund (chf), [4]=Evangelical Lutheran Church In Tanzania (elct), [88]=Other (Specify),</p> <p><i>[1]=Mfuko Wa Taifa Wa Bima Ya Afya (nhif), [2]=Mfuko Wa Taifa Wa Hifadhi Ya Jamii (nssf), [3]=Mfuko Wa Afya Wa Jumuiya (chf), [4]=Kanisa La Kiinjili La Kilutheri Tanzania (kkkt), [88]=Nyingine (taja),</i></p>
T2cQ26	Enabled if : (HM_DEverHealthInsYN = 1) AND HM_DHealthInsYN=2 OR (HM_AgeYears > 16) AND (HM_DHeInsMemTime BETWEEN 0 AND 15) AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Did [NAME] have a health insurance in 1994?
F: [HM_DHeIns1994YN]	<p><i>Je, [JINA] alikuwa na bima ya afya mwaka 1994?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2cQ27	Enabled if : HM_DHeIns1994YN = 1 AND (HM_PersonRound1=true or HM_PHHMChild=1)
T: [HHMember]	Who was providing the health insurance in 1994?
F: [HM_DHeInsProvider1994]	<p><i>Nani alikuwa anatoa bima ya afya mwaka 1994?</i></p> <p>[1]=National Health Insurance Fund (nhif), [2]=National Social Security Fund (nssf), [3]=Community Health Fund (chf), [4]=Evangelical Lutheran Church In Tanzania (elct), [88]=Other (Specify),</p> <p><i>[1]=Mfuko Wa Taifa Wa Bima Ya Afya (nhif), [2]=Mfuko Wa Taifa Wa Hifadhi Ya Jamii (nssf), [3]=Mfuko Wa Afya Wa Jumuiya (chf), [4]=Kanisa La Kiinjili La Kilutheri Tanzania (kkkt), [88]=Nyingine (taja),</i></p>

Appendix F1: Household Questionnaire

T2d Employment	
Employment This section is enabled for all current household members apart from children who are less than 7 years old.	
T2dQ01	Always enabled
T: [HHMember]	During the past 12 months, has [NAME] worked for someone who is not a member of this household, for example, an employer, a firm, the Government, or some other person outside the household?
F: [HM_WorkOutsideHhYN]	<p><i>Je, katika miezi 12 iliyopita, [JINA] amemfanyia kazi mtu asiye mwanakaya wa kaya hii, mfano mwajiri, kampuni, serikali, au mtu mwingine nje ya kaya?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>We include both formal and informal work, both paid and unpaid work, including work on the agricultural holding. We consider full time, part time and casual work.</p> <p>Do not include work done for any of the businesses owned by the household (ie. Businesses listed in "Tab 3. Employment C").</p>
T2dQ02	Enabled if : HM_WorkOutsideHhYN = 1
T: [HHMember]	In [NAME]'s main job as an employee in the past 12 months, what kind of trade, industry, or business is it connected with?
F: [HM_MainJob]	<p><i>Kazi kuu ya [JINA] kama mwajiriwa katika miezi 12 iliyopita, ilihusiana na stadi gani, sekta au shughuli ipi?</i></p> <p>[1]=Farming/livestock, [2]=Fishing, [3]=Trader/merchant/sales, [4]=Transport, [5]=Construction, [6]=Education Prof/admin, [7]=Health Prof/admin, [8]=Other Prof/admin, [9]=Secretary/clerical, [10]=Factory Worker, [11]=Restaurant, Bar, Or Hotel, [12]=Skilled Trades, [88]=Other (specify), [1]=Kilimo/ufugaji, [2]=Uvuvi, [3]=Uchuuzi/biashara/mauzo, [4]=Usafirishaji, [5]=Ujenzi, [6]=Elimu (taaluma/utawala), [7]=Afya (taaluma/utawala), [8]=Nyingine (taaluma/utawala), [9]=Ukarani, [10]=Mfanyakazi Kiwandani, [11]=Mgahawa, Baa Au Hoteli, [12]=Fundi, [88]=Nyingine (taja),</p> <p>This question asks about the main field of industry in which the person works in. Note that this is not the occupation.</p> <p>[6]: EDUCATION PROF/ADMIN: Any work done as part of the public or private systems of schools or any other institution which main objective is to educate.</p> <p>[7]: HEALTH PROF/ADMIN: Any work done as part of the public or private systems of clinics, hospitals, or any other institution which main objective is to provide care for the health of others.</p>
T2dQ03	Enabled if : HM_WorkOutsideHhYN = 1
T: [HHMember]	For whom did [NAME] work in this job?
F: [HM_EmployerType]	<p><i>Je, [JINA] aliajiriwa na nani kwenye kazi hii?</i></p> <p>[1]=Government, [2]=State-owned Company, [3]=Private Employer, [4]=Cooperative Society, [5]=Religious Institutions, [6]=Non-Governmental Organisation (NGO), [7]=International organisations, [88]=Other (specify), [1]=Serikali, [2]=Shirika la umma, [3]=Mwajiri Binafsi, [4]=Chama Cha Ushirika, [5]=Taasisi Ya Kidini, [6]=Shirika lisilo la kiserikali (NGO), [7]=Shirika la kimataifa, [88]=Nyingine (taja),</p> <p>[2]: GOVERNMENT: Mainly worked in jobs like: public school teacher, clerk at the court, watchman at the dispensary, government extension officer, driver at the district council, etc.</p>
T2dQ04	Enabled if : HM_WorkOutsideHhYN = 1
T: [HHMember]	Is the contract [READ ALL RESPONSES]
F: [HM_ContractType]	<p><i>Je, mkataba ni...[SOMA MAJIBU YOTE]?</i></p> <p>[1]=Verbal, [2]=Written, [1]=Wa Maneno, [2]=Wa Maandishi,</p>
T2dQ05	Enabled if : HM_WorkOutsideHhYN = 1 AND HM_ContractType<>1
T: [HHMember]	Does [Name] have a permanent contract?
F: [HM_ContractPermYN]	<p><i>Je, [JINA] ana mkataba wa kudumu?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>Permanent or life-long contracts are common if the person is working for the government (nurses, teachers, soldiers etc. excluding police officers and prison guards who usually have a temporary 3 year contract).</p>
T2dQ06	Enabled if : HM_WorkOutsideHhYN = 1 and HM_ContractPermYN<>1
T: [HHMember]	What is the duration of a typical contract?
F: [HM_ContractDurationD]	<p><i>Je, mkataba wa [JINA] ni wa muda gani?</i></p> <p>If the person is currently working, record the duration of the current contract. If the person is not working at the time of the interview, probe for the typical duration of the contract.</p> <p>A typical contract can be even as short as one day. This may happen if the respondent works or has worked as a casual labourer, for example in construction.</p>

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T2dQ06b	Enabled if : HM_WorkOutsideHhYN = 1 and HM_ContractPermYN<>1
T: [HHMember]	What is the duration of a typical contract?
F: [HM_ContractDurationM]	<i>What is the duration of a typical contract?</i>
	If the person is currently working, record the duration of the current contract. If the person is not working at the time of the interview, probe for the typical duration of the contract.
	A typical contract can be even as short as one day. This may happen if the respondent works or has worked as a casual labourer, for example in construction.
T2dQ06c	Enabled if : HM_WorkOutsideHhYN = 1 and HM_ContractPermYN<>1
T: [HHMember]	What is the duration of a typical contract?
F: [HM_ContractDurationY]	<i>What is the duration of a typical contract?</i>
	If the person is currently working, record the duration of the current contract. If the person is not working at the time of the interview, probe for the typical duration of the contract.
	A typical contract can be even as short as one day. This may happen if the respondent works or has worked as a casual labourer, for example in construction.
T2dQ07	Enabled if : HM_WorkOutsideHhYN = 1
T: [HHMember]	Will [NAME] receive a retirement pension for this work?
F: [HM_RetirementYN]	<i>Je, [JINA] atapokea pensheni kutokana na kazi hii?</i>
	[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T2dQ08	Enabled if : HM_WorkOutsideHhYN = 1
T: [HHMember]	In how many of the past 12 months did [NAME] work in this job?
F: [HM_JobDurMonths]	<i>Ni miezi mingapi kati ya miezi 12 [JINA] alifanya kazi hii? SHARTI IWE KATI YA 1-12</i>
	Add up the number of all such months when the respondent worked in this job. Even if the respondent says he/she worked only for one day in certain month, count that as one month in this question.
T2dQ09	Enabled if : HM_WorkOutsideHhYN = 1
T: [HHMember]	During the past 12 months, did [NAME] have a second job (as an employee with a firm, the Government, or some other person outside your household)?
F: [HM_WorkOutsideHhYN2]	<i>Je, katika miezi 12 iliyopita, [JINA] alikuwa na kazi ya pili (kama mwajiriwa wa kampuni, serikali, au mtu mwingine nje ya kaya)?</i>
	[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
	We include both formal and informal work, both paid and unpaid work, including work on the agricultural holding. We consider full time, part time and casual work.
	Do not include work done for any of the businesses owned by the household (ie. Businesses listed in "Tab 3. Employment C").
T2dQ10	Enabled if : (HM_WorkOutsideHhYN = 1) AND (HM_WorkOutsideHhYN2 = 1)
T: [HHMember]	In this second job as an employee in the past 12 months, what kind of trade, industry, or business is it connected with?
F: [HM_SecondJob]	<i>Kazi kuu ya pili ya [JINA] kama mwajiriwa katika miezi 12 iliyopita, ilihusiana na stadi gani, sekta au shughuli ipi?</i>
	[1]=Farming/livestock, [2]=Fishing, [3]=Trader/merchant/sales, [4]=Transport, [5]=Construction, [6]=Education Prof/admin, [7]=Health Prof/admin, [8]=Other Prof/admin, [9]=Secretary/clerical, [10]=Factory Worker, [11]=Restaurant, Bar, Or Hotel, [12]=Skilled Trades, [88]=Other (specify), <i>[1]=Kilimo/ufugaji, [2]=Uvuvi, [3]=Uchuuzi/biashara/mauzo, [4]=Usafirishaji, [5]=Ujenzi, [6]=Elimu (taaluma/utawala), [7]=Afya (taaluma/utawala), [8]=Nyingine (taaluma/utawala), [9]=Ukarani, [10]=Mfanyakazi Kiwandani, [11]=Mgahawa, Baa Au Hoteli, [12]=Fundi, [88]=Nyingine (taja),</i>
	This question asks about the main field of industry in which the person works in. Note that this is not the occupation.
	[6]: EDUCATION PROF/ADMIN: Any work done as part of the public or private systems of schools or any other institution which main objective is to educate.
	[7]: HEALTH PROF/ADMIN: Any work done as part of the public or private systems of clinics, hospitals, or any other institution which main objective is to provide care for the health of others.

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T2dQ11	Enabled if : (HM_WorkOutsideHhYN = 1) AND (HM_WorkOutsideHhYN2 = 1)
T: [HHMember]	For whom did [NAME] work in this job?
F: [HM_EmployerType2]	<p><i>Je, [JINA] aliajiriwa na nani kwenye kazi hii?</i></p> <p>[1]=Government, [2]=State-owned Company, [3]=Private Employer, [4]=Cooperative Society, [5]=Religious Institutions, [6]=Non-Governmental Organisation (NGO), [7]=International organisations, [88]=Other (specify),</p> <p><i>[1]=Serikali, [2]=Shirika la umma, [3]=Mwajiri Binafsi, [4]=Chama Cha Ushirika, [5]=Taasisi Ya Kidini, [6]=Shirika lisilo la kiserikali (NGO), [7]=Shirika la kimataifa, [88]=Nyingine (taja),</i></p> <p>[2]: GOVERNMENT: Mainly worked in jobs like: public school teacher, clerk at the court, watchman at the dispensary, government extension officer, driver at the district council, etc.</p>
T2dQ12	Enabled if : HM_WorkOutsideHhYN2 = 1
T: [HHMember]	Will [NAME] receive a retirement pension for this work?
F: [HM_RetirementYN2]	<p><i>Je, [JINA] atapokea pensheni kutokana na kazi hii?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2dQ13	Enabled if : HM_WorkOutsideHhYN2 = 1
T: [HHMember]	In how many of the past 12 months did [NAME] work in this job?
F: [HM_JobDurMonths2]	<p><i>Ni miezi mingapi kati ya miezi 12 [JINA] alifanya kazi hii? SHARTI IWE KATI YA 1-12</i></p> <p>Add up the number of all such months when the respondent worked in this job. Even if the respondent says he/she worked only for one day in certain month, count that as one month in this question.</p>
T2dQ14	Always enabled
T: [HHMember]	In the past 12 months has [NAME] worked on shambas/ gardens belonging to him/herself or members of the household, or spent any time processing crops from them?
F: [HM_FarmWorkYN]	<p><i>Je, katika miezi 12 iliyopita [JINA] amefanya kazi katika mashamba/bustani yake mwenyewe au ya wanakaya wengine, au kutumia muda kutayarisha mazao kutoka katika mashamba/bustani hizi?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2dQ15	Always enabled
T: [HHMember]	In the past 12 months has [NAME] spent any time caring or transforming the products for livestock belonging to him/herself or to his/her household?
F: [HM_LivestockWorkYN]	<p><i>Je, katika miezi 12 iliyopita [JINA] ametumia muda wowote kutunza au kushughulikia mazao ya mifugo yake au ya kaya yake?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T2dQ16	Always enabled
T: [HHMember]	During the past 12 months, has [NAME] worked for him/herself or his/her household in a non-farm business? For example, as an independent merchant or fisherman, lawyer, doctor, or other self-employed activity?
F: [HM_SelfEmployedYN]	<p><i>Je, katika miezi 12 iliyopita [JINA] amefanya kazi yake au ya kaya yake isiyo ya shamba? Mfano, kama mfanyabiashara, mwanasheria, daktari au kazi nyingine ya kujiajiri?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question asks about the non-farm businesses owned by the respondent or by the household. We do not include agriculture (farming/livestock) related businesses here.</p>
T2dQ17	Enabled if : HM_SelfEmployedYN = 1
T: [HHMember]	During the past 12 months, has [NAME] owned a second non-farm business?
F: [HM_SecondBusinessYN]	<p><i>Je, katika miezi 12 iliyopita [JINA] alikuwa na mradi wa pili?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question asks about the non-farm businesses owned by the respondent or by the household. We do not include agriculture (farming/livestock) related businesses here.</p>

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T2dQ18	<p>Enabled if : (NumberOfYes([HM_WorkOutsideHhYN],[HM_WorkOutsideHhYN2],[HM_SecondBusinessYN],[HM_SelfEmployedYN]) + abs(NumberOfYes([HM_FarmWorkYN],[HM_LivestockWorkYN])>0)) > 1</p> <p>Of the jobs [NAME] had in the last 12 months, in which job did he/she spend the most time?</p> <p><i>Kati ya shughuli alizokuwa nazo [JINA] katika miezi 12 iliyopita, ni katika shughuli ipi alitumia muda zaidi?</i></p> <p>[1]=1st Employee Job, [2]=2nd Employee Job, [3]=Farm/livestock Work, [4]=1st Business Activity, [5]=2nd Business Activity, [1]=Kazi Ya Kuajiriwa Ya 1, [2]=Kazi Ya Kuajiriwa Ya 2, [3]=Kazi Za Kilimo/ufugaji, [4]=Mradi Wa Biashara Wa 1, [5]=Mradi Wa Biashara Wa 2,</p> <p>Choose the job in which the respondent says he/she has spent most time in the last 12 months.</p> <p>[1]: 1st employee job</p> <p>This category refers to the main job mentioned by the respondent in question 1.</p> <p>[2]: 2nd employee job</p> <p>This category refers to the second job mentioned by the respondent in question 9.</p> <p>[3]: Farm/Livestock job</p> <p>This category refers to the farm and or livestock job mentioned by the respondent in questions 14-15. Farm and livestock are considered as one job in this question and therefore are categorised here under the same category.</p> <p>[4]: 1st Business activity</p> <p>This category refers to the first non-farm business mentioned by the respondent in question 16.</p> <p>[5]: 2nd Business activity</p> <p>This category refers to the second non-farm business mentioned by the respondent in question 17</p>
T2dQ19	<p>Enabled if : (NumberOfYes([HM_WorkOutsideHhYN],[HM_WorkOutsideHhYN2],[HM_SecondBusinessYN],[HM_SelfEmployedYN]) + abs(NumberOfYes([HM_FarmWorkYN],[HM_LivestockWorkYN])>0)) > 1</p> <p>Of the job [NAME] has had in the last 12 months, which job has the highest income? (For farm/livestock job, consider the value of farm products harvested or livestock raised, even if some were consumed by the household)</p> <p><i>Kati ya shughuli alizokuwa nazo [JINA] katika miezi 12 iliyopita, ni shughuli ipi ilikuwa na kipato zaidi? (Kwa kazi za kilimo/mifugo, chukulia thamani ya mazao au mifugo iliyozalishwa, hata kama ni kwa matumizi ya kaya)</i></p> <p>[1]=1st Employee Job, [2]=2nd Employee Job, [3]=Farm/livestock Work, [4]=1st Business Activity, [5]=2nd Business Activity, [1]=Kazi Ya Kuajiriwa Ya 1, [2]=Kazi Ya Kuajiriwa Ya 2, [3]=Kazi Za Kilimo/ufugaji, [4]=Mradi Wa Biashara Wa 1, [5]=Mradi Wa Biashara Wa 2,</p> <p>Choose the job in which the respondent says he/she has received the highest income in the last 12 months.</p> <p>[1]: 1st employee job</p> <p>This category refers to the main job mentioned by the respondent in question 1.</p> <p>[2]: 2nd employee job</p> <p>This category refers to the second job mentioned by the respondent in question 9.</p> <p>[3]: Farm/Livestock job</p> <p>This category refers to the farm and or livestock job mentioned by the respondent in questions 14-15. Farm and livestock are considered as one job in this question and therefore are categorised here under the same category.</p> <p>[4]: 1st Business activity</p> <p>This category refers to the first non-farm business mentioned by the respondent in question 16.</p> <p>[5]: 2nd Business activity</p> <p>This category refers to the second non-farm business mentioned by the respondent in question 17</p>
T2dQE2	<p>Always enabled</p> <p>Is [NAME] active in this enterprise?</p> <p><i>Je, [JINA] anashughulikia mradi huu?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>Being active here means that the person has spent time working for the business, even if they are children.</p>

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T2dQE3	Always enabled
T: [HHEnterpriseMember]	Is [NAME] a decision-maker for this enterprise?
F: [HEntM_DecisionMakerYN]	Je, [JINA] anatoa maamuzi katika mradi huu? [1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,

Appendix F1: Household Questionnaire

T2e Expenditure	
This section is enabled for all current household members.	
T2eQ01	Always enabled
T: [HHExpenditureInd]	Now I am going to ask you about certain items you may have acquired in the past 12 months (since...). By acquired, I mean items that you bought for yourself, made for yourself or were given to you.
F: [Explnd_ID]	<p><i>Sasa nitakuuliza kuhusu vitu ulivyovipata katika miezi 12 iliyopita (tangu...). Kupata kunajumuisha vitu ulivyojinunulia, ulivyojitengenezea au ulivyopewa.</i></p> <p>[1]=Khangas Or Vitenge, [2]=Fabric Or Cloth, [3]=Other Clothing And Footwear E.g. Shirts, Pants, Dresses, Shorts Underclothes, [4]=Medicines, Other Services And Transport-ation For Healthcare,</p> <p><i>[1]=Kanga Au Vitenge, [2]=Vitambaa, [3]=Nguo nyingine zozote na viatu, kama mashati, suruali, kaptura, gauni, soksi na nguo za ndani, [4]=Madawa, huduma nyingine zinazohu-siana na afya na usafiri kwa ajili ya huduma za kiafya,</i></p>
T2eQ01a	Always enabled
T: [HHExpenditureInd]	In the past 12 months (since...), have you acquired any of the following?
F: [Explnd_AcquiredYN]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...), umepata chochote kati ya vitu vifuatavyo?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>The REFERENCE PERIOD for this question is the past 12 months.</p> <p>DEFINITION: An item that was ACQUIRED by the respondent is an item that was bought by the respondent or given to the respondent by someone else.</p> <p>There should be no double-counting of expenditure in this section across individuals. If one person in the household bought an item for another member, such as a parent who bought an item for a child, then the expenditure should be recorded on the line for the person receiving the item (the child).</p> <p>For example, suppose the head of the household bought 3 kitenges in the last 12 months – two for his wife and one for his eldest daughter. Then the expenditure for two kitenges should be recorded in question 1 on the line for the wife and the expenditure for one kitenge should be recorded in question 1 on the line for the eldest daughter.</p> <p>This means that the value of all of the clothing purchases or given to each member of the household in the past 12 months will be recorded on his/her line for question 2.</p> <p>If an item was given to the respondent by someone living outside the household, then that should also be recorded in Sections T8f.</p> <p>The final category in question 1 asks about expenditure on medicines and on other medical services in the past 12 months. This should include the expenditure on these services by household members in the past 12 months and also the value of medicines and medical services paid for by others for that person. The amount should include any expenditure noted for that individual related to illness in Section T2c Health.</p> <p>Do not use DK for any value of the items in this question; you must help the respondent estimate his/her expenditures.</p> <p>Note that items that shared items in the household are not recorded here but in sec 6c.</p>

Appendix F1: Household Questionnaire

T2eQ01b	Enabled if : Explnd_AcquiredYN = 1
T: [HHExpenditureInd]	What is the value of all these items that you have acquired in the past 12 months (since...)?
F: [Explnd_Value]	<i>Nini thamani ya vitu vyote ulivyopata katika kipimdi cha miezi 12 iliyopita (tangu...)?</i>
	The REFERENCE PERIOD for this question is the past 12 months.
	DEFINITION: An item that was ACQUIRED by the respondent is an item that was bought by the respondent or given to the respondent by someone else.
	There should be no double-counting of expenditure in this section across individuals. If one person in the household bought an item for another member, such as a parent who bought an item for a child, then the expenditure should be recorded on the line for the person receiving the item (the child).
	For example, suppose the head of the household bought 3 kitenges in the last 12 months – two for his wife and one for his eldest daughter. Then the expenditure for two kitenges should be recorded in question 1 on the line for the wife and the expenditure for one kitenge should be recorded in question 1 on the line for the eldest daughter.
	This means that the value of all of the clothing purchases or given to each member of the household in the past 12 months will be recorded on his/her line for question 2.
	If an item was given to the respondent by someone living outside the household, then that should also be recorded in Sections T8f.
	The final category in question 1 asks about expenditure on medicines and on other medical services in the past 12 months. This should include the expenditure on these services by household members in the past 12 months and also the value of medicines and medical services paid for by others for that person. The amount should include any expenditure noted for that individual related to illness in Section T2c Health.
	Do not use DK for any value of the items in this question; you must help the respondent estimate his/her expenditures.
	Note that items that shared items in the household are not recorded here but in sec 6c.
T2eQ02	Always enabled
T: [HHExpenditureInd2wks]	Now I am going to ask you about certain items you may have acquired in the past 2 weeks (since...). by acquired, I mean items that you bought for yourself, made for yourself, bought for other people but not things that were given to you.
F: [Explnd2w_ID]	<i>Sasa nitakuuliza kuhusu vitu ulivyonunua katika majuma 2 yaliyopita (tangu...). Inajumuisha vitu ulivyojinunulia, ulivyojitengenezea, ulivyonunulia watu wengine lakini si vitu ilivyopewa</i>
	[5]=Food Consumed Outside The Home (at Restaurants, Bars And Bought On The Street), [6]=Beverages Consumed Outside Home, [7]=Cigarettes, Tobacco, [10]=Cosmetics, Lotions, Perfume, Body Lotions,
	[5]=Vyakula mlivyokula nje ya nyumbani (Kwa mfano kwa mkahawa, mahotelini au mlivyonunua mitaani), [6]=Vinywaji vya kuburudisha mlivyokunywa nje ya nyumbani, [7]=Tumbaku, sigara, ugoro, [10]=Vipodozi, marashi na mafuta ya kujipaka,
T2eQ02a	Enabled if : HM_AgeYears > 6
T: [HHExpenditureInd2wks]	In the past 2 weeks (since...), have you acquired any of the following?
F: [Explnd2w_AcquiredYN]	<i>Je, katika kipindi cha majuma 2 yaliyopita (tangu...), umepata chochote kati ya vifuatavyo?</i>
	[1]=Yes, [2]=No,
	[1]=Ndiyo, [2]=Hapana,
	The REFERENCE PERIOD is the last 2 weeks since the interview day.
	Unlike questions 1-2, you should record all expenditure by the person who made the expenditures/purchase, even if the purchase was for someone else. If the purchase was made for someone living outside the household, then that gift should also be listed in Section T8f.
	Do not use DK for any value of the items in this question; you must help the respondent estimate his/her expenditures.
T2eQ02b	Enabled if : Explnd2w_AcquiredYN = 1
T: [HHExpenditureInd2wks]	What is the value of all these items that you have acquired in the past 2 weeks (since...)?
F: [Explnd2w_Value]	<i>Nini thamani ya vitu vyote ulivyopata katika kipimdi cha majuma 2 yaliyopita (tangu...)?</i>
	The REFERENCE PERIOD is the last 2 weeks since the interview day.
	Unlike questions 1-2, you should record all expenditure by the person who made the expenditures/purchase, even if the purchase was for someone else. If the purchase was made for someone living outside the household, then that gift should also be listed in Section T8f.
	Do not use DK for any value of the items in this question; you must help the respondent estimate his/her expenditures.

Appendix F1: Household Questionnaire

T2f Life events

This section is enabled only for the household head and PHHMs.

Before starting, the following passage (displayed on the screen) is read to the respondent:

"Can you think back to your living conditions during the last 6 years, since 2004. We would like to know about periods of serious hardship in terms of wealth and living conditions, and also periods that were very good. Please tell me about the conditions in the household you were living in, even if this is not the same household you live in now. We would also like to know about the main events that happened to you personally in that year."

T2fQ00	Always enabled
T: [HHLifeEvent]	Year of shock
F: [HHSh_Year]	<i>Mwaka wa tukio</i> [2010]=2010, [2009]=2009, [2008]=2008, [2007]=2007, [2006]=2006, [2005]=2005, [2004]=2004, <i>[2010]=2010, [2009]=2009, [2008]=2008, [2007]=2007, [2006]=2006, [2005]=2005, [2004]=2004,</i>
T2fQ01	Always enabled
T: [HHMember]	Is [NAME] responding for him/herself?
F: [HM_RespondingYN]	<i>Je, [JINA] anajijibia mwenyewe?</i> [1]=Yes, [3]=No, Proxy available, [2]=No, Proxy not available, <i>[1]=Ndiyo, [3]=Hapana, mjibuji mbadala yupo, [2]=Hapana, mjibuji mbadala hayupo,</i> You must try your best to interview the respondent personally in this section. Sometimes, however, this is not possible and the section needs to be administered using a "proxy" respondent. Proxy respondent is a person who knows the person who we are asking about and has lived with him/her the last 6 years. If neither the respondent nor a proxy is available, then you have to choose code 2:"No, Proxy not available". In this case, all the remaining questions in this section will become disabled.
T2fQ02	Enabled if : HM_RespondingYN <> 2
T: [HHLifeEvent]	What type of year was [YEAR]?
F: [HM_TypeOfYear]	<i>Je mwaka [MWAKA] ulikuwa wa namna gani?</i> [1]=Year That Was Predominantly Very Good, [2]=Year That Was Predominantly Good, [3]=Year That Was Predominantly Average/normal, [4]=Year That Was Predominantly Bad, [5]=Year That Was Predominantly Very Bad, <i>[1]=Mwaka Ambao Kwa Kiasi Kikubwa Ulikuwa Mzuri Sana, [2]=Mwaka Ambao Kwa Kiasi Kikubwa Ulikuwa Mzuri, [3]=Mwaka Ambao Kwa Kiasi Kikubwa Ulikuwa Wa Wastani, [4]=Mwaka Ambao Kwa Kiasi Kikubwa Ulikuwa Mbaya, [5]=Mwaka Ambao Kwa Kiasi Kikubwa Ulikuwa Mbaya Sana,</i> This section is only enabled for the household head and for each previous household member in the household. The life-events questions (questions 1-5) require somewhat different interview techniques that are used in other sections. You should never go through mechanically each year on the form. Rather, in order to get more accurate responses it is better if you try to get the respondent first to reminisce the past six years – about the good and bad events during that period. Remember, however, that we are interested in the changes in wealth and living conditions. Start filling the responses from the first year that the respondent mentions. After that, choose the next year that is mentioned. The section compares the living standard of the household and individual during the past six years. The comparisons are made by the respondent him/herself. The interviewer should not use his or her opinion to compare the years. The comparisons are marked with five categories, 1 being very good and 5 being very bad. For 1 and 5 the respondent should give the reason(s). All reasons are coded with their respective titles. For 5 (very bad) the respondent should be asked the coping mechanisms used.

Appendix F1: Household Questionnaire

T2fQ03	Enabled if : HM_TypeOfYear = 1
T: [HHLifeEvent]	Why was it a very good year?
F: [HM_VGdYrWhy]	<p><i>Kwa nini ulikuwa mzuri sana?</i></p> <p>[1]=High Crop Prices, [2]=Bumper Harvests, [3]=Livestock, [4]=Wage Employment, [5]=Off-farm Employment, [6]=Remittances, [7]=Gifts And Support By Organisations, [8]=Returns From Other Assets, [9]=New Assets, [88]=Other (specify),</p> <p><i>[1]=Bei Nzuri Za Mazao, [2]=Mavuno Mazuri, [3]=Mifugo, [4]=Kazi Za Ujira, [5]=Kazi Zisizo Za Kilimo, [6]=Misaada Ya Kifedha, [7]=Zawadi Na Misaada Ya Mashirika, [8]=Mapato Kutoka Raslimali Nyingine, [9]=Raslimali Mpya, [88]=Nyingine (taja).</i></p> <p>This section is only enabled for the household head and for each previous household member in the household.</p> <p>The life-events questions (questions 1-5) require somewhat different interview techniques that are used in other sections. You should never go through mechanically each year on the form. Rather, in order to get more accurate responses it is better if you try to get the respondent first to reminisce the past six years – about the good and bad events during that period. Remember, however, that we are interested in the changes in wealth and living conditions. Start filling the responses from the first year that the respondent mentions. After that, choose the next year that is mentioned.</p> <p>The section compares the living standard of the household and individual during the past six years. The comparisons are made by the respondent him/herself. The interviewer should not use his or her opinion to compare the years. The comparisons are marked with five categories, 1 being very good and 5 being very bad. For 1 and 5 the respondent should give the reason(s). All reasons are coded with their respective titles. For 5 (very bad) the respondent should be asked the coping mechanisms used.</p> <p>Codes explained:</p> <p>[1]=HIGH CROP PRICES: high income due to high prices from crops by myself and/or household I was living in, [2]=BUMPER HARVESTS: high income due to high output from agricultural crops by myself and/or household I was living in, [3]=LIVESTOCK: high income due to extra income from livestock by myself and/or household I was living in, [4]=WAGE EMPLOYMENT: high income due to wage employment by myself and/or household I was living in, [5]=OFF-FARM EMPLOYMENT: high income due to off-farm employment by myself and/or household I was living in, [6]=REMITTANCES: high income due to high transfers or remittances from individuals, [7]=GIFTS AND SUPPORT BY ORGANISATIONS: high income due to support by development organisations, [8]=RETURNS FROM OTHER ASSETS: high income from assets (e.g. House rental, vehicle rental, land rental, asset sale prices), [9]=NEW ASSETS: inheritance, other asset gifts, [88]=Other (specify),</p> <p>[1]=BEI NZURI ZA MAZAO: mapato makubwa kutokana na bei nzuri ya mazao kwangu na/au kaya nilimokuwa nikiishi , [2]=MAVUNO MAZURI: mapato makubwa kutokana na mavuno mazuri ya mazao kwangu na/au kaya nilimokuwa nikiishi, [3]=MIFUGO: mapato makubwa kutokana na mapato mazuri ya mifugo kwangu na/au kaya nilimokuwa nikiishi, [4]=KAZI ZA UJIRA: mapato makubwa kutokana na kazi za ujira kwangu na/au kaya nilimokuwa nikiishi, [5]=KAZI ZISIZO ZA KILIMO: mapato makubwa kutokana na shighuli zisizo za kilimo kwangu na/au kaya nilimokuwa nikiishi, [6]=MISAADA YA KIFEDHA: mapato makubwa kutokana ongezeko la misaada ya kifedha kutoka kwa watu binafsi, [7]=ZAWADI NA MISAADA YA MASHIRIKA: mapato makubwa kutokana na misaada ya mashirika ya maendeleo, [8]=MAPATO KUTOKA RASLIMALI NYINGINE: mapato makubwa kutokana na raslimali (mfano kodi ya pango, kukodisha magari, kukodisha ardhi, bei za raslimali), [9]=RASLIMALI MPYA: urithi na zawadi nyingine za raslimali, [88]=NYINGINE (taja),</p>

Appendix F1: Household Questionnaire

T2fQ04	Enabled if : HM_TypeOfYear = 5
T: [HHLifeEvent]	Why was it a very bad year?
F: [HM_VBdYrWhy]	<p><i>Kwa nini ulikuwa mbaya sana?</i></p> <p>[1]=Low Crop Prices, [2]=Poor Harvest (weather), [3]=Poor Harvest (other), [4]=Livestock, [5]=Wage Employment, [6]=Off-farm Employment, [7]=Remittances, [8]=Gifts And Support By Organisations, [9]=Eviction/resettlement, [10]=Death Of Family Member, [11]=Serious Illness, [12]=Loss Of Assets, [88]=Other(specify),</p> <p><i>[1]=Bei Ndogo Ya Mazao, [2]=Mavuno Hafifu (hali Ya Hewa), [3]=Mavuno Hafifu (nyingine), [4]=Mapato madogo ya mifugo, [5]=Mapato madogo ya Kazi Ya Ujira, [6]=Mapato madogo ya Kazi Zisizo Za Kilimo, [7]=Kupungua Misaada Ya Kifedha, [8]=Kupungua Zawadi Na Misaada Ya Mashirika, [9]=Kufukuzwa/kuhama Makazi, [10]=Kifo Cha Mwanakaya, [11]=Ugonjwa Mkubwa, [12]=Kupoteza Mali, [88]=Nyingine (taja),</i></p> <p>This section is only enabled for the household head and for each previous household member in the household.</p> <p>The life-events questions (questions 1-5) require somewhat different interview techniques that are used in other sections. You should never go through mechanically each year on the form. Rather, in order to get more accurate responses it is better if you try to get the respondent first to reminisce the past six years – about the good and bad events during that period. Remember, however, that we are interested in the changes in wealth and living conditions. Start filling the responses from the first year that the respondent mentions. After that, choose the next year that is mentioned.</p> <p>The section compares the living standard of the household and individual during the past six years. The comparisons are made by the respondent him/herself. The interviewer should not use his or her opinion to compare the years. The comparisons are marked with five categories, 1 being very good and 5 being very bad. For 1 and 5 the respondent should give the reason(s). All reasons are coded with their respective titles. For 5 (very bad) the respondent should be asked the coping mechanisms used.</p> <p>Codes explained:</p> <p>[1]=LOW CROP PRICES: low income due to low prices from agricultural crops by myself and/or the household I was living in, [2]=POOR HARVEST (WEATHER): low income due to poor harvest from agricultural crops due to weather conditions, [3]=POOR HARVEST (OTHER): low income due to poor harvest from agricultural crops due to pests and other non weather related circumstances, [4]=LIVESTOCK: low income due to loss of livestock due to death or low income from livestock due to weather, disease, [5]=WAGE EMPLOYMENT: low income due to loss of job and/or period of unemployment, [6]=OFF-FARM EMPLOYMENT: low income due to collapse of business, or low income from continuing business activities, [7]=REMITTANCES: low income due to lower transfers or remittances from individuals, [8]=GIFTS AND SUPPORT BY ORGANISATIONS: low income due to withdrawal of support by development organisations, [9]=EVICTED/RESETTLEMENT: loss of house and livelihood due to eviction, fire, resettlement, forced migration, [10]=DEATH OF FAMILY MEMBER: low income or asset losses linked to a death, due to illness or other causes, [11]=SERIOUS ILLNESS: low income or asset losses linked to serious illness (even if leading to death, but most hardship during illness, [12]=LOSS OF ASSETS: due to crime, violence, theft, etc, [88]=OTHER (specify)</p> <p>[1]=BEI NDOGO YA MAZAO: mapato kidogo kutokana na bei ndogo ya mazao kwangu na/au kaya nilimokuwa nikiishi , [2]=MAVUNO HAFIFU (HALI YA HEWA): mapato kidogo kutokana na mavuno hafifu yaliyosababishwa na hali mbaya ya hewa, [3]=MAVUNO HAFIFU (NYINGINE): mapato madogo kutokana na mavuno hafifu yaliyosababishwa na wadudu waharibifu na sababu nyinginezo zisizohusiana na hali ya hewa, [4]=MIFUGO: mapato kidogo kutokana na vifo vya mifugo au mapato madogo kutokana na hali mbaya ya hewa, magonjwa, [5]=KAZI YA UJIRA: mapato kidogo kutokana na kupoteza kazi na/au kipindi caha kutokuwa na kazi, [6]=KAZI ZISIZO ZA KILIMO: mapato kidogo kutokana na biashara kufilisika au mapato madogo kutokana na biashara inayoendelea, [7]=MISAADA YA KIFEDHA: mapato kidogo kutokana kupungua misaada ya kifedha kutoka kwa watu binafsi, [8]=ZAWADI NA MISAADA YA MASHIRIKA: mapato kidogo kutokana na kusitishwa misaada ya mashirika ya maendeleo, [9]=KUFUKUZWA/KUHAMA MAKAZI: kupoteza makazi na mapato kutokana na kufukuzwa kwenye nyumba, moto, kuhama au kuhamishwa kwa nguvu, [10]=KIFO CHA MWANAKAYA: mapato kidogo au kupoteza mali kutokana na kifo kilichosababishwa na ugonjwa au sababu nyingine, [11]=UGONJWA MKUBWA: mapato kidogo au kupoteza mali kutokana na ugonjwa mkubwa (hata kama umeishia kifo, lakini matatizo mengi yakiwa ni kipindi cha ugonjwa), [12]=KUPOTEZA MALI: kutokana na uhalifu, ujambazi, wizi, n.k., [88]=NYINGINE (taja),</p>

Appendix F1: Household Questionnaire

T2fQ05a	Enabled if : HM_TypeOfYear = 5
T: [HHLifeEvent]	How did you cope?
F: [HM_VBdYrCope1]	<i>Mliwezaje kumudu?</i> <p>[1]=Reduced Consumption, [2]=Sold Livestock, [3]=Sold Land, [4]=Sold Other Assets, [5]=Started Selling Processed Food (incl Beer), [6]=Started Other Business, [7]=Took Casual Employment (kibarua), [8]=Took Off-farm Wage Employment, [9]=Introduced Other Crops, [10]=Relied On Support From Formal Organisations, [11]=Relied On Support From Informal Organisations, [12]=Relied Of Support From Family And Friends, [13]=Migrated To Work Elsewhere (fishing), [14]=Migrated To Work Elsewhere (other), [15]=Took Children From School, [16]=Migrated To Live With Relatives or Friends, [88]=Other (specify),</p> <p><i>[1]=Kupunguza Matumizi, [2]=Kuuza Mifugo, [3]=Kuuza Ardhi, [4]=Kuuza Mali Nyingine, [5]=Kuanza Kuuza Bidhaa Ziizosindikwa (pamoja Na Bia), [6]=Kuanza Mradi Mwingine, [7]=Kuanza Kufanya Vibarua, [8]=Kuanza Kazi Zisizo Za Kilimo, [9]=Kuanza Kilimo Cha Mazao Mapya, [10]=Kutegemea Misaada Ya Mashirika Rasmi, [11]=Kutegemea Misaada Ya Mashirika Yasiyo Rasmi, [12]=Kutegemea Misaada Kutoka Kwa Jamaa Na Marafiki, [13]=Kuhama Na Kufanya Kazi Sehemu Nyingine (uvuvi), [14]=Kuhama Na Kufanya Kazi Sehemu Nyingine (nyingine), [15]=Kuachisha Watoto Shule, [16]=Kuhama Na Kuishi Na Jamaa Au Marafiki, [88]=Nyingine (taja),</i></p> <p>This section is only enabled for the household head and for each previous household member in the household.</p> <p>The section compares the living standard of the household and individual during the past six years. The comparisons are made by the respondent him/herself. The interviewer should not use his or her opinion to compare the years. The comparisons are marked with five categories, 1 being very good and 5 being very bad. For 1 and 5 the respondent should give the reason(s). All reasons are coded with their respective titles. For 5 (very bad) the respondent should be asked the coping mechanisms used.</p>
T2fQ05b	Enabled if : HM_TypeOfYear = 5
T: [HHLifeEvent]	How did you cope (2)?
F: [HM_VBdYrCope2]	<i>Mliwezaje kumudu (2)?</i> <p>[1]=Reduced Consumption, [2]=Sold Livestock, [3]=Sold Land, [4]=Sold Other Assets, [5]=Started Selling Processed Food (incl Beer), [6]=Started Other Business, [7]=Took Casual Employment (kibarua), [8]=Took Off-farm Wage Employment, [9]=Introduced Other Crops, [10]=Relied On Support From Formal Organisations, [11]=Relied On Support From Informal Organisations, [12]=Relied Of Support From Family And Friends, [13]=Migrated To Work Elsewhere (fishing), [14]=Migrated To Work Elsewhere (other), [15]=Took Children From School, [16]=Migrated To Live With Relatives or Friends, [88]=Other (specify), [17]=None,</p> <p><i>[1]=Kupunguza Matumizi, [2]=Kuuza Mifugo, [3]=Kuuza Ardhi, [4]=Kuuza Mali Nyingine, [5]=Kuanza Kuuza Bidhaa Ziizosindikwa (pamoja Na Bia), [6]=Kuanza Mradi Mwingine, [7]=Kuanza Kufanya Vibarua, [8]=Kuanza Kazi Zisizo Za Kilimo, [9]=Kuanza Kilimo Cha Mazao Mapya, [10]=Kutegemea Misaada Ya Mashirika Rasmi, [11]=Kutegemea Misaada Ya Mashirika Yasiyo Rasmi, [12]=Kutegemea Misaada Kutoka Kwa Jamaa Na Marafiki, [13]=Kuhama Na Kufanya Kazi Sehemu Nyingine (uvuvi), [14]=Kuhama Na Kufanya Kazi Sehemu Nyingine (nyingine), [15]=Kuachisha Watoto Shule, [16]=Kuhama Na Kuishi Na Jamaa Au Marafiki, [88]=Nyingine (taja), [17]=None,</i></p> <p>This section is only enabled for the household head and for each previous household member in the household.</p> <p>The section compares the living standard of the household and individual during the past six years. The comparisons are made by the respondent him/herself. The interviewer should not use his or her opinion to compare the years. The comparisons are marked with five categories, 1 being very good and 5 being very bad. For 1 and 5 the respondent should give the reason(s). All reasons are coded with their respective titles. For 5 (very bad) the respondent should be asked the coping mechanisms used.</p>
T2fQ06	Enabled if : HM_RespondingYN <> 2
T: [HHMember]	Since when has [NAME] been living with most people in this household? (YEAR)
F: [HM_SinceLiveInHh]	<i>Tangu lini [JINA] amekuwa akiishi na wengi wa watu wa kaya hii? (MWAKA)</i> <p>[1]=2003 or earlier, [2]=2004, [3]=2005, [4]=2006, [5]=2007, [6]=2008, [7]=2009, [8]=2010 (this year),</p> <p><i>[1]=2003 au kabla, [2]=2004, [3]=2005, [4]=2006, [5]=2007, [6]=2008, [7]=2009, [8]=2010 (mwaka huu),</i></p> <p>This section is only enabled for the household head and for each previous household member in the household.</p> <p>This question asks for the year the respondent has been living with majority of the people in this household. If there is ambiguity because the numbers are equal (see example 2), then the record the earliest year ie the year when the first 50 percent was form. It maybe useful to refer to the current household member roster.</p> <p>Example 1: the household has 5 members: Tim, Eva, Nick, Richard and John. Tim and Eva have formed this household in 1980 and Nick is their son who was born in 1983. Richard is Tim's nephew and moved in to the household in 1990 and John, also a nephew, moved in to the household in 2005.</p> <p>Now the following responses are expected for Tim, Eva, Nick, Richard and John if they were to respond:</p> <p>Tim: 1983---->Code [1]: "2003 or earlier" Eva: 1983---->Code [1]: "2003 or earlier" Nick: 1983---->Code [1]: "2003 or earlier" Richard: 1990---->Code [1]: "2003 or earlier" John: 2005---->Code [3]: "2005"</p> <p>Example 2: the household has 4 members: Andy, Lisa, Adam and Tina. Andy is the head of the household and Lisa is his wife. They formed this household in 1970. Adam and Tina are their grandchildren who moved in 2008. Now the following responses are expected for Andy, Lisa, Adam and Tina:</p> <p>Andy: 1970---->Code [1]: "2003 or earlier" Lisa: 1970---->Code [1]: "2003 or earlier" Adam: 2008---->Code [6]: "2008" Tina: 2008---->Code [6]: "2008"</p>

Appendix F1: Household Questionnaire

T2g Migration	
This section is enabled only for PHHMs.	
Before starting, the following passage (displayed on the screen) is read to the respondent:	
"Now I'd like to ask you about the different places in which you lived since 1994. I would like to know how many times you have moved since 1994, but excluding moves within the same village/town/city and excluding short-term stays of under six months."	
Before question 2, the following passage is read:	
"Now I'd like to discuss your first move (after 1994) out of [BASELINE VILLAGE]"	
Before question 2, the following passage is read:	
"Now I'd like to discuss the move to your current location (for return migrants this is their last move back to the village)"	
T2gQ01	Always enabled
T: [HHMember]	How many times has [NAME] moved?
F: [HM_TimesMoved]	<i>Je, [JINA] amehama mara ngapi?</i> [0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9 or more, <i>[0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9 au zaidi,</i>
T2gQ02	Enabled if : HM_TimesMoved > 1
T: [HHMember]	Where did [NAME] move to? NAME
F: [HM_FWhereMoved]	<i>Je, [JINA] aliamia wapi? JINA LA MAHALI</i> Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994
T2gQ03	Enabled if : HM_TimesMoved > 1
T: [HHMember]	Is this a village, town or city?
F: [HM_FLocatType]	<i>Ni kijiji, mji au jiji?</i> [1]=Village, [2]=Town, [3]=City, [99]=Don't know, <i>[1]=Kijiji, [2]=Mji, [3]=Jiji, [99]=Sijui,</i> Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994
T2gQ04	Enabled if : HM_TimesMoved > 1
T: [HHMember]	In which year?
F: [HM_FMoveYear]	<i>Ilikuwa mwaka gani?</i> [1]=1994, [2]=1995, [3]=1996, [4]=1997, [5]=1998, [6]=1999, [7]=2000, [8]=2001, [9]=2002, [10]=2003, [11]=2004, [12]=2005, [13]=2006, [14]=2007, [15]=2008, [16]=2009, [17]=2010, <i>[1]=1994, [2]=1995, [3]=1996, [4]=1997, [5]=1998, [6]=1999, [7]=2000, [8]=2001, [9]=2002, [10]=2003, [11]=2004, [12]=2005, [13]=2006, [14]=2007, [15]=2008, [16]=2009, [17]=2010,</i> Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994
T2gQ05	Enabled if : HM_TimesMoved > 1
T: [HHMember]	How much did [NAME] pay for travel expenses?
F: [HM_FTravExp]	<i>Kiasi gani [JINA] alilipa kama gharama za usafiri?</i> [1]=Less than 5 000 TSHS, [2]=5 000 - 9 999 TSHS, [3]=10 000 - 19 999 TSHS, [4]=20 000 - 49 999 TSHS, [5]=50 000 - 99 999 TSHS, [6]=100 000 - 199 999 TSHS, [7]=200 000 - 499 999 TSHS, [8]=500 000 - 999 999 TSHS, [9]=1 million TSHS or more, <i>[1]=Pungufu ya TSHS 5 000, [2]=TSHS 5 000 - 9 999, [3]=TSHS 10 000 - 19 999, [4]=TSHS 20 000 - 49 999, [5]=TSHS 50 000 - 99 999, [6]=TSHS 100 000 - 199 999, [7]=TSHS 200 000 - 499 999, [8]=TSHS 500 000 - 999 999, [9]=TSHS milioni 1 au zaidi,</i> Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994
T2gQ06	Enabled if : HM_TimesMoved > 1
T: [HHMember]	Did [NAME] incur any other expenses for this move?
F: [HM_FOthTravExpYN]	<i>Je, [JINA] aliingia gharama zozote nyingine katika kuhama?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994

Appendix F1: Household Questionnaire

T2gQ07	Enabled if : (HM_TimesMoved > 1) AND (HM_FOthTravExpYN = 1)
T: [HHMember]	How much?
F: [HM_FOthTravExpAmount]	<p><i>Ni kiasi gani?</i></p> <p>[1]=Less than 5 000 TSHS, [2]=5 000 - 9 999 TSHS, [3]=10 000 - 19 999 TSHS, [4]=20 000 - 49 999 TSHS, [5]=50 000 - 99 999 TSHS, [6]=100 000 - 199 999 TSHS, [7]=200 000 - 499 999 TSHS, [8]=500 000 - 999 999 TSHS, [9]=1 million TSHS or more,</p> <p><i>[1]=Pungufu ya TSHS 5 000, [2]=TSHS 5 000 - 9 999, [3]=TSHS 10 000 - 19 999, [4]=TSHS 20 000 - 49 999, [5]=TSHS 50 000 - 99 999, [6]=TSHS 100 000 - 199 999, [7]=TSHS 200 000 - 499 999, [8]=TSHS 500 000 - 999 999, [9]=TSHS milioni 1 au zaidi,</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ08	Enabled if : HM_TimesMoved > 1 AND HM_FTravExp<>0 AND HM_FOthTravExpYN<>2
T: [HHMember]	How did [NAME] finance this?
F: [HM_FMoveFinanced]	<p><i>Je, [JINA] aligharimia vipi kuhama huku?</i></p> <p>[1]=Own Savings, [2]=Loan from family, [3]=Loan from friends, [4]=Loan from other, [5]=Gift from family, [6]=Gift from friends, [7]=Gift from other, <i>[1]=Akiba binafsi, [2]=Mkopo kutoka ndani ya familia, [3]=Mkopo kutoka kwa marafiki, [4]=Mkopo kutoka kwingineko, [5]=Zawadi kutoka ndani ya familia, [6]=Zawadi kutoka kwa marafiki, [7]=Zawadi kutoka kwingineko,</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ09	Enabled if : HM_TimesMoved > 1
T: [HHMember]	Where did [NAME] live immediately after moving [READ ALL RESPONSES]?
F: [HM_FInitLocation]	<p><i>Je, [JINA] aliishi wapi mara baada ya kuhama [READ ALL RESPONSES]?</i></p> <p>[1]=Relatives, [2]=Friends, [3]=Rented, [4]=Own Dwelling, [5]=Employer's Housing, [6]=At School (Boarding School Student), <i>[1]=Kwa Ndugu, [2]=Kwa Marafiki, [3]=Nyumba Ya Kupanga, [4]=Nyumba Ya Kaya, [5]=Nyumba Ya Mwajiri, [6]=At School (Boarding School Student),</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p> <p>This refers to the place where the hh member lived immediately after the move.</p> <p>If the respondent lived in a friend's house but paid rent, choose code [3] "Rented"</p> <p>If the person moved to a boarding school as a student, choose [6]: "At School (Boarding School Student)". If the person got a job (e.g. As a teacher) from a boarding school and lived at the school, choose [5]: "Employer's housing".</p>
T2gQ10	Enabled if : HM_TimesMoved > 1
T: [HHMember]	What was the main reason for moving?
F: [HM_FMoveMReason]	<p><i>Ipi ilikuwa sababu kuu ya kuhama?</i></p> <p>[1]=Found Work, [2]=To Look For Work, [3]=Posted On A Job, [4]=Looking For Land, [5]=Own Schooling, [6]=Children's Schooling, [7]=Marriage, [8]=Divorce, [9]=Parents Died, [10]=To Care For A Sick Person, [11]=To Seek Medical Treatment, [12]=To live in a healthier environment, [13]=To Follow Inheritance, [14]=Other Family Problems, [15]=return home: loss of job, [16]=return home: could not find work, [17]=return home: divorce, [18]=return home: Inheritance, [19]=return home: own illness, [20]=return home: other's illness, [21]=return home: life is better here, [22]=return home: other local responsibilities, [23]=return home: spouse died, [88]=Other (specify...), [89]=return Home: Other reason (specify), <i>[1]=Kupata Kazi, [2]=Kutafuta Kazi, [3]=Uhamisho Kazini, [4]=Kutafuta Ardhi, [5]=Kwenda Shule Mwenyewe, [6]=Kutafutia Watoto Shule, [7]=Kuoa / kuolewa, [8]=Kuachika, [9]=Kufiwa Na Wazazi, [10]=Kumtunza Mgonjwa, [11]=Kutafuta Huduma Za Matibabu, [12]=Kuishi katika mazingira bora, [13]=Kufuata Urithi, [14]=Matatizo Mengine Ya Kifamilia, [15]=Karudi Nyumbani: kupoteza kazi, [16]=Karudi Nyumbani: kukosa ajira, [17]=Karudi Nyumbani: kuachika, [18]=Karudi Nyumbani: urithi, [19]=Karudi Nyumbani: ugonjwa binafsi, [20]=Karudi Nyumbani: ugonjwa wa mwingine, [21]=Karudi Nyumbani: maisha hapa ni bora zaidi, [22]=Karudi Nyumbani: majukumu ya nyumbani, [23]=Karudi Nyumbani: mwenza amefariki, [88]=Nyingine (taja), [89]=Karudi Nyumbani: Sababu Nyingine (taja),</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ11	Enabled if : HM_TimesMoved > 1
T: [HHMember]	What was [NAME]'s main activity immediately after moving?
F: [HM_FMActivAftMove]	<p><i>Je, ipi ilikuwa shughuli kuu ya [JINA] mara baada ya kuhama?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural, [4]=Farming, [5]=Livestock Keeping, [6]=Fishing, [7]=Trade, [8]=Casual Labourer, [9]=Unemployed, Looking For Work, [10]=Unemployed, Doing Casual Work, [11]=Unemployed, Not Looking For Work, [12]=Retired, [13]=Sick, [14]=Domestic Work, [15]=Caring For Sick Or Elderly, [16]=Schooling, [88]=Other (specify), <i>[1]=Mwajiriwa wa kulipwa: Ajira Rasmi, [2]=Mwajiriwa wa kulipwa: Ajira Isiyo Rasmi, [3]=Kazi isiyo ya kilimo, [4]=Kilimo, [5]=Ufugaji, [6]=Uvuvi, [7]=Biashara, [8]=Vibaru, [9]=Hakuwa na kazi, kutafuta kazi, [10]=Hakuwa na kazi, kufanya vibaru, [11]=Hakuwa na kazi, alikuwa hatafuti kazi, [12]=Amestaafu, [13]=Mgonjwa, [14]=Kazi za nyumbani, [15]=Kutunza wagonjwa au wazee, [16]=Mwanafunzi, [88]=Nyingine (taja),</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ12	Enabled if : HM_FMActivAftMove IN (9,10,11)
T: [HHMember]	How many months was [NAME] unemployed for?
F: [HM_FMonthsUE]	<p><i>Je, [JINA] alikaa miezi mingapi bila kazi?</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>

Appendix F1: Household Questionnaire

T2gQ13	Enabled if : HM_TimesMoved > 1 AND HM_FMActivAftMove NOT IN (9,10,11,12, 13, 14, 15,16, 88)
T: [HHMember]	Did [NAME] have information on this job before he/she moved?
F: [HM_FPreInfoJobYN]	<p><i>Je, [JINA] alikuwa na taarifa ya kazi hii kabla hajahama?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ14	Enabled if : (HM_TimesMoved > 1) AND (HM_FPreInfoJobYN = 1)
T: [HHMember]	From which source?
F: [HM_FInfoSource]	<p><i>Kutoka chanzo gani?</i></p> <p>[1]=Employer, Who Is A Friend, [2]=Employer, Who Is A Relative, [3]=Employer, Who Is Friend/relative Of Friend/relative, [4]=Friend/relative Working For Employer, [5]=Friend/relative Other Connection To Employer, [6]=Friend/relative No Connection To Employer, [7]=Word Of Mouth, [8]=Advertisement, [9]=Door-to-door Visit, [10]=Apprenticeship, [88]=Other (specify...),</p> <p><i>[1]=Mwajiri, Ambaye Ni Rafiki, [2]=Mwajiri, Ambaye Ni Ndugu, [3]=Mwajiri, Ambaye Ni Rafiki/ndugu Ya Rafiki/ndugu, [4]=Rafiki/ndugu Anayefanya Kazi Kwa Mwajiri, [5]=Rafiki/ndugu Mwenye Mahuhusiano Mengine Na Mwajiri, [6]=Rafiki/ndugu Asiye Na Uhusiano Na Mwajiri, [7]=Kwa Kusikia Kwa Watu, [8]=Matangazo, [9]=Nyumba Kwa Nyumba, [10]=Mafunzo Kazini, [88]=Nyingine (taja),</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ15	Enabled if : HM_TimesMoved > 1 AND (HM_FMActivAftMove NOT IN (9,10,11,12, 13, 14, 15,16, 88))
T: [HHMember]	Is [NAME] currently working here (workplace/business/employer)?
F: [HM_FStillSameWorkYN]	<p><i>Je, [JINA] anafanya kazi hapa (mahali pa kazi/biashara/mwajiri)?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>Questions 2-15 refer to the first move out of the BASELINE VILLAGE, after 1994</p>
T2gQ16	Enabled if : HM_TimesMoved > 0
T: [HHMember]	In which year did you move to the current location?
F: [HM_LMoveYear]	<p><i>Je, ulihamia makazi yako mapya mwaka gani?</i></p> <p>[1]=1994, [2]=1995, [3]=1996, [4]=1997, [5]=1998, [6]=1999, [7]=2000, [8]=2001, [9]=2002, [10]=2003, [11]=2004, [12]=2005, [13]=2006, [14]=2007, [15]=2008, [16]=2009, [17]=2010,</p> <p><i>[1]=1994, [2]=1995, [3]=1996, [4]=1997, [5]=1998, [6]=1999, [7]=2000, [8]=2001, [9]=2002, [10]=2003, [11]=2004, [12]=2005, [13]=2006, [14]=2007, [15]=2008, [16]=2009, [17]=2010,</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ17	Enabled if : HM_TimesMoved > 0
T: [HHMember]	How much did [NAME] pay for travel expenses?
F: [HM_LTravExp]	<p><i>Kiasi gani [JINA] alilipa kama gharama za usafiri?</i></p> <p>[1]=Less than 5 000 TSHS, [2]=5 000 - 9 999 TSHS, [3]=10 000 - 19 999 TSHS, [4]=20 000 - 49 999 TSHS, [5]=50 000 - 99 999 TSHS, [6]=100 000 - 199 999 TSHS, [7]=200 000 - 499 999 TSHS, [8]=500 000 - 999 999 TSHS, [9]=1 million TSHS or more,</p> <p><i>[1]=Pungufu ya TSHS 5 000, [2]=TSHS 5 000 - 9 999, [3]=TSHS 10 000 - 19 999, [4]=TSHS 20 000 - 49 999, [5]=TSHS 50 000 - 99 999, [6]=TSHS 100 000 - 199 999, [7]=TSHS 200 000 - 499 999, [8]=TSHS 500 000 - 999 999, [9]=TSHS milioni 1 au zaidi,</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ18	Enabled if : HM_TimesMoved > 0
T: [HHMember]	Did [NAME] incur any other expenses for this move?
F: [HM_LOthTravExpYN]	<p><i>Je, [JINA] aliingia gharama zozote nyingine katika kuhama?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ19	Enabled if : HM_LOthTravExpYN = 1
T: [HHMember]	How much?
F: [HM_LOthTravExpAmount]	<p><i>Ni kiasi gani?</i></p> <p>[1]=Less than 5 000 TSHS, [2]=5 000 - 9 999 TSHS, [3]=10 000 - 19 999 TSHS, [4]=20 000 - 49 999 TSHS, [5]=50 000 - 99 999 TSHS, [6]=100 000 - 199 999 TSHS, [7]=200 000 - 499 999 TSHS, [8]=500 000 - 999 999 TSHS, [9]=1 million TSHS or more,</p> <p><i>[1]=Pungufu ya TSHS 5 000, [2]=TSHS 5 000 - 9 999, [3]=TSHS 10 000 - 19 999, [4]=TSHS 20 000 - 49 999, [5]=TSHS 50 000 - 99 999, [6]=TSHS 100 000 - 199 999, [7]=TSHS 200 000 - 499 999, [8]=TSHS 500 000 - 999 999, [9]=TSHS milioni 1 au zaidi,</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>

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T2gQ20	Enabled if : HM_TimesMoved > 0 AND HM_LTravExp<>0 AND HM_LOthTravExpYN<>2
T: [HHMember]	How did [NAME] finance this?
F: [HM_LMoveFinanced]	<p><i>Je, [JINA] aligharimia vipi kuhama huku?</i></p> <p>[1]=Own Savings, [2]=Loan from family, [3]=Loan from friends, [4]=Loan from other, [5]=Gift from family, [6]=Gift from friends, [7]=Gift from other, [1]=Akiba binafsi, [2]=Mkopo kutoka ndani ya familia, [3]=Mkopo kutoka marafiki, [4]=Mkopo kutoka kwingineko, [5]=Zawadi kutoka ndani ya familia, [6]=Zawadi kutoka kwa marafiki, [7]=Zawadi kutoka kwingineko,</p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ21	Enabled if : HM_TimesMoved > 0
T: [HHMember]	Where did [NAME] live immediately after moving [READ ALL RESPONSES]?
F: [HM_LInitLocation]	<p><i>Je, [JINA] aliishi wapi mara baada ya kuhama [READ ALL RESPONSES]?</i></p> <p>[1]=Relatives, [2]=Friends, [3]=Rented, [4]=Own Dwelling, [5]=Employer's Housing, [6]=At School (Boarding School Student), [1]=Kwa Ndugu, [2]=Kwa Marafiki, [3]=Nyumba Ya Kupanga, [4]=Nyumba Ya Kaya, [5]=Nyumba Ya Mwajiri, [6]=At School (Boarding School Student),</p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p> <p>This refers to the place where the hh member lived immediately after the move.</p> <p>If the respondent lived in a friend's house but paid rent, choose code [3] "Rented"</p> <p>If the person moved to a boarding school as a student, choose [6]: "At School (Boarding School Student)". If the person got a job (e.g. As a teacher) from a boarding school and lived at the school, choose [5]: "Employer's housing".</p>
T2gQ22	Enabled if : HM_TimesMoved > 0
T: [HHMember]	What was the main reason for moving?
F: [HM_LMoveMReason]	<p><i>Ipi ilikuwa sababu kuu ya kuhama?</i></p> <p>[1]=Found Work, [2]=To Look For Work, [3]=Posted On A Job, [4]=Looking For Land, [5]=Own Schooling, [6]=Children's Schooling, [7]=Marriage, [8]=Divorce, [9]=Parents Died, [10]=To Care For A Sick Person, [11]=To Seek Medical Treatment, [12]=To live in a healthier environment, [13]=To Follow Inheritance, [14]=Other Family Problems, [15]=return home: loss of job, [16]=return home: could not find work, [17]=return home: divorce, [18]=return home: Inheritance, [19]=return home: own illness, [20]=return home: other's illness, [21]=return home: life is better here, [22]=return home: other local responsibilities, [23]=return home: spouse died, [88]=Other (specify...), [89]=return Home: Other reason (specify), [1]=Kupata Kazi, [2]=Kutafuta Kazi, [3]=Uhamisho Kazini, [4]=Kutafuta Ardhi, [5]=Kwenda Shule Mwenyewe, [6]=Kutafutia Watoto Shule, [7]=Kuoa / kuolewa, [8]=Kuachika, [9]=Kufiwa Na Wazazi, [10]=Kumtunza Mgonjwa, [11]=Kutafuta Huduma Za Matibabu, [12]=Kuishi katika mazingira bora, [13]=Kufuata Urithi, [14]=Matatizo Mengine Ya Kifamilia, [15]=Karudi Nyumbani: kupoteza kazi, [16]=Karudi Nyumbani: kukosa ajira, [17]=Karudi Nyumbani: kuachika, [18]=Karudi Nyumbani: urithi, [19]=Karudi Nyumbani: ugonjwa binafsi, [20]=Karudi Nyumbani: ugonjwa wa mwingine, [21]=Karudi Nyumbani: maisha hapa ni bora zaidi, [22]=Karudi Nyumbani: majukumu ya nyumbani, [23]=Karudi Nyumbani: mwenza amefariki, [88]=Nyingine (taja), [89]=Karudi Nyumbani: Sababu Nyingine (taja),</p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ23	Enabled if : HM_TimesMoved > 0
T: [HHMember]	What was [NAME]'s main activity immediately after moving?
F: [HM_LMActivAftMove]	<p><i>Je, ipi ilikuwa shughuli kuu ya [JINA] mara baada ya kuhama?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural, [4]=Farming, [5]=Livestock Keeping, [6]=Fishing, [7]=Trade, [8]=Casual Labourer, [9]=Unemployed, Looking For Work, [10]=Unemployed, Doing Casual Work, [11]=Unemployed, Not Looking For Work, [12]=Retired, [13]=Sick, [14]=Domestic Work, [15]=Caring For Sick Or Elderly, [16]=Schooling, [88]=Other (specify), [1]=Mwajiriwa wa kulipwa: Ajira Rasmi, [2]=Mwajiriwa wa kulipwa: Ajira Isiyo Rasmi, [3]=Kazi isiyo ya kilimo, [4]=Kilimo, [5]=Ufugaji, [6]=Uvuvi, [7]=Biashara, [8]=Vibaru, [9]=Hakuwa na kazi, kutafuta kazi, [10]=Hakuwa na kazi, kufanya vibaru, [11]=Hakuwa na kazi, alikuwa hatafuti kazi, [12]=Amestaafu, [13]=Mgonjwa, [14]=Kazi za nyumbani, [15]=Kutunza wagonjwa au wazee, [16]=Mwanafunzi, [88]=Nyingine (taja),</p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ24	Enabled if : (HM_LMActivAftMove IN (9,10,11))
T: [HHMember]	How many months was [NAME] unemployed for?
F: [HM_LMonthsUE]	<p><i>Je, [JINA] alikaa miezi mingani bila kazi?</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ25	Enabled if : HM_TimesMoved > 0 AND HM_LMActivAftMove NOT IN (9,10,11,12, 13, 14, 15,16, 88)
T: [HHMember]	Did [NAME] have information on this job before he/she moved?
F: [HM_LPreInfoJobYN]	<p><i>Je, ulikuwa na taarifa ya kazi hii kabla hujahama?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>

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T2gQ26	Enabled if : HM_LPreInfoJobYN = 1
T: [HHMember]	From which source?
F: [HM_LInfoSource]	<p><i>Kutoka chanzo gani?</i></p> <p>[1]=Employer, Who Is A Friend, [2]=Employer, Who Is A Relative, [3]=Employer, Who Is Friend/relative Of Friend/relative, [4]=Friend/relative Working For Employer, [5]=Friend/relative Other Connection To Employer, [6]=Friend/relative No Connection To Employer, [7]=Word Of Mouth, [8]=Advertisement, [9]=Door-to-door Visit, [10]=Apprenticeship, [88]=Other (specify...),</p> <p><i>[1]=Mwajiri, Ambaye Ni Rafiki, [2]=Mwajiri, Ambaye Ni Ndugu, [3]=Mwajiri, Ambaye Ni Rafiki/ndugu Ya Rafiki/ndugu, [4]=Rafiki/ndugu Anayefanya Kazi Kwa Mwajiri, [5]=Rafiki/ndugu Mwenye Mahuhusiano Mengine Na Mwajiri, [6]=Rafiki/ndugu Asiye Na Uhusiano Na Mwajiri, [7]=Kwa Kusikia Kwa Watu, [8]=Matangazo, [9]=Nyumba Kwa Nyumba, [10]=Mafunzo Kazini, [88]=Nyingine (taja),</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ27	Enabled if : HM_TimesMoved > 0 AND (HM_LMActivAftMove NOT IN (9,10,11,12, 13, 14, 15,16, 88))
T: [HHMember]	Is [NAME] currently working here (workplace/business/employer)?
F: [HM_LStillSameWorkYN]	<p><i>Je, [JINA] anafanya kazi hapa?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>Questions 16-27 refer to the move to the current location (for return migrants, this is their last move back to the village).</p>
T2gQ28	Always enabled
T: [HHMember]	Has [NAME] ever migrated for longer than 2 months but shorter than 6 months to work or look for work?
F: [HM_TempMigYN]	<p><i>Je, [JINA] aliwahi kuhama kwa zaidi ya miezi 2 lakini chini ya miezi 6, kufanya au kutafuta kazi?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question asks about short term migration (2-6 months)</p>
T2gQ29	Enabled if : HM_TempMigYN = 1
T: [HHMember]	How many times since 1994?
F: [HM_TempMigTimes]	<p><i>Mara ngapi tangu mwaka 1994?</i></p> <p>[1]=Once, [2]=2-5 Times, [3]=5-20 Times, [4]=>20 Times,</p> <p><i>[1]=Mara Moja, [2]=Mara 2 Hadi 5, [3]=Mara 5 Hadi 20, [4]=Zaidi Ya Mara 20,</i></p>
T2gQ30	Enabled if : HM_TempMigYN = 1
T: [HHMember]	The last time [NAME] did this, did he/she find work?
F: [HM_TempFindWorkYN]	<p><i>Mara ya mwisho [JINA] alipofanya hivi alipata kazi?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>

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T3a Land	
This section is enabled for each household.	
T3aQ01	Always enabled
T: [HHData]	Has your household or anyone in the household owned or cultivated shambas or gardens in the past 12 months?
F: [HD_ShambasYN]	<p><i>Je, kaya yenu au mwanakaya yeyote amemiliki au kulima mashamba au bustani katika miezi 12 iliyopita?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana.</p> <p>-Emphasize to the respondent that we are interested in all plots owned or used by all household members: all the people who live in this household and not just the plots owned or used by the household head. Note that the household may own plots that are located outside the village they are residing – even in neighboring countries.</p> <p>-Make sure, however, that you only list the plots that are owned or used by this particular household, and not any plots owned or used by a split-off household or a former household member who is now residing elsewhere.</p>
T3aQ02	Always enabled
T: [HHPlot]	Please describe to me all of the shambas / gardens owned or not owned but used by the members of your household in the past 12 months?
F: [HPlot_Description]	<p><i>Tafadhali nieleze kuhusu mashamba/bustani zote zinazomilikiwa na zisizomilikiwa lakini zimetumiwa na wanakaya wa kaya hii katika miezi 12 iliyopita?</i></p> <p>Make a complete list of all the fields and gardens owned or not owned but used by the household, including fields that are in fallow, before proceeding to the sub-tabs. Note that the household may own plots that are located outside the village they are residing – even in neighboring countries.</p> <p>-Emphasize to the respondent that we are interested in all plots owned or used by all household members: all the people who live in this household and not just the plots owned or used by the household head.</p> <p>-Make sure, however, that you only list the plots that are owned or used by this particular household, and not any plots owned or used by a split-off household or a former household member who is now residing elsewhere.</p> <p>Many fields are planted in several crops, and all the crops contribute to the production from that field. In this case, if a field has several crops together, this should be listed as a "MIXED" field. Then list the two main crops under "description".</p> <p>Examples are: "MIXED: BANANAS/CASSAVA" or "MIXED: MAIZE/BEANS"</p> <p>Other fields or gardens will have only one crop, such as cotton, potatoes, or peanuts. In that case, list it using the name of the crop (eg. "potato field"). If the field is currently not being used, describe the field as FALLOW.</p> <p>After you have completed the list of all fields and gardens owned by the household, click on tab >a to open the plot level questions. Finish all questions in the sub-form before moving on to the next plot.</p>
T3aQ03a	Enabled if : HD_ShambasYN<>2
T: [HHData]	Please tell me the years of the most recent 3 land sales you can remember in this village FIRST
F: [HD_3LastLandSales1]	<p><i>Tafadhali nieleze mauzo ya ardhi ya mwisho katika kijiji hiki unayoweza kukumbuka yalikuwa miaka gani? YA KWANZA</i></p> <p>[1]=2010, [2]=2009, [3]=2008, [4]=2007, [5]=2006, [6]=2005, [7]=2004, [8]=2003, [9]=2002, [10]=2001, [11]=2000, [12]=1999, [13]=1998, [14]=1997, [15]=1996, [16]=1995, [17]=1994, [18]=1993, [19]=1992, [20]=1991, [21]=1990 or earlier, [99]=Can't remember, [1]=2010, [2]=2009, [3]=2008, [4]=2007, [5]=2006, [6]=2005, [7]=2004, [8]=2003, [9]=2002, [10]=2001, [11]=2000, [12]=1999, [13]=1998, [14]=1997, [15]=1996, [16]=1995, [17]=1994, [18]=1993, [19]=1992, [20]=1991, [21]=1990 au kabla, [99]=Siwezi kukumbuka,</p> <p>This question asks the respondent to recollect the years of the last 3 land sales in the village. You can record the same year twice or three times if the landsales took place in the same year. If the respondent cannot remember the last land sales in the village, double-tick the field and record "DK" into the pop-up screen.</p>
T3aQ03b	Enabled if : HD_ShambasYN<>2 AND HD_3LastLandSales1<>99
T: [HHData]	SECOND
F: [HD_3LastLandSales2]	<p>YA PILI</p> <p>[1]=2010, [2]=2009, [3]=2008, [4]=2007, [5]=2006, [6]=2005, [7]=2004, [8]=2003, [9]=2002, [10]=2001, [11]=2000, [12]=1999, [13]=1998, [14]=1997, [15]=1996, [16]=1995, [17]=1994, [18]=1993, [19]=1992, [20]=1991, [21]=1990 or earlier, [99]=Can't remember, [1]=2010, [2]=2009, [3]=2008, [4]=2007, [5]=2006, [6]=2005, [7]=2004, [8]=2003, [9]=2002, [10]=2001, [11]=2000, [12]=1999, [13]=1998, [14]=1997, [15]=1996, [16]=1995, [17]=1994, [18]=1993, [19]=1992, [20]=1991, [21]=1990 au kabla, [99]=Siwezi kukumbuka,</p> <p>This question asks the respondent to recollect the years of the last 3 land sales in the village. You can record the same year twice or three times if the landsales took place in the same year. If the respondent cannot remember the last land sales in the village, double-tick the field and record "DK" into the pop-up screen.</p>

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T3aQ03c	Enabled if : HD_ShambasYN<>2 AND HD_3LastLandSales1<>99 AND HD_3LastLandSales2<>99
T: [HHData]	THIRD
F: [HD_3LastLandSales3]	YA TATU [1]=2010, [2]=2009, [3]=2008, [4]=2007, [5]=2006, [6]=2005, [7]=2004, [8]=2003, [9]=2002, [10]=2001, [11]=2000, [12]=1999, [13]=1998, [14]=1997, [15]=1996, [16]=1995, [17]=1994, [18]=1993, [19]=1992, [20]=1991, [21]=1990 or earlier, [99]=Can't remember, <i>[1]=2010, [2]=2009, [3]=2008, [4]=2007, [5]=2006, [6]=2005, [7]=2004, [8]=2003, [9]=2002, [10]=2001, [11]=2000, [12]=1999, [13]=1998, [14]=1997, [15]=1996, [16]=1995, [17]=1994, [18]=1993, [19]=1992, [20]=1991, [21]=1990 au kabla, [99]=Siwezi kukumbuka,</i> This question asks the respondent to recollect the years of the last 3 land sales in the village. You can record the same year twice or three times if the landsales took place in the same year. If the respondent cannot remember the last land sales in the village, double-tick the field and record "DK" into the pop-up screen.

Appendix F1: Household Questionnaire

T3aa Land Details	
This section is enabled if the household have owned or used gardens or shambas in the past 12 months.	
T3aaQ01	Always enabled
T: [HHPlot]	Where is this shamba / garden located?
F: [HPlot_PlotLocation]	<p><i>Je, shamba / bustani hii iko wapi?</i></p> <p>[1]=In This Village, [2]=Nearby Village, [3]=Elsewhere In Kagera, [4]=Elsewhere In Tanzania, [5]=Neighbouring Country, [6]=Other Country, [1]=Katika Kijiji Hiki, [2]=Kijiji Jirani, [3]=Penginepo Kagera, [4]=Penginepo Tanzania, [5]=Nchi Jirani, [6]=Nchi Nyingine,</p> <p>In cases where the respondent is living close the border, plots that are located in the close proximity to the household are considered as plots in the same country.</p>
T3aaQ02	Always enabled
T: [HHPlot]	What is the total area of this shamba / garden? AREA
F: [HPlot_Area]	<p><i>Je, shamba/bustani hii ina jumla ya eneo kiasi gani? AREA</i></p> <p>For each field or garden, we are depending on the respondent's estimate of the size of the field. You do not have time to go out and walk the field in order to estimate its size. We also feel that the family itself, or the neighbors, may think that you want to buy the field, if you walk the field and measure it.</p> <p>Note that you are to record area to the nearest half unit, except for small fields or gardens that are less than one unit. A field that is less than one hectare or acre is listed as "0.1" "0.2", "0.3", "0.4", "0.5", "0.6", etc., whichever is closest to its actual size. For "a quarter acre" or "a third of an acre" use "0.3", for "two-thirds of an acre" use "0.7" and for "three-quarters of an acre" use "0.8".</p>
T3aaQ02b	Always enabled
T: [HHPlot]	What is the total area of this shamba / garden? AREA CODE
F: [HPlot_AreaCode]	<p><i>Je, shamba/bustani hii ina jumla ya eneo kiasi gani? AREA CODE</i></p> <p>[1]=Acre, [2]=Ha, [1]=Ekari, [2]=Hekta,</p> <p>For each field or garden, we are depending on the respondent's estimate of the size of the field. You do not have time to go out and walk the field in order to estimate its size. We also feel that the family itself, or the neighbors, may think that you want to buy the field, if you walk the field and measure it.</p> <p>Note that you are to record area to the nearest half unit, except for small fields or gardens that are less than one unit. A field that is less than one hectare or acre is listed as "0.1" "0.2", "0.3", "0.4", "0.5", "0.6", etc., whichever is closest to its actual size. For "a quarter acre" or "a third of an acre" use "0.3", for "two-thirds of an acre" use "0.7" and for "three-quarters of an acre" use "0.8".</p>
T3aaQ03	Always enabled
T: [HHPlot]	What is the soil quality of this shamba / garden?
F: [HPlot_SoilQ]	<p><i>Je, ubora wa udongo wa shamba/bustani hii ukoje?</i></p> <p>[1]=Good, [2]=Bad, [3]=Average, [1]=Nzuri, [2]=Mbaya, [3]=Wastani,</p>
T3aaQ04	Always enabled
T: [HHPlot]	What is the exact source of this shamba / garden?
F: [HPlot_PlotSource]	<p><i>Chanzo sahihi cha shamba / bustani hii ni kipi?</i></p> <p>[1]=Individually Inherited, [2]=Joint Inheritance, [3]=Purchased, [4]=Given By Village, [5]=Rented In For Cash Or Crop Share, [6]=Used With Informal Arrangement With Landlord (in Village), [7]=Used Under Informal Arrangement With Absent Landlord, [8]=Communal Land Temporarily Being Used, [9]=Given By Parent (=not Yet Inherited But Given By Father For Cultivation To Adult Children), [10]=Temporarily Inherited (used Pending Resolution Of Will), [11]=Used Under Caring Arrangement For Elderly, [88]=Other (specify), [1]=Urithi Binafsi, [2]=Urithi Wa Pamoja, [3]=Imenunuliwa, [4]=Imegawiwa Na Kijiji, [5]=Inakodiwa Kwa Pesa Taslimu Au Sehemu Ya Mazao, [6]=Inatumiwa Kwa Makubaliano Yasiyo Rasmi Na Mwenye Ardhi (wa Kijijini), [7]=Inatumiwa Kwa Makubaliano Yasiyo Rasmi Na Mwenye Ardhi Anayeishi Mbali, [8]=Ardhi Ya Umma Inatumiwa Kwa Muda, [9]=Kupewa Na Mzazi (haijarithishwa, Bali Imetolewa Na Baba Kwa Watoto Watu Wazima Kulima), [10]=Imerithiwa Kwa Muda (kusubiri Kukamilika Kwa Mirathi), [11]=Inatumika Kwa Makubaliano Ya Kutunza Wazee, [88]=Nyingine (taja),</p>
T3aaQ05	Enabled if : (HPlot_PlotSource IN (1,2))
T: [HHPlot]	When was this shamba / garden inherited (year)?
F: [HPlot_YrInherited]	<i>Je, shamba / bustani hii ilirithiwa mwaka gani? MWAKA</i>

Appendix F1: Household Questionnaire

T3aaQ06	Enabled if : HPlot_PlotSource NOT IN (5,6,7,8)
T: [HHPlot]	Is this shamba / garden (READ RESPONSES)?
F: [HPlot_Ownership]	<p><i>Je, shamba / bustani hii... [SOMA MAJIBU YOTE]?</i></p> <p>[1]=Owned and cultivated by yourself, [2]=Not owned but cultivated by yourself, [3]=Owned but cultivated by someone else, [4]=Owned and left fallow,</p> <p><i>[1]=Inamilikiwa Na Kulimwa Na Mmiliki, [2]=Haimilikiwi Ila inalimwa na kaya, [3]=Inamilikiwa Ila Inalimwa na wengine, [4]=Inamilikiwa Na Imepumzishwa,</i></p> <p>Read all responses to the respondent.</p>
T3aaQ07	Enabled if : Hplot_Ownership = 2 or (HPlot_PlotSource IN (5,6,7))
T: [HHPlot]	Who currently owns this shamba / garden?
F: [HPlot_PlotOwner]	<p><i>Nani anamiliki shamba / bustani hii kwa sasa?</i></p> <p>[1]=Relative In The Same Village, [2]=Relative Living Elsewhere, [3]=Other Person In This Village, [4]=Other Person Living Elsewhere,</p> <p><i>[1]=Ndugu Anayeishi Kijijini, [2]=Ndugu Anayeishi Kwingineko, [3]=Mtu Mwingine Anayeishi Kijijini, [4]=Mtu Mwingine Anayeishi Kwingineko,</i></p>
T3aaQ08	Enabled if : (Hplot_Ownership = 2 or Hplot_PlotSource IN (5,6,7))
T: [HHPlot]	Is the owner of theshamba / garden one of these people?
F: [HPlot_OwnerRosterID]	<i>Je, mmiliki wa shamba / bustani hii ni mmojawapo wa watu hawa?</i>
T3aaQ09	Enabled if : (HPlot_Ownership=3)
T: [HHPlot]	Who tends the shamba / garden?
F: [HPlot_PlotTender]	<p><i>Nani anatumiza shamba / bustani hii?</i></p> <p>[1]=Relative In The Same Village, [2]=Relative Living Elsewhere, [3]=Other Person In This Village, [4]=Other Person Living Elsewhere,</p> <p><i>[1]=Ndugu Anayeishi Kijijini, [2]=Ndugu Anayeishi Kwingineko, [3]=Mtu Mwingine Anayeishi Kijijini, [4]=Mtu Mwingine Anayeishi Kwingineko,</i></p>
T3aaQ10	Enabled if : (Hplot_Ownership = 3)
T: [HHPlot]	Is the tender of theshamba / garden one of these people?
F: [HPlot_TenderRosterID]	<i>Je, mtunzaji wa shamba / bustani hii ni mmojawapo wa watu hawa?</i>
T3aaQ11	Enabled if : HPlot_Ownership = 2 or HPlot_PlotSource IN (5,6,7,8)
T: [HHPlot]	Did you or your household have to pay for the use of this shamba / garden in cash or in kind in the past 12 months (Since.....)?
F: [HPlot_RentOut12mYN]	<p><i>Je, wewe au kaya yako milipia fedha au malipo ya namna nyingine, kwa kutumia hili shamba/hii bustani katika kipindi cha miezi 12 iliyopita (Tangu...)?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T3aaQ12	Enabled if : Hplot_RentOut12mYN = 1
T: [HHPlot]	What was the value of crops and cash or any other payments made for the use of this shamba / garden in the past 12 months (Since.....)?
F: [HPlot_RentOut12mValue]	<i>Je, malipo haya yalikuwa na thamani kiasi gani kifedha, mazao, na malipo mengine yaliyofanywa kwa kutumia hili shamba/hii bustani katika kipindi cha miezi 12 iliyopita?</i>
T3aaQ13	Enabled if : (HPlot_Ownership = 3)
T: [HHPlot]	Did you or members of your household receive any payments in cash or in kind (crops) for the use of this shamba / garden in the past 12 months?
F: [HPlot_RentIn12mYN]	<p><i>Je, wewe au mwanakaya wa kaya hii alipata malipo ya fedha taslimu au yasiyo ya fedha (mazao) kwa ajili ya matumizi ya shamba/bustani hii katika miezi 12 iliyopita?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question determines if the family is receiving rent income from persons using a field that belongs to the household.</p>
T3aaQ14	Enabled if : (HPlot_RentIn12mYN = 1)
T: [HHPlot]	How much was received by the members of your household in cash or in kind for the use of shamba / garden in the past 12 months?
F: [HPlot_RentIn12mValue]	<i>Je, ni malipo kiasi gani ya fedha taslimu au yasiyo ya kifedha yalipokelewa na wanakaya wa kaya hii kwa ajili ya matumizi ya shamba/bustani katika miezi 12 iliyopita?</i>

Appendix F1: Household Questionnaire

T3aaQ15	Enabled if : Hplot_Ownership IN (1,3,4)
T: [HHPlot]	Would you have to consult the clan if you wanted to sell this shamba / garden?
F: [HPlot_ConsumeClanYN]	<i>Je, mnalazimika kushauriana na ukoo kama mkitaka kuuza shamba / bustani hii?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T3aaQ16	Enabled if : Hplot_Ownership IN (1,3,4)
T: [HHPlot]	If you wanted to sell this shamba / garden today, how much could you get for it?
F: [HPlot_ValuelfSoldToday]	<i>Je, kama ungependa kuuza shamba hili/bustani hii ambayo unaimiliki leo, ungepata fedha kiasi gani?</i> This question asks: "If you wanted to sell this shamba/garden today, how much could you get for it?" If the respondent does not have an answer, there are several probing techniques to use: Have other fields been sold recently in the neighborhood or nearby in the village? Are these fields similar to the field in question? If yes, the value of a field that was recently sold in the area is an excellent indicator of price. Have neighbors offered to buy this field? If yes, this price is also a good indicator of the value of the field. Remember that location is an important determinant in the price of a field. Within a particular village, there will be a range of prices for field, and as you get to know the village, you will get to know this range. For example fields near Bukoba are running from 250,000 to 300,000/= per acre, while fields in Kabirizi are only 60,000/=. This is because Kabirizi is far away from the good market, Bukoba, and because transport Kabirizi to Bukoba is not good. Fields closer to the road carry a higher price than fields five or six kilometers from the road.
T3aaQ17a	Enabled if : HPlot_Ownership<>4 AND HPlot_Ownership<>3
T: [HHPlot]	What are the three main crops you cultivated on [PLOT] over the last 12 months. FIRST
F: [HPlot_CropsFirst]	<i>Je, ni zao au mazao gani mlistawisha kwenye [PLOT] katika kipindi cha miezi 12 iliyopita. Taja mazao makuu matatu. LA KWANZA</i> [1]=Unhusked Robusta Coffee, [2]=Unhusked Arabica Coffee, [3]=Trees (nursery), [4]=Trees (timber), [5]=Trees (firewood, Building Poles), [6]=Cooking (traditional) Bananas, [7]=Cooking (exotic / Improved) Bananas, [8]=Desert (traditional) Bananas, [9]=Desert (exotic / Improved) Bananas, [10]=Roasting Bananas, [11]=Brewing Bananas, [12]=Tea, [13]=Tobacco, [14]=Cotton, [15]=Cassava (raw), [16]=Yams and cocoyams, [17]=Sweet Potatoes, [18]=Irish Potatoes, [19]=Maize, [20]=Bullrush Millet, [21]=Finger Millet, [22]=Sorghum, [23]=Vanilla, [24]=Mushroom, [25]=Puddy Rice, [26]=Beans, [27]=Soya Beans, [28]=Bambaranuts, [29]=Pease, [30]=Sunflower Seeds, [31]=Avocado, [32]=Mangoes, [33]=Pawpaw, [34]=Pineapple, [35]=Citrus Fruits, [36]=Passion Fruits, [37]=Other Fruits, [38]=Tomatoes, [39]=Onions/leeks/green Onions, [40]=Eggplant And Bitter Tomatoes, [41]=Cabbage, [42]=Other Vegetables, [88]=Other Crops (Specify), <i>[1]=Robusta isiyokobolewa, [2]=Arabica isiyokobolewa, [3]=Miti (kitalu), [4]=Miti (mbao), [5]=Miti (kuni, nguzo za kujengea), [6]=Ndizi za kupika za asili, [7]=Ndizi za kupika za kisasa, [8]=Ndizi sukari za asili, [9]=Ndizi sukari za kisasa, [10]=Gonja, [11]=Ndizi kali, [12]=Chai, [13]=Tumbaku, [14]=Pamba, [15]=Mihogo mibichi, [16]=Viazi Vikuu na magimbi, [17]=Viazi vitamu, [18]=Viazi mviringo, [19]=Mahindi, [20]=Uwele, [21]=Ulezi, [22]=Mtama, [23]=Vanilla, [24]=Uyoga, [25]=Mpunga, [26]=Maharage, [27]=Soya, [28]=Njugu mawe, [29]=Njegere, [30]=Mbegu za alizeti, [31]=Parachichi, [32]=Maembe, [33]=Papai, [34]=Nanasi, [35]=Ndimu, limao, machungwa, mchenza, [36]=Passion, [37]=Matunda mengine, [38]=Nyanya, [39]=Vitunguu/vitunguu majani, [40]=Biringanya na nyanya chungu, [41]=Kabichi, [42]=Mboga Nyingine (kisamvu, Karoti, Mchicha, Bamia, Koliflawa, n.k.), [88]=Mazao Mengine (taja),</i>
T3aaQ17b	Enabled if : HPlot_Ownership<>4 AND HPlot_Ownership<>3
T: [HHPlot]	SECOND
F: [HPlot_CropsSecond]	<i>LA PILI</i> [1]=Unhusked Robusta Coffee, [2]=Unhusked Arabica Coffee, [3]=Trees (nursery), [4]=Trees (timber), [5]=Trees (firewood, Building Poles), [6]=Cooking (traditional) Bananas, [7]=Cooking (exotic / Improved) Bananas, [8]=Desert (traditional) Bananas, [9]=Desert (exotic / Improved) Bananas, [10]=Roasting Bananas, [11]=Brewing Bananas, [12]=Tea, [13]=Tobacco, [14]=Cotton, [15]=Cassava (raw), [16]=Yams and cocoyams, [17]=Sweet Potatoes, [18]=Irish Potatoes, [19]=Maize, [20]=Bullrush Millet, [21]=Finger Millet, [22]=Sorghum, [23]=Vanilla, [24]=Mushroom, [25]=Puddy Rice, [26]=Beans, [27]=Soya Beans, [28]=Bambaranuts, [29]=Pease, [30]=Sunflower Seeds, [31]=Avocado, [32]=Mangoes, [33]=Pawpaw, [34]=Pineapple, [35]=Citrus Fruits, [36]=Passion Fruits, [37]=Other Fruits, [38]=Tomatoes, [39]=Onions/leeks/green Onions, [40]=Eggplant And Bitter Tomatoes, [41]=Cabbage, [42]=Other Vegetables, [88]=Other Crops (Specify), [43]=None, <i>[1]=Robusta isiyokobolewa, [2]=Arabica isiyokobolewa, [3]=Miti (kitalu), [4]=Miti (mbao), [5]=Miti (kuni, nguzo za kujengea), [6]=Ndizi za kupika za asili, [7]=Ndizi za kupika za kisasa, [8]=Ndizi sukari za asili, [9]=Ndizi sukari za kisasa, [10]=Gonja, [11]=Ndizi kali, [12]=Chai, [13]=Tumbaku, [14]=Pamba, [15]=Mihogo mibichi, [16]=Viazi Vikuu na magimbi, [17]=Viazi vitamu, [18]=Viazi mviringo, [19]=Mahindi, [20]=Uwele, [21]=Ulezi, [22]=Mtama, [23]=Vanilla, [24]=Uyoga, [25]=Mpunga, [26]=Maharage, [27]=Soya, [28]=Njugu mawe, [29]=Njegere, [30]=Mbegu za alizeti, [31]=Parachichi, [32]=Maembe, [33]=Papai, [34]=Nanasi, [35]=Ndimu, limao, machungwa, mchenza, [36]=Passion, [37]=Matunda mengine, [38]=Nyanya, [39]=Vitunguu/vitunguu majani, [40]=Biringanya na nyanya chungu, [41]=Kabichi, [42]=Mboga Nyingine (kisamvu, Karoti, Mchicha, Bamia, Koliflawa, n.k.), [88]=Mazao Mengine (Taja), [43]=Hakuna,</i>

Appendix F1: Household Questionnaire

T3aaQ17c	Enabled if : HPlot_Ownership<>4 AND HPlot_Ownership<>3 AND HPlot_CropsSecond <> 43
T: [HHPlot] F: [HPlot_CropsThird]	THIRD <i>LA TATU</i> [1]=Unhusked Robusta Coffee, [2]=Unhusked Arabica Coffee, [3]=Trees (nursery), [4]=Trees (timber), [5]=Trees (firewood, Building Poles), [6]=Cooking (traditional) Bananas, [7]=Cooking (exotic / Improved) Bananas, [8]=Desert (traditional) Bananas, [9]=Desert (exotic / Improved) Bananas, [10]=Roasting Bananas, [11]=Brewing Bananas, [12]=Tea, [13]=Tobacco, [14]=Cotton, [15]=Cassava (raw), [16]=Yams and cocoyams, [17]=Sweet Potatoes, [18]=Irish Potatoes, [19]=Maize, [20]=Bullrush Millet, [21]=Finger Millet, [22]=Sorghum, [23]=Vanilla, [24]=Mushroom, [25]=Puddy Rice, [26]=Beans, [27]=Soya Beans, [28]=Bambaranuts, [29]=Pease, [30]=Sunflower Seeds, [31]=Avocado, [32]=Mangoes, [33]=Pawpaw, [34]=Pineapple, [35]=Citrus Fruits, [36]=Passion Fruits, [37]=Other Fruits, [38]=Tomatoes, [39]=Onions/leeks/green Onions, [40]=Eggplant And Bitter Tomatoes, [41]=Cabbage, [42]=Other Vegetables, [88]=Other Crops (Specify), [43]=None, <i>[1]=Robusta isiyokobolewa, [2]=Arabica isiyokobolewa, [3]=Miti (kitalu), [4]=Miti (mbao), [5]=Miti (kuni, nguzo za kujengea), [6]=Ndizi za kupika za asili, [7]=Ndizi za kupika za kisasa, [8]=Ndizi sukari za asili, [9]=Ndizi sukari za kisasa, [10]=Gonja, [11]=Ndizi kali, [12]=Chai, [13]=Tumbaku, [14]=Pamba, [15]=Mihogo mibichi, [16]=Viazi Vikuu na magimbi, [17]=Viazi vitamu, [18]=Viazi mviringo, [19]=Mahindi, [20]=Uwele, [21]=Ulezi, [22]=Mtama, [23]=Vanilla, [24]=Uyoga, [25]=Mpunga, [26]=Maharage, [27]=Soya, [28]=Njugu mawe, [29]=Njegere, [30]=Mbegu za alizeti, [31]=Parachichi, [32]=Maembe, [33]=Papai, [34]=Nanasi, [35]=Ndimu, limao, machungwa, machenza, [36]=Passion, [37]=Matunda mengine, [38]=Nyanya, [39]=Vitunguu/vitunguu majani, [40]=Biringanya na nyanya chungu, [41]=Kabichi, [42]=Mboga Nyingine (kisamvu, Karoti, Mchicha, Bamia, Koliflawa, n.k.), [88]=Mazao Mengine (Taja), [43]=Hakuna,</i>
T3aaQ18a	Enabled if : HPlot_CropsFirst> 0
T: [HHPlot] F: [HPlot_FirstSellYN]	Did you sell any [FIRST CROP] in the past 12 months? <i>Je, mliuza [FIRST CROP] yoyote?</i> [1]=Yes, All, [2]=Yes, Most, [3]=Yes, A Little, [4]=No, <i>[1]=Ndiyo, Zote, [2]=Ndiyo, Kiasi Kikubwa, [3]=Ndiyo, Kiasi Kidogo, [4]=Hapana,</i>
T3aaQ18b	Enabled if : HPlot_CropsSecond > 0 and HPlot_CropsSecond <> 43
T: [HHPlot] F: [HPlot_SecSellYN]	Did you sell any [SECOND CROP] in the past 12 months? <i>Je, mliuza [SECOND CROP] yoyote?</i> [1]=Yes, All, [2]=Yes, Most, [3]=Yes, A Little, [4]=No, <i>[1]=Ndiyo, Zote, [2]=Ndiyo, Kiasi Kikubwa, [3]=Ndiyo, Kiasi Kidogo, [4]=Hapana,</i>
T3aaQ18c	Enabled if : HPlot_CropsThird >0 and HPlot_CropsThird <> 43
T: [HHPlot] F: [HPlot_ThirdSellYN]	Did you sell any [THIRD CROP] in the past 12 months? <i>Je, mliuza [THIRD CROP] yoyote?</i> [1]=Yes, All, [2]=Yes, Most, [3]=Yes, A Little, [4]=No, <i>[1]=Ndiyo, Zote, [2]=Ndiyo, Kiasi Kikubwa, [3]=Ndiyo, Kiasi Kidogo, [4]=Hapana,</i>

Appendix F1: Household Questionnaire

T3b	Seeds
This section is enabled only if the household reported to have owned or used gardens/shambas in T3a and grown maize or sorghum in the past 12 months in T3aa.	
T3bQ01	Enabled if : numrecords("HHPlot","(HPlot_CropsFirst=19 or HPlot_CropsSecond=19 OR HPlot_CropsThird=19) and HHID="" & hhid & """) > 0
T: [HHData]	Where did you get most of your Maize seeds from?
F: [HD_MaizeSeedSource]	<i>Sehemu kubwa ya mbegu za mahindi mlipata wapi?</i>
	[1]=Own Production, [2]=Social And Kin Networks, [3]=Informal Sector, [4]=Formal Sector, [5]=Government/NGO intervention, [88]=Other (specify),
	<i>[1]=Uzalishaji Binafsi, [2]=Mitandao Ya Jamii Na Ndugu, [3]=Masoko Ya Nyumbani, [4]=Sekta Rasmi, [5]=Government/NGO intervention, [88]=Nyingine (taja),</i>
	Formal refers to shops from where you can get a receipt for the purchase
	If the household bought seeds from a friend who sells seeds in a local market, Choose code [3]: "Informal sector" instead of code [2]: "Social and Kin networks"
	Code [5]: "Government/NGO intervention" refers to heavily subsidised interventions that are initiated either by the government or a Non-Governmental Organisation. In such case the seeds are given for free or the price is much lower than usual.
T3bQ02	Enabled if : numrecords("HHPlot","(HPlot_CropsFirst=19 or HPlot_CropsSecond=19 OR HPlot_CropsThird=19) and HHID="" & hhid & """) > 0
T: [HHData]	Did you grow a modern variety of Maize?
F: [HD_MaizeSeedVariety]	<i>Je, mlipanda mbegu za mahindi za kisasa?</i>
	[1]=Yes, All, [2]=Yes, Most, [3]=Yes, A Little, [4]=No,
	<i>[1]=Ndiyo, Zote, [2]=Ndiyo, Kiasi Kikubwa, [3]=Ndiyo, Kiasi Kidogo, [4]=Hapana,</i>
T3bQ03	Enabled if : numrecords("HHPlot","(HPlot_CropsFirst=22 or HPlot_CropsSecond=22 OR HPlot_CropsThird=22) and HHID="" & hhid & """) > 0
T: [HHData]	Where did you get most of your Sorghum seeds from?
F: [HD_SorghumSeedSource]	<i>Sehemu kubwa ya mbegu za mtama mlipata wapi?</i>
	[1]=Own Production, [2]=Social And Kin Networks, [3]=Informal Sector, [4]=Formal Sector, [5]=Government/NGO intervention, [88]=Other (specify),
	<i>[1]=Uzalishaji Binafsi, [2]=Mitandao Ya Jamii Na Ndugu, [3]=Masoko Ya Nyumbani, [4]=Sekta Rasmi, [5]=Government/NGO intervention, [88]=Nyingine (taja),</i>
	Formal refers to shops from where you can get a receipt for the purchase.
	If the household bought seeds from a friend who sells seeds in a local market, Choose code [3]: "Informal sector" instead of code [2]: "Social and Kin networks"
	Code [5]: "Government/NGO intervention" refers to heavily subsidised interventions that are initiated either by the government or a Non-Governmental Organisation. In such case the seeds are given for free or the price is much lower than usual.
T3bQ04	Enabled if : numrecords("HHPlot","(HPlot_CropsFirst=22 or HPlot_CropsSecond=22 OR HPlot_CropsThird=22) and HHID="" & hhid & """) > 0
T: [HHData]	Did you grow a modern variety of Sorghum?
F: [HD_SorghumSeedVariety]	<i>Je, mlipanda mbegu za mtama za kisasa?</i>
	[1]=Yes, All, [2]=Yes, Most, [3]=Yes, A Little, [4]=No,
	<i>[1]=Ndiyo, Zote, [2]=Ndiyo, Kiasi Kikubwa, [3]=Ndiyo, Kiasi Kidogo, [4]=Hapana,</i>

Appendix F1: Household Questionnaire

T4a Inheritance	
This section is always enabled.	
T4aQ01	Always enabled
T: [HHData]	Has anyone in this household inherited any cash, land, other assets or debt from a deceased person since 1994?
F: [HD_InheritanceYN]	<p><i>Je, kuna yeyote katika kaya hii aliyerithi fedha, ardhi, mali nyingine au deni kutoka kwa marehemu yeyote tangu 1994?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>We define inheritance as resolved inheritance – as in inheritance to which the recipient has full rights. We do not collect information on inheritance that has been left but not yet legally allocated.</p> <p>Do not consider clothes and small personal belongings as inheritance.</p>
T4aQ02	Enabled if : (HD_InheritanceYN = 1)
T: [HHData]	How many people have bequeathed cash, land, other assets or debt to anyone in this household in the last 15 years?
F: [HD_NumBequeathed]	<p><i>Je, ni watu wangapi wamerithisha fedha, ardhi, mali nyingine au madeni kwa mtu yeyote wa kaya hii katika miaka 15 iliyopita?</i></p> <p>We define inheritance as resolved inheritance – as in inheritance to which the recipient has full rights. We do not collect information on inheritance that has been left but not yet legally allocated.</p> <p>Do not consider clothes and small personal belongings as inheritance.</p>
T4aQ03	Always enabled
T: [HHInheritance]	Name of the Deceased
F: [HInher_Name]	<i>Jina la Marehemu</i>
T4aQ04	Always enabled
T: [HHPlot]	You told me earlier that some of the plots you currently own were inherited after 1994. Please tell me the person whom you inherited each of the following plots:
F: [Hplot_Hinher_ID]	<p><i>Uliniambia kabla kuwa baadhi ya ploti mnazomiliki sasa zilirithiwa baada ya mwaka 1994. Tafadhali niambie ni nani aliyewarithisha kila moja ya ploti zifuatazo:</i></p> <p>This question is linked to section T3aa. Only ask this question after you have completed the questions in the "1. General" -tab including the questions about each deceased person (T4aa).</p> <p>If the household reported in T3aa to have inherited a plot or plots of land in 1994 or after, then each of these plots appear here. You need to ask the respondent to identify from whom of the deceased people you have already listed in "1. General" -tab, they inherited the plot from.</p> <p>If the person's name from whom the household inherited the plot from does not appear in the combo-box, you need to add the name to the List of Deceased (in "1. General" -tab) and ask the questions in T4aa for this deceased person.</p> <p>If it appears that the household has not inherited this plot or the inheritance took place before 1994, then you need to go back to the Land section (T3aa) and correct the information to questions 4 or 5 there.</p>

Appendix F1: Household Questionnaire

T4aa Inheritance Details

This section is enabled if the household reported to have inherited something in 1994 or after.

T4aaQ01	Enabled if : (HD_InheritanceYN = 1)
T: [HHInheritance]	What year did [NAME OF DECEASED] die?
F: [HInher_DeathYr]	<p><i>Je, [NAME OF DECEASED] alikufa mwaka gani?</i></p> <p>[1]=1994, [2]=1995, [3]=1996, [4]=1997, [5]=1998, [6]=1999, [7]=2000, [8]=2001, [9]=2002, [10]=2003, [11]=2004, [12]=2005, [13]=2006, [14]=2007, [15]=2008, [16]=2009, [17]=2010,</p> <p><i>[1]=1994, [2]=1995, [3]=1996, [4]=1997, [5]=1998, [6]=1999, [7]=2000, [8]=2001, [9]=2002, [10]=2003, [11]=2004, [12]=2005, [13]=2006, [14]=2007, [15]=2008, [16]=2009, [17]=2010,</i></p> <p>The year has to be after 1994. If the person died earlier than 1994 then you need to go back to T4a and remove this person from the list of deceased.</p>
T4aaQ02	Enabled if : (HD_InheritanceYN = 1)
T: [HHInheritance]	What type of will did [NAME OF DECEASED] leave?
F: [HInher_WillType]	<p><i>Je, [NAME OF DECEASED] aliacha wosia wa namna gani?</i></p> <p>[1]=Written, [2]=Oral, made by deceased, [3]=Decided by the clan, [4]=The heir was the only person to inherit,</p> <p><i>[1]=Wa Maandishi, [2]=Wa Maneno Ya Marehemu, [3]=Kwa Maamuzi Ya Ukoo, [4]=Mrithi Pekee,</i></p>
T4aaQ03	Enabled if : (HD_InheritanceYN = 1)
T: [HHInheritance]	Was any inheritance left to any group which included a member of this household?
F: [HInher_GroupInherYN]	<p><i>Je, kuna mali yoyote ilirithishwa kwa kikundi kilichojumuisha mwanakaya wa kaya hii?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>We do not consider cases where the deceased left everything to the clan as group inheritance. If the clan decides to allocate some of the inheritance to a group in which included a member of this household, only then record [2]: "Yes".</p> <p>We define inheritance as resolved inheritance – as in inheritance to which the recipient has full rights. We do not collect information on inheritance that has been left but not yet legally allocated.</p> <p>Do not consider clothes and small personal belongings as inheritance.</p>
T4aaQ04	Enabled if : (HD_InheritanceYN = 1)
T: [HHInheritance]	Was any inheritance left to any specific individual who is a member of this household?
F: [HInher_IndInherYN]	<p><i>Je, kuna urithi wowote uliotolewa kwa mwanakaya binafsi wa kaya hii?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>

T4b Group Inheritance

This section is enabled if someone in the household belonged to a group that inherited from a deceased person listed in T4a (Inheritance)

Appendix F1: Household Questionnaire

T4ba	Group inheritance details
This section is enabled if someone in the household belonged to a group that inherited from a deceased person listed in T4a (Inheritance)	
T4baQ01	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	What was the size of the group that [NAME OF DECEASED] left inheritance to?
F: [HInher_GroupSize]	<i>Kundi aliloliachia [NAME OF DECEASED] urithi lilikuwa na ukubwa gani?</i>
T4baQ02	Enabled if : (HD_InheritanceYN = 1) AND (HD_GroupInheritanceYN = 1)
T: [HHInheritance]	Which household members inherited from [NAME OF DECEASED]?
F: [HInher_Hhheirs]	<i>Ni mwanakaya yupi alirithi toka kwa [NAME OF DECEASED]?</i>
T4baQ03	Enabled if : HHInGrNum=1
T: [HHInheritanceGroup]	What was the relationship of [NAME] to [NAME OF DECEASED]?
F: [HInher_RelatDec]	<i>Nini ulikuwa uhusiano wa [NAME] kwa [NAME OF DECEASED]?</i> [1]=Wife or Husband, [2]=Father or Mother, [3]=Grandparent, [4]=Son or daughter, [5]=Sister or Brother, [6]=Niece or Nephew, [7]=Son/daughter-in-law, [8]=Brother/sister-in-law, [9]=Father/mother-in-law, [10]=Other Relative of Head or of His/her Spouse, [11]=Servant/makubaliano, [12]=Servant/mkataba, [13]=Tenant/boarder, [14]=Other Unrelated Person, <i>[1]=Mwenza, [2]=Mzazi, [3]=Babu au bibi, [4]=Mtoto, [5]=Dada au kaka, [6]=Mpwa, [7]=Mkwe, [8]=Shemeji/wifi, [9]=Baba/mama mkwe, [10]=Ndugu mwingine wa Mkuu wa kaya/mwenza, [11]=Mtumishi/makubaliano, [12]=Mtumishi/mkataba, [13]=Mpangaji, [14]=Hakuna uhusiano,</i> This is only asked for the first person on the list. For the subsequent household members, this question is enabled.
T4baQ04	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit cash?
F: [HInher_InhCashYN]	<i>Je, kundi hili lilirithi fedha taslimu?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ05	Enabled if : HInher_GroupInherYN AND (Hinher_InhCashYN = 1)
T: [HHInheritance]	How much cash was inherited?
F: [HInher_CashAmount]	<i>Ni kiasi gani cha fedha taslimu kilirithiwa?</i>
T4baQ06	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit land?
F: [HInher_InhLandYN]	<i>Je, kundi lilirithi ardhi?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ07	Enabled if : Hinher_InhLandYN = 1
T: [HHInheritance]	How many acres of land were inherited?
F: [HInher_LandAmount]	<i>Ni ekari ngapi za ardhi zilirithiwa?</i>
T4baQ08	Enabled if : Hinher_InhLandYN = 1
T: [HHInheritance]	What was the total value of this land at the time of the inheritance? TSHS
F: [HInher_LandValue]	<i>Je, ardhi ilikuwa na jumla ya thamani gani wakati iliporithiwa? TSHS</i>
T4baQ09	Enabled if : Hinher_InhLandYN = 1
T: [HHInheritance]	How much of this land does the group own today?
F: [HInher_LandOwnedNow]	<i>Ni kiasi gani cha ardhi hii kundi hili linamiliki sasa?</i> [1]=Nothing, [2]=Less Than Half, [3]=About Half, [4]=More Than Half, [5]=All, <i>[1]=Hakuna, [2]=Chini Ya Nusu, [3]=Takriban Nusu, [4]=Zaidi Ya Nusu, [5]=Yote,</i>

Appendix F1: Household Questionnaire

T4baQ10	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit any livestock?
F: [HInher_InhLivestockYN]	<i>Je, kundi lilirithi mifugo yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ11	Enabled if : Hinher_InhLivestockYN = 1
T: [HHInheritance]	What was the total value of this livestock at the time of the inheritance? TSHS
F: [HInher_LivestockValue]	<i>Je, mifugo ilikuwa na jumla ya thamani gani wakati iliporithiwa? TSHS</i> Recor the total value of the livestock inherited by the group at the time of inheritance.
T4baQ12	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit any vehicles?
F: [HInher_InhVehiclesYN]	<i>Je, kundi lilirithi magari yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ13	Enabled if : Hinher_InhVehiclesYN = 1
T: [HHInheritance]	What was the total value of these vehicles at the time of the inheritance? TSHS
F: [HInher_VehiclesValue]	<i>Je, magari yalikuwa na jumla ya thamani gani wakati yaliporithiwa? TSHS</i>
T4baQ14	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit a house or houses?
F: [HInher_InhHouseYN]	<i>je, kundi lilirithi nyumba zozote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ15	Enabled if : Hinher_InhHouseYN = 1
T: [HHInheritance]	What was the total value of the house or houses at the time of the inheritance? TSHS
F: [HInher_HouseValue]	<i>Je, nyumba zilikuwa na jumla ya thamani gani wakati ziliporithiwa? TSHS</i>
T4baQ16	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit any other assets?
F: [HInher_InhOthAssetsYN]	<i>Je, kundi lilirithi mali nyingine zozote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ17	Enabled if : HInher_InhOthAssetsYN = 1
T: [HHInheritance]	What was the total value of these other assets at the time of the inheritance? TSHS
F: [HInher_OthAssetsValue]	<i>Je, mali hizi nyingine zilikuwa na jumla ya thamani gani wakati iliporithiwa? TSHS</i>
T4baQ18	Enabled if : HInher_GroupInherYN = 1
T: [HHInheritance]	Did the group inherit any debts?
F: [HInher_InhDebtsYN]	<i>Je, kundi lilirithi madeni yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4baQ19	Enabled if : Hinher_InhDebtsYN = 1
T: [HHInheritance]	What was the total value of the debt at the time of the inheritance? TSHS
F: [HInher_DebtsValue]	<i>Je, madeni hayo yalikuwa na jumla ya thamani gani wakati yaliporithiwa? TSHS</i>

Appendix F1: Household Questionnaire

T4c

Individual Inheritance

This section is enabled if someone in the household niherited individually from a deceased person listed in T4a (Inheritance)

T4ca

Individual inheritance details

This section is enabled if someone in the household niherited individually from a deceased person listed in T4a (Inheritance)

Appendix F1: Household Questionnaire

T4caa	Individual inheritance heir details
This section is enabled if someone in the household niherited individually from a deceased person listed in T4a (Inheritance)	
T4caaQ01	Always enabled
T: [HHInheritanceInd]	What was the relationship of [NAME] to [NAME OF DECEASED]?
F: [HlnhInd_RelatDec]	<i>Nini ulikuwa uhusiano wa [NAME] kwa [NAME OF DECEASED]?</i> [1]=Wife or Husband, [2]=Father or Mother, [3]=Grandparent, [4]=Son or daughter, [5]=Sister or Brother, [6]=Niece or Nephew, [7]=Son/daughter-in-law, [8]=Brother/sister-in-law, [9]=Father/mother-in-law, [10]=Other Relative of Head or of His/her Spouse, [11]=Servant/makubaliano, [12]=Servant/mkataba, [13]=Tenant/boarder, [14]=Other Unrelated Person, <i>[1]=Mwenza, [2]=Mzazi, [3]=Babu au bibi, [4]=Mtoto, [5]=Dada au kaka, [6]=Mpwa, [7]=Mkwe, [8]=Shemeji/wifi, [9]=Baba/mama mkwe, [10]=Ndugu mwingine wa Mkuu wa kaya/mwenza, [11]=Mtumishi/makubaliano, [12]=Mtumishi/mkataba, [13]=Mpangaji, [14]=Hakuna uhusiano,</i>
T4caaQ02	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit cash?
F: [HlnhInd_InhCashYN]	<i>Je, [NAME] alirithi fedha taslimu?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ03	Enabled if : HlnhInd_InhCashYN=1
T: [HHInheritanceInd]	How much cash did [NAME] inherit?
F: [HlnhInd_CashAmount]	<i>Je, [NAME] alirithi fedha taslimu kiasi gani?</i>
T4caaQ04	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit land?
F: [HlnhInd_InhLandYN]	<i>Je, [NAME] alirithi ardhi?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ05	Enabled if : HlnhInd_InhLandYN=1
T: [HHInheritanceInd]	How many acres of land did [NAME] inherit?
F: [HlnhInd_LandAmount]	<i>Ardhi aliyorithi [NAME] ilikuwa na ekari ngapi?</i>
T4caaQ06	Enabled if : HlnhInd_InhLandYN=1
T: [HHInheritanceInd]	What was the total value of this land at the time of the inheritance? TSHS
F: [HlnhInd_LandValue]	<i>Je, ardhi ilikuwa na jumla ya thamani gani wakati iliporithiwa? TSHS</i>
T4caaQ07	Enabled if : HlnhInd_InhLandYN=1
T: [HHInheritanceInd]	How much of this land does [NAME] own today?
F: [HlnhInd_LandOwnedNow]	<i>Ni kiasi gani cha ardhi hii [NAME] anamiliki sasa?</i> [1]=Nothing, [2]=Less Than Half, [3]=About Half, [4]=More Than Half, [5]=All, <i>[1]=Hakuna, [2]=Chini Ya Nusu, [3]=Takriban Nusu, [4]=Zaidi Ya Nusu, [5]=Yote,</i>
T4caaQ08	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit any livestock?
F: [HlnhInd_InhLivestockYN]	<i>Je, [NAME] alirithi mifugo yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ09	Enabled if : HlnhInd_InhLivestockYN=1
T: [HHInheritanceInd]	What was the total value of this livestock at the time of the inheritance? TSHS
F: [HlnhInd_LivestockValue]	<i>Je, mifugo ilikuwa na jumla ya thamani gani wakati iliporithiwa? TSHS</i>

Appendix F1: Household Questionnaire

T4caaQ10	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit any vehicles?
F: [HlnhInd_InhVehiclesYN]	<i>Je, [NAME] alirithi magari yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ11	Enabled if : HlnhInd_InhVehiclesYN=1
T: [HHInheritanceInd]	What was the total value of these vehicles at the time of the inheritance? TSHS
F: [HlnhInd_VehiclesValue]	<i>Je, magari hayo yalikuwa na jumla ya thamani gani wakati zaliporithiwa? TSHS</i>
T4caaQ12	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit a house or houses?
F: [HlnhInd_InhHouseYN]	<i>Je, [NAME] alirithi nyumba zozote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ13	Enabled if : HlnhInd_InhHouseYN=1
T: [HHInheritanceInd]	What was the total value of the house or houses at the time of the inheritance? TSHS
F: [HlnhInd_HouseValue]	<i>Je, nyumba hizo z ilikuwa na jumla ya thamani gani wakati ziliporithiwa? TSHS</i>
T4caaQ14	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit any other assets?
F: [HlnhInd_InhOthAssetsYN]	<i>Je, [NAME] alirithi mali nyingine?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ15	Enabled if : HlnhInd_InhOthAssetsYN=1
T: [HHInheritanceInd]	What was the total value of these other assets at the time of the inheritance? TSHS
F: [HlnhInd_OthAssetsValue]	<i>Je, mali hizo nyingine zilikuwa na jumla ya thamani gani wakati ziliporithiwa? TSHS</i>
T4caaQ16	Always enabled
T: [HHInheritanceInd]	Did [NAME] inherit any debts?
F: [HlnhInd_InhDebtsYN]	<i>Je, [NAME] alirithi madeni yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T4caaQ17	Enabled if : HlnhInd_InhDebtsYN=1
T: [HHInheritanceInd]	What was the total value of the debt at the time of the inheritance? TSHS
F: [HlnhInd_DebtsValue]	<i>Je, madeni hayo yalikuwa na jumla ya thamani gani wakati zaliporithiwa? TSHS</i>

Appendix F1: Household Questionnaire

T5a Non-Farm Self-Employment	
This section is enabled if the household members reported to have owned non-farm enterprises in section T2d or if the PHHMs in the household owned enterprises in 2004 -- the last time we visited them.	
T5aQE1	Always enabled
T: [HHEnterprise]	Enterprise name/description
F: [HHEnt_EntDesc]	<i>Jina/maelezo ya Mradi</i>
	<p>When adding a new enterprise, make sure that the enterprise is not already listed as sometimes the hh members might use different names for the same enterprise.</p> <p>If you have made mistake, and need to delete an enterprise, you can only do this in T2da. To access T2da, follow this path: go to T2d--> "tab 3"--> "Add new Enterprise - button".</p>
T5aQE2	Always enabled
T: [HHEnterprise]	What kind of trade, industry, or sector is it connected with?
F: [HEnt_MainBusinessType]	<p><i>Mradi unajihusisha na aina gani ya biashara, uzalishaji, au sekta?</i></p> <p>[1]=Farming/livestock, [2]=Fishing, [3]=Trader/merchant/sales, [4]=Transport, [5]=Construction, [6]=Education Prof/admin, [7]=Health Prof/admin, [8]=Other Prof/admin, [9]=Secretary/clerical, [10]=Factory Worker, [11]=Restaurant, Bar, Or Hotel, [12]=Skilled Trades, [88]=Other (specify),</p> <p><i>[1]=Kilimo/ufugaji, [2]=Uvuvi, [3]=Uchuuzi/biashara/mauzo, [4]=Usafirishaji, [5]=Ujenzi, [6]=Elimu (taaluma/utawala), [7]=Afya (taaluma/utawala), [8]=Nyingine (taaluma/utawala), [9]=Ukarani, [10]=Mfanyakazi Kiwandani, [11]=Mgahawa, Baa Au Hoteli, [12]=Fundi, [88]=Nyingine (taja),</i></p> <p>When adding a new enterprise, make sure that the enterprise is not already listed as sometimes the hh members might use different names for the same enterprise.</p> <p>If you have made mistake, and need to delete an enterprise, you can only do this in T2da. To access T2da, follow this path: go to T2d--> "tab 3"--> "Add new Enterprise - button".</p>

Appendix F1: Household Questionnaire

T5aa	Enterprise Details
This section is enabled if the household members reported to have owned non-farm enterprises in section T2d.	
T5aaQ01	Always enabled
T: [HHEnterprise]	How long has your household owned this business? YEARS
F: [HEnt_DurationYears]	<i>Kaya yako imemiliki mradi huu kwa muda gani? MIAKA</i>
Insert "0" if less than one year. This will enable the next question about the number of months.	
T5aaQ02	Enabled if : Hent_DurationYears<1
T: [HHEnterprise]	How long has your household owned this business? MONTHS
F: [HEnt_DurationMonths]	<i>Kaya yako imemiliki mradi huu kwa muda gani? MIEZI</i>
T5aaQ03a	Enabled if : Hent_DurationYears<5
T: [HHEnterprise]	Please name the most important sources of start-up capital for this business (FIRST).
F: [HEnt_SUCapitalSource1]	<i>Tafadhali taja vyanzo vikuu vya mtaji wa kuanzisha mradi huu [CHA KWANZA]</i> [1]=Savings, [2]=Bank Loan, [3]=Informal Insurance Group Loan, [4]=Loan From Relatives, [5]=Loan From Friends, [6]=Gift From Relatives, [7]=Gift From Friends, [8]=Business Partner, [11]=Sold assets or crops, [9]=Microfinance Institution, [10]=No Start Up Capital Needed, [88]=Other (specify), [1]=Akiba, [2]=Mkopo Wa Benki, [3]=Mkopo Wa Kikundi kisicho Rasmi, [4]=Mkopo Toka Kwa Ndugu, [5]=Mkopo Toka Kwa Marafiki, [6]=Zawadi Toka Kwa Ndugu, [7]=Zawadi Toka Kwa Marafiki, [8]=Mshirika Wa Kibiashara, [11]=Kuuza mali au mazao, [9]=Taasisi za mikopo midogo midogo, [10]=Mtaji Wa Kuanzia Haukuhitajika, [88]=Nyingine (taja), Only PHYSICAL capital is meant here. In other words we do not consider human capital or labour, etc. For instance, if the person found wood in the forest, this should NOT be considered as start-up capital. Code [5]: "Business Partner" refers to a person or persons who are not household members.
T5aaQ03b	Enabled if : HEnt_DurationYears<5 AND HEnt_SUCapitalSource1<>10
T: [HHEnterprise]	Second?
F: [HEnt_SUCapitalSource2]	<i>CHA PILI?</i> [1]=Savings, [2]=Bank Loan, [3]=Informal Insurance Group Loan, [4]=Loan From Relatives, [5]=Loan From Friends, [6]=Gift From Relatives, [7]=Gift From Friends, [8]=Business Partner, [9]=Microfinance Institution, [88]=Other (specify), [11]=None, [1]=Akiba, [2]=Mkopo wa benki, [3]=Mkopo Wa Kikundi kisicho Rasmi, [4]=Mkopo toka kwa ndugu, [5]=Mkopo toka kwa marafiki, [6]=Zawadi toka kwa ndugu, [7]=Zawadi toka kwa marafiki, [8]=Mshirika wa kibiashara, [9]=Taasisi za mikopo midogo midogo, [88]=Nyingine (taja), [11]=Hakuna, Only PHYSICAL capital is meant here. In other words we do not consider human capital or labour, etc. For instance, if the person found wood in the forest, this should NOT be considered as start-up capital. Code [5]: "Business Partner" refers to a person or persons who are not household members.
T5aaQ03c	Enabled if : HEnt_DurationYears<5 AND HEnt_SUCapitalSource1<>10 and HEnt_SUCapitalSource2<>11
T: [HHEnterprise]	Third?
F: [HEnt_SUCapitalSource3]	<i>CHA TATU?</i> [1]=Savings, [2]=Bank Loan, [3]=Informal Insurance Group Loan, [4]=Loan From Relatives, [5]=Loan From Friends, [6]=Gift From Relatives, [7]=Gift From Friends, [8]=Business Partner, [9]=Microfinance Institution, [88]=Other (specify), [11]=None, [1]=Akiba, [2]=Mkopo wa benki, [3]=Mkopo Wa Kikundi kisicho Rasmi, [4]=Mkopo toka kwa ndugu, [5]=Mkopo toka kwa marafiki, [6]=Zawadi toka kwa ndugu, [7]=Zawadi toka kwa marafiki, [8]=Mshirika wa kibiashara, [9]=Taasisi za mikopo midogo midogo, [88]=Nyingine (taja), [11]=Hakuna, Only PHYSICAL capital is meant here. In other words we do not consider human capital or labour, etc. For instance, if the person found wood in the forest, this should NOT be considered as start-up capital. Code [5]: "Business Partner" refers to a person or persons who are not household members.
T5aaQ04	Always enabled
T: [HHEnterprise]	How many months in the past 12 months has this business been in operation?
F: [HEnt_MonthsOperative]	<i>Mradi huu umefanya kazi kwa jumla ya miezi mingapi katika kipindi cha miezi 12 iliyopita?</i> [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10, [11]=11, [12]=12, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10, [11]=11, [12]=12, Even if the business was in operation for one day in a given month, it is counted as 1 month in this question.

Appendix F1: Household Questionnaire

T5aaQ05	Always enabled
T: [HHEnterprise]	During the past 12 months, have you hired anyone else from outside your household to work in this business?
F: [HEnt_HiredLaborYN]	<i>Je, katika kipindi cha miezi 12 iliyopita, mmeajiri mtu yeyote kutoka nje ya kaya hii kufanya kazi katika mradi au biashara hii?</i> [1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,
T5aaQ06	Enabled if : (HEnt_HiredLaborYN = 1)
T: [HHEnterprise]	How many other workers have you hired to work in this business in the past 12 months?
F: [HEnt_HiredLaborFT]	<i>Ni wafanyakazi wengine wangapi mliowaajiri kufanya kazi kwenye mradi huu katika miezi 12 iliyopita?</i>
T5aaQ06b	Enabled if : (HEnt_HiredLaborYN = 1)
T: [HHEnterprise]	How many other workers have you hired to work in this business in the past 12 months?
F: [HEnt_HiredLaborPT]	<i>Ni wafanyakazi wengine wangapi mliowaajiri kufanya kazi kwenye mradi huu katika miezi 12 iliyopita?</i>
T5aaQ06c	Enabled if : (HEnt_HiredLaborYN = 1)
T: [HHEnterprise]	How many other workers have you hired to work in this business in the past 12 months?
F: [HEnt_HiredLaborCasual]	<i>Ni wafanyakazi wengine wangapi mliowaajiri kufanya kazi kwenye mradi huu katika miezi 12 iliyopita?</i>
T5aaQ07	Always enabled
T: [HHEnterprise]	In the usual month, how much income do you generate after expenses? TSHS
F: [HEnt_IncomeAmount]	<i>Katika mwezi wa kawaida, mradi unawaingizia mapato kiasi gani baada ya kutoa matumizi? TSHS</i> Here we are looking for the net income of the business, after paying for expenses for this business (including hired workers, purchase of goods needed for the business) how much money did you receive from this business. You will need to take a lot of notes, and do probing on the cost of expenses, in order to do a good job on this section. How many employees does the business have? How much are they paid? What commercial taxes are paid? What raw materials are purchased, and what was their price?
T5aaQ08	Always enabled
T: [HHEnterprise]	To whom do you mainly sell your products or services? Please name the two most important buyers? FIRST
F: [HEnt_Buyer1st]	<i>Nani mnamuuzia bidhaa au huduma? (Taja wanunuzi wawili muhimu) WA KWANZA</i> [1]=Final Consumers, [2]=Small Business, [3]=Large Established Business, [4]=Institutions, [5]=Export, [6]=Manufacturers, [7]=Government, [88]=Other (specify), [1]=Walaji Wa Mwisho, [2]=Biashara Ndogo, [3]=Biashara Kubwa, [4]=Taasisi, [5]=Kuuza Nje Ya Nchi, [6]=Viwanda, [7]=Serikali, [88]=Nyingine (taja), There response 'None' is not allowed in this question; there must always be at least one buyer. The options can be explained with a simple example: Let us assume that Adam sells bread. Code [1]: "Final Consumers": He owns a small kiosk and sells the bread to people passing by or living nearby. Code [2]: "Small businesses": He sells most of the bread to a kiosk nearby. Code [3]: "Large established Business": A big hotel in the town buys most of the bread he produces. Code [4]: "Institutions": He sells most of his bread to an orphanage in town. Code [5]: "Export": He owns a bread factory. He packs the bread and exports them to neighbouring countries. People in Uganda and Kenya can enjoy Adam's bread. He might also sell some of his bread to the local market in Tanzania but most of the bread he produces is exported. Code [6]: "Manufacturers": He sells most of his bread to a local cookie factory. Code [7]: "Government": A governmental organization is the main buyer of his bread.

Appendix F1: Household Questionnaire

T5aaQ09	Always enabled
T: [HHEnterprise]	SECOND?
F: [HEnt_Buyer2nd]	<i>WA PILI</i>
	[1]=Final Consumers, [2]=Small Business, [3]=Large Established Business, [4]=Institutions, [5]=Export, [6]=Manufacturers, [7]=Government, [77]=None, [88]=Other (specify),
	<i>[1]=Walaji Wa Mwisho, [2]=Biashara Ndogo, [3]=Biashara Kubwa, [4]=Taasisi, [5]=Kuuza Nje Ya Nchi, [6]=Viwanda, [7]=Serikali, [77]=Hakuna, [88]=Nyingine (taja).</i>
	The options can be explained with a simple example:
	Let us assume that Adam sells bread.
	Code [1]: "Final Consumers": He owns a small kiosk and sells the bread to people passing by or living nearby.
	Code [2]: "Small businesses": He sells most of the bread to a kiosk nearby.
	Code [3]: "Large established Business": A big hotel in the town buys most of the bread he produces.
	Code [4]: "Institutions": He sells most of his bread to an orphanage in town.
	Code [5]: "Export": He owns a bread factory. He packs the bread and exports them to neighbouring countries. People in Uganda and Kenya can enjoy Adam's bread. He might also sell some of his bread to the local market in Tanzania but most of the bread he produces is exported.
	Code [6]: "Manufacturers": He sells most of his bread to a local cookie factory.
	Code [7]: "Government": A governmental organization is the main buyer of his bread.

Appendix F1: Household Questionnaire

T5ab	2004 Enterprise Details
This section is enabled if the PHHMs in the household owned enterprises in 2004 -- the last time we visited them.	
T5abQ01	Always enabled
T: [HHEnterprise2004]	When we visited your household in 2004, [NAME] told us that he/she were involved in [read out name of the activity]. Is this person or anyone else in your household still involved in this activity today?
F: [HEnt04_BusinessYN]	<i>Tulipotembelea kaya yenu mwaka 2004, mwanakaya [NAME] alitwambia alikuwa na [soma jina la mradi]. Je, yeye au mwingine katika kaya yenu anaendeleza mradi huo sasa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5abQ02	Enabled if : HEnt04_BusinessYN=1
T: [HHEnterprise2004]	ENTERPRISE ID
F: [HEnt_CurrEntID]	<i>ENTERPRISE ID</i>
T5abQ03	Enabled if : HEnt04_BusinessYN=2
T: [HHEnterprise2004]	What happened to this enterprise?
F: [HEnt04_WhyBusEnded]	<i>Nini kiliupata mradi huu?</i> [1]=Run By Other 2004 Member, Not Living Here Today, [2]=Sold, [3]=Bankrupt/died, [4]=Never Heard Of It, [88]=Other (Specify), <i>[1]=Iliendeshwa Na Wanakaya Wa Mwaka 2004, Haishi Hapa Sasa, [2]=Imeuzwa, [3]=Kufilisika/kifo, [4]=Sijawahi Kuisikia, [88]=Nyingine (taja),</i>
T5abQ04	Enabled if : HEnt04_WhyBusEnded=3
T: [HHEnterprise2004]	Why did this enterprise go bankrupt or died?
F: [HEnt04_WhyBankrupt]	<i>Je, kwa nini mradi huu ulifilisika au kufa?</i> [1]=Lack Of Markets/prize Too Low, [2]=No Capital For Inputs, [3]=Problems With People Working For Me, [4]=No Time, [5]=External Shocks, [6]=Illness, <i>[1]=Ukosefu Wa Masoko/bei Ya Chini Mno, [2]=Hakuna Mtaji Wa Pembejeo, [3]=Matatizo Na Watu Wanaonifanyia Kazi, [4]=Hakuna Muda, [5]=Majanga Ya Nje, [6]=Ugonjwa,</i>
T5abQ05	Enabled if : HEnt04_WhyBusEnded=2 OR HEnt04_WhyBusEnded=3
T: [HHEnterprise2004]	How long has it been since this enterprise did not exist?
F: [HEnt04_WhenBusEndedY]	<i>Mradi huu uliacha lini kufanya kazi?</i> [0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, <i>[0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6,</i> Fill in months only if the enterprise has been out of business for less than one year.
T5abQ05b	Enabled if : HEnt04_WhenBusEndedY=0
T: [HHEnterprise2004]	How long has it been since this enterprise did not exist? MONTHS
F: [HEnt04_WhenBusEndedM]	<i>Je, umepita muda gani tangu mradi huu uache kufanya kazi? MIEZI</i> [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10, [11]=11, <i>[1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10, [11]=11,</i>

Appendix F1: Household Questionnaire

T5b	Household Health Questions
This section is always enabled.	
T5bQ01a	Always enabled
T: [HHData]	How many bednets are used by the household?
F: [HD_BednetsUsed]	<i>Je, kaya yenu inatumia vyandarua vingapi?</i>
Fill in months only if the enterprise has been out of business for less than one year.	
T5bQ01b	Always enabled
T: [HHData]	How many bednets are owned by the household?
F: [HD_BednetsOwned]	<i>Kaya hii inamiliki vyandarua vingapi vya mbu?</i>
T5bQ02	Enabled if : HD_BednetsOwned>0
T: [HHData]	In which year did your household obtain the last bednet ?
F: [HD_BednetYear]	<i>Kaya yenu ilipata chandarua cha mwisho mwaka gani?</i>
T5bQ03	Enabled if : HD_BednetsOwned>0
T: [HHData]	Where did you get the bednet from?
F: [HD_BednetSource]	<i>Je, mlipata wapi chandarua?</i>
<p>[1]=Antenatal Clinic, [2]=Malaria Program, [3]=NGO, [4]=Bought from shop in this village/town, [5]=Bought From Shop Far Away, [6]=Free from from individuals, [7]=Bought From Market, [8]=District Campaign,</p> <p><i>[1]=Kliniki , [2]=Mradi Wa Malaria, [3]=Mashirika Yasiyo Ya Kiserikali, [4]=Imenunuliwa toka duka la hapa kijijini/mjini, [5]=Imenunuliwa Duka La Mbali, [6]=Bure toka kwa mtu binafsi, [7]=Imenunuliwa Sokoni, [8]=Kampeni ya wilaya,</i></p> <p>This question refers to the last bednet obtained by the household.</p>	
T5bQ04	Enabled if : HD_BednetsOwned>0 AND HD_BednetSource<>6
T: [HHData]	How much did your household pay for it?
F: [HD_BednetPrice]	<i>Kaya yako ililipa fedha kiasi gani kwa ajili ya chandarua hiki?</i>
This question refers to the last bednet obtained by the household.	
T5bQ05	Enabled if : HD_BednetsOwned>0
T: [HHData]	When you got the net, was it already treated with an insecticide to kill or repel mosquitoes?
F: [HD_BednetTreated]	<i>Je, mlipopata chandarua, kilikuwa tayari kimetiwa dawa ya kuua au kufukuza mbu?</i>
<p>[1]=Yes, Long Lasting Insecticide Treatment, [2]=Yes, Normal Insecticide, [3]=No,</p> <p><i>[1]=Ndiyo, Kimetiwa Dawa Ya Muda Mrefu, [2]=Ndiyo, Kimetiwa Dawa Ya Kawaida, [3]=Hapana,</i></p> <p>This question refers to the last bednet obtained by the household.</p>	
T5bQ06	Enabled if : HD_BednetsOwned>0
T: [HHData]	Since your household got the mosquito net was it ever soaked or dipped in a liquid to repel mosquitoes or bugs?
F: [HD_BednetSoakedYN]	<i>Tangu kaya yenu ipate chandarua, kimewahi kutiwa dawa ya kufukuza mbu?</i>
<p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question refers to the last bednet obtained by the household.</p>	
T5bQ07	Enabled if : (HD_BednetSoakedYN = 1) AND HD_BednetsOwned>0
T: [HHData]	How much did your household pay for the last insecticide retreatment?
F: [HD_InsectRetreatPrice]	<i>Kaya yako ililipa fedha kiasi gani kwa ajili ya dawa ya kuweka kwenye chandarua kwa mara ya mwisho?</i>
T5bQ08	Always enabled
T: [HHData]	When was the last time your household used pesticides for PEST (RATHER THAN JUST vector control)
F: [HD_Pesticides]	<i>Lini kwa mara ya mwisho kaya yenu ilitumia dawa ya kuulia wadudu (SI WALE TU WANAOENEZA MAGONJWA)</i>
<p>[1]=Never, [2]=1 Year Ago Or More, [3]=1 Month Ago Or More, [4]=1 Week Ago Or More, [5]=Yesterday,</p> <p><i>[1]=Hata Mara Moja, [2]=Mwaka Mmoja Uliopita Au Zaidi, [3]=Mwezi Mmoja Uliopita Au Zaidi, [4]=Juma Moja Lililopita Au Zaidi, [5]=Jana,</i></p> <p>Include pesticides used to against insects that attack livestock.</p>	

Appendix F1: Household Questionnaire

T5bQ09a	Enabled if : HD_Pesticides IN (2,3,4,5)
T: [HHData]	Was your household targeting crop pests?
F: [HD_PesticTargCropYN]	<i>je, kaya yenu ilikusudia kuua wadudu waharibifu wa mazao?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5bQ09b	Enabled if : HD_PesticTargCropYN=1
T: [HHData]	Which crop was most affected by pests?
F: [HD_PesticTargCropSP]	<i>Ni aina ipi ya mazao iliathiriwa zaidi na wadudu?</i>
T5bQ10a	Enabled if : HD_Pesticides IN (2,3,4,5)
T: [HHData]	Was your household targeting livestock pests?
F: [HD_PesticTargLSYN]	<i>Je, kaya yenu ilikusudia kuua wadudu washambuliao mifugo?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5bQ10b	Enabled if : HD_PesticTargLSYN=1
T: [HHData]	Which type of livestock was most affected by pests?
F: [HD_PesticTargLSSP]	<i>Ni aina ipi ya mifugo iliathiriwa zaidi na wadudu?</i>
T5bQ11a	Enabled if : HD_Pesticides IN (2,3,4,5)
T: [HHData]	Was your household targeting public health pests?
F: [HD_PesticTargPHePYN]	<i>Je, kaya yenu ilikusudia kuua wadudu wasambazao magonjwa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5bQ11b	Enabled if : HD_PesticTargPHePYN=1
T: [HHData]	Which public health problem was targeted by the pesticide?
F: [HD_PesticTargPhpSP]	<i>TAJA</i>
T5bQ12a	Always enabled
T: [HHData]	Did you or anyone in your household plant any trees in the past year for the following purposes: Shade?
F: [HD_TreePlantingShadeYN]	<i>Je, yeyote katika kaya yenu amepanda miti yoyote katika mwaka mmoja uliopita kwa nia zifuatazo? KIVULI</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5bQ12b	Always enabled
T: [HHData]	Timber or Poles?
F: [HD_TreePlantingTimberYN]	<i>MBAO / NGUZO</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5bQ12c	Always enabled
T: [HHData]	Fruits?
F: [HD_TreePlantingFruitsYN]	<i>MATUNDA</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T5bQ12d	Always enabled
T: [HHData]	Firewood or Charcoal?
F: [HD_TreePlantingFWoodYN]	<i>KUNI NA MKAA?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>

Appendix F1: Household Questionnaire

T5c	Esteem and Efficacy
This section is enabled if there is at least one PHHM who is 15-30 years old. If there are more than one such PHHM in the household, then one PHHM is randomly selected to respond to the questions in this section.	
T5cQ01a	Always enabled
T: [HHMemberEE]	I would now like to ask you some questions on how you feel about different things. There are four cards in front of you. Card number one is when you totally disagree, card number two is when you somewhat disagree, card number three is when you somewhat agree, and card number four is when you totally agree. I will read out some statements to you and please pick the card which shows your level of agreement with this statement.
F: [HM_EsteemEfficacy]	<p><i>Sasa ningependa kukuuliza jinsi unavyojisikia kuhusu mambo mbalimbali. Kuna kadi nne mbele yako. Kadi namba moja ni kama hukubaliani kabisa, kadi namba mbili ni kama kiasi hukubali, kadi namba tatu ni kama kiasi unakubali, na kadi namba nne ni kama unakubali kabisa. Nitakusomea maelezo, na wewe utachagua kadi moja inayoonyesha unakubaliana kiasi gani na maelezo hayo</i></p> <p>[1]=Many of the unhappy things in people's lives are partly due to bad luck., [2]=You are able to do things as well as most other people., [3]=In the long run people get the respect they deserve in this world., [4]=You have often found that what is going to happen will happen., [5]=You certainly feel useless at times., [6]=The job you do make you feel proud., [7]=There is not much opportunity for you to decide for yourself how to do things in your daily life., [8]=You take a positive attitude to yourself., [9]=Becoming a success is a matter of hard work. Luck has little or nothing to do with it., [10]=At times you think you are no good at all., [11]=You choose what you do, instead of being pushed along by life., [12]=It is not always wise to plan too far ahead because many things turn out to be a matter of luck anyway., [13]=How many friends You have depends upon how nice a person you are., [14]=You wish you could have more respect for yourself., [15]=You have no choice about the work you do, you must work., [16]=You feel that you are a person of worth, at least on an equal plane with others., [17]=If you try hard you can improve your situation in life., [18]=You like to make plans for your future studies and/or work., [19]=All in all you are inclined to feel that you are a failure., [20]=Many times you feel that you have little influence over the things that happen to you., [21]=You feel you do not have much to be proud of., [22]=You feel that you have a number of good qualities., [23]=On the whole you are satisfied with yourself.,</p> <p><i>[1]=Mambo mengi ya kusikitisha katika maisha ya watu kwa kiasi fulani hutokana na bahati mbaya, [2]=Unaweza kufanya mambo sawa sawa na watu walio wengi, [3]=Hatimaye watu hupata heshima wanayostahili katika dunia hii, [4]=Mara nyingi umegundua kuwa lililopangwa kutokea lazima litokee, [5]=Ni kweli kuna wakati unajiona hufai, [6]=Kazi unayoifanya inakufanya ujivune, [7]=Hakuna fursa za kutosha kukuwezesha kuamua namna ya kufanya mambo yahasuyo maisha yako ya kila siku, [8]=Huwa una mtazamo chanya kuhusu wewe binafsi, [9]=Mafanikio hutokana na kufanya kazi kwa bidii. Bahati huchangia kiasi kidogo sana au haichangii kabisa, [10]=Kuna wakati mwingine hujidhania hufai kabisa, [11]=Huwa unachagua la kufanya badala ya kuburuzwa na maisha, [12]=Si busara kila wakati kupanga mambo ya mbeleni sana, kwa sababu hata hivyo mara nyingi mambo hutegemea bahati, [13]=Idadi ya marafiki ulio nao hutegemea wewe ni mtu mzuri kiasi gani, [14]=Unatamani ungeweza kuheshimika zaidi, [15]=Huna hiariya kuchagua kazi unayoifanya, bali ni lazima ufanye kazi, [16]=Unajiona ni mtu mwenye thamani, angalao kwenye kiwango sawa na wengine, [17]=Ukiwa na jitihada unaweza kuboresha hali yako ya maisha, [18]=Unapenda kuweka malengo kwa ajili ya elimu/kazi yako ya baadaye, [19]=Kwa ujumla unashawishika kujiona kuwa huna mafanikio, [20]=Mara nyingi unajihisi una ushawishi mdogo juu ya mambo yanayokutokea maishani, [21]=Unajihisi huna mambo mengi ya kujivunia, [22]=Unahisi kuwa una sifa ksdhaa nzuri, [23]=Kwa ujumla unaridhika na ulivyo,</i></p> <p>This section is enabled only for a randomly sampled previous household member (CWEST will automatically do this for you). If the person cannot be interviewed, CWEST will randomly pick another previous household member in the age-group.</p>
T5cQ01b	Always enabled
T: [HHMemberEE]	Agree / Disagree?
F: [HM_EEAgreeDisagree]	<p><i>Nakubali/Sikubali?</i></p> <p>[1]=Totally Disagree, [2]=Somewhat Disagree, [3]=Somewhat Agree, [4]=Totally Agree,</p> <p><i>[1]=Sikubaliani Kabisa, [2]=Sikubaliani Kiasi Fulani, [3]=Nakubaliana Kiasi Fulani, [4]=Nakubaliana Kabisa,</i></p>

Appendix F1: Household Questionnaire

T6a	Household Income
This section is always enabled.	
T6aQ01a	Always enabled
T: [HHDData]	What is the most important activity for satisfying your daily needs now?
F: [HD_MainIncActfirst]	<p><i>Ipi shughuli kuu inayowawezesha kutosheleza mahitaji yenu ya kila siku hivi sasa (YA KWANZA)?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Trade: Agricultural, [12]=Trade: Non-agricultural, [13]=Casual Labourer, [14]=Savings, [15]=Remittances, [16]=Pensions, [88]=Other (specify),</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Sekta Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Biashara: Inayohusiana Na Kilimo, [12]=Biashara: Isiyohusiana Na Kilimo, [13]=Kazi Ya Vibarua, [14]=Akiba, [15]=Misaada Ya Kifedha Ya Kutumiwa, [16]=Pensheni, [88]=Nyingine (taja),</i></p>
T6aQ01b	Always enabled
T: [HHDData]	What is the 2nd most important activity for satisfying your daily needs now?
F: [HD_MainIncAct2nd]	<p><i>YA PILI?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Trade: Agricultural, [12]=Trade: Non-agricultural, [13]=Casual Labourer, [14]=Savings, [15]=Remittances, [16]=Pensions, [88]=Other (specify), [17]=None,</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Sekta Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Biashara: Inayohusiana Na Kilimo, [12]=Biashara: Isiyohusiana Na Kilimo, [13]=Kazi Ya Vibarua, [14]=Akiba, [15]=Misaada Ya Kifedha Ya Kutumiwa, [16]=Pensheni, [88]=Nyingine (taja), [17]=Hakuna,</i></p>
T6aQ01c	Enabled if : HD_MainIncAct2nd<>17
T: [HHDData]	What is the 3rd most important activity for satisfying your daily needs now?
F: [HD_MainIncAct3rd]	<p><i>YA TATU?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Trade: Agricultural, [12]=Trade: Non-agricultural, [13]=Casual Labourer, [14]=Savings, [15]=Remittances, [16]=Pensions, [88]=Other (specify), [17]=None,</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Sekta Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Biashara: Inayohusiana Na Kilimo, [12]=Biashara: Isiyohusiana Na Kilimo, [13]=Kazi Ya Vibarua, [14]=Akiba, [15]=Misaada Ya Kifedha Ya Kutumiwa, [16]=Pensheni, [88]=Nyingine (taja), [17]=Hakuna,</i></p>
T6aQ02	Always enabled
T: [HHDData]	Does anyone in your household operate a bank account?
F: [HD_BankAccYN]	<p><i>Je, kuna yeyote kwenye kaya hii aliye na akaunti ya benki?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>Asks whether anyone in the household owns an account at the bank. Do NOT include money that is kept in the house (i.e. money under the mattress). Only consider personal bank accounts of household members not bank accounts that are operated on behalf of someone else.</p>
T6aQ03	Always enabled
T: [HHDData]	Are you or someone in the household a member of a microfinance institution?
F: [HD_MFIYN]	<p><i>Je, wewe au mwanakaya mwingine ni mwanachama wa taasisi ya mikopo midogo midogo?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T6aQ04	Always enabled
T: [HHIncomeActivity]	Thinking back to 2004 and about the household where most PHHMs were living at that time
F: [HHIncActiv_ID]	<i>Je, ukikumbuka mwaka 2004, kaya walimoishi wengi wa wanakaya wa awali (PHHM) wakati huo</i>

Appendix F1: Household Questionnaire

T6aQ04a	Always enabled
T: [HHDData] F: [HD_MainIncAct1stIn04]	<p>What was the most important activity for satisfying the daily needs then?</p> <p><i>Ni shughuli kuu ipi iliwawezesha kutosheleza mahitaji yenu ya kila siku wakati ule (YA KWANZA)?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Trade: Agricultural, [12]=Trade: Non-agricultural, [13]=Casual Labourer, [14]=Savings, [15]=Remittances, [16]=Pensions, [88]=Other (specify),</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Sekta Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Biashara: Inayohusiana Na Kilimo, [12]=Biashara: Isiyohusiana Na Kilimo, [13]=Kazi Ya Vibarua, [14]=Akiba, [15]=Misaada Ya Kifedha Ya Kutumiwa, [16]=Pensheni, [88]=Nyingine (taja),</i></p> <p>This question is about the household where the PHHMs lived in when we last visited them in 2004. In the rare case that the household you are visiting has PHHMs that did not live together in 2004, use the following criteria in choosing which of the 2004 households the questions are about:</p> <p>First; household in which the majority of the PHHMs were in 2004 Second; household of the oldest PHHM</p>
T6aQ04b	Always enabled
T: [HHDData] F: [HD_MainIncAct2ndIn04]	<p>What was the 2nd most important activity for satisfying the daily needs then?</p> <p><i>YA PILI?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Trade: Agricultural, [12]=Trade: Non-agricultural, [13]=Casual Labourer, [14]=Savings, [15]=Remittances, [16]=Pensions, [88]=Other (specify), [17]=None,</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Sekta Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Biashara: Inayohusiana Na Kilimo, [12]=Biashara: Isiyohusiana Na Kilimo, [13]=Kazi Ya Vibarua, [14]=Akiba, [15]=Misaada Ya Kifedha Ya Kutumiwa, [16]=Pensheni, [88]=Nyingine (taja), [17]=Hakuna,</i></p> <p>This question is about the household where the PHHMs lived in when we last visited them in 2004. In the rare case that the household you are visiting has PHHMs that did not live together in 2004, use the following criteria in choosing which of the 2004 households the questions are about:</p> <p>First; household in which the majority of the PHHMs were in 2004 Second; household of the oldest PHHM</p>
T6aQ04c	Enabled if : HD_MainIncAct2ndIn04 <>17
T: [HHDData] F: [HD_MainIncAct3rdIn04]	<p>What was the 3rd most important activity for satisfying the daily needs then?</p> <p><i>YA TATU?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Trade: Agricultural, [12]=Trade: Non-agricultural, [13]=Casual Labourer, [14]=Savings, [15]=Remittances, [16]=Pensions, [88]=Other (specify), [17]=None,</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Sekta Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Biashara: Inayohusiana Na Kilimo, [12]=Biashara: Isiyohusiana Na Kilimo, [13]=Kazi Ya Vibarua, [14]=Akiba, [15]=Misaada Ya Kifedha Ya Kutumiwa, [16]=Pensheni, [88]=Nyingine (taja), [17]=Hakuna,</i></p> <p>This question is about the household where the PHHMs lived in when we last visited them in 2004. In the rare case that the household you are visiting has PHHMs that did not live together in 2004, use the following criteria in choosing which of the 2004 households the questions are about:</p> <p>First; household in which the majority of the PHHMs were in 2004 Second; household of the oldest PHHM</p>

Appendix F1: Household Questionnaire

T6aQ05	Always enabled
T: [HHDData]	Did you or members of your household receive any assistance in cash or in kind from any organisation in the past 10 years? For example from the following organisations (READ THE LIST BELOW):
F: [HD_RecAssistYN]	<p><i>Je, wewe au mwanakaya mwingine wa kaya hii amepokea msaada wowote wa kifedha au usio wa kifedha kutoka shirika lolote katika miaka 10 iliyopita? Mfano mashirika yafuatayo (READ LIST BELOW)</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>This question collects information on any assistance that the household has received.</p> <p>Note that the recall period is 10 years.</p> <p>Read the list of the organisations below the question. If the household received assistance from an organization that is not listed, choose [88]:"Other organisations" and specify the name of the organization to the pop-up field.</p> <p>The combo box is below the question is used as a tool in reading the question and then if the answer is yes as tool to add the organisation. If the answer is no, you can leave the box empty (this will not be picked up in the validation check).</p>
T6aQ05L	Always enabled
T: [HHOutsideOrg]	Please tell me the organisations you received assistance from: ORGANISATION
F: [HOutsideOrg_AssOrg]	<p><i>Tafadhali nitajie mashirika yaliyowapa misaada: SHIRIKA</i></p> <p>[1]=Lutheran Church/elct1, [2]=Catholic Church, [3]=Seventh Day Adventist, [4]=Mosque, [5]=Cooperative Unions, [6]=Social Welfare Office, [7]=Tanzania Red Cross, [8]=Partage, [9]=World Vision, [10]=Wamata, [11]=Kagera Health And Development Survey, [88]=Other Organisations (specify),</p> <p><i>[1]=Kanisa La Kiluteri/elct, [2]=Kanisa Katoliki, [3]=Wasabato, [4]=Msikiti, [5]=Chama Cha Ushirika, [6]=Ofisi Ya Ustawi Wa Jamii, [7]=Chama Cha Msalaba Mwekundu, [8]=Partage, [9]=World Vision, [10]=Wamata, [11]=Khds, [88]=Mashirika Mengine (taja),</i></p>
T6aQ06	Always enabled
T: [HHOutsideOrg]	How much have the members of your household (approximately) received from [NAME OF THE ORGANISATION] in the past 12 months in cash?
F: [HOutsideOrg_Cash12m]	<p><i>Je, kaya yako imepokea misaada ya fedha taslimu kiasi gani (makadirio) kutoka [NAME OF THE ORGANISATION] katika kipindi cha miezi 12 iliyopita ?</i></p> <p>THE RECALL PERIOD HERE IS 12 MONTHS.</p> <p>If the household did receive some assistance in the past 10 years, for each organization from which the household received this assistance, ask for the amount received in the past 12 months. Try to get an approximate value of the help the household received, i.e. What would it have cost them to buy the same goods/services from the 'market'.</p> <p>Any assistance from outside organizations for schooling should be recorded here in this section and also in the sections on schooling (T2b).</p>
T6aQ07	Always enabled
T: [HHOutsideOrg]	How much have the members of your household (approximately) received from [NAME OF THE ORGANISATION] in the past 12 months in kind?
F: [HOutsideOrg_InKind12m]	<p><i>Je, kiasi gani (kadiria) cha vitu visivyo fedha taslimu kimepokelewa na wanakaya wa kaya hii toka kwa [NAME OF THE ORGANISATION] katika miezi 12 iliyopita?</i></p> <p>THE RECALL PERIOD HERE IS 12 MONTHS.</p> <p>If the household did receive some assistance in the past 10 years, for each organization from which the household received this assistance, ask for the amount received in the past 12 months. Try to get an approximate value of the help the household received, i.e. What would it have cost them to buy the same goods/services from the 'market'.</p> <p>Any assistance from outside organizations for schooling should be recorded here in this section and also in the sections on schooling (T2b).</p> <p>Record the value at time when it was received.</p>

Appendix F1: Household Questionnaire

T6b Dwelling	
This section is always enabled.	
T6bQ01	Always enabled
T: [HHData]	Which buildings and rooms does your household occupy (MAIN TYPE OF DWELLING)?
F: [HD_RoomsOcc]	<p><i>Ni majengo yapi na vyumba vipi ambapo wanakaya huishi (MAIN TYPE OF DWELLING)?</i></p> <p>[1]=Single-family Home (or Hut), [2]=Flat (self Contained), [3]=Rooms (not Self-contained), [4]=Several Huts/buildings (same Compound), [5]=Several Huts/buildings (different Compound),</p> <p><i>[1]=Nyumba Ya Familia Moja, [2]=Fleti (inayojitegemea), [3]=Vyumba (visivyojitegemea), [4]=Majengo Zaidi Ya Moja (katika Boma Moja), [5]=Majengo Zaidi Ya Moja (katika Maboma Tofauti),</i></p> <p>This question refers to the MAIN TYPE OF DWELLING occupied by the household.</p> <p>A DWELLING is all of the buildings in which the household lives. The dwelling may be a hut, a group of huts, a single house, a group of houses, a flat, several adjacent rooms, or any other type of dwelling. Code [1]: "Single-family home (or hut)" refers to single house or hut occupied by the household.</p> <p>A FLAT is a dwelling consisting of one or more rooms either in a multi-story building or in a single store building with many units.</p> <p>A COMPOUND is a number of huts or houses, sometimes surrounded by a fence or wall, occupied by one or several households. Compounds found in urban areas sometimes consist of side-by-side flats around a central courtyard.</p> <p>A FLUSH TOILET is one equipped with a water tank to flush away waste. A PIT LATRINE is a hole in the ground with a platform on top for use as a toilet.</p> <p>A WATER VENDOR is someone who sells water to other people.</p>
T6bQ02	Always enabled
T: [HHData]	HOW MANY BUILDINGS DOES THIS HOUSEHOLD OCCUPY?
F: [HD_NumBuildingOcc]	<p><i>KAYA HII INATUMIA MAJENGO MANGAPI?</i></p> <p>A DWELLING is all of the buildings in which the household lives. The dwelling may be a hut, a group of huts, a single house, a group of houses, a flat, several adjacent rooms, or any other type of dwelling.</p> <p>A FLAT is a dwelling consisting of one or more rooms either in a multi-story building or in a single story building with many units.</p> <p>A COMPOUND is a number of huts or houses, sometimes surrounded by a fence or wall, occupied by one or several households. Compounds found in urban areas sometimes consist of side-by-side flats around a central courtyard.</p> <p>A FLUSH TOILET is one equipped with a water tank to flush away waste. A PIT LATRINE is a hole in the ground with a platform on top for use as a toilet.</p> <p>A WATER VENDOR is someone who sells water to other people.</p>
T6bQ03	Always enabled
T: [HHData]	How many rooms does your household use for sleeping (including rooms outside the main dwelling)?
F: [HD_NumRoomsSleeping]	<p><i>Kaya yenu inatumia jumla ya vyumba vingapi kwa kulala (jumuisha vyumba nje ya jengo kuu)?</i></p> <p>A DWELLING is all of the buildings in which the household lives. The dwelling may be a hut, a group of huts, a single house, a group of houses, a flat, several adjacent rooms, or any other type of dwelling.</p> <p>A FLAT is a dwelling consisting of one or more rooms either in a multi-story building or in a single story building with many units.</p> <p>A COMPOUND is a number of huts or houses, sometimes surrounded by a fence or wall, occupied by one or several households. Compounds found in urban areas sometimes consist of side-by-side flats around a central courtyard.</p> <p>A FLUSH TOILET is one equipped with a water tank to flush away waste. A PIT LATRINE is a hole in the ground with a platform on top for use as a toilet.</p> <p>A WATER VENDOR is someone who sells water to other people.</p>
T6bQ04	Always enabled
T: [HHData]	Main construction material of outside walls in the main dwelling
F: [HBuild_Walls]	<p><i>Kuta za nje za jengo kuu zimetengenezwa hasa kwa</i></p> <p>[1]=Mud Brick, [2]=Bamboo Tree, [3]=Galvanized Iron, [4]=Wooden Planks, [5]=Stone/brick, [6]=Cement, [88]=Other(specify),</p> <p><i>[1]=Udongo/Matofali Mabichi, [2]=Mianzi/miti, [3]=Mabati, [4]=Mbao, [5]=Mawe/matofali Ya Kuchoma, [6]=Saruji, [88]=Nyingine (taja),</i></p> <p>If the walls are constructed from several materials, choose the main material of construction. In cases where there are as many dominant construction materials, choose the most valuable one.</p>

Appendix F1: Household Questionnaire

T6bQ05	Always enabled
T: [HHData]	Main flooring material of the main dwelling
F: [HBuild_Floor]	<p><i>Sakafu ya jengo kuu imetengenezwa hasa kwa</i></p> <p>[1]=Earth, [2]=Wood, [3]=Stone, [4]=Cement, [5]=Tile, [6]=Bamboo, [88]=Other (specify), <i>[1]=Udongo, [2]=Mbao, [3]=Mawe, [4]=Saruji, [5]=Vigae, [6]=Mianzi, [88]=Nyingine (taja),</i></p> <p>If the floor is constructed from several materials, choose the main material of construction. In cases where there are as many dominant construction materials, choose the most valuable one.</p>
T6bQ06	Always enabled
T: [HHData]	Main roofing material of the main dwelling
F: [HBuild_Roof]	<p><i>Paa la jengo kuu limeezekwa hasa kwa</i></p> <p>[1]=Grass, [2]=Mud, [3]=Wood Planks, [4]=Galvanized Iron, [5]=Concrete/cement, [6]=Tiles, [7]=Asbestos, [88]=Other (specify), <i>[1]=Nyasi, [2]=Udongo, [3]=Mbao, [4]=Mabati, [5]=Zege/saruji, [6]=Vigae, [7]=Asbestos, [88]=Nyingine (taja),</i></p> <p>If the roof is constructed from several materials, choose the main material of construction. In cases where there are as many dominant construction materials, choose the most valuable one.</p>
T6bQ07	Always enabled
T: [HHData]	Most windows of the main dwelling are fitted with (CHECK THE FIRST THAT APPLIES)
F: [HBuild_Windows]	<p><i>Madirisha yaliyo mengi ya jengo kuu yamewekewa (CHECK THE FIRST THAT APPLIES)</i></p> <p>[1]=Glass, [2]=Screens, [3]=Wooden Shutters, [4]=Curtains, [5]=No Cover, [6]=No Windows, <i>[1]=Vioo, [2]=Wavu, [3]=Mbao, [4]=Mapazia, [5]=Wazi, [6]=Hakuna Madirisha,</i></p> <p>If the windows are constructed from several materials, choose the main material of construction. In cases where there are as many dominant construction materials, choose the most valuable one.</p>
T6bQ08	Always enabled
T: [HHData]	Does this main dwelling belong to a member of your household?
F: [HBuild_DwellOwnedYN]	<p><i>Je, makazi haya yanamilikiwa na mwanakaya wa kaya hii?</i></p> <p>[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i></p>
T6bQ09	Always enabled
T: [HHData]	Do any members of your household own any other dwellings?
F: [HD_OwnOtherDwellYN]	<p><i>Je, kuna mwanakaya yeyote wa kaya hii anayemiliki maskani mengine?</i></p> <p>[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>If the household is renting out some portion of the dwelling, consider the part of the dwelling rented out here.</p>
T6bQ10	Enabled if : HD_OwnOtherDwellYN = 1
T: [HHData]	Did anyone in the household rent out these other dwellings in the past 12 months?
F: [HD_RentDwellYN]	<p><i>Je, kuna yeyote katika kaya hii aliyepangisha maskani haya mengine katika miezi 12 iliyopita?</i></p> <p>[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>If the household is renting out some portion of the dwelling, consider the part of the dwelling rented out here.</p> <p>Toilets, bathrooms and kitchens are NOT considered as separate buildings.</p>
T6bQ11	Always enabled
T: [HHData]	What is the source of drinking water for your household?
F: [HD_DrinkSource]	<p><i>Je, chanzo cha maji ya kunywa kwa kaya yenu ni kipi?</i></p> <p>[1]=Indoor Plumbing, [2]=Inside Standpipe, [3]=Water Vendor, [4]=Water Truck/tanker Service, [5]=Neighboring Household, [6]=Private Outside Standpipe/tap, [7]=Public Standpipe, [8]=Well With Pump, [9]=Well Without Pump, [10]=River,lake,spring,pond, [11]=Rainwater, [88]=Other (specify), <i>[1]=Mfumo Wa Mabomba Ya Ndani, [2]=Bomba La Ndani, [3]=Watembeza Maji, [4]=Gari/tanki La Maji, [5]=Nyumba Jirani, [6]=Bomba Binafsi La Nje, [7]=Bomba La Umma, [8]=Kisima Chenye Pampu, [9]=Kisima Bila Pampu, [10]=Mto, Ziwa, Chemichemi, Dimbwi/bwawa, [11]=Maji Ya Mvua, [88]=Nyingine (taja),</i></p> <p>This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.</p> <p>A WATER VENDOR is someone who sells water to other people.</p>

Appendix F1: Household Questionnaire

T6bQ12	Enabled if : HD_DrinkSource BETWEEN 1 AND 6
T: [HHData]	How much was your water bill last month?
F: [HD_AmtWaterBill]	<i>Mlitumia fedha kiasi gani kulipia ankra ya maji mwezi uliopita?</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	This question asks about water bill for the last month. It does not matter whether the household has paid it or not.
	If the interview takes place at the beginning of the month and the household does not yet know how much was the last month's bill, refer to the bill two months ago and provide a comment.
T6bQ13	Enabled if : HD_DrinkSource BETWEEN 7 AND 12
T: [HHData]	How far is this [SOURCE OF DRINKING WATER] from your dwelling?
F: [HD_DrinkSourceDist]	<i>Chanzo hiki [SOURCE OF DRINKING WATER] kiko umbali gani kutoka nyumbani?</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
T6bQ13b	Enabled if : HD_DrinkSourceDist>0
T: [HHData]	How far is this [SOURCE OF DRINKING WATER] from your dwelling?
F: [HD_DrinkSourceDistU]	<i>Chanzo hiki [SOURCE OF DRINKING WATER] kiko umbali gani kutoka nyumbani?</i>
	[1]=Foot, [2]=Meter, [3]=Km, [4]=Mile, <i>[1]=Futi, [2]=Mita, [3]=Kilomita, [4]=Maili,</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
T6bQ14	Always enabled
T: [HHData]	Does your dwelling have a toilet or pit latrine?
F: [HD_ToiletYN]	<i>Je, makazi yenu yana choo?</i>
	[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	A FLUSH TOILET is one equipped with a water tank to flush away waste. A PIT LATRINE is a hole in the ground with a platform on top for use as a toilet.
T6bQ15	Enabled if : HD_ToiletYN = 1
T: [HHData]	What type of toilet is used by your household?
F: [HD_ToiletType]	<i>Wanakaya wako wanatumia choo cha namna gani?</i>
	[1]=Flush Toilet, [2]=Pit Latrine, [3]=Pan/bucket, [88]=Other (specify), <i>[1]=Choo Cha Maji, [2]=Choo Cha Shimo, [3]=Karai/ndoo, [88]=Nyingine (taja),</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	A FLUSH TOILET is one equipped with a water tank to flush away waste. A PIT LATRINE is a hole in the ground with a platform on top for use as a toilet.
T6bQ16	Always enabled
T: [HHData]	What is the main source of lighting for your dwelling?
F: [HD_LightingSource]	<i>Je, chanzo cha mwanga kwa kaya yenu ni kipi?</i>
	[1]=Electricity, [2]=Kerosene, Oil Or Gas Lamps, [3]=Candles Or Torches (flashlights), [4]=Torches, [5]=Solar, [7]=Generator, [6]=None, <i>[1]=Umeme, [2]=Taa Za Mafuta Au Gesi, [3]=Mishumaa au tochi, [4]=Mwenge, [5]=Solar, [7]=Jenereta, [6]=Hakuna,</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
T6bQ17	Enabled if : HD_LightingSource = 1
T: [HHData]	How much was your electricity bill last month (excluding Luku)?
F: [HD_ElectBillAmt]	<i>Mlitumia fedha kiasi gani kulipia ankra ya umeme mwezi uliopita (bila kujumuisha LUKU)?</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	This question asks about the electricity bill for the last month. It does not matter whether the household has paid it or not.

Appendix F1: Household Questionnaire

T6bQ18	Enabled if : HD_LightingSource = 1
T: [HHData]	How much did you spend on Luku last month?
F: [HD_LukuBillAmt]	<i>Mlitumia fedha kiasi gani kulipia LUKU mwezi uliopita?</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	This question asks about the Luku (pre-paid electricity meter) bill for the last month. If the household buys Luku in bigger installments, record the average for the last month (ie. divide the sum paid last time by the months it approximately takes the household to consume this amount of Luku).
T6bQ19	Always enabled
T: [HHData]	What kind of fuel is most often used by your household for cooking?
F: [HD_CookingFuel1]	<i>Ni aina gani ya nishati hutumiwa zaidi na kaya yenu kwa kupikia? YA KWANZA</i>
	[1]=Wood, [2]=Charcoal, [3]=Gas, [4]=Electricity, [5]=Kerosene, [6]=Biogas, [88]=Other (specify), [1]=Kuni, [2]=Mkaa, [3]=Gesi, [4]=Umeme, [5]=Mafuta Ya Taa, [6]=Gesi Ya Samadi/mimea, [88]=Nyingine (taja).
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
T6bQ19b	Always enabled
T: [HHData]	What kind of fuel is most often used by your household for cooking?
F: [HD_CookingFuel2]	<i>Ni aina gani ya nishati hutumiwa zaidi na kaya yenu kwa kupikia? YA PILI</i>
	[1]=Wood, [2]=Charcoal, [3]=Gas, [4]=Electricity, [5]=Kerosene, [6]=Biogas, [88]=Other (specify), [7]=None, [1]=Kuni, [2]=Mkaa, [3]=Gesi, [4]=Umeme, [5]=Mafuta ya taa, [6]=Biogesi, [88]=Nyingine (taja), [7]=Hakuna,
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
T6bQ20	Always enabled
T: [HHData]	Firewood [IF FIREWOOD USED FROM HOME PRODUCTION, WRITE VALUE OF AMOUNT USED]
F: [HD_AmtSpentFireWood]	<i>Kuni [KAMA NI KUNI ZA KUJITAFUTIA, ANDIKA THAMANI YA KIASI KILICHOTUMIKA]</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	This question asks about the expenditure on fuel. If the household purchased firewood record the amount of the expenditure. If they used firewood from their own production (that is, from their own fields), then record the value of the firewood used.
	If the household consumed nothing of the fuel type, record "0" for that fuel type.
T6bQ21	Always enabled
T: [HHData]	Charcoal
F: [HD_AmtSpentCharcoal]	<i>Mkaa</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	This question asks about the expenditure on fuel. If the household purchased firewood record the amount of the expenditure. If they used firewood from their own production (that is, from their own fields), then record the value of the firewood used.
	If the household consumed nothing of the fuel type, record "0" for that fuel type.
T6bQ22	Always enabled
T: [HHData]	Kerosene
F: [HD_AmtSpentKerosene]	<i>Mafuta ya taa</i>
	This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people.
	This question asks about the expenditure on fuel. If the household purchased firewood record the amount of the expenditure. If they used firewood from their own production (that is, from their own fields), then record the value of the firewood used.
	If the household consumed nothing of the fuel type, record "0" for that fuel type.

Appendix F1: Household Questionnaire

T6bQ23	Always enabled
T: [HHDData]	Other fuel for cooking or lighting (SPECIFY IN COMMENT FIELD)
F: [HD_AmtSpentOthFuel]	<i>Nishati nyingine ya kupikia au mwanga? (SPECIFY IN COMMENT FIELD)</i> This question refers to the dwelling(s) in which the household resides and do not refer to the other dwelling(s) the household may own and rent out to other people. This question asks about the expenditure on fuel. If the household purchased firewood record the amount of the expenditure. If they used firewood from their own production (that is, from their own fields), then record the value of the firewood used. If the household consumed nothing of the fuel type, record "0" for that fuel type.

T6ba	Building Details
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Appendix F1: Household Questionnaire

T6c Durable goods and livestock	
This section is always enabled.	
T6cQ01	Always enabled
T: [HHDurableAsset]	Does any member of your household have?
F: [HDurabAss_HaveYN]	<p><i>Kuna mwanakaya yeyote wa kaya hii anamiliki [NAME OF DURABLE GOOD]?</i></p> <p>[1]=Yes, [2]=No,</p> <p>[1]=Ndiyo, [2]=Hapana,</p> <p>Questions 1, 2 and 3. First ask the respondent whether anyone in the household owns any of the items on the list of items in question 1. If the answer is yes, then ask directly for the number owned. After exhausting the list, ask the respondent to give the total value of all durable items owned (question 3).</p> <p>For STOVES, please do not record the value of the local "JIKO LA MAFIGA", which is essentially three stones used as stands over an open fire.</p> <p>Do not record cameras in mobile phones into [8]: "Camera".</p>
T6cQ01L	Always enabled
T: [HHDurableAsset]	Durable items
F: [HDurabAss_ID]	<p><i>Durable items</i></p> <p>[1]=Bicycles, [2]=Radio/cassette/record/cd Players, [3]=Stoves (gas, Electric, Biogas, Charcoal, Wood), [4]=Sewing Machines, [5]=Motorbikes, [6]=Refrigerators Or Freezers, [7]=Fans, [8]=Cameras, [9]=Video Equipment/television, [10]=Cars, Other Vehicles, [11]=Watches, Jewellery, [12]=Iron (electrical Or Charcoal), [13]=Telephone (mobile Or Landline), [14]=Carpets,</p> <p>[1]=Baiskeli, [2]=Redio/kaseti/rekodi plea/CD plea, [3]=Majiko (gesi, umeme, biogesi, mkaa, sanifu ya kuni), [4]=Cherehani, [5]=Pikipiki, [6]=Jokofu (friji) Au Friza?, [7]=Feni, [8]=Kamera, [9]=Video /televisheni, [10]=Gari/Magari, [11]=Saa, vito vya thamani, [12]=Pasi (umeme au mkaa), [13]=Simu (mkononi au mezanii), [14]=Zulia,</p>
T6cQ02	Enabled if : HDurabAss_HaveYN = 1
T: [HHDurableAsset]	How many are owned by your household at present?
F: [HDurabAss_Num]	<p><i>Kwa sasa kaya yenu inamiliki [DURABLES] ngapi?</i></p> <p>Questions 1, 2 and 3. First ask the respondent whether anyone in the household owns any of the items on the list of items in question 1. If the answer is yes, then ask directly for the number owned. After exhausting the list, ask the respondent to give the total value of all durable items owned (question 3).</p> <p>For STOVES, please do not record the value of the local "JIKO LA MAFIGA", which is essentially three stones used as stands over an open fire.</p> <p>Do not record cameras in mobile phones into [8]: "Camera".</p>
T6cQ03	Enabled if : HDurabAss_HaveYN = 1
T: [HHDurableAsset]	If you wanted to sell all of these today, how much would you receive?
F: [HDurabAss_Value]	<p><i>Je, kama mngeamua kuuza [NAME OF THE DURABLE GOOD] leo mngeweza kupata fedha kiasi gani?</i></p> <p>This question asks the respondent to estimate the current value of the item. Ask this question after you have asked questions 2 and 3 for each durable item on the list.</p> <p>The respondent, not the interviewer, is to provide the answer to this question. You may help the respondent in coming up with an estimate by discussing:</p> <ul style="list-style-type: none"> -the year which a certain item(s) has bought; -the type or brand of the item(s); -if the item(s) purchased second hand; -the wear and tear of the item(s). <p>The value of items received as gifts will often be hard to estimate. Many people will not have an answer, and you will have to help them estimate the values. One tactic is to ask the current value at a store, and then estimate the current resale value of the used article. For vehicles, motorbikes, and radios, a market price usually exists, and you will need to ask around about prices, if the respondent does not know.</p>

Appendix F1: Household Questionnaire

T6cQ04	Always enabled
T: [HHLivestock] F: [HLStock_LStockYN]	<p>During the past 12 months has any member of the household raised or owned [LIVESTOCK]?</p> <p><i>Je, katika kipindi cha miezi 12 iliyopita kuna yeyote katika kaya hii ambaye amemiliki au kutunza [LIVESTOCK]?</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>Question 4-6. These questions collect information about ANIMALS OF ECONOMIC IMPORTANCE. These are animals that the household raises, sells, buys or consumes. The animal may also be economically important because it gives milk, eggs, hides or other products. You should not include information about household pets, such as dogs or cats, which are merely companions and have no economic importance. However, you may come across a household that raises hunting dogs to sell to hunters. In this case, the dogs are of economic importance and should be included in the answers to this Section.</p> <p>The item: 'Other animals' in this question includes such animals as horses, donkeys, bullocks, i.e. Any domesticated animals that have economic importance.</p> <p>Ownership includes animals kept by the household and animals kept by other non-household members on behalf of them. Raised refers to animals kept by the household for others.</p>
T6cQ05	Enabled if : HLStock_LStockYN = 1
T: [HHLivestock] F: [HLStock_NumLStock]	<p>How many [LIVESTOCK] of all ages are owned by your household at present?</p> <p><i>Je, kuna [LIVESTOCK] wangapi wa umri wowote ambao ni mali ya wanakaya wakati huu?</i></p> <p>This question refers to OWNERSHIP of livestock of ALL AGES.</p> <p>Question 4-6. These questions collect information about ANIMALS OF ECONOMIC IMPORTANCE. These are animals that the household raises, sells, buys or consumes. The animal may also be economically important because it gives milk, eggs, hides, honey or other products. You should not include information about household pets, such as dogs or cats, which are merely companions and have no economic importance. However, you may come across a household that raises hunting dogs to sell to hunters. In this case, the dogs are of economic importance and should be included in the answers to this Section.</p> <p>If the household has owned or raised animals in the past 12 months but does not OWN any animals at the day of the interview, record "0" here.</p>
T6cQ06	Enabled if : HLStock_LStockYN = 1
T: [HHLivestock] F: [HLStock_MeatConsVal]	<p>What is the value of [LIVESTOCK] meat that was consumed by your household in the past 12 months?</p> <p><i>Nini thamani ya nyama ya [LIVESTOCK] iliyoliwa na kaya yenu katika miezi 12 iliyopita?</i></p>
T6cQ06L	Always enabled
T: [HHLivestock] F: [HLStock_ID]	<p>Type of livestock</p> <p><i>Type of livestock</i></p> <p>[1]=Oxen/bulls, [2]=Dairy Cows (improved Variety), [3]=Non Dairy Cows, [4]=Sheep, [5]=Dairy Goats (improved Variety), [6]=Non Dairy Goats, [7]=Chicken, [8]=Pigs, [9]=Ducks, Turkeys, Or Other Poultry, [10]=Rabbits, [88]=Other Animals (specify), [1]=Maksai, [2]=Ngombe wa maziwa, [3]=Ngombe wasio wa maziwa, [4]=Kondoo, [5]=Mbuzi wa maziwa, [6]=Mbuzi wasio wa maziwa, [7]=Kuku, [8]=Nguruwe, [9]=Bata, batamzinga au ndege wengine wafugwao, [10]=Sungura, [88]=Mifugo wengine (taja),</p>
T6cQ07	Always enabled
T: [HHAnnualExpense] F: [HE1Y_PurchasedYN]	<p>In the past 12 months, have any members of your household purchased or spent money on the following items</p> <p><i>Katika kipindi cha miezi 12 iliyopita, kuna mwanakaya ambaye ametumia fedha kwa ajili ya vifuatavyo</i></p> <p>[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,</p> <p>Questions 8 and 9. The REFERENCE PERIOD here is the past 12 months. Ask question 7 about all of the items on the list. Then ask question 8 about all items with a YES in question 1 (these fields are automatically enabled). Do not use the answer DK for any of these items; you must help the respondent to estimate his/her expenditures.</p> <p>Item [12] "Donations to Churches, Mosques and Civic Organisations" includes almsgiving.</p>
T6cQ07L	Always enabled
T: [HHAnnualExpense] F: [HE1Y_ID]	<p>Annual expenditure category</p> <p><i>Annual expenditure category</i></p> <p>[3]=Repairs Of Cars, motorbikes, bicycles and household items (radios, shoes, clothes, etc.), [5]=Kitchen Equipment (plates, spoons and forks etc), [6]=Linen, Towels, Bed Sheets, Blankets, [7]=Home Services (e.g. Cooking, Cleaning, Gardening, Childcare), [12]=Donations To Churches, Mosques, And Civic Organizations, [15]=Haircuts, Hairdressing, [3]=Matengenezo ya magari (pamoja na baiskeli), [5]=Vifaa vya mezani (sahani, vijiko na uma), [6]=Taulo, shuka, blanketi, [7]=Huduma za nyumbani (upishi, usafi, kufanya kazi shambani, kulea watoto), [12]=Michango kanisani, msikitini, na kwenye vyama vya kujitolea, [15]=Kunyoa nywele na matengenezo ya nywele,</p>

Appendix F1: Household Questionnaire

T6cQ08	Enabled if : HE1Y_PurchasedYN = 1
T: [HHAnnualExpense]	How much did the members of your household spend on the these items in the past 12 months (since...)
F: [HE1Y_HowMuchSpent]	<p><i>Wanakaya wote wa kaya hii kwa pamoja wametumia fedha kiasi gani kwa ajiri ya [ITEM] katika miezi 12 iliyopita (tangu...)?</i></p> <p>Questions 8 and 9. The REFERENCE PERIOD here is the past 12 months. Ask question 7 about all of the items on the list. Then ask question 8 about all items with a YES in question 1 (these fields are automatically enabled). Do not use the answer DK for any of these items; you must help the respondent to estimate his/her expenditures.</p>
T6cQ09	Always enabled
T: [HH2WeekExpense]	In the last two weeks, have you or anyone in your household purchased following items?
F: [HE2W_PurchasedYN]	<p><i>Katika majuma mawili yaliyopita, wewe au mwanakaya yeyote amenunua...</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>The REFERENCE PERIOD here is the past 2 weeks. Do not use DK for any of these items; you must help the respondent estimate his/her expenditures.</p> <p>Item [7]: Include calls made from phones owned by other people but the household member had to pay for the call (for example: phone kiosks/booths)</p>
T6cQ09L	Always enabled
T: [HH2WeekExpense]	2 Week Expenditure category
F: [HE2W_ID]	<p><i>Expenditure Code</i></p> <p>[1]=Newspapers or magazines, [2]=Gasoline or motor oil, [4]=Candles, matches, [5]=Batteries, [6]=Toilet soap, washing powder, tooth brush and tooth paste, [7]=Internet, mobile phone credit, charging of mobile phones,</p> <p><i>[1]=Magazeti, majarida, [2]=Petroli na mafuta ya kulainisha mitambo, [4]=Mishumaa, viberiti, [5]=Betri, [6]=Sabuni za kufua, kuogea, miswaki na dawa za meno, [7]=Intanet, vocha za simu na kuchaji simu,</i></p>
T6cQ10	Enabled if : HE2W_PurchasedYN = 1
T: [HH2WeekExpense]	How much have you or anyone in your household spent for these items in the last 2 weeks?
F: [HE2W_HowMuchSpent]	<p><i>Ni kiasi gani cha fedha wewe au yeyote katika kaya yako ametumia kununua [NAME OF ITEM] katika majuma 2 yaliyopita?</i></p> <p>The REFERENCE PERIOD here is the past 2 weeks. Do not use DK for any of these items; you must help the respondent estimate his/her expenditures.</p>

Appendix F1: Household Questionnaire

T7a	Seasons of the past 12 months
This section is always enabled.	
T7aQ01	Always enabled
T: [HHSeasonMonth]	Month ID
F: [HDM_MonthID]	<i>ID ya Mwezi</i> [1]=Jan, [2]=Feb, [3]=Mar, [4]=Apr, [5]=May, [6]=Jun, [7]=Jul, [8]=Aug, [9]=Sep, [10]=Oct, [11]=Nov, [12]=Dec, <i>[1]=Jan, [2]=Feb, [3]=Mar, [4]=Apr, [5]=May, [6]=Jun, [7]=Jul, [8]=Aug, [9]=Sep, [10]=Oct, [11]=Nov, [12]=Dec,</i>
T7aQ02	Always enabled
T: [HHSeasonMonth]	year associated with the month
F: [HDM_MonthYear]	<i>Mwaka unaohusishwa na mwezi</i>
T7aQ03	Always enabled
T: [HHSeasonMonth]	Season type for this month
F: [HDM_SeasonType]	<i>Aina ya majira ya mwezi huu</i> [1]=Long rains, [2]=Short rains, [3]=Dry, <i>[1]=Masika, [2]=Vuli, [3]=Kiangazi,</i> By using the information of the current date, the program has automatically arranged the past 12 months (the recall period in this section) preceding the interview in chronological order. For example, if you are conducting the interview on 15 April 2010, then Month 1 will be March 2010 and Month 12 will be April 2009. On each form in this section, the same order of months is displayed automatically to assist you with explaining the recall period to the respondent. This sub-section collects information on the timing of the seasons in the household's community. For each month of the year in the past 12 months, the respondent must indicate whether the month fell in the masika rains, the vuli rains or the kiangazi dry season. You must ask about the actual seasons in the past 12 months, not the usual seasons. You must obtain this information from the respondent. It is the respondent's opinions about the rainy and dry seasons that will be relevant to the answers for the rest of Section 7. Do not obtain the season information from any other source than the respondent.

Appendix F1: Household Questionnaire

T7b Consumption - yes/no questions for all categories	
This section is always enabled.	
T7bQ01	Always enabled
T: [HHProdCons]	During the past 12 months, have the members of your household eaten following crops that were grown or raised by the members of your household?
F: [HProdCons_TypefoodCode]	<p><i>Je, katika kipindi cha miezi 12 iliyopita, wanakaya wa kaya yenu wamekula mazao yaliyolimwa au kuzalishwa na kaya yenu?</i></p> <p>[1]=Cooking Bananas, [4]=Cassava (raw), [5]=Yams, Coco Yams Or Sweet Potatoes, [6]=Irish Potatoes, [7]=Maize and its products, [8]=Millet And Sorghum, [9]=Rice, [11]=Beans, Peas, Cowpeas Or Other Pulses, [12]=Groundnuts, [31]=Tomatoes, [32]=Onions,</p> <p><i>[1]=Ndizi za kupika, [4]=Muhogo (mbichi), [5]=Magimbi, viazi vikuu, viazi vitamu, [6]=Viazi ulaya (mviringo), [7]=Mahindi na mazao yake, [8]=Mtama au uwele katika hali zote, [9]=Mchele, [11]=Maharagwe, njegere, kunde za aina nyingine, [12]=Karanga, [31]=Nyanya, [32]=Vitunguu,</i></p>
T7bQ01b	Always enabled
T: [HHProdCons]	During the past 12 months, have the members of your household eaten [ITEM] that was grown or raised by the members of your household?
F: [HProdCons_EatenCropYN]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...) wanakaya wa kaya yenu wamekula [ITEM] kilcholimwa au kuzalishwa na wanakaya wa kaya yenu?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This section collects information whether the household has either produced and eaten ("Crops" and "Animals" -tabs) or bought ("Purchased Items - Seasonal" and "Purchased Items - Seasonal" -tabs) by the household during the past 12 months.</p> <p>Definitions:</p> <p>Seasonal foods include foods whose consumption and prices change depending on the season.</p> <p>Non-seasonal foods include foods that consumption and prices are not expected to change depending on the seasons.</p> <p>Ask the Yes/No question for all items on the screen, ticking "Yes" if they were eaten in the past 12 months and "No" otherwise.</p> <p>Note that dagaa is fish.</p>
T7bQ02	Always enabled
T: [HHAnimProdCons]	During the past 12 months, have the members of your household eaten any animal products that were produced, collected or captured by the household?
F: [HAnimProdCons_TypeCode]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...) wanakaya wa kaya yenu walikula chakula chochote kitokanacho na wanyama kilichozalishwa, kukusanywa au kuwindwa na kaya?</i></p> <p>[22]=Eggs (all birds), [23]=Fresh milk, [25]=Fish,</p> <p><i>[22]=Mayai (kutoka kwa ndege wote), [23]=Maziwa Freshi, [25]=Samaki,</i></p> <p>Note that dagaa is fish.</p>
T7bQ02b	Always enabled
T: [HHAnimProdCons]	During the past 12 months, have the members of your household eaten any [ITEM] that was produced by animals belonging to your household / captured or collected by members of your household?
F: [HAnimaProdCons_EatenYN]	<p><i>Je, katika miezi 12 iliyopita, wanakaya wa kaya yenu wamekula [ITEM] kutokana na wanyama wanaomilikiwa na kaya yenu / waliokamatwa au kukusanywa na wanakaya?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This section collects information whether the household has either produced and eaten ("Crops" and "Animals" -tabs) or bought ("Purchased Items - Seasonal" and "Purchased Items - Seasonal" -tabs) by the household during the past 12 months.</p> <p>Definitions:</p> <p>Seasonal foods include foods whose consumption and prices change depending on the season.</p> <p>Non-seasonal foods include foods that consumption and prices are not expected to change depending on the seasons.</p> <p>Ask the Yes/No question for all items on the screen, ticking "Yes" if they were eaten in the past 12 months and "No" otherwise.</p> <p>Note that dagaa is fish.</p>

Appendix F1: Household Questionnaire

T7bQ03	Always enabled
T: [HHFoodExpendS]	During the past 12 months (since....) have the members of your household bought any of the following foods for their own consumption?
F: [HSFoodExpend_FoodID]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...) wanakaya wa kaya yenu walinunua chakula chochote kati ya hivi kwa ajili ya matumizi yao?</i></p> <p>[1]=Cooking Bananas, [4]=Raw Cassava, [5]=Dried Cassava, [7]=Yams, Coco Yams Or Sweet Potatoes, [8]=Irish Potatoes, [9]=Maize and its products, [10]=Millet and Sorghum, [11]=Rice, [12]=Beans, Peas, Cowpeas Or Other Pulses, [13]=Groundnuts, [26]=Sugar, [27]=Tomatoes, [28]=Onions, [34]=Fish, [36]=Eggs (all Birds), [37]=Local Alcoholic Beverages Consumed At Home, [38]=Fresh Milk,</p> <p><i>[1]=Ndizi za kupika, [4]=Muhogo (mbichi), [5]=Muhogo (mkavu), [7]=Magimbi, viazi vikuu na viazi vitamu, [8]=Viazi mviringo (Ulaya), [9]=Mahindi na mazao yake, [10]=Ulezi na mtama, [11]=Mchele, [12]=Mahargwe, njegere, na aina yeyote ya kunde, [13]=Karanga, [26]=Sukari, [27]=Nyanya, [28]=Vitunguu, [34]=Samaki, [36]=Mayai (kutoka kwa ndege wote), [37]=Pombe ya kienyeji iliyotumika nyumbani, [38]=Maziwa freshi,</i></p>
T7bQ03b	Always enabled
T: [HHFoodExpendS]	During the past 12 months (since....) have the members of your household bought any of the following foods for their own consumption?
F: [HSFoodExpend_BoughtYN]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...) wanakaya wa kaya yenu walinunua chakula chochote kati ya hivi kwa ajili ya matumizi yao?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This section collects information whether the household has either produced and eaten ("Crops" and "Animals" -tabs) or bought ("Purchased Items - Seasonal" and "Purchased Items - Seasonal" -tabs) by the household during the past 12 months.</p> <p>Definitions:</p> <p>Seasonal foods include foods whose consumption and prices change depending on the season.</p> <p>Non-seasonal foods include foods that consumption and prices are not expected to change depending on the seasons.</p> <p>Ask the Yes/No question for all items on the screen, ticking "Yes" if they were purchased in the past 12 months and "No" otherwise.</p> <p>Note that dagaa is fish.</p>
T7bQ04	Always enabled
T: [HHFoodExpendNS]	During the past 12 months (since....) have the members of your household bought any of the following foods for their own consumption?
F: [HNSFoodExpend_FoodID]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...) wanakaya wa kaya yenu walinunua chakula chochote kati ya hivi kwa ajili ya matumizi yao?</i></p> <p>[1]=Wheat Flour, [2]=Macaroni And Spaghetti, [3]=Biscuits, Cakes, Buns or Bread, [4]=Cooking oil, [6]=Salt, [7]=Chicken Duck And Other Poultry, [8]=Beef, [9]=Goat and Mutton, [10]=Pork, [12]=Sodas (coke, Fanta, Etc), [13]=Other Alcoholic Beverages Consumed At Home, [15]=Milk Powder,</p> <p><i>[1]=Unga wa ngano, [2]=Macaroni au spaghetti, [3]=Bisikuti, keki, maandazi au mkate, [4]=Mafuta ya kupikia, [6]=Chumvi, [7]=Kuku, bata na ndege wengine, [8]=Nyama ya ngombe, [9]=Nyama ya kondoo na mbuzi, [10]=Nguruwe, [12]=Soda (coke, fanta, etc), [13]=Pombe nyingine zilizotumika nyumbani, [15]=Maziwa ya unga,</i></p>
T7bQ04b	Always enabled
T: [HHFoodExpendNS]	During the past 12 months have the members of your household bought any of the following foods for their own consumption?
F: [HNSFoodExpend_BoughtYN]	<p><i>Je, katika kipindi cha miezi 12 iliyopita (tangu...) wanakaya wa kaya yenu walinunua chakula chochote kati ya hivi kwa ajili ya matumizi yao?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This section collects information whether the household has either produced and eaten ("Crops" and "Animals" -tabs) or bought ("Purchased Items - Seasonal" and "Purchased Items - Seasonal" -tabs) by the household during the past 12 months.</p> <p>Definitions:</p> <p>Seasonal foods include foods whose consumption and prices change depending on the season.</p> <p>Non-seasonal foods include foods that consumption and prices are not expected to change depending on the seasons.</p> <p>Ask the Yes/No question for all items on the screen, ticking "Yes" if they were purchased in the past 12 months and "No" otherwise.</p> <p>Note that dagaa is fish.</p>

T7c Food Consumption of Home Production (Crops) List

This section is enabled if the household reported to have consumed home produced food items in the past 12 months.

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T7ca Food Consumption of Home Production (Crops) Questions	
This section is enabled if the household reported to have consumed home produced food items in the past 12 months.	
T7caQ01a	Always enabled
T: [HHProdCons]	During which months of the last 12 months (since...) did your household consume [ITEM] that the members of your household produced? [1st month]
F: [HProdCons_EatenCropM01YN]	<i>Katika kipindi cha miezi 12 iliyopita (kuanzia...), ni miezi ipi wanakaya walikula [ITEM] vilivyo/zilizo/yaliyo/iliyo /uliozalishwa na wanakaya? [1st month]</i>
The respondent is asked to cite the months in the past 12 months during which the household consumed food that was produced by the household. For each food item appearing on the screen, tick the box corresponding the month if the respondent says they consumed the product that month. Only tick the box for food items consumed and produced by the household; food items that were purchased will be recorded in T7e and T7f.	
T7caQ01b	Always enabled
T: [HHProdCons]	2nd month
F: [HProdCons_EatenCropM02YN]	<i>2nd month</i>
T7caQ01c	Always enabled
T: [HHProdCons]	3rd month
F: [HProdCons_EatenCropM03YN]	<i>3rd month</i>
T7caQ01d	Always enabled
T: [HHProdCons]	4th month
F: [HProdCons_EatenCropM04YN]	<i>4th month</i>
T7caQ01e	Always enabled
T: [HHProdCons]	5th month
F: [HProdCons_EatenCropM05YN]	<i>5th month</i>
T7caQ01f	Always enabled
T: [HHProdCons]	6th month
F: [HProdCons_EatenCropM06YN]	<i>6th month</i>
T7caQ01g	Always enabled
T: [HHProdCons]	7th month
F: [HProdCons_EatenCropM07YN]	<i>7th month</i>
T7caQ01h	Always enabled
T: [HHProdCons]	8th month
F: [HProdCons_EatenCropM08YN]	<i>8th month</i>
T7caQ01i	Always enabled
T: [HHProdCons]	9th month
F: [HProdCons_EatenCropM09YN]	<i>9th month</i>
T7caQ01j	Always enabled
T: [HHProdCons]	10th month
F: [HProdCons_EatenCropM10YN]	<i>10th month</i>

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T7caQ01k	Always enabled
T: [HHProdCons]	11th month
F: [HProdCons_EatenCropM11YN]	<i>11th month</i>

T7caQ01l	Always enabled
T: [HHProdCons]	12th month
F: [HProdCons_EatenCropM12YN]	<i>12th month</i>

T7caQ02	Enabled if : HHProdCons_InRainy=true
T: [HHProdCons]	How often during the months of the rainy season (masika, vuli) did they eat home produced [ITEM]?
F: [HProdCons_RSeasonEatTimes]	<i>Ni mara ngapi katika miezi ya majira ya mvua (masika, vuli) mlikula [ITEM] iliyozalishwa na kaya?</i>
	<p>This question asks how often the members of the household usually consume their own production of each crop during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have consumed during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes its own cassava 1 time per week during the rainy season, then the answers to questions “times” and “time unit” in Rainy Season Consumption:</p> <p>Rainy Season Consumption: times: 1 time unit: Week [4]</p>

T7caQ02b	Enabled if : HHProdCons_InRainy=true
T: [HHProdCons]	time unit
F: [HProdCons_RSeasonEatUnit]	<i>time unit</i>
	<p>[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku , [4]=Juma, [5]=Mwezi, [6]=Mwaka,</p> <p>This question asks how often the members of the household usually consume their own production of each crop during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have consumed during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes its own cassava 1 time per week during the rainy season, then the answers to questions “times” and “time unit” in Rainy Season Consumption:</p> <p>Rainy Season Consumption: times: 1 time unit: Week [4]</p>

T7caQ03	Enabled if : HHProdCons_InRainy=true
T: [HHProdCons]	How much would it have cost to buy the amount they ate each time during the rainy season (TSHS)?
F: [HProdCons_RSeasonEatCost]	<i>Je, ingegharimu fedha kiasi gani kununua kiasi kilicholiwa kwa wakati mmoja katika majira ya mvua (TSHS)?</i>
	<p>This question asks how much it would have cost to buy the amount that the household ate each time during the rainy season. EACH TIME should correspond to each of the times noted in the TIMES column of questions 3a and b (it does not correspond to the time unit).</p> <p>Because most crops are more available during some times of the year than other times, the price of crops is different in the rainy season and dry season. This means that even if the household consumes the same amount of cassava each time in the rainy and dry seasons, the value of that amount may not be the same in the rainy season and the dry season. Thus, in our example above, the value of the cassava eaten each time in the rainy season might be 250 Tshs and in the dry season 200 Tshs each time.</p>

T7caQ04	Enabled if : HHProdCons_InDry=true
T: [HHProdCons]	How often during the months of the dry season (kiangazi) did they eat home produced [ITEM]?
F: [HProdCons_DSeasonEatTimes]	<i>Ni mara ngapi katika miezi ya majira ya kiangazi mlikula [ITEM] iliyozalishwa na kaya?</i>
	<p>This question asks how often the members of the household usually consume their own production of each crop during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have consumed during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes its own cassava 3 times per week during the dry season, then the answers to questions “times” and “time unit” in the dry season are:</p> <p>Dry Season Consumption: times: 3 time unit: Week [4]</p>

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T7caQ04b	Enabled if : HHProdCons_InDry=true
T: [HHProdCons]	time unit
F: [HProdCons_DSeasonEatUnit]	<i>time unit</i>
	[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku , [4]=Juma, [5]=Mwezi, [6]=Mwaka,
	Dry Season Consumption –tab. This tab asks how often the members of the household usually consume their own production of each crop during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have consumed during those dry season months he/she identified earlier in section T7a, will appear on this screen.
	You should record the number of times and the time unit. For example, if a household consumes its own cassava 3 times per week during the dry season, then the answers to questions “times” and “time unit” in Dry Season Consumption tabs are:
	Dry Season Consumption -tab: times: 3 time unit: Week [4]
T7caQ05	Enabled if : HHProdCons_InDry=true
T: [HHProdCons]	How much would it have cost to buy the amount they ate each time during the dry season (TSHS)?
F: [HProdCons_DSeasonEatCost]	<i>Je, ingegharimu fedha kiasi gani kununua kiasi kilicholiwa kila mara wakati wa majira ya kiangazi (TSHS)?</i>
	This question asks how much it would have cost to buy the amount that the household ate each time during the dry season. EACH TIME should correspond to each of the times noted in the TIMES column of questions 5a and b (it does not correspond to the time unit).
	Because most crops are more available during some times of the year than other times, the price of crops is different in the rainy season and dry season. This means that even if the household consumes the same amount of cassava each time in the rainy and dry seasons, the value of that amount may not be the same in the rainy season and the dry season. Thus, in our example above, the value of the cassava eaten each time in the rainy season might be 250 Tshs and in the dry season 200 Tshs each time.
T7d Food Consumption of Home Production (Animal Products) List	
This section is enabled if the household reported to have consumed products from animals that were either raised or captured by the household in the past 12 months.	

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T7da Food Consumption of Home Production (Animal Products) Questions	
This section is enabled if the household reported to have consumed products from animals that were either raised or captured by the household in the past 12 months.	
T7daQ01a	Always enabled
T: [HHAnimProdCons]	Please state each month in which your household consumed this item, which your household had kept, produced or caught itself (not purchased).. [1st month]
F: [HAnimaProdCons_EatenM01YN]	<i>Tafadhali taja kila mwezi ambamo kaya yenu ilikula bidhaa hii, ambayo kaya yenu ilihifadhi, kuzalisha au kukamata (siyo kununua) [1st month]</i>
The respondent is asked to cite the months in the past 12 months during which the household consumed food that was produced by the household. For each food item appearing on the screen, tick the box corresponding the month if the respondent says they consumed the product that month. Only tick the box for food items consumed and produced by the household; food items that were purchased will be recorded in T7e and T7f.	
T7daQ01b	Always enabled
T: [HHAnimProdCons]	2nd month
F: [HAnimaProdCons_EatenM02YN]	<i>2nd month</i>
T7daQ01c	Always enabled
T: [HHAnimProdCons]	3rd month
F: [HAnimaProdCons_EatenM03YN]	<i>3rd month</i>
T7daQ01d	Always enabled
T: [HHAnimProdCons]	4th month
F: [HAnimaProdCons_EatenM04YN]	<i>4th month</i>
T7daQ01e	Always enabled
T: [HHAnimProdCons]	5th month
F: [HAnimaProdCons_EatenM05YN]	<i>5th month</i>
T7daQ01f	Always enabled
T: [HHAnimProdCons]	6th month
F: [HAnimaProdCons_EatenM06YN]	<i>6th month</i>
T7daQ01g	Always enabled
T: [HHAnimProdCons]	7th month
F: [HAnimaProdCons_EatenM07YN]	<i>7th month</i>
T7daQ01h	Always enabled
T: [HHAnimProdCons]	8th month
F: [HAnimaProdCons_EatenM08YN]	<i>8th month</i>
T7daQ01i	Always enabled
T: [HHAnimProdCons]	9th month
F: [HAnimaProdCons_EatenM09YN]	<i>9th month</i>

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T7daQ01j	Always enabled
T: [HHAnimProdCons]	10th month
F: [HAnimaProdCons_EatenM10YN]	<i>10th month</i>
T7daQ01k	Always enabled
T: [HHAnimProdCons]	11th month
F: [HAnimaProdCons_EatenM11YN]	<i>11th month</i>
T7daQ01l	Always enabled
T: [HHAnimProdCons]	12th month
F: [HAnimaProdCons_EatenM12YN]	<i>12th month</i>
T7daQ02	Enabled if : HAnimaProdCons_InRainy = true
T: [HHAnimProdCons]	How often during the months of the rainy season (masika, vuli) did they eat home produced [ITEM]?
F: [HAnimaProdCons_RSeasonEatTimes]	<i>Ni mara ngapi katika miezi ya majira ya mvua (masika, vuli) mlikula [ITEM] iliyozalishwa na kaya?</i>
	<p>Rainy Season Consumption questions ask how often the members of the household usually consume their own production of each crop during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have consumed during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes eggs from their chickens 1 time per week during the rainy season, then the answers to questions "times" and "time unit" in Rainy Season Consumption questions are:</p> <p>Rainy Season Consumption: times: 1 time unit: Week [4]</p>
T7daQ02b	Enabled if : HAnimaProdCons_InRainy = true
T: [HHAnimProdCons]	time unit
F: [HAnimaProdCons_RSeasonEatUnit]	<i>time unit</i>
	<p>[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku , [4]=Juma , [5]=Mwezi, [6]=Mwaka,</p> <p>Rainy Season Consumption questions ask how often the members of the household usually consume their own production of each crop during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have consumed during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes eggs from their chickens 1 time per week during the rainy season, then the answers to questions "times" and "time unit" in Rainy Season Consumption questions are:</p> <p>Rainy Season Consumption: times: 1 time unit: Week [4]</p>
T7daQ03	Enabled if : HAnimaProdCons_InRainy = true
T: [HHAnimProdCons]	How much would it have cost to buy the amount they ate each time during the rainy season (TSHS)?
F: [HAnimaProdCons_RSeasonEatCost]	<i>Je, ingegharimu fedha kiasi gani kununua kiasi kilicholiwa kwa wakati mmoja katika majira ya mvua (TSHS)?</i>
	<p>This question asks how much it would have cost to buy the amount that the household ate each time during the rainy season. EACH TIME should correspond to each of the times noted in the TIMES column of questions 3a and b it does not correspond to the time unit).</p> <p>Because most crops are more available during some times of the year than other times, the price of crops is different in the rainy season and dry season. This means that even if the household consumes the same amount of eggs each time in the rainy and dry seasons, the value of that amount may not be the same in the rainy season and the dry season. Thus, in our example above, the value of the eggs eaten each time in the rainy season might be 250 Tshs and in the dry season 200 Tshs each time.</p>

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T7daQ04	Enabled if : HANimaProdCons_InDry = true
T: [HHAnimProdCons]	How often during the months of the dry season (kiangazi) did they eat home produced [ITEM]?
F: [HANimaProdCons_DSeasonEat Times]	<i>Ni mara ngapi katika miezi ya majira ya kiangazi mlikula [ITEM] iliyozalishwa na kaya?</i>
<p>Dry Season Consumption questions ask how often the members of the household usually consume their own production of each crop during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have consumed during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes eggs from their chickens 3 times per week during the dry season, then the answers to questions "times" and "time unit" in Dry Season Consumption are:</p> <p>Dry Season Consumption: times: 3 time unit: Week [4]</p>	
T7daQ04b	Enabled if : HANimaProdCons_InDry = true
T: [HHAnimProdCons]	time unit
F: [HANimaProdCons_DSeasonEat Unit]	<i>time unit</i>
<p>[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku , [4]=Juma , [5]=Mwezi, [6]=Mwaka,</p> <p>Dry Season Consumption questions ask how often the members of the household usually consume their own production of each crop during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have consumed during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>You should record the number of times and the time unit. For example, if a household consumes eggs from their chickens 3 times per week during the dry season, then the answers to questions "times" and "time unit" in Dry Season Consumption are:</p> <p>Dry Season Consumption: times: 3 time unit: Week [4]</p>	
T7daQ05	Enabled if : HANimaProdCons_InDry = true
T: [HHAnimProdCons]	How much would it have cost to buy the amount they ate each time during the dry season (TSHS)?
F: [HANimaProdCons_DSeasonEat Cost]	<i>Je, ingegharimu fedha kiasi gani kununua kiasi kilicholiwa kila safari wakati wa majira ya kiangazi (TSHS)?</i>
<p>This question asks how much it would have cost to buy the amount that the household ate each time during the dry season. EACH TIME should correspond to each of the times noted in the TIMES column of questions 3a and b it does not correspond to the time unit).</p> <p>Because most crops are more available during some times of the year than other times, the price of crops is different in the rainy season and dry season. This means that even if the household consumes the same amount of eggs each time in the rainy and dry seasons, the value of that amount may not be the same in the rainy season and the dry season. Thus, in our example above, the value of the eggs eaten each time in the rainy season might be 250 Tshs and in the dry season 200 Tshs each time.</p>	
<p>T7e Food Expenditures – Seasonal Foods List</p> <p>This section is enabled if the household reported to have bought seasonal food items listed in T7b in the past 12 months.</p>	

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T7ea Food Expenditures – Seasonal Foods Questions	
This section is enabled if the household reported to have bought seasonal food items listed in T7b in the past 12 months.	
T7eaQ01a	Always enabled
T: [HHFoodExpendS]	During which months of the last 12 months (since ..) did members of your household buy [ITEM]? [1st month]
F: [HSFoodExpend_M01]	<i>Ni miezi ipi katika kipindi cha miezi 12 iliyopita (kuanzia...) wanakaya walinunua [ITEM]? [1st month]</i>
This section collects information on household food expenditure which consumption and prices do not change depending on the season. Therefore, the consumption questions are not differentiated by season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.	
T7eaQ01b	Always enabled
T: [HHFoodExpendS]	2nd month
F: [HSFoodExpend_M02]	<i>2nd month</i>
T7eaQ01c	Always enabled
T: [HHFoodExpendS]	3rd month
F: [HSFoodExpend_M03]	<i>3rd month</i>
T7eaQ01d	Always enabled
T: [HHFoodExpendS]	4th month
F: [HSFoodExpend_M04]	<i>4th month</i>
T7eaQ01e	Always enabled
T: [HHFoodExpendS]	5th month
F: [HSFoodExpend_M05]	<i>5th month</i>
T7eaQ01f	Always enabled
T: [HHFoodExpendS]	6th month
F: [HSFoodExpend_M06]	<i>6th month</i>
T7eaQ01g	Always enabled
T: [HHFoodExpendS]	7th month
F: [HSFoodExpend_M07]	<i>7th month</i>
T7eaQ01h	Always enabled
T: [HHFoodExpendS]	8th month
F: [HSFoodExpend_M08]	<i>8th month</i>
T7eaQ01i	Always enabled
T: [HHFoodExpendS]	9th month
F: [HSFoodExpend_M09]	<i>9th month</i>
T7eaQ01j	Always enabled
T: [HHFoodExpendS]	10th month
F: [HSFoodExpend_M10]	<i>10th month</i>
T7eaQ01k	Always enabled
T: [HHFoodExpendS]	11th month
F: [HSFoodExpend_M11]	<i>11th month</i>

Appendix F1: Household Questionnaire

T7eaQ01l	Always enabled
T: [HHFoodExpendS]	12th month
F: [HSFoodExpend_M12]	<i>12th month</i>
T7eaQ02	Enabled if : HHFoodExpendS_InRainy = true
T: [HHFoodExpendS]	How often during the months of the rainy season (masika, vuli) did they buy [ITEM]?
F: [HSFoodExpend_TimesRainy]	<i>Ni mara ngapi katika miezi ya majira ya mvua (masika, vuli) wanakaya walinunua [ITEM]?</i>
	<p>This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p> <p>Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p>
T7eaQ02b	Enabled if : HHFoodExpendS_InRainy = true
T: [HHFoodExpendS]	time unit
F: [HSFoodExpend_TimeUnitRainy]	<i>time unit</i>
	<p>[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku , [4]=Juma, [5]=Mwezi, [6]=Mwaka,</p> <p>This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p> <p>Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p>
T7eaQ03	Enabled if : HHFoodExpendS_InRainy = true
T: [HHFoodExpendS]	How much did it cost to buy this amount each time during the rainy season (TSHS)?
F: [HSFoodExpend_CostEachTimeRainy]	<i>Je, iligharimu fedha kiasi gani kila mliponunua kiasi hiki kwa wakati mmoja katika majira ya mvua (TSHS)?</i>
	<p>This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p> <p>Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p>

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T7eaQ04	Enabled if : HHFoodExpendS_InDry = true
T: [HHFoodExpendS]	How often during the months of the dry season (kiangazi) did they buy [ITEM]?
F: [HSFoodExpend_TimesDry]	<i>Ni mara ngapi katika miezi ya majira ya kiangazi wanakaya walinunua [ITEM]?</i>
	<p>This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p> <p>Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p>
T7eaQ04b	Enabled if : HHFoodExpendS_InDry = true
T: [HHFoodExpendS]	How often during the months of the dry season (kiangazi) did they buy [ITEM]?
F: [HSFoodExpend_TimeUnitDry]	<i>Ni mara ngapi katika miezi ya majira ya kiangazi wanakaya walinunua [ITEM]?</i>
	<p>[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku , [4]=Juma, [5]=Mwezi, [6]=Mwaka,</p> <p>This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p> <p>Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p>
T7eaQ05	Enabled if : HHFoodExpendS_InDry = true
T: [HHFoodExpendS]	How much did it cost to buy this amount each time during the dry season (TSHS)?
F: [HSFoodExpend_CostEachTimeDry]	<i>Iligharimu fedha kiasi gani kila mliponunua kiasi hiki wakati wa kiangazi (TSHS)?</i>
	<p>This section collects information on household food expenditure which consumption and prices change depending on the season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p> <p>Rainy Season Consumption questions ask how often the members of the household usually buy each food item during the rainy season. The RAINY SEASON includes both the masika and vuli rains, and it is defined as the months with codes 1 or 2 in section T7a. Only food items that the respondent has informed to have bought during those rainy season months he/she identified earlier in section T7a, will appear on this screen.</p> <p>Dry Season Consumption questions ask how often the members of the household usually buy each food item during the dry season. The DRY SEASON includes all months with code 3 in section T7a. Only food items that the respondent has informed to have bought during those dry season months he/she identified earlier in section T7a, will appear on this screen.</p>
T7f	Food Expenditures – Non-Seasonal Foods List
<p>This section is enabled for all households that reported to have bought non-seasonal food items listed in T7b in the past 12 months.</p>	

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T7fa Food Expenditures – Non-Seasonal Foods List Questions	
This section is enabled for all households that reported to have bought non-seasonal food items listed in T7b in the past 12 months.	
T7faQ01a	Always enabled
T: [HHFoodExpendNS]	During which months of the last 12 months (since ..) did members of your household buy [ITEM]? [1st month]
F: [HNSFoodExpend_M01]	<i>Ni miezi ipi katika kipindi cha miezi 12 iliyopita (kuanzia...) wanakaya walinunua [ITEM]? [1st month]</i>
This section collects information on household food expenditure which consumption and prices do not change depending on the season. Therefore, the consumption questions are not differentiated by season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.	
T7faQ01b	Always enabled
T: [HHFoodExpendNS]	2nd month
F: [HNSFoodExpend_M02]	<i>2nd month</i>
T7faQ01c	Always enabled
T: [HHFoodExpendNS]	3rd month
F: [HNSFoodExpend_M03]	<i>3rd month</i>
T7faQ01d	Always enabled
T: [HHFoodExpendNS]	4th month
F: [HNSFoodExpend_M04]	<i>4th month</i>
T7faQ01e	Always enabled
T: [HHFoodExpendNS]	5th month
F: [HNSFoodExpend_M05]	<i>5th month</i>
T7faQ01f	Always enabled
T: [HHFoodExpendNS]	6th month
F: [HNSFoodExpend_M06]	<i>6th month</i>
T7faQ01g	Always enabled
T: [HHFoodExpendNS]	7th month
F: [HNSFoodExpend_M07]	<i>7th month</i>
T7faQ01h	Always enabled
T: [HHFoodExpendNS]	8th month
F: [HNSFoodExpend_M08]	<i>8th month</i>
T7faQ01i	Always enabled
T: [HHFoodExpendNS]	9th month
F: [HNSFoodExpend_M09]	<i>9th month</i>
T7faQ01j	Always enabled
T: [HHFoodExpendNS]	10th month
F: [HNSFoodExpend_M10]	<i>10th month</i>
T7faQ01k	Always enabled
T: [HHFoodExpendNS]	11th month
F: [HNSFoodExpend_M11]	<i>11th month</i>

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T7faQ01l	Always enabled
T: [HHFoodExpendNS]	12th month
F: [HNSFoodExpend_M12]	<i>12th month</i>

T7faQ02	Always enabled
T: [HHFoodExpendNS]	How often during this period did they buy [ITEM]?
F: [HNSFoodExpend_Times]	<i>Ni mara ngapi katika kipindi hiki walinunua [ITEM]?</i>
<p>This section collects information on household food expenditure which consumption and prices do not change depending on the season. Therefore, the consumption questions are not differentiated by season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p>	

T7faQ02b	Always enabled
T: [HHFoodExpendNS]	time unit
F: [HNSFoodExpend_TimeUnit]	<i>time unit</i>
<p>[3]=Day, [4]=Week, [5]=Month, [6]=Year, [3]=Siku, [4]=Juma, [5]=Mwezi, [6]=Mwaka,</p> <p>This section collects information on household food expenditure which consumption and prices do not change depending on the season. Therefore, the consumption questions are not differentiated by season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p>	

T7faQ03	Always enabled
T: [HHFoodExpendNS]	How much did it cost to buy this amount each time?
F: [HNSFoodExpend_CostEachTime]	<i>Je, iligharimu fedha kiasi gani kila kiliponunuliwa kiasi hiki?</i>
<p>This section collects information on household food expenditure which consumption and prices do not change depending on the season. Therefore, the consumption questions are not differentiated by season. Note that the consumption of food items in this section refer to items that were bought by the household in the past 12 months. Do not record items that were produced by the household into this section.</p>	

T7g Miscellaneous consumption questions

This section is always enabled.

T7gQ01	Always enabled
T: [HHData]	How far is it to the nearest market place (Kilometers) WRITE 0 IF LESS THAN ONE KILOMETER
F: [HD_DistToMarket]	<i>Soko lililo karibu liko umbali gani (Kilometa) ANDIKA 0 KAMA NI PUNGUFU YA KILOMETA MOJA</i>
<p>Only if the respondent asks what is meant by market, say to him/her that market means a concentration of traders.</p>	

T7gQ02	Always enabled
T: [HHData]	How many meals does your household usually have per day?
F: [HD_MealsPerDay]	<i>Kwa kawaida kaya yenu hula milo mingapi kwa siku?</i>
<p>[1]=1, [2]=2, [3]=3, [4]=4, [1]=1, [2]=2, [3]=3, [4]=4,</p>	

T7gQ03	Always enabled
T: [HHData]	In the past week in how many days did your household consume meat?
F: [HD_NumDaysConsume]	<i>Je, katika kipindi cha wiki moja iliyopita kaya yako ilikula nyama mara ngapi??</i>
<p>[0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7,</p>	

T7h Price questionnaire

This section is always enabled.

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T8a PHHM Links	
This section is always enabled.	
After asking questions 1 to 3, the following passage is read:	
"Now I am going to ask you a few questions about people who you were living with in 1991-94 and who are not living in this household now."	
T8aQ01	Always enabled
T: [HHDData]	Thinking about the circumstances of your current household presently, would you describe your household as [READ ALL RESPONSES]
F: [HD_WelfareStatus]	<i>Ukichukulia hali ya maisha ya sasa ya kaya yenu, unaweza kuchukulia kaya yenu kama [SOMA MAJIBU YOTE]</i> [1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor, [1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana,
T8aQ02	Always enabled
T: [HHDData]	Thinking about the circumstances of your household in 1994, would you describe your household as [READ ALL RESPONSES]
F: [HD_WelfareStatus94]	<i>Ukifikiria hali ya maisha ya kaya yenu mwaka 1994, ungechukulia kaya yenu kama [SOMA MAJIBU YOTE]</i> [1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor, [1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana,
T8aQ03	Always enabled
T: [HHDData]	Imagine a nine-step ladder, and suppose we say that the top of a ladder, step 9, represents the best possible life for you and the bottom, step 1, represents the worst possible life for you. Where on the ladder do you feel this household stands at the present time?
F: [HILinks_Ladder]	<i>Fikiria ngazi 9, ya juu kabisa, yaani ngazi ya 9, inawakilisha hali bora kabisa ya maisha inayowezezana kwako na chini kabisa, ngazi ya 1, inawakilisha hali mbaya kabisa ya maisha inayowezezana kwako. Je, unafikiri kaya hii iko ngazi gani hivi sasa?</i> [9]=9 = Best possible life, [8]=8, [7]=7, [6]=6, [5]=5, [4]=4, [3]=3, [2]=2, [1]=1 = Worst possible life, [9]=9 = Maisha bora kabisa yanayowezezana, [8]=8, [7]=7, [6]=6, [5]=5, [4]=4, [3]=3, [2]=2, [1]=1 = Maisha duni kabisa yanayowezezana,

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T8aa PHHM Links - Previous Household Members Details

This section is enabled for all households that have previous household members residing elsewhere.

Before starting, the following passage is read to the respondent:

"First I would like to know about how [PHHM] is doing in the location where he/she currently lives."

Before question 9, the following passage is read:

"Earlier, you described the circumstances of your current household as [RESPONSE FROM T8aQ1]."

Before question 17, the following passage is read:

Next, I am going to ask about the communication and assistance between you and [PHHM]"

T8aaQ01	Always enabled
T: [HHLinks]	Do you know [PHHM]?
F: [HLinks_Indicator]	<i>Unamjua [PHHM]?</i> [1]=Yes, PHHM alive, [2]=Yes, PHHM dead, [88]=No, <i>[1]=Ndiyo, PHHM yu hai, [2]=Ndiyo, PHHM amefariki, [88]=Hapana, sina taarifa za PHHM,</i>
T8aaQ02	Enabled if : HLinks_Indicator= 1
T: [HHLinks]	What is the highest level of education of [NAME]?
F: [HLinks_HighestEdu]	<i>Je, kipi kiwango cha juu cha elimu cha [JINA]?</i> [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know, <i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i>
T8aaQ03	Enabled if : HLinks_Indicator= 1
T: [HHLinks]	What is [NAME]'s main daily activity?
F: [HLinks_MainActivity]	<i>Je, shughuli kuu ya kila siku ya [JINA] ni ipi?</i> [1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural, [4]=Farming, [5]=Livestock Keeping, [6]=Fishing, [7]=Trade, [8]=Casual Labourer, [9]=Unemployed, Looking For Work, [10]=Unemployed, Doing Casual Work, [11]=Unemployed, Not Looking For Work, [12]=Retired, [13]=Sick, [14]=Domestic Work, [15]=Caring For Sick Or Elderly, [16]=Schooling, [88]=Other (specify), [99]=Don't know, <i>[1]=Mwajiriwa wa kulipwa: Ajira Rasmi, [2]=Mwajiriwa wa kulipwa: Ajira Isiyo Rasmi, [3]=Kazi isiyo ya kilimo, [4]=Kilimo, [5]=Ufugaji, [6]=Uvuvi, [7]=Biashara, [8]=Vibarua, [9]=Hakuwa na kazi, kutafuta kazi, [10]=Hakuwa na kazi, kufanya vibarua, [11]=Hakuwa na kazi, alikuwa hatafuti kazi, [12]=Amestaafu, [13]=Mgonjwa, [14]=Kazi za nyumbani, [15]=Kutunza wagonjwa au wazee, [16]=Mwanafunzi, [88]=Nyingine (taja), [99]=Sijui,</i>
T8aaQ04	Enabled if : HLinks_Indicator= 1
T: [HHLinks]	Does [PHHM] live with any of the PHHMs already asked about?
F: [HLinks_LiveWithOtherYN]	<i>Je, [PHHM] anaishi na wanakaya wa awali (PHHMs) waliouliziwa?</i> [1]=Yes, [2]=No/Don't know, <i>[1]=Ndiyo, [2]=Hapana/Sijui,</i>
T8aaQ05	Enabled if : HLinks_LiveWithOtherYN = 1
T: [HHLinks]	With who [CHOOSE ONE PERSON FROM THE LIST]?
F: [HLinks_LiveWithOtherWho]	<i>Anaishi na nani [CHAGUA MTU MMOJA KWENYE ORODHA]?</i>
T8aaQ06	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Where does [PHHM] live now?
F: [HLinks_LivesNow]	<i>Je, [PHHM] anaishi wapi hivi sasa?</i> [1]=Same Village / Town as the respondent, [2]=Nearby Village, [3]=Elsewhere In Kagera, [4]=Elsewhere In Tanzania, [5]=Neighbouring Country, [6]=Other Country, [99]=Don't know, <i>[1]=Kijiji/mji Ule Ule, [2]=Kijiji Jirani, [3]=Penginepo Kagera, [4]=Penginepo Tanzania, [5]=Nchi Jirani, [6]=Nchi Nyingine, [99]=Sijui,</i>

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T8aaQ07	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	[NAME] lives in a [READ ALL RESPONSES]
F: [HLinks_TypeOfPlace]	<i>[NAME] anaishi katika [SOMA MAJIBU YOTE]</i> [1]=Village, [2]=Town, [3]=City, [99]=Don't know, <i>[1]=Kijiji, [2]=Mji, [3]=Jiji, [99]=Sijui,</i>
T8aaQ08	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	What is [PHHM]'s relationship to head of this household?
F: [HLinks_RelToHead]	<i>Je, [PHHM] ana uhusiano gani na mkuu wa kaya hii?</i> [2]=Wife or Husband, [3]=Son/daughter, [4]=Grandchild, [5]=Father or Mother, [6]=Sister or Brother, [7]=Niece or Nephew, [8]=Son/daughter-in-law, [9]=Brother/sister-in-law, [10]=Father/mother-in-law, [11]=Other Relative of Head or of His/her Spouse, [12]=Servant/makubaliano, [13]=Servant/mkataba, [14]=Tenant/boarder, [15]=Other Unrelated Person, <i>[2]=Mke Au Mme, [3]=Mtoto, [4]=Mjuku, [5]=Baba Au Mama, [6]=Dada Au Kaka, [7]=Mtoto Wa Dada Au Kaka, [8]=Mkwe, [9]=Shemeji/wifi, [10]=Baba /mama Mkwe, [11]=Ndugu Mwingine Wa Mkuu Wa Kaya Au Mke/mme Wake, [12]=Mtumishi Makubaliano, [13]=Mtumishi Mkataba, [14]=Mpangaji, [15]=Hakuna Uhusiano,</i>
T8aaQ09	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Now, thinking about the circumstances of the current household of [PHHM], would you describe HIS/HER household as [READ ALL RESPONSES]
F: [HLinks_PHHMStatus]	<i>Kwa kuchukulia hali ya sasa ya kaya anamoishi [PHHM] kwa sasa, unaweza kuielezea kaya yake kama [SOMA MAJIBU YOTE]</i> [1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor, [99]=Have never thought about it, <i>[1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana, [99]=Sijawahi kufikiria hilo,</i>
T8aaQ10	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Does [PHHM] have a spouse or children living in the village you are currently in [location of respondent]?
F: [HLinks_FamilyInVillageYN]	<i>Je, [PHHM] ana mwenza au watoto wanaoishi katika kijiji unamoishi hivi sasa [kijiji cha mjibuji]?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>
T8aaQ11	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Does [PHHM] or anyone in his/her household own any of the following in his/her current location: House?
F: [HLinks_HouseInCurrLocYN]	<i>Je, [PHHM] au yeyote katika kaya yake anamiliki chochote kati ya hivi katika makazi yake ya sasa: Nyumba?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>
T8aaQ12	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Land?
F: [HLinks_LandInCurrLocYN]	<i>Ardhi?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i> In the phrase "or anyone in his/her household", we use the same household membership criteria as in the roster of this survey. For example, servants/mkataba and tenants/boarders are not members of the household where they work or temporarily reside.
T8aaQ13	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Oxen/bulls, dairy cows, non dairy cows, other big livestock?
F: [HLinks_LargeLSInCurrLocYN]	<i>Maksai/madume, ng'ombe wa maziwa au wa asili au mifugo wengine wakubwa?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>
T8aaQ14	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Telephone (mobile or landline)?
F: [HLinks_TellInCurrLocYN]	<i>Simu (ya mkononi au ya mezani)?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>

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T8aaQ15	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Video equipment, television or cameras?
F: [HLinks_CameraInCurrLocYN]	<i>Vifaa vya video, televisheni au kamera?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i> Video equipment refers to appliances that you can use to watch films, like VHS and DVD players. Cameras include analog and digital cameras and video cameras but do not include cell phones with cameras here.
T8aaQ16	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Cars, motorbikes or other vehicles?
F: [HLinks_CarTractorInCurrLocYN]	<i>Magari, pikipiki au vyombo vingine vya usafiri?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>
T8aaQ17	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	When did you or any member in your household last talk or receive a letter from [PHHM]?
F: [HLinks_LastTalkedM]	<i>Lini wewe au mwanakaya yeyote wa kaya hii aliongea au kupokea barua toka kwa [PHHM] mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajjatimia miaka miwili, [4]=Hajjatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8aaQ18	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	When was the last time [PHHM] had a meal at your household?
F: [HLinks_PMealLT]	<i>Lini [PHHM] alishiriki mlo kwa mara ya mwisho kwenye kaya yenu?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [7]=Don't Remember, [8]=Never, <i>[1]=Chini ya mwezi mmoja uliopita, [2]=Chini ya mwaka mmoja uliopita, [3]=Chini ya miaka 2 iliyopita, [4]=Chini ya miaka 5 iliyopita, [5]=Zaidi ya miaka 5 iliyopita, [7]=Sikumbuki, [8]=Hajawahi,</i>
T8aaQ19	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Did [PHHM] or anyone in his current household ever assist you or anyone else in your household in any of the following: improving/building a house or contributing to a farm?
F: [HLinks_PImprHouseYN]	<i>Je, [PHHM] au yeyote katika kaya yake ya sasa amewahi kukusaidia wewe au yeyote kwenye kaya yenu katika kujenga/kutengeneza nyumba?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8aaQ20	Enabled if : HLinks_PImprHouseYN = 1
T: [HHLinks]	When was the last time?
F: [HLinks_PImprHouseLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajjatimia miaka miwili, [4]=Hajjatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8aaQ21	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Helping at times of illness?
F: [HLinks_PIIIHelpYN]	<i>Kusaidia nyakati za ugonjwa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8aaQ22	Enabled if : (HLinks_PIIIHelpYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_PIIIHelpLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajjatimia miaka miwili, [4]=Hajjatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>

Appendix F1: Household Questionnaire

T8aaQ23	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Helping with educational/training?
F: [HLinks_PEducHelpYN]	<i>Kusaidia katika elimu/mafunzo?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8aaQ24	Enabled if : (HLinks_PEducHelpYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_PEducHelpLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajatimia miaka miwili, [4]=Hajatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8aaQ25	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Finding a job for someone in your household in the location where [PHHM] lives?
F: [HLinks_PFindJobYN]	<i>Kumtafutia kazi mmojawapo wa kaya yenu huko anakoishi [PHHM] sasa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8aaQ26	Enabled if : (HLinks_PFindJobYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_PFindJobLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajatimia miaka miwili, [4]=Hajatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8aaQ27	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	In the past 12 months, did [PHHM] give you or anyone in your household gifts or loans in cash or kind?
F: [HLinks_GiftsInYN]	<i>Katika miezi 12 iliyopita, [PHHM] amekupa wewe au yeyote katika kaya yenu zawadi au mikopo ya kifedha au isiyo ya kifedha?</i> [1]=Yes, Gift, [2]=Yes, Loan, [3]=Yes, Both, [4]=No, <i>[1]=Ndiyo, Zawadi, [2]=Ndiyo, Mkopo, [3]=Ndiyo, Vyote Viwili, [4]=Hapana,</i>
T8aaQ28	Enabled if : (Hlinks_GiftsInYN IN (1,2,3))
T: [HHLinks]	What is the total value of gifts or loans in cash or in kind your household have received from [PHHM] in the past 12 months, since [MENTION DATE]
F: [HLinks_GiftsInVal]	<i>Kaya yenu imepokea toka kwa [PHHM] zawadi au mikopo ya kifedha au isiyo ya kifedha vyenye jumla ya thamani gani katika miezi 12 iliyopita, tangu [TAJA TAREHE]</i>
T8aaQ29	Enabled if : (HLinks_GiftsInYN IN (1,2,3))
T: [HHLinks]	What was the main reasons for this gift / loan?
F: [HLinks_GiftInPurpose]	<i>Nini ilikuwa sababu kuu ya zawadi/mkopo huu?</i> [1]=Medical Care, [2]=Funeral Expenses, [3]=School Expenses, [4]=Wedding Expenses, [5]=Transportation, [6]=Subsistence Needs, [7]=Purchase of durable goods/land, [8]=Investment, [9]=Birth, [10]=Just a friendly gesture, [88]=Other (specify), <i>[1]=Huduma Za Matibabu, [2]=Gharama Za Mazishi, [3]=Gharama Za Shule, [4]=Gharama Za Arusi, [5]=Usafiri, [6]=Matumizi Ya Kujikimu, [7]=Kununua Vifaa Vya Kudumu/ardhi, [8]=Uwekezaji, [9]=Kujifungua, [10]=Ishara Ya Urafiki, [88]=Nyingine (taja),</i>
T8aaQ30	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LastTalkedM IN (1,2,3,4)
T: [HHLinks]	In the past 12 months did [PHHM] spend any time assisting you or your household in the form of farm work, taking care of the sick, or any other tasks?
F: [HLinks_GiftInAssistYN]	<i>Katika kipindi cha miezi 12 iliyopita, [PHHM] alikusaidia wewe au kaya yenu katika kazi za shambani, kuwaangalia wagonjwa au kazi nyingine yoyote?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>

Appendix F1: Household Questionnaire

T8aaQ31	Enabled if : (HLinks_GiftInAssistYN = 1)
T: [HHLinks]	How many days in the past 12 months?
F: [HLinks_GiftInAssistDays]	<i>Alisaidia siku ngapi katika kipindi cha miezi 12 iliyopita?</i>
	For the labor assistance got should be recorded in persons' days (eight hours are equivalent to one persons' day).
T8aaQ32	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	In the past 6 years have you or any of your household members ever sent a gift or provided a loan to [PHHM] currently worth more than 20,000 Shillings?
F: [HLinks_LGiftsOutYN]	<i>Katika kipindi cha miaka 6 iliyopita, wewe au yeyote katika kaya yenu amewahi kumpa [PHHM] zawadi au mkopo wa kifedha au usio wa kifedha wenye thamani ya sasa ya zaidi ya shilingi 20,000?</i>
	[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,
T8aaQ33	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	In the past 6 years have you or any of your household members ever received a gift or a loan from [PHHM] currently worth more than 20,000 Shillings?
F: [HLinks_LGiftsInYN]	<i>Katika kipindi cha miaka 6 iliyopita, wewe au yeyote katika kaya yenu amewahi kupokea toka kwa [PHHM] zawadi au mkopo wa kifedha au usio wa kifedha wenye thamani ya sasa ya zaidi ya shilingi 20,000?</i>
	[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,
T8aaQ34	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Imagine again this nine-step ladder where the top of the ladder, step 9, represents the best possible life and the bottom, step 1, represents the worst possible life. You said that this household stands at the present time on ladder [LADDER]. Now, where on the ladder do you feel that [PHHM] stands at the present time?
F: [HLinks_LadderPHHM]	<i>Fikiria tena ngazi 9, juu kabisa, ngazi ya 9, inawakilisha maisha bora kabisa yanayowezezana na chini kabisa, ngazi ya 1, inawakilisha maisha duni kabisa yanayowezezana. Ulisema kaya yenu kwa sasa ipo ngazi ya [LADDER]. Sasa, unadhani [PHHM] yupo ngazi gani sasa?</i>
	[9]=9 = Best possible life, [8]=8, [7]=7, [6]=6, [5]=5, [4]=4, [3]=3, [2]=2, [1]=1 = Worst possible life, [99]=Don't know, [9]=9 = Maisha bora kabisa yanayowezezana, [8]=8, [7]=7, [6]=6, [5]=5, [4]=4, [3]=3, [2]=2, [1]=1 = Maisha duni kabisa yanayowezezana, [99]=Sijui,
T8aaQ35	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Did YOU or anyone in your household assist [PHHM] or anyone else in his current household with any of the following: Improving/ building a house or contributing to a farm?
F: [HLinks_YImprHouseYN]	<i>Je, WEWE au yeyote katika kaya yenu amemsaidia [PHHM] au mtu yeyote mwingine katika kaya yake ya sasa katika yafuatayo: Kuboresha/kujenga nyumba au kusaidia katika shughuli za kilimo?</i>
	[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,
T8aaQ36	Enabled if : (HLinks_YImprHouseYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_YImprHouseLT]	<i>Lini ilikuwa mara ya mwisho?</i>
	[1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, [1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajiatimia miaka miwili, [4]=Hajiatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,
T8aaQ37	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Helping at times of illness?
F: [HLinks_YIllHelpYN]	<i>Kusaidia nyakati za ugonjwa?</i>
	[1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana,
T8aaQ38	Enabled if : (HLinks_YIllHelpYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_YIllHelpLT]	<i>Lini ilikuwa mara ya mwisho?</i>
	[1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, [1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajiatimia miaka miwili, [4]=Hajiatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,

Appendix F1: Household Questionnaire

T8aaQ39	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Paying for educational costs?
F: [HLinks_YEducHelpYN]	<i>Kulipia gharama za elimu?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8aaQ40	Enabled if : (HLinks_YEducHelpYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_YEducHelpLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajatimia miaka miwili, [4]=Hajatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8aaQ41	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	Finding a job for a member of the household of [PHHM] here in the village you live in?
F: [HLinks_YFindJobYN]	<i>Kumtafutia kazi mwanakaya wa kaya ya [PHHM] hapa kijijini mnapoishi?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8aaQ42	Enabled if : (HLinks_YFindJobYN = 1)
T: [HHLinks]	When was the last time?
F: [HLinks_YFindJobLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajatimia miaka miwili, [4]=Hajatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8aaQ43	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LastTalkedM IN (1,2,3,4)
T: [HHLinks]	In the past 12 months, did you or anyone else in your household give [PHHM] a loan or a gift in cash or in kind?
F: [HLinks_GiftsOutYN]	<i>Je, katika miezi 12 iliyopita, wewe au yeyote katika kaya yenu amempa [PHHM] zawadi au mkopo wa kifedha au usio wa kifedha?</i> [1]=Yes, Gift, [2]=Yes, Loan, [3]=Yes, Both, [4]=No, <i>[1]=Ndiyo, Zawadi, [2]=Ndiyo, Mkopo, [3]=Ndiyo, Vyote Viwili, [4]=Hapana,</i>
T8aaQ44	Enabled if : HLinks_GiftsOutYN<>4 AND HLinks_Indicator= 1 AND HLinks_LastTalkedM IN (1,2,3,4)
T: [HHLinks]	What is the total value of gifts or loans in cash or kind your household has given to [PHHM] in the past 12 months, since [MENTION DATE]?
F: [HLinksGifftsOutVal]	<i>Je, nini jumla ya thamani ya zawadi au mikopo ya kifedha au isiyo ya kifedha kaya yenu imempa [PHHM] katika miezi 12 iliyopita, [TAJA TAREHE]?</i>
T8aaQ45	Enabled if : HLinks_GiftsOutYN<>4 AND HLinks_Indicator= 1 AND HLinks_LastTalkedM IN (1,2,3,4)
T: [HHLinks]	What was the main reason for this gift / loan?
F: [HLinks_GiftOutPurpose]	<i>Nini ilikuwa sababu kuu ya zawadi/mkopo huu?</i> [1]=Medical Care, [2]=Funeral Expenses, [3]=School Expenses, [4]=Wedding Expenses, [5]=Transportation, [6]=Subsistence Needs, [7]=Purchase of durable goods/land, [8]=Investment, [9]=Birth, [10]=Just a friendly gesture, [88]=Other (specify), <i>[1]=Huduma Za Matibabu, [2]=Gharama Za Mazishi, [3]=Gharama Za Shule, [4]=Gharama Za Arusi, [5]=Usafiri, [6]=Matumizi Ya Kujikimu, [7]=Kununua Vifaa Vya Kudumu/ardhi, [8]=Uwekezaji, [9]=Kujifungua, [10]=Ishara Ya Urafiki, [88]=Nyingine (taja),</i>
T8aaQ46	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LastTalkedM IN (1,2,3,4)
T: [HHLinks]	In the past 12 months did you or your household spend any time assisting [NAME] in the form of farm work, taking care of the sick, or any other tasks?
F: [HLinks_GiftOutAssistYN]	<i>Katika miezi 12 iliyopita, wewe au yeyote katika kaya hii ilitumia muda wowote kumsaidia [JINA] katika kazi za kilimo, kutunza wagonjwa, au shughuli nyingine?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>

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T8aaQ47	Enabled if : HLinks_GiftOutAssistYN=1
T: [HHLinks]	How many days in the past 12 months?
F: [HLinks_GiftOutAssistDays]	<i>Kwa siku ngapi katika miezi 12 iliyopita?</i>

T8aaQ48	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1
T: [HHLinks]	What was the year you or any member of your household lived with [PHHM] last time?
F: [HLinks_LastLivedTogethY]	<i>Ilikuwa mwaka gani wewe au mwanakaya yeyote wa kaya hii kuishi na [PHHM] kwa mara ya mwisho?</i> [1]=1991, [2]=1992, [3]=1993, [4]=1994, [5]=1995, [6]=1996, [7]=1997, [8]=1998, [9]=1999, [10]=2000, [11]=2001, [12]=2002, [13]=2003, [14]=2004, [15]=2005, [16]=2006, [17]=2007, [18]=2008, [19]=2009, [20]=2010, [77]=Never, <i>[1]=1991, [2]=1992, [3]=1993, [4]=1994, [5]=1995, [6]=1996, [7]=1997, [8]=1998, [9]=1999, [10]=2000, [11]=2001, [12]=2002, [13]=2003, [14]=2004, [15]=2005, [16]=2006, [17]=2007, [18]=2008, [19]=2009, [20]=2010, [77]=Hatujawahi,</i>

T8aaQ49	Enabled if : HLinks_LiveWithOtherYN = 2 AND HLinks_Indicator= 1 AND HLinks_LivesNow<>1
T: [HHLinks]	Suppose your current household would move to [location of PHHM], would you expect to be [READ RESPONSES]
F: [HLinks_MoveConseq]	<i>Kama kaya yenu ya sasa ingehamia [location of PHHM], ungetegemea kuwa [SOMA MAJIBU]</i> [1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor, <i>[1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana,</i>

T8aaQ50	Enabled if : (HLinks_MoveConseq < HD_WelfareStatus) and HLinks_MoveConseq<>-77 AND HLinks_LivesNow<>1
T: [HHLinks]	Why have you not moved thus far?
F: [HLinks_WhyNotMoved]	<i>Kwa nini hujawahi kuhama hadi sasa?</i> [1]=Could Not Afford, [2]=Prefer living here, [3]=Take care of elderly or sick, [4]=Take care of family, [5]=Too old to move, <i>[1]=Sikuweza Kumudu Gharama, [2]=Napendelea kuishi hapa, [3]=Kutunza wazee au wagonjwa, [4]=Kutunza familia yangu, [5]=Ni mzee sana siwezi kuhama,</i>

Appendix F1: Household Questionnaire

T8b Migration Expectations	
This section is always enabled.	
T8bQ01	Enabled if : HD_HHLocationDesc NOT IN (1,2)
T: [HHData]	If you or anyone else in your household were to move to [NEAREST REGIONAL CAPITAL] do you think in the new location your household would be [READ ALL RESPONSES]
F: [HD_MigExpectRC]	<p><i>Kama wewe au mtu yeyote wa kaya yenu angehamia [NEAREST REGIONAL CAPITAL] unadhani katika makao hayo mapya kaya yenu ingekuwa...[SOMA MAJIBU YOTE]</i></p> <p>[1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor,</p> <p><i>[1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana,</i></p> <p>This question speculates about the re-location to the nearest regional capital. In this question we consider only regions within Tanzania.</p>
T8bQ02	Enabled if : HD_HHLocationDesc NOT IN (1,2)
T: [HHData]	If you or anyone else in your household were to move to [NEAREST REGIONAL CAPITAL] how many contacts would you or anyone else in your household have who could set you up in a job/place to live?
F: [HD_RCContactsNum]	<p><i>Kama wewe au mtu yeyote wa kaya yenu angehamia [NEAREST REGIONAL CAPITAL] ni watu wangapi ambao wewe au yeyote wa kaya yenu angewategemea kumtafutia kazi/mahali pa kukaa?</i></p>
T8bQ03	Enabled if : HD_RCContactsNum >0
T: [HHData]	How many of these contacts are your relatives or relatives of anyone else in your household?
F: [HD_RCContRelatives]	<i>Ni wangapi kati ya watu hawa ni jamaa zako au jamaa za yeyote katika kaya yenu?</i>
T8bQ04	Enabled if : HD_RCContactsNum >0
T: [HHData]	How many of these contacts are from the location you are now living in?
F: [HD_RCContSameLoc]	<i>Ni wangapi kati ya watu hawa wanatokea eneo unapoishi sasa?</i>
T8bQ05	Enabled if : HD_RCContactsNum >0
T: [HHData]	Have any of these contacts completed University?
F: [HD_RCContUni]	<p><i>Kuna yeyote kati ya watu hawa unaofahamiana nao amemaliza chuo kikuu?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T8bQ06	Enabled if : HD_RCContactsNum >0 AND HD_RCContUni <>1
T: [HHData]	Have any of these contacts completed Form 6?
F: [HD_RCContForm6]	<p><i>Kuna yeyote kati ya watu hawa unaofahamiana nao amemaliza Kidato cha 6?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T8bQ07	Enabled if : HD_RCContactsNum >0 AND HD_RCContUni <>1 AND HD_RCContForm6 <>1
T: [HHData]	Have any of these contacts completed Form 4?
F: [HD_RCContForm4]	<p><i>Kuna yeyote kati ya watu hawa unaofahamiana nao amemaliza Kidato cha 4?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T8bQ08	Enabled if : HD_HHLocationDesc NOT IN (1,2)
T: [HHData]	Is the nearest regional capital the same as the nearest city?
F: [HD_RegCaplsCityYN]	<p><i>Je, makao makuu ya mkoa yaliyo karibu ni sawa na jiji lililo karibu?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This question is for you, if the nearest regional capital and the nearest city are the same, then respond [1]: 'Yes'.</p> <p>We restrict this question to the following cities only:</p> <p>IN TANZANIA: Mwanza, Dar es Salaam, Tanga, Arusha and Mbeya</p> <p>IN OTHER COUNTRIES: Kampala, Masaka, Nairobi, Bujumbura and Kigali.</p>

Appendix F1: Household Questionnaire

T8bQ09	Enabled if : HD_RegCapIsCityYN<>1 AND HD_HHLocationDesc<> 1
T: [HHData]	If you or anyone else in your household were to move to [NEAREST CITY] do you think in the new location your household would be [READ ALL RESPONSES]
F: [HD_MigExpectNC]	<p><i>Kama wewe au mtu yeyote wa kaya yenu angehamia [NEAREST CITY] unadhani katika makao hayo mapya kaya yenu ingekuwa...[SOMA MAJIBU YOTE]</i></p> <p>[1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor, <i>[1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana,</i></p> <p>The nearest city has to be one of the cities listed below:</p> <p>IN TANZANIA: Mwanza, Dar es Salaam, Tanga, Arusha and Mbeya</p> <p>IN OTHER COUNTRIES: Kampala, Masaka, Nairobi, Bujumbura and Kigali.</p>
T8bQ10	Enabled if : HD_RegCapIsCityYN<>1 AND HD_HHLocationDesc<> 1
T: [HHData]	If you or anyone else in your household were to move to [NEAREST CITY] how many contacts would you or anyone else in your household have who could set you up in a job/place to live?
F: [HD_NCContactsNum]	<p><i>Kama wewe au mtu yeyote wa kaya yenu angehamia [NEAREST CITY] ni watu wangapi ambao wewe au yeyote wa kaya yenu anafahamiana nao ambao angewategemea kumtafutia kazi/mahali pa kukaa?</i></p> <p>The nearest city has to be one of the cities listed below:</p> <p>IN TANZANIA: Mwanza, Dar es Salaam, Tanga, Arusha and Mbeya</p> <p>IN OTHER COUNTRIES: Kampala, Masaka, Nairobi, Bujumbura and Kigali.</p>
T8bQ11	Enabled if : HD_NCContactsNum >0
T: [HHData]	How many of these contacts are your relatives or relatives of anyone else in your household?
F: [HD_NCContRelatives]	<i>Ni wangapi kati ya watu hawa ni jamaa zako au jamaa za yeyote katika kaya yenu?</i>
T8bQ12	Enabled if : HD_NCContactsNum >0
T: [HHData]	How many of these contacts are from the location you are now living in?
F: [HD_NCContSameLoc]	<i>Ni wangapi kati ya watu hawa wanatokea eneo unapoishi sasa?</i>
T8bQ13	Enabled if : HD_NCContactsNum >0
T: [HHData]	Have any of these contacts completed University?
F: [HD_NCContUni]	<p><i>Kuna yeyote kati ya watu hawa unaofahamiana nao amemaliza chuo kikuu?</i></p> <p>[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i></p>
T8bQ14	Enabled if : HD_NCContactsNum >0 AND HD_NCContUni <>1
T: [HHData]	Have any of these contacts completed Form 6?
F: [HD_NCContForm6]	<p><i>Kuna yeyote kati ya watu hawa unaofahamiana nao amemaliza Kidato cha 6?</i></p> <p>[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i></p>
T8bQ15	Enabled if : HD_NCContactsNum >0 AND HD_NCContUni <>1 AND HD_NCContForm6 <>1
T: [HHData]	Have any of these contacts completed Form 4?
F: [HD_NCContForm4]	<p><i>Kuna yeyote kati ya watu hawa unaofahamiana nao amemaliza Kidato cha 4?</i></p> <p>[1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i></p>

Appendix F1: Household Questionnaire

T8c Links with Baseline Village	
This section is enabled if the household is not residing in the baseline village.	
Before starting the section following passages are read:	
"Finally, I am going to ask you about the village that you were living in in 1991: [BASELINE VILLAGE]"	
"I would like to know about your contact with that village. You already told me about your contact with the members of your family who are currently living there. The questions I will now ask are about your contact with OTHERS IN THAT VILLAGE."	
T8cQ01	Always enabled
T: [HHData]	When you first moved to your current location, how many contacts did you have?
F: [HD_Contacts]	<i>Ulipohamia makazi yako ya sasa kwa mara ya kwanza, ulikuwa na watu wangapi uliofahamiana nao?</i> [0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10-14, [15]=15-19, [20]=20 or more, <i>[0]=0, [1]=1, [2]=2, [3]=3, [4]=4, [5]=5, [6]=6, [7]=7, [8]=8, [9]=9, [10]=10-14, [15]=15-19, [20]=20 au zaidi,</i>
T8cQ02	Always enabled
T: [HHData]	Did you or anyone in your household assist anybody in [BASELINE VILLAGE], who is NOT a member of the household you were living in 1991, in any of the following: in improving/ building a house or contributing to a farm?
F: [HD_BVImprHouseYN]	<i>Je, wewe au yeyote wa kaya yenu amemsaidia yeyote wa [BASELINE VILLAGE], ambaye SI mwanakaya wa kaya mlimokuwa mkiishi 1991, katika kujenga/kutengeneza nyumba?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ03	Enabled if : (HD_BVImprHouseYN = 1)
T: [HHData]	When was the last time?
F: [HD_BVImprHouseLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajiatimia miaka miwili, [4]=Hajiatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8cQ04	Always enabled
T: [HHData]	In helping at times of illness?
F: [HD_BVIIIHelpYN]	<i>Kusaidia wakati wa ugonjwa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ05	Enabled if : (HD_BVIIIHelpYN = 1)
T: [HHData]	When was the last time?
F: [HD_BVIIIHelpLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajiatimia miaka miwili, [4]=Hajiatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8cQ06	Always enabled
T: [HHData]	In helping with educational/training?
F: [HD_BVEducHelpYN]	<i>Kusaidia katika elimu/mafunzo?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ07	Enabled if : (HD_BVEducHelpYN = 1)
T: [HHData]	When was the last time?
F: [HD_BVEducHelpLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajiatimia miaka miwili, [4]=Hajiatimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>

Appendix F1: Household Questionnaire

T8cQ08	Always enabled
T: [HHDData]	Finding a job in the location where you live now?
F: [HD_BVFindJobYN]	<i>Kutafuta kazi mahali unapoishi sasa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ09	Enabled if : (HD_BVFindJobYN = 1)
T: [HHDData]	When was the last time?
F: [HD_BVFindJobLT]	<i>Lini ilikuwa mara ya mwisho?</i> [1]=Less Than A Month Ago, [2]=Less Than A Year Ago, [3]=Less Than 2 Years Ago, [4]=Less Than 5 Years Ago, [5]=More Than 5 Years Ago, [6]=Don't Remember, <i>[1]=Haujatimia Mwezi, [2]=Haujatimia Mwaka, [3]=Hajitimia miaka miwili, [4]=Hajitimia miaka mitano, [5]=Zaidi Ya Miaka Mitano Iliyopita, [6]=Sikumbuki,</i>
T8cQ10	Always enabled
T: [HHDData]	Do you or anyone in your household own any land in [BASELINE VILLAGE]?
F: [HD_BVOwnLandYN]	<i>Je, wewe au yeyote katika kaya yenu anamiliki ardhi yoyote katika [BASELINE VILLAGE]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ11	Enabled if : (HD_BVOwnLandYN = 1)
T: [HHDData]	How many acres?
F: [HD_BVOwnLandAmount]	<i>Ekari ngapi?</i>
T8cQ12	Always enabled
T: [HHDData]	Do you or anyone in your household own any livestock in [BASELINE VILLAGE]?
F: [HD_BVOwnLargLSYN]	<i>Je, wewe au yeyote katika kaya yenu anamiliki mifugo yoyote katika [BASELINE VILLAGE]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ13	Enabled if : (HD_BVOwnLargLSYN = 1)
T: [HHDData]	How many?
F: [HD_BVOwnLargLSAmount]	<i>Wangapi?</i>
T8cQ14	Always enabled
T: [HHDData]	Do you or anyone in your household own any dwellings in [BASELINE VILLAGE]?
F: [HD_BVOwnDwellYN]	<i>Je, wewe au yeyote katika kaya yenu anamiliki nyumba yoyote katika [BASELINE VILLAGE]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ15	Enabled if : (HD_BVOwnDwellYN = 1)
T: [HHDData]	How many?
F: [HD_BVOwnDwellAmount]	<i>Ngapi?</i>
T8cQ16	Always enabled
T: [HHDData]	Do you or anyone in your household own any businesses in [BASELINE VILLAGE]?
F: [HD_BVOwnBusYN]	<i>Je, wewe au yeyote katika kaya yenu anamiliki mradi wowote katika [BASELINE VILLAGE]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ17	Enabled if : (HD_BVOwnBusYN = 1)
T: [HHDData]	What type of business?
F: [HD_BV_OwnBusType]	<i>Mradi wa namna gani?</i> [1]=Selling Goods, [2]=Providing Services, [88]=Other (specify), <i>[1]=Kuuza Bidhaa, [2]=Kutoa Huduma, [88]=Nyingine (taja),</i>

Appendix F1: Household Questionnaire

T8cQ18	Always enabled
T: [HHData]	Do you or anyone in your household contribute to any informal insurance groups in [BASELINE VILLAGE]?
F: [HD_BVContrlnsurGrYN]	<i>Je, wewe au yeyote katika kaya yenu anatoa michango kwenye makundi ya kusaidiana kwenye [BASELINE VILLAGE]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T8cQ19	Always enabled
T: [HHData]	When was the last time someone originating from [BASELINE VILLAGE] visited you?
F: [HD_BVVisitor]	<i>Lini ilikuwa mara ya mwisho mtu yeyote kutoka [BASELINE VILLAGE] alikutembelea?</i> [1]=Less than a week ago, [2]=Less than a month ago, [3]=Less than a year ago, [4]=Less than two years ago, [5]=Less than five years ago, [6]=More than five years ago, [7]=Never, <i>[1]=Haujatimia Wiki, [2]=Haujatimia Mwezi, [3]=Haujatimia Mwaka, [4]=Haujatimia Miaka miwili, [5]=Haujatimia Miaka mitano, [6]=Zaidi ya miaka mitano iliyopita, [7]=Hatujawahi,</i>
T8d Gifts and loans received from others This section is always enabled.	
T8dQ01	Always enabled
T: [HHData]	Did you or anyone in your household receive gifts or loans from any other people or did anyone spend time helping your household in the last 12 months, excluding the following [READ NAMES ON PHHM ROSTER]?
F: [HD_RecGiftsYN]	<i>Je, wewe au yeyote wa kaya hii alipokea misaada au mikopo kutoka kwa watu wengine au kuna aliyetumia muda wake kusaidia kaya yako katika miezi 12 iliyopita, bila kuhusisha wafuatao [SOMA MAJINA KWENYE PHHM ROSTER]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> <p>This section collects information on the gifts or loans received from non-previous household members during the past twelve months. You must list all the persons from whom the respondent received a gift or loan, in cash or in kind, in the past 12 months. The persons described in each line should not be the same. That is, if the respondent's father sent money 8 times during the last 12 months, record the names/code for father only once and add together all of the money received in question 3. Do not record the father more than once.</p> <p>PEOPLE LISTED IN SECTION T8D SHOULD NOT BE ON THE PREVIOUS HOUSEHOLD MEMBER ROSTER.</p>
T8dQ02	Always enabled
T: [HHGiftLoanIn]	What is the name of a person who gave gifts or loans to this household in the past 12 months?
F: [HHGiftLoanIn_Name]	<i>Mtu aliyetoa zawadi au mikopo kwa kaya hii katika miezi 12 iliyopita anaitwa nani?</i>

Appendix F1: Household Questionnaire

T8da	Gifts and loans received from others details
This section is enabled if the household reported to have received gifts or loans from non-previous household members in the past 12 months.	
T8daQ01	Always enabled
T: [HHGiftLoanIn]	What is [DONOR]'s relationship to the head of this household?
F: [HGiftLoanIn_RelationHead]	<p><i>Je, [DONOR] ana uhusiano gani na mkuu wa kaya hii?</i></p> <p>[1]=Husband Or Wife, [2]=Parent, [3]=Grandparent, [4]=Son/daughter, [5]=Grandchild, [6]=Sister/brother, [7]=Niece/nephew, [8]=Other Relative, [9]=Neighbour, [10]=Other Non-relative,</p> <p><i>[1]=Mme Au Mke, [2]=Mzazi, [3]=Babu/bibi, [4]=Mtoto, [5]=Mjukuu, [6]=Dada Au Kaka, [7]=Mtoto Wa Kaka/dada, [8]=Ndugu Mwingine , [9]=Jirani, [10]=Hakuna Uhusiano,</i></p> <p>Friends that are not relatives or neighbours shall be recorded to [10]: "Other non-relative" Aunts and Uncles are recorded to [8]: "Other relative"</p>
T8daQ02	Always enabled
T: [HHGiftLoanIn]	Was this mainly a gift or a loan or in the form of labour?
F: [HGiftLoanIn_Type]	<p><i>Je, hii likuwa zaidi ni zawadi, mkopo au nguvukazi?</i></p> <p>[1]=Yes, Gift, [2]=Yes, Loan, [3]=Yes, Both Gift and Loan, [4]=Only Labour, [5]=Labour and [Gift or loan],</p> <p><i>[1]=Ndiyo, Zawadi, [2]=Ndiyo, Mkopo, [3]=Ndiyo, vyote zawadi na mkopo, [4]=Nguvukazi Pekee, [5]=Nguvukazi na [zawadi au mkopo],</i></p>
T8daQ03	Enabled if : (HGiftLoanIn_Type In (1,2,3,5))
T: [HHGiftLoanIn]	What is the total value of gifts or loans in cash or kind you have received from [DONOR] in the past 12 months, since...?
F: [HGiftLoanIn_TotalValue]	<i>Nini thamani ya zawadi na mikopo yote ya kifedha na isiyo ya kifedha mliyopokea toka kwa [DONOR] katika miezi 12 iliyopita, tangu...?</i>
T8daQ04	Always enabled
T: [HHGiftLoanIn]	What was the main reason for this gift / loan?
F: [HGiftLoanIn_Reason]	<p><i>Nini ilikuwa sababu kuu ya zawadi/mkopo huu?</i></p> <p>[1]=Medical Care, [2]=Funeral Expenses, [3]=School Expenses, [4]=Wedding Expenses, [5]=Transportation, [6]=Subsistence Needs, [7]=Purchase of durable goods/land, [8]=Investment, [9]=Birth, [10]=Just a friendly gesture, [88]=Other (specify),</p> <p><i>[1]=Huduma Za Matibabu, [2]=Gharama Za Mazishi, [3]=Gharama Za Shule, [4]=Gharama Za Arusi, [5]=Usafiri, [6]=Matumizi Ya Kujikimu, [7]=Kununua Vifaa Vya Kudumu/ardhi, [8]=Uwekezaji, [9]=Kujifungua, [10]=Ishara Ya Urafiki, [88]=Nyingine (taja),</i></p>
T8e	Gifts / loans given to others
This section is always enabled.	
T8eQ01	Always enabled
T: [HHData]	Did you or anyone in your household give any loans or gifts to any people in the last 12 months? Excluding [READ NAMES ON PHHM ROSTER]
F: [HD_GiveGiftsYN]	<p><i>Je, wewe au yeyote wa kaya hii alitoa zawadi au mkopo kwa mtu yeyote katika miezi 12 iliyopita? Usihusishe [READ NAMES ON PHHM ROSTER]</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>This section collects information on the gifts or loans sent out to others during the past twelve months. You should record the total amount given only once per person even if the item given was in kind. The goods in kind should be valued into cash.</p> <p>PEOPLE LISTED IN SECTION T8E SHOULD NOT BE ON THE PREVIOUS HOUSEHOLD MEMBER ROSTER.</p>
T8eQ02	Always enabled
T: [HHGiftLoanOut]	What is the name of a person who received gifts or loans from this household in the past 12 months?
F: [HHGiftLoanOutPID]	<i>Mtu aliyepokea zawadi au mikopo kutoka katika kaya hii katika miezi 12 iliyopita anaitwa nani?</i>
T8eQ03	Always enabled
T: [HHGiftLoanOut]	Name of person (if no PID)
F: [HHGiftLoanOutName]	<i>Jina lake (kama hakuna PID)</i>

Appendix F1: Household Questionnaire

T8ea Gifts / loans given to others details	
This section is enabled if the household reported to have given gifts or loans to non-previous household members in the past 12 months.	
T8eaQ01	Always enabled
T: [HHGiftLoanOut]	What is [RECIPIENT]'s relationship to the head of this household?
F: [HGiftLoanOut_RelationHead]	<p><i>Je, [RECIPIENT] ana uhusiano gani na mkuu wa kaya hii?</i></p> <p>[1]=Husband Or Wife, [2]=Parent, [3]=Grandparent, [4]=Son/daughter, [5]=Grandchild, [6]=Sister/brother, [7]=Niece/nephew, [8]=Other Relative, [9]=Neighbour, [10]=Other Non-relative,</p> <p><i>[1]=Mme Au Mke, [2]=Mzazi, [3]=Babu/bibi, [4]=Mtoto, [5]=Mjukuu, [6]=Dada Au Kaka, [7]=Mtoto Wa Kaka/dada, [8]=Ndugu Mwingine , [9]=Jirani, [10]=Hakuna Uhusiano,</i></p> <p>Friends that are not relatives or neighbours shall be recorded to [10]: "Other non-relative" Aunts and Uncles are recorded to [8]: "Other relative"</p>
T8eaQ02	Always enabled
T: [HHGiftLoanOut]	Was this mainly a gift or a loan or was it in the form of labour?
F: [HGiftLoanOut_Type]	<p><i>Ilikuwa zaidi ni zawadi, mkopo au nguvu kazi?</i></p> <p>[1]=Yes, Gift, [2]=Yes, Loan, [3]=Yes, Both Gift and Loan, [4]=Only Labour, [5]=Labour and [Gift or loan],</p> <p><i>[1]=Ndiyo, Zawadi, [2]=Ndiyo, Mkopo, [3]=Ndiyo, vyote zawadi na mkopo, [4]=Nguvukazi Pekee, [5]=Nguvukazi na [zawadi au mkopo],</i></p>
T8eaQ03	Enabled if : (HGiftLoanOut_Type IN (1,2,3,5))
T: [HHGiftLoanOut]	What is the total value of gifts or loans in cash or kind you have given to [RECIPIENT] in the past 12 months, since?
F: [HGiftLoanOut_TotalValue]	<p><i>Nini thamani ya zawadi na mikopo yote ya kifedha na isiyo ya kifedha mliyompa [RECIPIENT] katika miezi 12 iliyopita (tangu...)?</i></p> <p>You should record the total amount given only once per person even if the item given was in kind. If this happens the goods in kind should be valued into cash.</p>
T8eaQ04	Always enabled
T: [HHGiftLoanOut]	What was the main reason for this gift / loan?
F: [HGiftLoanOut_Reason]	<p><i>Nini ilikuwa sababu kuu ya zawadi/mkopo huu?</i></p> <p>[1]=Medical Care, [2]=Funeral Expenses, [3]=School Expenses, [4]=Wedding Expenses, [5]=Transportation, [6]=Subsistence Needs, [7]=Purchase of durable goods/land, [8]=Investment, [9]=Birth, [10]=Just a friendly gesture, [88]=Other (specify),</p> <p><i>[1]=Huduma Za Matibabu, [2]=Gharama Za Mazishi, [3]=Gharama Za Shule, [4]=Gharama Za Arusi, [5]=Usafiri, [6]=Matumizi Ya Kujikimu, [7]=Kununua Vifaa Vya Kudumu/ardhi, [8]=Uwekezaji, [9]=Kujifungua, [10]=Ishara Ya Urafiki, [88]=Nyingine (taja),</i></p>
T8xa Mortality - Deceased details	

Appendix F1: Household Questionnaire

T9a Anthropometry - Details	
This section is enabled for all children who are less than 5 years old and also for all previous household members and their children.	
T9aQ00	Enabled if : HM_AgeYears < 5
T: [HHMember]	Date of birth (DD-MM-YYYY)
F: [HM_DoBDay]	<i>Date of birth (DD-MM-YYYY)</i>
T9aQ00b	Enabled if : HM_AgeYears < 5
T: [HHMember]	date of birth - month
F: [HM_DoBMonth]	<i>date of birth - month</i> [1]=Jan, [2]=Feb, [3]=Mar, [4]=Apr, [5]=May, [6]=Jun, [7]=Jul, [8]=Aug, [9]=Sep, [10]=Oct, [11]=Nov, [12]=Dec, <i>[1]=Jan, [2]=Feb, [3]=Mar, [4]=Apr, [5]=May, [6]=Jun, [7]=Jul, [8]=Aug, [9]=Sep, [10]=Oct, [11]=Nov, [12]=Dec,</i>
T9aQ00c	Enabled if : HM_AgeYears < 5
T: [HHMember]	date of birth - year
F: [HM_DoBYear]	<i>date of birth - year</i> [2004]=2004, [2005]=2005, [2006]=2006, [2007]=2007, [2008]=2008, [2009]=2009, [2010]=2010, <i>[2004]=2004, [2005]=2005, [2006]=2006, [2007]=2007, [2008]=2008, [2009]=2009, [2010]=2010 (mwaka huu),</i>
T9aQ01	Enabled if : HM_Gender=2 AND HM_AgeYears > 11
T: [anthro]	Is [NAME] Pregnant or Breast feeding?
F: [HAnth_PregnBF]	<i>Je, [JINA] ni mjamzito au ananyonyesha?</i> [2]=No, [3]=Yes, Pregnant, [4]=Yes, Breast Feeding, <i>[2]=Hapana, [3]=Ndiyo, mjamzito, [4]=Ndiyo, ananyonyesha,</i>
T9aQ02	Always enabled
T: [anthro]	WAS WEIGHT AND HEIGHT MEASURED FOR [NAME]?
F: [HAnth_MeasuredYN]	<i>MTU HUYU AMEPIMWA?</i> [1]=Yes, both, [2]=Only weight, [3]=Only height, [4]=No, nothing was measured, <i>[1]=Ndiyo, vyote viwili, [2]=Uzito peke yake, [3]=Urefu peke yake, [4]=Hapana, hakuna kilichopimwa,</i>
T9aQ03	Enabled if : HAnth_MeasuredYN <> 4
T: [anthro]	DATE OF MEASUREMENT?
F: [HAnth_DateDD]	<i>TAREHE YA VIPIMO?</i>
T9aQ03b	Enabled if : HAnth_MeasuredYN <> 4
T: [anthro]	DATE OF MEASUREMENT? MONTH
F: [HAnth_DateMM]	<i>TAREHE YA VIPIMO? MWEZI</i>
T9aQ03c	Enabled if : HAnth_MeasuredYN <> 4
T: [anthro]	DATE OF MEASUREMENT? YEAR
F: [HAnth_DateYY]	<i>TAREHE YA VIPIMO? MWAKA</i>
T9aQ04	Enabled if : HAnth_MeasuredYN <> 4 and HAnth_MeasuredYN <> 3
T: [anthro]	Weight in KG
F: [HAnth_Weight]	<i>Uzito</i>
T9aQ05	Enabled if : HAnth_MeasuredYN <> 4 and HAnth_MeasuredYN <> 2
T: [anthro]	Height in CM
F: [HAnth_Height]	<i>Urefu</i>

Appendix F1: Household Questionnaire

T9aQ06	Enabled if : HAnth_MeasuredYN = 2 or HAnth_MeasuredYN = 3 or HAnth_MeasuredYN = 4
T: [anthro]	REASON NOT MEASURED?
F: [HAnth_ReasonNotMeas]	SABABU YA KUTOPIMWA? [1]=At School, [2]=Boarding/travelling, [3]=Handicap Or Deformity, [4]=Serious Illness, [5]=Refusal, [88]=Other (specify), <i>[1]=Yuko Shuleni, [2]=Yuko Bweni/amesafiri, [3]=Kutojiweza/ulemavu, [4]=Anaumwa Sana, [5]=Amekataa, [88]=Nyingine (taja),</i>
T9aQ07	Enabled if : HM_AgeYears<6
T: [anthro]	Does [NAME] have a vaccination card?
F: [HAnth_VaccYN]	<i>Je, [JINA] ana kadi ya chanjo?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
T9aQ08	Enabled if : HM_AgeYears<6
T: [anthro]	Has [NAME] been vaccinated against Measles?
F: [HAnth_VaccMeasYN]	<i>Je, [JINA] amepata chanjo dhidi ya surua?</i> [0]=Never, [1]=Yes, once, [2]=Yes, twice, [3]=Yes, three or more times, <i>[0]=Hakuna, [1]=Ndiyo, mara moja, [2]=Ndiyo, mara mbili, [3]=Ndiyo, mara tatu au zaidi,</i>
T9aQ09	Enabled if : HM_AgeYears<6
T: [anthro]	Has [NAME] been vaccinated against Tetanus (incl. DPT)?
F: [HAnth_VaccTettYN]	<i>Je, [JINA] amepata chanjo ya magonjwa yafuatayo? Pepopunda / Tetanus (inc. DPT)?</i> [0]=Never, [1]=Yes, once, [2]=Yes, twice, [3]=Yes, three or more times, <i>[0]=Hakuna, [1]=Ndiyo, mara moja, [2]=Ndiyo, mara mbili, [3]=Ndiyo, mara tatu au zaidi,</i>
T9aQ10	Enabled if : HM_AgeYears<6
T: [anthro]	Has [NAME] been vaccinated against Polio?
F: [HAnth_VaccPolioYN]	<i>Je, [JINA] amepata chanjo ya magonjwa yafuatayo? Kupooza / Polio?</i> [0]=Never, [1]=Yes, once, [2]=Yes, twice, [3]=Yes, three or more times, <i>[0]=Hakuna, [1]=Ndiyo, mara moja, [2]=Ndiyo, mara mbili, [3]=Ndiyo, mara tatu au zaidi,</i>
T9aQ11	Enabled if : HM_AgeYears<6
T: [anthro]	Has [NAME] been vaccinated against Tuberculosis (BCG)?
F: [HAnth_VaccBCGYN]	<i>Je, [JINA] amepata chanjo ya magonjwa yafuatayo? Kifua kikuu (BCG)?</i> [0]=Never, [1]=Yes, once, [2]=Yes, twice, [3]=Yes, three or more times, <i>[0]=Hakuna, [1]=Ndiyo, mara moja, [2]=Ndiyo, mara mbili, [3]=Ndiyo, mara tatu au zaidi,</i>
T9aQ12	Always enabled
T: [anthro]	OBSERVATIONS
F: [HAnth_ID]	<i>MAONI</i>

Appendix F1: Household Questionnaire

T10 Finish	
This section is always enabled.	
REMEMBER TO RUN THE FINAL VALIDATION CHECK BEFORE LEAVING THE HOUSEHOLD	
T10Q01	Always enabled
T: [HHData]	Please rate the quality of the interaction between yourself and the (main) respondent during the survey
F: [HD_Interaction1]	<p><i>Tafadhali tathimini ubora wa mahusiano kati yako na msahiliwa (mkuu) wakati wa masahiliano</i></p> <p>[1]=Difficult and uncomfortable interaction; respondent impatient over the course of the interview, [2]=2, [3]=3, [4]=4, [5]=Very helpful and friendly respondent, ready to respond to all questions.,</p> <p><i>[1]=Difficult and uncomfortable interaction; respondent impatient over the course of the interview</i></p> <p><i>Mahusiano magumu na yasiyoridhisha; msahiliwa alikuwa na wasiwasi muda wote wa usahili, [2]=2, [3]=3, [4]=4, [5]=Very helpful and friendly respondent, ready to respond to all questions.</i></p> <p><i>Mсахилиwa alikuwa mzuri na wa msaada, aliyekuwa tayari kujibu maswali yote,</i></p>
T10Q02	Always enabled
T: [HHData]	Did the (main) respondent appear familiar with the survey project from earlier rounds?
F: [HD_Interaction2]	<p><i>Je, msahiliwa (mkuu) alionekana kufahamu mradi wa utafiti kutokana na mahojiano yaliyopita?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T10Q03	Always enabled
T: [HHData]	Was the (main) respondent personally acquainted with you?
F: [HD_Interaction3]	<p><i>Je, msahiliwa (mkuu) alikufahamu wewe binafsi?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
T10Q04	Always enabled
T: [HHData]	Status of the interview:
F: [HD_InterviewStatus]	<p><i>Status of the interview:</i></p> <p>[1]=Completed, [2]=Partially completed,</p> <p><i>[1]=Completed, [2]=Partially completed,</i></p> <p>Choose "Completed [1]" only if all applicable sections have been administered and THAT YOU HAVE RUN THE FINAL VALIDATION CHECK AND THAT YOU HAVE PROVIDED A COMMENT FOR ALL ERRORS AND WARNINGS REPORTED BY THE CHECK.</p>
T10Q05	Always enabled
T: [HHData]	Date and time of interview finish
F: [InterviewEnd]	<i>Date and time of interview finish</i>
T10Q06	Enabled if : IntvResult =2
T: [HHData]	Date and time of interview finish (second session)
F: [InterviewResumeEnd]	<p><i>Date and time of interview finish (second session)</i></p> <p>This question should only be answered in case it is the SECOND visit to the HH. It indicates the time finished of this second visit.</p>

Appendix F1: Household Questionnaire

T10a	Household Member Photo List
This section is always enabled.	
T10aQa	Always enabled
T: [HHData]	How can we send this picture to you?
F: [HD_PicAddress]	<i>Tunawezaje kukutumia picha hii?</i>
THIS FIELD: Please write the address (preferably) to which we can send the picture. If the household does not have a postal address, write instructions how we can deliver/send the picture.	
GENERAL: Before you leave the household, please take a picture of the entire household to be sent as a present. Also make sure to get individual pictures from the following people:	
1. any PHHM in the household	
2. any spouse of a PHHM with brideprice qx (=those aged 6-16 in KHDS-1 and Marital status in 1,2,3,4,5 in KHDS3)	
T10aQb	Always enabled
T: [HHMember]	Picture taken?
F: [HM_PicYN]	<i>Picha imechukuliwa?</i>
GENERAL: Before you leave the household, please take a picture of the entire household to be sent as a present. Also make sure to get individual pictures from the following people:	
1. any PHHM in the household	
2. any spouse of a PHHM with brideprice qx (=those aged 6-16 in KHDS-1 and Marital status in 1,2,3,4,5 in KHDS3)	
T10aQc	Always enabled
T: [HHMember]	File name for this picture
F: [HM_PicFilename]	<i>File name for this picture</i>
T10aQd	Always enabled
T: [HHMember]	Time stamp for picture file
F: [HM_PicTimeStamp]	<i>Time stamp for picture file</i>
T10aQe	Always enabled
T: [HHData]	Picture of the whole hh taken?
F: [HD_PicBPRspYN]	<i>Picha imechukuliwa?</i>
Before you leave the household, please take a picture of the entire household to be sent as a present. Also make sure to get individual pictures from the following people:	
1. any PHHM in the household	
2. any spouse of a PHHM with brideprice qx (=those aged 6-16 in KHDS-1 and Marital status smaller in 1,2,3,4,5 in KHDS3)	
T10aQf	Always enabled
T: [HHData]	File name for this picture
F: [HM_PicBPRspFilename]	<i>File name for this picture</i>
T10aQg	Always enabled
T: [HHData]	Time stamp for hh picture file
F: [HM_PicBPRspTimeStamp]	<i>Time stamp for hh picture file</i>

Appendix F2: Wedding Questionnaire

PW	Wedding Details
This section is enabled for all PHHMs who were between 6 to 16 years old in KHDS-1 and their current marital status is not equal to never married.	
After question 28, the following sentence is read to the respondent:	
"Now I would like to ask about the payments associated with the marriage of [BRIDE NAME] and [GROOM NAME]."	
PW_Q00	Always enabled
T: [PHHMWedding]	Did your supervisor assign you to do this section?
F: [HBP_AssignedYN]	<i>Je, msimamizi wako amekupangia kufanya sehemu hii?</i> [1]=Yes, [2]=No, section to be done later, <i>[1]=Ndiyo, [2]=Hapana, sehemu hii itafanyika baadaye,</i>
PW_Q01	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Is [NAME] responding for him/herself?
F: [HBP_SelfRespYN]	<i>Je, [NAME] anajijibia mwenyewe?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
PW_Q02	Enabled if : HBP_SelfRespYN = 2
T: [PHHMWedding]	Is the respondent one of these people [READ THE NAMES]?
F: [HBP_RespID]	<i>je, msahiliwa ni mmoja kati ya watu hawa [SOMA MAJINA]?</i>
PW_Q03	Enabled if : HBP_SelfRespYN = 2
T: [PHHMWedding]	Name of respondent
F: [HBP_RespName]	<i>Name of respondent</i>
PW_Q04	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Is [NAME]'s FIRST spouse one of these people [READ THE NAMES OF THE OPPOSITE SEX]?
F: [SpouseID]	<i>Je, mwenza wa kwanza wa [JINA] ni mmojawapo kati ya watu hawa [SOMA MAJINA YA JINSIA NYINGINE]?</i>
PW_Q05	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	What is FIRST Spouse's name?
F: [HBP_SpouseName]	<i>Jina la mwenza wa KWANZA ni nani?</i>
PW_Q06	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Is [NAME] still married to this person?
F: [HBP_StillMarriedYN]	<i>Je, ndoa ya [NAME] na mtu huyu bado inadumu?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
PW_Q07	Enabled if : HBP_StillMarriedYN = 2
T: [PHHMWedding]	In what year did [NAME] separate from [SPOUSE]?
F: [HBP_SepYear]	<i>Je, ni mwaka gani [NAME] aliachana na [SPOUSE]?</i> [2010]=2010, [2009]=2009, [2008]=2008, [2007]=2007, [2006]=2006, [2005]=2005, [2004]=2004, [2003]=2003, [2002]=2002, [2001]=2001, [2000]=2000, [1999]=1999, [1998]=1998, [1997]=1997, [1996]=1996, [1995]=1995, [1994]=1994, [1993]=1993, [1992]=1992, [1991]=1991, <i>[2010]=2010, [2009]=2009, [2008]=2008, [2007]=2007, [2006]=2006, [2005]=2005, [2004]=2004, [2003]=2003, [2002]=2002, [2001]=2001, [2000]=2000, [1999]=1999, [1998]=1998, [1997]=1997, [1996]=1996, [1995]=1995, [1994]=1994, [1993]=1993, [1992]=1992, [1991]=1991,</i>
PW_Q08	Enabled if : HBP_StillMarriedYN = 2
T: [PHHMWedding]	After this marriage, how many times has [NAME] been married again?
F: [HBM_MarriedTimes]	<i>Baada ya ndoa hii, ni mara ngapi [NAME] ameoa/ameolewa tena?</i>

Appendix F2: Wedding Questionnaire

PW_Q09	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	How many children did [NAME] have with [SPOUSE]?
F: [HBP_ChildrenNum]	<i>Je, [NAME] alipata watoto wangapi na [SPOUSE]?</i>

PW_Q10	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Highest level of education of [SPOUSE] at the time you last heard about her/him?
F: [HBP_SpouseEduc]	<i>Je, nini kilikuwa kiwango cha juu cha elimu ya [SPOUSE] ulipopata habari zake mara ya mwisho?</i> [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know, <i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i>

PW_Q11	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Main economic activity of [SPOUSE] at the time you last heard about her/him?
F: [HBP_SpouseEconAct]	<i>Je, ipi ilikuwa shughuli kuu ya [SPOUSE] ulipopata habari zake mara ya mwisho?</i> [1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Casual Labourer, [12]=Student, [13]=Sick, [14]=Retired, [88]=Other (specify), [99]=Don't Know, <i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Ajira Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kujiajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kujiajiri Bila Kuajiri Wengine, [5]=Kilimo: Kujiajiri Na Kuajiri Wengine, [6]=Kilimo: Kujiajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujiajiri Na Kuajiri Wengine, [8]=Ufugaji: Kujiajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujiajiri Na Kuajiri Wengine, [10]=Uvuvi: Kujiajiri Bila Kuajiri Wengine, [11]=Kazi Za Vibarua, [12]=Mwanafunzi, [13]=Mgonjwa, [14]=Mstaafu, [88]=Nyingine (taja), [99]=Sijui,</i>

PW_Q12	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Did [SPOUSE] own land at the time you last heard about her/him?
F: [HBP_SpouseLandYN]	<i>Je, [SPOUSE] alimiliki ardhi yoyote ulipopata habari zake mara ya mwisho?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>

PW_Q13	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Did [SPOUSE] own a dwelling at the time you last heard about her/him?
F: [HBP_SpouseDwellingYN]	<i>Je, [SPOUSE] alimiliki makazi yoyote ulipopata habari zake mara ya mwisho?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>

PW_Q14	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Did [SPOUSE] own any large livestock at the time you last heard about her/him?
F: [HBP_SpouseLargeLSYN]	<i>Je, [SPOUSE] alimiliki mifugo yoyote mikubwa ulipopata habari zake mara ya mwisho?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> By large livestock we mean oxen/bulls, dairy cows, non-dairy cows and other big livestock

PW_Q15	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Were [SPOUSE]'s parents alive at the time of wedding?
F: [HBP_SpouseParentsAliveYN]	<i>Je,wazazi wa [SPOUSE] walikuwa hai wakati wa ndoa?</i> [1]=Yes, [2]=No, Mother Dead, [3]=No, Father Dead, [4]=No, Both Dead, <i>[1]=Ndiyo, [2]=Hapana, Mama Amefariki, [3]=Hapana, Baba Amefariki, [4]=Hapana, Baba Na Mama Wamefariki,</i>

PW_Q16	Enabled if : HBP_SpouseParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	What was the highest level of education of [SPOUSE]'s parents at the time of wedding?
F: [HBP_SpouseParentsEduc]	<i>Je, kipi kilikuwa kiwango cha juu cha elimu ya wazazi wa [SPOUSE] wakati wa ndoa?</i> [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know, <i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i> If the parents have a different level of education, record the grade that is highest.

Appendix F2: Wedding Questionnaire

PW_Q17	Enabled if : HBP_SpouseParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	What was the main economic activity of [SPOUSE]'s parents at the time of wedding?
F: [HBP_SpouseParentsEconAct]	<p><i>Je, ipi ilikuwa shughuli kuu ya kiuchumi ya wazazi wa [SPOUSE] wakati wa ndoa?</i></p> <p>[1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Casual Labourer, [12]=Student, [13]=Sick, [14]=Retired, [88]=Other (specify), [99]=Don't Know,</p> <p><i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Ajira Isiyo Rasmi, [3]=Sakta Isiyo Ya Kilimo: Kujijiri Na Kuajiri Wengine, [4]=Sakta Isiyo Ya Kilimo: Kujijiri Bila Kuajiri Wengine, [5]=Kilimo: Kujijiri Na Kuajiri Wengine, [6]=Kilimo: Kujijiri Bila Kuajiri Wengine, [7]=Ufugaji: Kujijiri Na Kuajiri Wengine, [8]=Ufugaji: Kujijiri Bila Kuajiri Wengine, [9]=Uvuvi: Kujijiri Na Kuajiri Wengine, [10]=Uvuvi: Kujijiri Bila Kuajiri Wengine, [11]=Kazi Za Vibarua, [12]=Mwanafunzi, [13]=Mgonjwa, [14]=Mstaafu, [88]=Nyingine (taja), [99]=Sijui,</i></p> <p>If the parents were separated at the time of wedding, record the economic activity of the father.</p>
PW_Q18	Enabled if : HBP_SpouseParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	Did [SPOUSE]'s parents own land at the time of wedding?
F: [HBP_SpouseParentsLandYN]	<p><i>Je, wazazi wa [SPOUSE] walimiliki ardhi wakati wa ndoa?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
PW_Q19	Enabled if : HBP_SpouseParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	Did [SPOUSE]'s parents own a dwelling at the time of wedding?
F: [HBP_SpouseParentsDwellingYN]	<p><i>Je, wazazi wa [SPOUSE] walimiliki makazi wakati wa ndoa?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
PW_Q20	Enabled if : HBP_SpouseParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	Did [SPOUSE]'s parents own any large livestock at the time of wedding?
F: [HBP_SpouseParentsLargeLSYN]	<p><i>Je, wazazi wa [SPOUSE] walimiliki mifugo yoyote mikubwa wakati wa ndoa?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>By large livestock we mean oxen/bulls, dairy cows, non-dairy cows and other big livestock</p>
PW_Q21	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Were [NAME]'s parents alive at the time of wedding?
F: [HBP_ParentsAliveYN]	<p><i>Je, wazazi wa [JINA] walikuwa hai wakati wa ndoa?</i></p> <p>[1]=Yes, [2]=No, Mother Dead, [3]=No, Father Dead, [4]=No, Both Dead,</p> <p><i>[1]=Ndiyo, [2]=Hapana, Mama Amefariki, [3]=Hapana, Baba Amefariki, [4]=Hapana, Baba Na Mama Wamefariki,</i></p>
PW_Q22	Enabled if : HBP_ParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	What was the highest level of education of [NAME]'s parents at the time of wedding?
F: [HBP_ParentsEduc]	<p><i>Je, kipi kilikuwa kiwango cha juu cha elimu ya wazazi wa [JINA] wakati wa ndoa?</i></p> <p>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know,</p> <p><i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i></p> <p>If the parents have a different level of education, record the grade that is highest.</p>

Appendix F2: Wedding Questionnaire

PW_Q23	Enabled if : HBP_ParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	What was the main economic activity of [NAME]'s parents at the time of wedding?
F: [HBP_ParentsEconAct]	<i>Je, ipi ilikuwa shughulikuu ya kiuchumi ya wazazi wa [JINA] wakati wa ndoa?</i> [1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural: Self-employed With Employees, [4]=Non-agricultural: Self-employed Without Employees, [5]=Farming: Self-employed With Employees, [6]=Farming: Self-employed Without Employees, [7]=Livestock Keeping: Self-employed With Employees, [8]=Livestock Keeping: Self-employed Without Employees, [9]=Fishing: Self-employed With Employees, [10]=Fishing: Self-employed Without Employees, [11]=Casual Labourer, [12]=Student, [13]=Sick, [14]=Retired, [88]=Other (specify), [99]=Don't Know, <i>[1]=Mwajiriwa: Ajira Rasmi, [2]=Mwajiriwa: Ajira Isiyo Rasmi, [3]=Sekta Isiyo Ya Kilimo: Kuajajiri Na Kuajiri Wengine, [4]=Sekta Isiyo Ya Kilimo: Kuajajiri Bila Kuajiri Wengine, [5]=Kilimo: Kuajajiri Na Kuajiri Wengine, [6]=Kilimo: Kuajajiri Bila Kuajiri Wengine, [7]=Ufugaji: Kuajajiri Na Kuajiri Wengine, [8]=Ufugaji: Kuajajiri Bila Kuajiri Wengine, [9]=Uvuvi: Kuajajiri Na Kuajiri Wengine, [10]=Uvuvi: Kuajajiri Bila Kuajiri Wengine, [11]=Kazi Za Vibarua, [12]=Mwanafunzi, [13]=Mgonjwa, [14]=Mstaafu, [88]=Nyingine (taja), [99]=Sijui,</i>
PW_Q24	Enabled if : HBP_ParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	Did [NAME]'s parents own land at the time of wedding?
F: [HBP_ParentsLandYN]	<i>Je, wazazi wa [JINA] walimiliki ardhi wakati wa ndoa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
PW_Q25	Enabled if : HBP_ParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	Did [NAME]'s parents own a dwelling at the time of wedding?
F: [HBP_ParentsDwellingYN]	<i>Je, wazazi wa [JINA] walimiliki makazi wakati wa ndoa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
PW_Q26	Enabled if : HBP_ParentsAliveYN IN (1,2,3)
T: [PHHMWedding]	Did [NAME]'s parents own any large livestock at the time of wedding?
F: [HBP_ParentsLargeLSYN]	<i>Je, wazazi wa [JINA] walimiliki mifugo yoyote mikubwa wakati wa ndoa?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> By large livestock we mean oxen/bulls, dairy cows, non-dairy cows and other big livestock
PW_Q27	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	What kind of marriage process was it?
F: [HBP_FormalInformal]	<i>Je, utaratibu wa ndoa hii ilikuwa upi?</i> [1]=Formal, [2]=Informal, <i>[1]=Rasmi , [2]=Isiyo Rasmi,</i>
PW_Q28a	Enabled if : HBP_FormalInformal=2
T: [PHHMWedding]	Was a fine paid by [GROOM NAME]?
F: [HBP_InformFineYN]	<i>Je, kuna faini iliyoplipwa na [GROOM NAME]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i> Record zero if no payment in this payment category was made.
PW_Q28b	Enabled if : HBP_FormalInformal=2
T: [PHHMWedding]	Were there other payments agreed and made for the marriage [PROBE]?
F: [HBP_OthPaymentsYN]	<i>Je, kulikuwa na malipo mengine yaliyokubaliwa na yalilipwa kwa ajili ya ndoa hii [PROBE]?</i> [1]=Yes, [2]=No, <i>[1]=Ndiyo, [2]=Hapana,</i>
PW_Q28L	Always enabled
T: [PHHMWeddingPayment]	Bride Price Payment Categories
F: [BrPrPaymCateg]	<i>Aina ya malipo ya mahari</i> [1]=Cloth, [2]=Blanket, [3]=Banana Beer, [4]=Cash, [5]=Livestock, [6]=Raw Meat, [7]=Other Foods Including Sugar, Cooking Oil, Milk Tea, [8]=Hand Tools, [9]=Clothes/clothing, [10]=Kerosene, [88]=Other (SPECIFY IN COMMENT FIELD), <i>[1]=Vitamba vya nguo, [2]=Blanketi, [3]=Pombe Ya Ndizi (rubisi), [4]=Fedha Taslimu, [5]=Mifugo, [6]=Nyama Mbichi, [7]=Vyakula Vingine Ikiwa Ni Pamoja Na Sukari, Mafuta Ya Kupikia, Maziwa, Chai, [8]=Vyombo Vya Kufanyia Kazi, [9]=Nguo/mavazi, [10]=Mafuta Ya Taa, [88]=Nyingine (SPECIFY IN COMMENT FIELD),</i>

Appendix F2: Wedding Questionnaire

PW_Q29f	Enabled if : HBP_FormalInformal=1
T: [PHHMWeddingPayment]	Was any [ITEM] given as payments to Aunts, Uncles Grandparents and Brothers of [BRIDE NAME]? And how much was it worth then?
F: [HBPF_PaymRelVal]	<i>Kuna [ITEM] ilitolewa kama malipo kwa Ndugu wa baba/mama, Mababu/mabibi, na Kaka zake [BRIDE NAME]? Na ilikuwa na thamani gani wakati ule?</i>
	Record zero if no payment in this payment category was made.
PW_Q29i	Enabled if : HBP_InformFineYN=1
T: [PHHMWeddingPayment]	Was any [ITEM] made as a payment for the fine? And how much was it worth then?
F: [HBPF_PaymRelVallnf]	<i>Kuna [ITEM] yoyote iliyotolewa kama malipo ya faini? Na ilikuwa na thamani gani wakati ule?</i>
	Record zero if no payment in this payment category was made.
PW_Q30f	Enabled if : HBP_FormalInformal=1
T: [PHHMWeddingPayment]	Was any [ITEM] given to the parents of [BRIDE NAME]? And how much was it worth then?
F: [HBPF_PaymParentsVal]	<i>Kuna [ITEM] yoyote ilitolewa kwa wazazi wa [BRIDE NAME]? Na ilikuwa na thamani gani wakati ule?</i>
	Record zero if no payment in this payment category was made.
PW_Q30i	Enabled if : HBP_OthPaymentsYN=1
T: [PHHMWeddingPayment]	Was any [ITEM] made as a payment for other payments? And how much was it worth then?
F: [HBPF_PaymOthVallnf]	<i>Kuna [ITEM] yoyote iliyotolewa kama malipo mengine? Na ilikuwa na thamani gani wakati ule?</i>
	Record zero if no payment in this payment category was made.
PW_Q31f	Enabled if : HBP_FormalInformal=1
T: [PHHMWeddingPayment]	Was any [ITEM] given to others (not parents, aunts/uncles, grandparents, brothers)? And how much was it worth then?
F: [HBPF_PaymOthVal]	<i>Kuna [ITEM] yoyote iliyotolewa kwa watu wengine (mbali na wazazi, ndugu wa baba/mama, babu/bibi, kaka)? Na ilikuwa na thamani gani wakati ule?</i>
	Record zero if no payment in this payment category was made.
PW_Q32	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Confirm this total sum of all payments with the respondent:
F: [HBP_FormPaymTotal]	<i>Thibitisha jumla ya malipo yote ukimshirikisha msahiliwa:</i>
PW_Q33	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	What share of the total payment was made by [GROOM NAME]?
F: [HBP_GroomShare]	<i>Je, ni sehemu gani ya malipo yote ililipwa na [GROOM NAME]?</i> [0]=None, [1]=Less Than 25%, [2]=About 25%, [3]=More Than 25%, Less Than 50%, [4]=About 50%, [5]=More Than 50% Less Than 75%, [6]=About 75%, [7]=More Than 75%, [8]=100%, [99]=Don't Know, [0]=Hakuna, [1]=Chini Ya 25%, [2]=Kama 25%, [3]=Zaidi Ya 25%, Chini Ya 50%, [4]=Kama 50%, [5]=Zaidi Ya 50% Chini Ya 75%, [6]=Kama 75%, [7]=Zaidi Ya 75%, [8]=100%, [99]=Sijui,
PW_Q34	Enabled if : HBP_AssignedYN=1 AND HBP_GroomShare<>99 AND HBP_GroomShare<>8
T: [PHHMWedding]	What share of the total payment was made by the [GROOM NAME] household where he lived just before marriage?
F: [HBP_GroomHHShare]	<i>Je, ni sehemu gani ya malipo yote ililipwa na kaya ya [GROOM NAME] alipokuwa akiishi mara kabla ya ndoa?</i> [0]=None, [1]=Less Than 25%, [2]=About 25%, [3]=More Than 25%, Less Than 50%, [4]=About 50%, [5]=More Than 50% Less Than 75%, [6]=About 75%, [7]=More Than 75%, [8]=100%, [99]=Don't Know, [0]=Hakuna, [1]=Chini Ya 25%, [2]=Kama 25%, [3]=Zaidi Ya 25%, Chini Ya 50%, [4]=Kama 50%, [5]=Zaidi Ya 50% Chini Ya 75%, [6]=Kama 75%, [7]=Zaidi Ya 75%, [8]=100%, [99]=Sijui,
PW_Q35	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	What share of the total payment was received by the household of [BRIDE NAME] where she lived just before marriage?
F: [HBP_BrideHHRecShare]	<i>Je, ni sehemu gani ya malipo yote ilipokelewa na kaya ya [BRIDE NAME] alipokuwa akiishi mara kabla ya ndoa?</i> [0]=None, [1]=Less Than 25%, [2]=About 25%, [3]=More Than 25%, Less Than 50%, [4]=About 50%, [5]=More Than 50% Less Than 75%, [6]=About 75%, [7]=More Than 75%, [8]=100%, [99]=Don't Know, [0]=Hakuna, [1]=Chini Ya 25%, [2]=Kama 25%, [3]=Zaidi Ya 25%, Chini Ya 50%, [4]=Kama 50%, [5]=Zaidi Ya 50% Chini Ya 75%, [6]=Kama 75%, [7]=Zaidi Ya 75%, [8]=100%, [99]=Sijui,

Appendix F2: Wedding Questionnaire

PW_Q36	Enabled if : HBP_AssignedYN=1
T: [PHHMWedding]	Is the section now completed?
F: [HBP_DataCompleteYN]	<i>Je, sehemu hii sasa imekamiliika?</i> [1]=Yes, the data is complete and satisfactory, [2]=No, partially complete, [88]=Data not satisfactory, [3]=No, [1]=Ndiyo, taarifa zimekamiliika na zinatoshleza, [2]=Hapana, zimekamiliika sehemu, [88]=Taarifa hazitoshelezi, [3]=Hapana,

Appendix F3: Mortality Questionnaire

PM	Mortality details
This section is enabled for all PHHMs who has died after our last visit during KHDS-2. The only exception to this are the 48 cases where the information collected in 2004 was incomplete.	
PM_Q00	Always enabled
T: [PHHMMortality]	Did your supervisor assign you to do this section?
F: [MorPR_AssignedYN]	<i>Je, msimamizi wako amekupangia kufanya sehemu hii?</i> [1]=Yes, [2]=No, section to be done later, <i>[1]=Ndiyo, [2]=Hapana, sehemu hii itafanyika baadaye,</i>
PM_Q01	Enabled if : MorPR_AssignedYN=1
T: [PHHMMortality]	Is the respondent one of these people [READ THE NAMES]?
F: [MorPR_ResplD]	<i>Je, msahiliwa ni mmoja kati ya watu hawa [SOMA MAJINA]?</i>
PM_Q02	Enabled if : MorPR_AssignedYN=1
T: [PHHMMortality]	Name of the Respondent
F: [MorPR_ResplName]	<i>Jina la msahiliwa</i>
PM_Q03	Enabled if : MorPR_AssignedYN=1
T: [PHHMMortality]	Relation of respondent to deceased?
F: [MorPR_RelatResp]	<i>Uhusiano wa msahiliwa kwa marehemu?</i> [2]=Wife or Husband, [3]=Son/daughter, [4]=Grandchild, [5]=Father or Mother, [6]=Sister or Brother, [7]=Niece or Nephew, [8]=Son/daughter-in-law, [9]=Brother/sister-in-law, [10]=Father/mother-in-law, [11]=Other Relative of Head or of His/her Spouse, [12]=Servant/makubaliano, [13]=Servant/mkataba, [14]=Tenant/boarder, [15]=Other Unrelated Person, <i>[2]=Mke Au Mme, [3]=Mtoto, [4]=Mjuku, [5]=Baba Au Mama, [6]=Dada Au Kaka, [7]=Mtoto Wa Dada Au Kaka, [8]=Mkwe, [9]=Shemeji/wifi, [10]=Baba /mama Mkwe, [11]=Ndugu Mwingine Wa Mkuu Wa Kaya Au Mke/mme Wake, [12]=Mtumishi Makubaliano, [13]=Mtumishi Mkataba, [14]=Mpangaji, [15]=Hakuna Uhusiano,</i>
PM_Q04	Enabled if : MorPR_AssignedYN=1
T: [PHHMMortality]	In what year did [NAME] pass away?
F: [MorPR_DeYear]	<i>Je, [JINA] alifariki mwaka gani??</i> [2010]=2010, [2009]=2009, [2008]=2008, [2007]=2007, [2006]=2006, [2005]=2005, [2004]=2004, [2003]=2003, [2002]=2002, [2001]=2001, [2000]=2000, [1999]=1999, [1998]=1998, [1997]=1997, [1996]=1996, [1995]=1995, [1994]=1994, [1993]=1993, [1992]=1992, [1991]=1991, <i>[2010]=2010, [2009]=2009, [2008]=2008, [2007]=2007, [2006]=2006, [2005]=2005, [2004]=2004, [2003]=2003, [2002]=2002, [2001]=2001, [2000]=2000, [1999]=1999, [1998]=1998, [1997]=1997, [1996]=1996, [1995]=1995, [1994]=1994, [1993]=1993, [1992]=1992, [1991]=1991,</i>
PM_Q05	Enabled if : MorPR_AssignedYN=1
T: [PHHMMortality]	Did [NAME] die as the result of an illness?
F: [MorPR_IllnessYND]	<i>Je, [JINA] alifariki kutokana na ugonjwa?</i> [1]=Yes, [2]=No, [99]=Don't Know, <i>[1]=Ndiyo, [2]=Hapana, [99]=Sijui,</i>
PM_Q06	Enabled if : MorPR_IllnessYND = 1
T: [PHHMMortality]	For how long was [NAME] suffering from this illness or condition before he/she died?
F: [MorPR_TimeSufferedNum]	<i>Je, [JINA] aliugua kwa kipindi gani kabla ya kufariki?</i>
PM_Q07	Enabled if : MorPR_IllnessYND = 1
T: [PHHMMortality]	For how long was [NAME] suffering from this illness or condition before he/she died? UNIT
F: [MorPR_TimeSufferedUnit]	<i>For how long was [NAME] suffering from this illness or condition before he/she died? UNIT</i> [3]=Day, [4]=Week, [5]=Month, [6]=Year, <i>[3]=Siku, [4]=Juma, [5]=Mwezi, [6]=Mwaka,</i>
PM_Q08	Always enabled
T: [PHHMTIMEofDeath]	Living with the person who died at the time of death?
F: [AtTimeOfDeath]	<i>Alikuwa akiishi na marehemu wakati alipofariki?</i>

Appendix F3: Mortality Questionnaire

PM_Q09	Always enabled
T: [PHHMTIMEOfDeath]	Living with the person who died 2 years before death?
F: [TwoYearsBefore]	<i>Alikuwa akiishi na marehemu miaka 2 kabla ya kufariki?</i>
PM_Q10	Enabled if : MorPR_AssignedYN=1
T: [PHHMMortality]	Is the section now completed?
F: [MorPR_DataCompleteYN]	<i>Je, sehemu hii sasa imekamiliika?</i> [1]=Yes, the data is complete and satisfactory, [2]=No, partially complete, [88]=Data not satisfactory, [3]=No, <i>[1]=Ndiyo, taarifa zimekamiliika na zinatoshleza, [2]=Hapana, zimekamiliika sehemu, [88]=Taarifa hazitoshelezi, [3]=Hapana,</i>

Appendix F4: Siblings Roster Questionnaire

PC	Child details
PC_Q01	Enabled if : SR_LocationAlive = 9
T: [SibRoster]	In what year did [NAME] pass away?
F: [SR_DeathYr]	Je, [NAME] alifariki mwaka gani?
PC_Q02	Enabled if : SR_LocationAlive = 9
T: [SibRoster]	How old was [NAME] at the time of passing?
F: [SR_DeathAge]	Je, [NAME] alifariki akiwa na umri gani?
PC_Q03	Enabled if : SR_DeathAge > 19
T: [SibRoster]	Where did [NAME] live at time of death?
F: [SR_LocationPAway]	Je, [NAME] alikuwa akiishi wapi wakati alipofariki? [1]=[baseline Village], [2]=Village Nearby [baseline Village], [3]=Village Elsewhere In Kagera, [4]=Town Elsewhere In Kagera, [5]=Dar Es Salaam, [6]=Other Urban Area In Tanzania, [7]=Other Rural Area In Tanzania, [8]=Other Country, [99]=Don't know, [1]=[kijiji Cha Awali], [2]=Kijiji Jirani Na [kijiji Cha Awali], [3]=Kijiji Penginepo Kagera, [4]=Mji Penginepo Kagera, [5]=Dar Es Salaam, [6]=Eneo La Mjini Ndani Ya Tanzania, [7]=Eneo La Vijijini Ndani Ya Tanzania, [8]=Nchi Nyingine, [99]=Sijui,
PC_Q04	Enabled if : SR_LocationAlive<> 9
T: [SibRoster]	Is [NAME] living with any of these people [READ NAMES FROM THE DROP-DOWN MENU]?
F: [SR_Select1PHHM]	Chagua PHHM mmoja ambaye [JINA] anaishi naye sasa [KUTOKA KWENYE DROP-DOWN]
PC_Q05	Enabled if : SR_LocationAlive<> 9 and SR_EstAgeYears<2
T: [SibRoster]	How old is [NAME] now?
F: [SR_AgeNowM]	Je, [NAME] ana umri gani?
PC_Q06	Enabled if : (SR_Source>1 AND SR_LocationAlive<>9) OR (SR_LocationAlive=9 AND SR_DeathAge>19)
T: [SibRoster]	What is/was the highest level of education of [NAME]?
F: [SB_HighestGrade]	Je, [NAME] ana/alikuwa na kiwango gani cha juu cha elimu? [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know, [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,
PC_Q07	Enabled if : (SR_Source>1 AND SR_LocationAlive<>9) OR (SR_LocationAlive=9 AND SR_DeathAge>19)
T: [SibRoster]	What is/was [NAME]'s main daily activity?
F: [SR_MainActiv]	Je, ipi ni/ilikuwa shughuli kuu ya kila siku ya [NAME]? [1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural, [4]=Farming, [5]=Livestock Keeping, [6]=Fishing, [7]=Trade, [8]=Casual Labourer, [9]=Unemployed, Looking For Work, [10]=Unemployed, Doing Casual Work, [11]=Unemployed, Not Looking For Work, [12]=Retired, [13]=Sick, [14]=Domestic Work, [15]=Caring For Sick Or Elderly, [16]=Schooling, [88]=Other (specify), [99]=Don't know, [1]=Mwajiriwa wa kulipwa: Ajira Rasmi, [2]=Mwajiriwa wa kulipwa: Ajira Isiyo Rasmi, [3]=Kazi isiyo ya kilimo, [4]=Kilimo, [5]=Ufugaji, [6]=Uvuvi, [7]=Biashara, [8]=Vibarua, [9]=Hakuwa na kazi, kutafuta kazi, [10]=Hakuwa na kazi, kufanya vibarua, [11]=Hakuwa na kazi, alikuwa hatafuti kazi, [12]=Amestaafu, [13]=Mgonjwa, [14]=Kazi za nyumbani, [15]=Kutunza wagonjwa au wazee, [16]=Mwanafunzi, [88]=Nyingine (taja), [99]=Sijui,
PC_Q08	Enabled if : (SR_LocationAlive<> 9 OR SR_DeathAge > 19)
T: [SibRoster]	Did [NAME] grow up in [BASELINE VILLAGE] or nearby?
F: [SR_GrowingLoc]	Je, [NAME] alikulia katika [BASELINE VILLAGE] au vijiji jirani? [1]=Yes, [2]=No, [1]=Ndiyo, [2]=Hapana, By place or village nearby we mean a location that is easily accessible from the baseline village. The interpretation of 'growing up' should be left to the respondent to decide. For example, if the respondent tells you that the person did spend some years in his/her childhood in the baseline village but the respondent does not consider that he/she grew up there, [2]=No should be recorded.

Appendix F4: Siblings Roster Questionnaire

PC_Q09	Enabled if : (SR_LocationAlive<> 9 OR SR_DeathAge > 19) AND SR_GrowingLoc=1
T: [SibRoster]	Did [NAME] now or ever live away from [BASELINE VILLAGE] or nearby villages for longer than 6 months?
F: [SR_LivedAway6mYN]	<p><i>Je, [NAME] anaishi/aliwahi kuishi nje ya [BASELINE VILLAGE] au vijiji jirani kwa zaidi ya miezi 6?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p> <p>By place or village nearby we mean a location that is easily accessible from the baseline village.</p>
PC_Q10	Enabled if : SR_LivedAway6mYN = 1 AND SR_GrowingLoc=1
T: [SibRoster]	Why did [NAME] move?
F: [SR_WhyMoved]	<p><i>Je, [NAME] alihama kwa sababu gani?</i></p> <p>[1]=Found Work, [2]=To Look For Work, [3]=Posted On A Job, [4]=Looking For Land, [5]=Own Schooling, [6]=Children's Schooling, [7]=Marriage, [8]=Divorce, [9]=Parents Died, [10]=To Care For A Sick Person, [11]=To Seek Medical Treatment, [12]=To live in a healthier environment, [13]=To Follow Inheritance, [14]=Other Family Problems, [15]=return home: loss of job, [16]=return home: could not find work, [17]=return home: divorce, [18]=return home: Inheritance, [19]=return home: own illness, [20]=return home: other's illness, [21]=return home: life is better here, [22]=return home: other local responsibilities, [23]=return home: spouse died, [88]=Other (specify...), [89]=return Home: Other reason (specify),</p> <p><i>[1]=Kupata Kazi, [2]=Kutafuta Kazi, [3]=Uhamisho Kazini, [4]=Kutafuta Ardhi, [5]=Kwenda Shule Mwenyewe, [6]=Kutafutia Watoto Shule, [7]=Kuoa / kuolewa, [8]=Kuachika, [9]=Kufiwa Na Wazazi, [10]=Kumtunza Mgonjwa, [11]=Kutafuta Huduma Za Matibabu, [12]=Kuishi katika mazingira bora, [13]=Kufuata Urithi, [14]=Matatizo Mengine Ya Kifamilia, [15]=Karudi Nyumbani: kupoteza kazi, [16]=Karudi Nyumbani: kukosa ajira, [17]=Karudi Nyumbani: kuachika, [18]=Karudi Nyumbani: urithi, [19]=Karudi Nyumbani: ugonjwa binafsi, [20]=Karudi Nyumbani: ugonjwa wa mwingine, [21]=Karudi Nyumbani: maisha hapa ni bora zaidi, [22]=Karudi Nyumbani: majukumu ya nyumbani, [23]=Karudi Nyumbani: mwenza amefariki, [88]=Nyingine (taja), [89]=Karudi Nyumbani: Sababu Nyingine (taja),</i></p> <p>In case the person has moved more than once, focus this question on the first move away from the baseline village</p>
PC_Q11	Enabled if : (SR_LocationAlive IN (1,2) OR SR_LocationPAway IN (1,2)) AND (SR_LivedAway6mYN = 1) AND (SR_GrowingLoc=1)
T: [SibRoster]	Why did [NAME] come back to [BASELINE VILLAGE] or nearby village?
F: [SR_WhyReturned]	<p><i>Kwa nini [NAME] alirudi [BASELINE VILLAGE] au kijiji jirani?</i></p> <p>[1]=Found Work, [2]=To Look For Work, [3]=Posted On A Job, [4]=Looking For Land, [5]=Own Schooling, [6]=Children's Schooling, [7]=Marriage, [8]=Divorce, [9]=Parents Died, [10]=To Care For A Sick Person, [11]=To Seek Medical Treatment, [12]=To live in a healthier environment, [13]=To Follow Inheritance, [14]=Other Family Problems, [15]=return home: loss of job, [16]=return home: could not find work, [17]=return home: divorce, [18]=return home: Inheritance, [19]=return home: own illness, [20]=return home: other's illness, [21]=return home: life is better here, [22]=return home: other local responsibilities, [23]=return home: spouse died, [88]=Other (specify...), [89]=return Home: Other reason (specify),</p> <p><i>[1]=Kupata Kazi, [2]=Kutafuta Kazi, [3]=Uhamisho Kazini, [4]=Kutafuta Ardhi, [5]=Kwenda Shule Mwenyewe, [6]=Kutafutia Watoto Shule, [7]=Kuoa / kuolewa, [8]=Kuachika, [9]=Kufiwa Na Wazazi, [10]=Kumtunza Mgonjwa, [11]=Kutafuta Huduma Za Matibabu, [12]=Kuishi katika mazingira bora, [13]=Kufuata Urithi, [14]=Matatizo Mengine Ya Kifamilia, [15]=Karudi Nyumbani: kupoteza kazi, [16]=Karudi Nyumbani: kukosa ajira, [17]=Karudi Nyumbani: kuachika, [18]=Karudi Nyumbani: urithi, [19]=Karudi Nyumbani: ugonjwa binafsi, [20]=Karudi Nyumbani: ugonjwa wa mwingine, [21]=Karudi Nyumbani: maisha hapa ni bora zaidi, [22]=Karudi Nyumbani: majukumu ya nyumbani, [23]=Karudi Nyumbani: mwenza amefariki, [88]=Nyingine (taja), [89]=Karudi Nyumbani: Sababu Nyingine (taja),</i></p> <p>By place or village nearby we mean a location that is easily accessible from the baseline village.</p>
PC_Q12	Enabled if : (SR_LocationAlive IN (1,2) OR SR_LocationPAway IN (1,2)) AND (SR_LivedAway6mYN = 1) AND (SR_GrowingLoc=1)
T: [SibRoster]	How many years did [NAME] spend away from [BASELINE VILLAGE] or nearby village in total?
F: [SR_YearsAway]	<p><i>Je, [NAME] aliishi nje ya [BASELINE VILLAGE] au kijiji jirani kwa jumla ya miaka mingapi?</i></p> <p>By place or village nearby we mean a location that is easily accessible from the baseline village.</p>
PC_Q13	Enabled if : (SR_LocationAlive > 2) AND (SR_LocationAlive <> 9) AND (SR_GrowingLoc=1)
T: [SibRoster]	Do you think [NAME] will come back to live in [BASELINE VILLAGE] or nearby within the next 5 years?
F: [SR_ExpReturn]	<p><i>Unafikiri [NAME] atarudi [BASELINE VILLAGE] au kijiji jirani katika miaka 5 ijayo?</i></p> <p>[1]=Certainly Not, [2]=Perhaps, [3]=Certainly Yes,</p> <p><i>[1]=Kwa Uhakika, Hapana, [2]=Labda, [3]=Kwa Uhakika, Ndiyo,</i></p> <p>By place or village nearby we mean a location that is easily accessible from the baseline village.</p>
PC_Q14	Enabled if : (SR_EstAgeYears>=14 AND SR_LocationAlive<> 9) OR (SR_LocationAlive= 9 AND SR_DeathAge>19)
T: [SibRoster]	Was [NAME] ever married?
F: [SR_EverMarriedYN]	<p><i>Je, [NAME] amewahi kuoa / kuolewa?</i></p> <p>[1]=Yes, [2]=No,</p> <p><i>[1]=Ndiyo, [2]=Hapana,</i></p>
PC_Q15	Enabled if : SR_EverMarriedYN = 1
T: [SibRoster]	Is (was) [NAME] still married to that same person from the first marriage (at time of death)?
F: [SR_FirstMarriage]	<p><i>Je, [NAME] yupo/alikuwa kwenye ndoa na mwenza yule yule wa ndoa yake ya kwanza (wakati alipofariki)?</i></p> <p>[1]=Yes, [2]=No, Spouse Alive, [3]=No, Spouse Dead,</p> <p><i>[1]=Ndiyo, [2]=Hapana, Mwenza Yu Hai, [3]=Hapana, Mwenza Amefariki,</i></p>

Appendix F4: Siblings Roster Questionnaire

PC_Q16	Enabled if : SR_EverMarriedYN = 1
T: [SibRoster]	For how many years were they / have they been married?
F: [SR_MarriedYr]	<i>Ndoa yao imedumu / ilidumu kwa miaka mingapi?</i> [1]=Less than 5 years, [2]=5-9 years, [3]=10-14 years, [4]=15-20 years, [5]=more than 20 years, <i>[1]=Chini ya miaka 5, [2]=Miaka 5-10, [3]=Miaka 10-15, [4]=Miaka 15-20, [5]=Zaidi ya miaka 20,</i>

PC_Q17	Enabled if : SR_EverMarriedYN = 1
T: [SibRoster]	How many children did [NAME] have with this first spouse?
F: [SR_ChildNum]	<i>Je, [NAME] amezaa/alizaa watoto wangapi na mwenza wake wa kwanza?</i>

PC_Q18	Enabled if : SR_EverMarriedYN = 1
T: [SibRoster]	What was the highest level of education of [NAME]'s first spouse at the time you last heard about her/him?
F: [SR_SpouseEduc]	<i>Mwenza wa [NAME] wa kwanza ana / alikuwa na kiwango gani cha juu cha elimu kwa mara ya mwisho ulipopata habari zake?</i> [0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=AdultEd, [24]=Koranic, [88]=Other (specify), [25]=None, [99]=Don't Know, <i>[0]=P0, [1]=P1, [2]=P2, [3]=P3, [4]=P4, [5]=P5, [6]=P6, [7]=P7, [8]=P8, [9]=S1, [10]=S2, [11]=S3, [12]=S4, [13]=A1, [14]=A2, [15]=U1, [16]=U2, [17]=U3, [18]=U4, [19]=U5, [20]=U6, [21]=U7, [22]=U8, [23]=Elimu ya watu wazima, [24]=Kurani, [88]=Nyingine (taja), [25]=Hakuna, [99]=Sijui,</i>

PC_Q19	Enabled if : SR_EverMarriedYN = 1
T: [SibRoster]	What was the main daily activity of this first spouse at the time you last heard about her/him?
F: [SR_SpouseMainActiv]	<i>Je, ipi ni/likuwa shughuli kuu ya kila siku ya mwenza huyu wa kwanza wa [NAME] kwa mara ya mwisho ulipopata habari zake?</i> [1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural, [4]=Farming, [5]=Livestock Keeping, [6]=Fishing, [7]=Trade, [8]=Casual Labourer, [9]=Unemployed, Looking For Work, [10]=Unemployed, Doing Casual Work, [11]=Unemployed, Not Looking For Work, [12]=Retired, [13]=Sick, [14]=Domestic Work, [15]=Caring For Sick Or Elderly, [16]=Schooling, [88]=Other (specify), [99]=Don't know, <i>[1]=Mwajiriwa wa kulipwa: Ajira Rasmi, [2]=Mwajiriwa wa kulipwa: Ajira Isiyo Rasmi, [3]=Kazi isiyo ya kilimo, [4]=Kilimo, [5]=Ufugaji, [6]=Uvuvi, [7]=Biashara, [8]=Vibarua, [9]=Hakuwa na kazi, kutafuta kazi, [10]=Hakuwa na kazi, kufanya vibarua, [11]=Hakuwa na kazi, alikuwa hatafuti kazi, [12]=Amestaafu, [13]=Mgonjwa, [14]=Kazi za nyumbani, [15]=Kutunza wagonjwa au wazee, [16]=Mwanafunzi, [88]=Nyingine (taja), [99]=Sijui,</i>

PC_Q20	Enabled if : SR_EverMarriedYN = 1
T: [SibRoster]	Were the parents of [NAME]'s first spouse alive at time of wedding?
F: [SR_ParentsAlive]	<i>Je, wazazi wa huyu mwenza wa [NAME] walikuwa hai wakati walipooana?</i> [1]=Yes, [2]=No, Mother Dead, [3]=No, Father Dead, [4]=No, Both Dead, <i>[1]=Ndiyo, [2]=Hapana, Mama Amefariki, [3]=Hapana, Baba Amefariki, [4]=Hapana, Baba Na Mama Wamefariki,</i>

PC_Q21	Enabled if : SR_EverMarriedYN = 1 AND (SR_ParentsAlive NOT IN (3,4))
T: [SibRoster]	What was the main daily activity of [NAME]'s spouse's father at time of wedding?
F: [SR_SpouseFathActiv]	<i>Je, ipi ilikuwa shughuli kuu ya kiuchumi ya baba wa mwenza wa [JINA] wakati walipooana?</i> [1]=Paid Employee : Formal Employment, [2]=Paid Employee : Informal Employment, [3]=Non-agricultural, [4]=Farming, [5]=Livestock Keeping, [6]=Fishing, [7]=Trade, [8]=Casual Labourer, [9]=Unemployed, Looking For Work, [10]=Unemployed, Doing Casual Work, [11]=Unemployed, Not Looking For Work, [12]=Retired, [13]=Sick, [14]=Domestic Work, [15]=Caring For Sick Or Elderly, [16]=Schooling, [88]=Other (specify), [99]=Don't know, <i>[1]=Mwajiriwa wa kulipwa: Ajira Rasmi, [2]=Mwajiriwa wa kulipwa: Ajira Isiyo Rasmi, [3]=Kazi isiyo ya kilimo, [4]=Kilimo, [5]=Ufugaji, [6]=Uvuvi, [7]=Biashara, [8]=Vibarua, [9]=Hakuwa na kazi, kutafuta kazi, [10]=Hakuwa na kazi, kufanya vibarua, [11]=Hakuwa na kazi, alikuwa hatafuti kazi, [12]=Amestaafu, [13]=Mgonjwa, [14]=Kazi za nyumbani, [15]=Kutunza wagonjwa au wazee, [16]=Mwanafunzi, [88]=Nyingine (taja), [99]=Sijui,</i>

PC_Q22	Enabled if : SR_EverMarriedYN = 1 AND SR_ParentsAlive<>4
T: [SibRoster]	Where did the parent(s) of [NAME]'s spouse live at time of wedding? [CHOOSE LEAST REMOTE APPLICABLE IF SEPARATED]
F: [SR_SpouseParLoc]	<i>Mzazi/wazazi wa mwenza wa [NAME] walikuwa wakiishi wapi wakati alipooana? [CHOOSE LEAST REMOTE APPLICABLE IF SEPARATED]</i> [1]=[baseline Village], [2]=Village Nearby [baseline Village], [3]=Village Elsewhere In Kagera, [4]=Town Elsewhere In Kagera, [5]=Dar Es Salaam, [6]=Other Urban Area In Tanzania, [7]=Other Rural Area In Tanzania, [8]=Other Country, [9]=Deceased, [99]=Don't know, <i>[1]=[kijiji Cha Awali], [2]=Kijiji Jirani Na [kijiji Cha Awali], [3]=Kijiji Penginepo Kagera, [4]=Mji Penginepo Kagera, [5]=Dar Es Salaam, [6]=Eneo La Mjini Ndani Ya Tanzania, [7]=Eneo La Vijijini Ndani Ya Tanzania, [8]=Nchi Nyingine, [9]=Ni marehemu, [99]=Sijui,</i>

Appendix F4: Siblings Roster Questionnaire

PC_Q23	Enabled if : SR_EverMarriedYN = 1 AND SR_ParentsAlive<>4 AND SR_SpouseParLoc<>9
T: [SibRoster]	At the time of wedding, how did the overall status and wealth of [NAME]'s parents compare to the overall status and wealth of the first spouse's parents?
F: [SR_ParWealthComp]	<p><i>Je, wakati wanaoana, kwa ujumla hadhi/utajiri wa wazazi wa [NAME] vinalinganishwaje na hadhi/utajiri wa wazazi wa mwenza wake?</i></p> <p>[1]=Higher, [2]=About The Same, [3]=Lower, [4]=Unwilling To Answer, [9]=Don't Know, <i>[1]=Mkubwa Zaidi, [2]=Karibu Ni Ule Ule, [3]=Wa Chini Zaidi, [4]=Si Tayari Kujibu, [9]=Sijui,</i></p>
PC_Q24	Enabled if : SR_LocationAlive<> 9
T: [SibRoster]	Thinking about the current circumstances of [NAME], would you describe HIS/HER current household as [READ ALL RESPONSES]
F: [SR_WelfareStatus]	<p><i>Kwa kuchukulia hali ya sasa ya [NAME], unaweza kuelezea kaya yake ya sasa kama [SOMA MAJIBU YOTE]</i></p> <p>[1]=Very Rich, [2]=Rich, [3]=Average, [4]=Poor, [5]=Very Poor, <i>[1]=Tajiri Sana, [2]=Tajiri, [3]=Wastani, [4]=Maskini, [5]=Maskini Sana,</i></p>
PC_Q25	Enabled if : SR_LocationAlive<> 9
T: [SibRoster]	Five years from now, do you think the circumstances of [NAME] will be [READ ALL RESPONSES]
F: [SR_BetterFuture]	<p><i>Miaka 5 ijayo, unadhani hali ya [NAME] itakuwa [SOMA MAJIBU YOTE]</i></p> <p>[1]=Much Better, [2]=Better, [3]=Same, [4]=Worse, [5]=Much Worse, <i>[1]=Nzuri Zaidi, [2]=Nzuri, [3]=Sawa na sasa, [4]=Mbaya, [5]=Mbaya Zaidi,</i></p>
PC_Qa	Always enabled
T: [Dynasty]	Did your supervisor assign you to do this section?
F: [SR_AssignedYN]	<p><i>Je, msimamizi wako amekupangia kufanya sehemu hii?</i></p> <p>[1]=Yes, [2]=No, section to be done later, <i>[1]=Ndiyo, [2]=Hapana, sehemu hii itafanyika baadaye,</i></p>
PC_Qb	Always enabled
T: [Dynasty]	Name of respondent on sib-roster [type in name if not listed]
F: [SR_NameRespondent]	<i>Mсахилиwa [type in name if not listed]</i>
PC_Qc	Always enabled
T: [Dynasty]	Name of parent couple in sib roster
F: [ParentCoupleName]	<i>Jina la wazazi katika sib roster</i>
PC_Qd	Always enabled
T: [SibRoster]	Father
F: [SR_NameFather]	<i>Baba</i>
PC_Qe	Always enabled
T: [SibRoster]	Mother
F: [SR_NameMother]	<i>Mama</i>
PC_Qf	Always enabled
T: [SibRoster]	Current location
F: [SR_LocationAlive]	<p><i>Alipo sasa</i></p> <p>[1]=[baseline Village], [2]=Village Nearby [baseline Village], [3]=Village Elsewhere In Kagera, [4]=Town Elsewhere In Kagera, [5]=Dar Es Salaam, [6]=Other Urban Area In Tanzania, [7]=Other Rural Area In Tanzania, [8]=Other Country, [9]=Deceased, [99]=Don't know, <i>[1]=[kijiji Cha Awali], [2]=Kijiji Jirani Na [kijiji Cha Awali], [3]=Kijiji Penginepo Kagera, [4]=Mji Penginepo Kagera, [5]=Dar Es Salaam, [6]=Eneo La Mjini Ndani Ya Tanzania, [7]=Eneo La Vijijini Ndani Ya Tanzania, [8]=Nchi Nyingine, [9]=Ni marehemu, [99]=Sijui,</i></p>
PC_Qg	Enabled if : SR_LocationAlive<> 9
T: [SibRoster]	Age in 2010
F: [SR_EstAgeYears]	<i>Umri miaka (2010)</i>

Appendix F4: Siblings Roster Questionnaire

PC_Qh	Always enabled
T: [SibRoster]	Sex
F: [SR_Gender]	<i>Jinsi</i> [1]=Male, [2]=Female, <i>[1]=Mme, [2]=Mke ,</i>

Appendix F5: Price questionnaire

		<i>probability of selection</i>	<i>Show photo?</i>
3001	1 kg of maize flour (sembe)	0,35	<input type="checkbox"/>
3002	Just one of the maandazi on this plate	0,35	<input checked="" type="checkbox"/> PI-3002.jpg
3003	This piece of cassava in the picture	0,30	<input checked="" type="checkbox"/> PI-3003.jpg
3004	This heap of sweet potatoes	0,25	<input checked="" type="checkbox"/> PI-3004.jpg
3005	This bunch of bananas	0,35	<input checked="" type="checkbox"/> PI-3005.jpg
3006	1 kg of sugar	0,35	<input type="checkbox"/>
3007	1 kg of dried beans	0,35	<input type="checkbox"/>
3008	1 coconut		<input type="checkbox"/>
3009	This heap of tomatoes	0,25	<input checked="" type="checkbox"/> PI-3009.jpg
3010	This heap of onions	0,25	<input checked="" type="checkbox"/> PI-3010.jpg
3011	This bundle of spinach		<input type="checkbox"/>
3012	This heap of 1 kg of beef (mchanganyiko)	0,35	<input checked="" type="checkbox"/> PI-3012.jpg
3013	This chicken in the picture	0,25	<input checked="" type="checkbox"/> PI-3013.jpg
3014	An egg of a local chicken	0,25	<input type="checkbox"/>
3015	This fungu of 200g of dried dagaa		<input checked="" type="checkbox"/> PI-3015.jpg
3016	This dried fish	0,35	<input checked="" type="checkbox"/> PI-3016.jpg
3017	1 litre of fresh milk (equivalent to 3 soda bottles)	0,35	<input type="checkbox"/>
3018	1 litre of cooking oil (equivalent to 3 soda bottles)	0,25	<input type="checkbox"/>
3019	1 bottle of fanta	0,25	<input type="checkbox"/>
3020	A full meal of rice and meat at a local restaurant		<input type="checkbox"/>
3021	A cup of tea with milk at a local cafe		<input type="checkbox"/>
3040	This kisadoline of charcoal in the picture	0,35	<input checked="" type="checkbox"/> PI-3040.jpg
3041	1 litre of kerosene	0,30	<input type="checkbox"/>
3042	1 single box of matches as in the picture	0,25	<input checked="" type="checkbox"/> PI-3042.jpg
3043	1 bar of soap as in the picture	0,25	<input checked="" type="checkbox"/> PI-3043.jpg
3044	1 tube of toothpaste as in the picture	0,25	<input checked="" type="checkbox"/> PI-3044.jpg
3045	1 pot of 25 cc lotion as in the picture	0,25	<input checked="" type="checkbox"/> PI-3045.jpg
3046	One large size national/panasonic battery	0,60	<input type="checkbox"/>
3047	1 litre (equivalent to 2 beer bottles) of rubisi or equivalent cheap local brew not including distilled drinks	0,25	<input type="checkbox"/>
3048	1 kg of cassava flour	0,35	<input type="checkbox"/>
3049	1 kg of rice (grade 3)	0,35	<input type="checkbox"/>
3050	1 kg of irish potatoes	0,30	<input type="checkbox"/>
3051	10 small sweet bananas	0,25	<input type="checkbox"/>
3052	1 kg of Sorghum (seeds)	0,25	<input type="checkbox"/>
3053	1 kg of fresh, peeled groundnuts	0,25	<input type="checkbox"/>
3054	1 meter of Marekani shroud	0,25	<input type="checkbox"/>
3055	A heap of 4 oranges	0,25	<input type="checkbox"/>